
DIVISION
BUSINESS
Final Edition
W2K: MILLENNIUM ISSUE

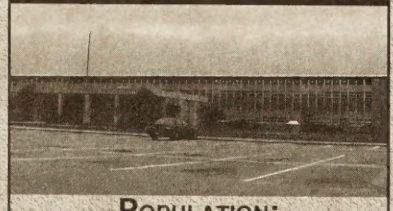


W2K
ANNUAL STAFF

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77th Edition

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Info



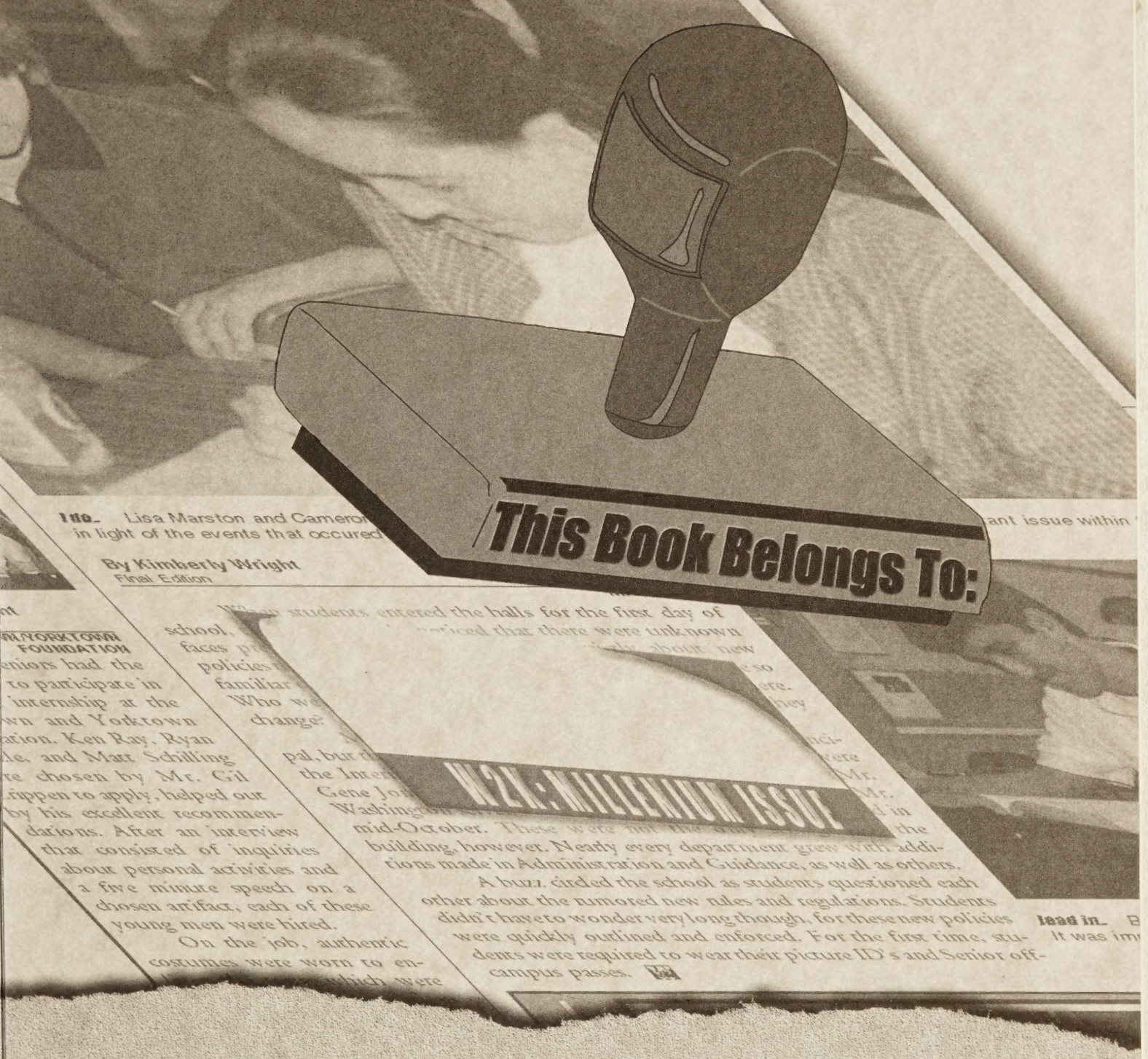
Population:

Staff:	152
Students:	1646
Total:	**1798**

Table of Contents

Business ..... *(Academics)* A1
Comics ..... *(Portraits)* B1
Archives ..... *(Spring Division)* C1
Sports ..... *(Athletics)* D1
At A Glance ..... *(Student Life)* E1
Local ..... *(Activities)* F1
Classifieds ..... *(Ads/Indices)* G1

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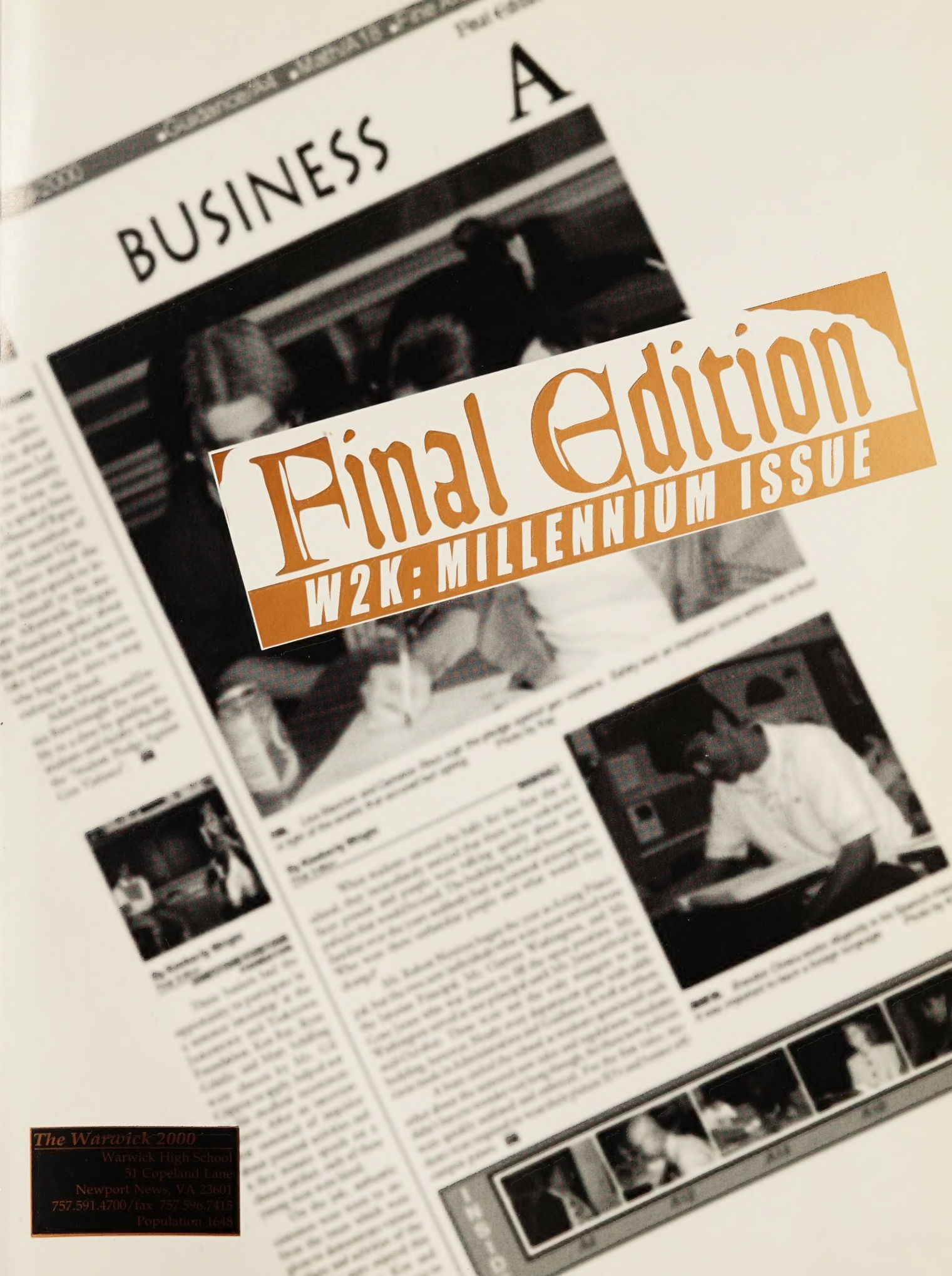
UPCOMING EVENTS

Congratulations To The Class of 20

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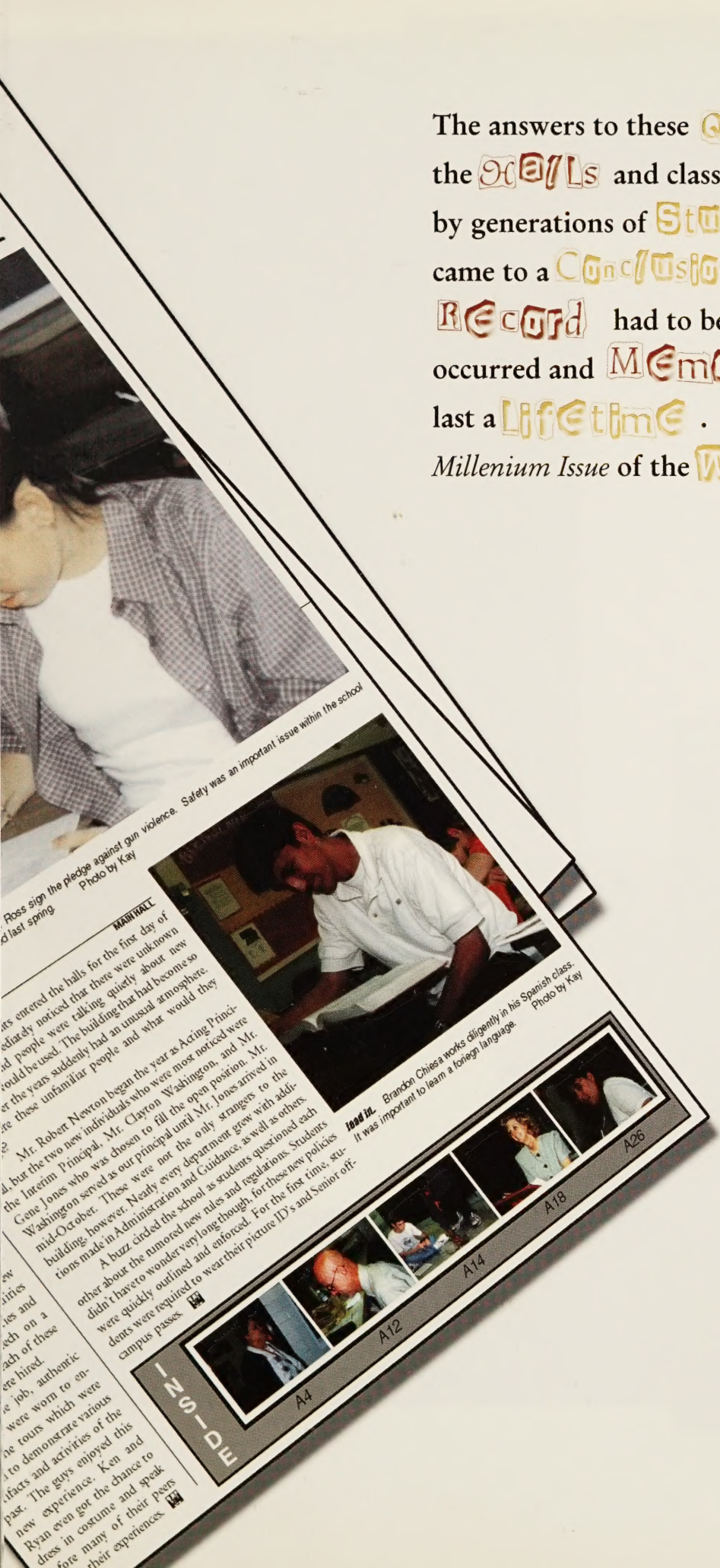
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51 Copeland Lane
Newport News, VA 23601
757.591.4700/fax 757.596.7415
Population 1648



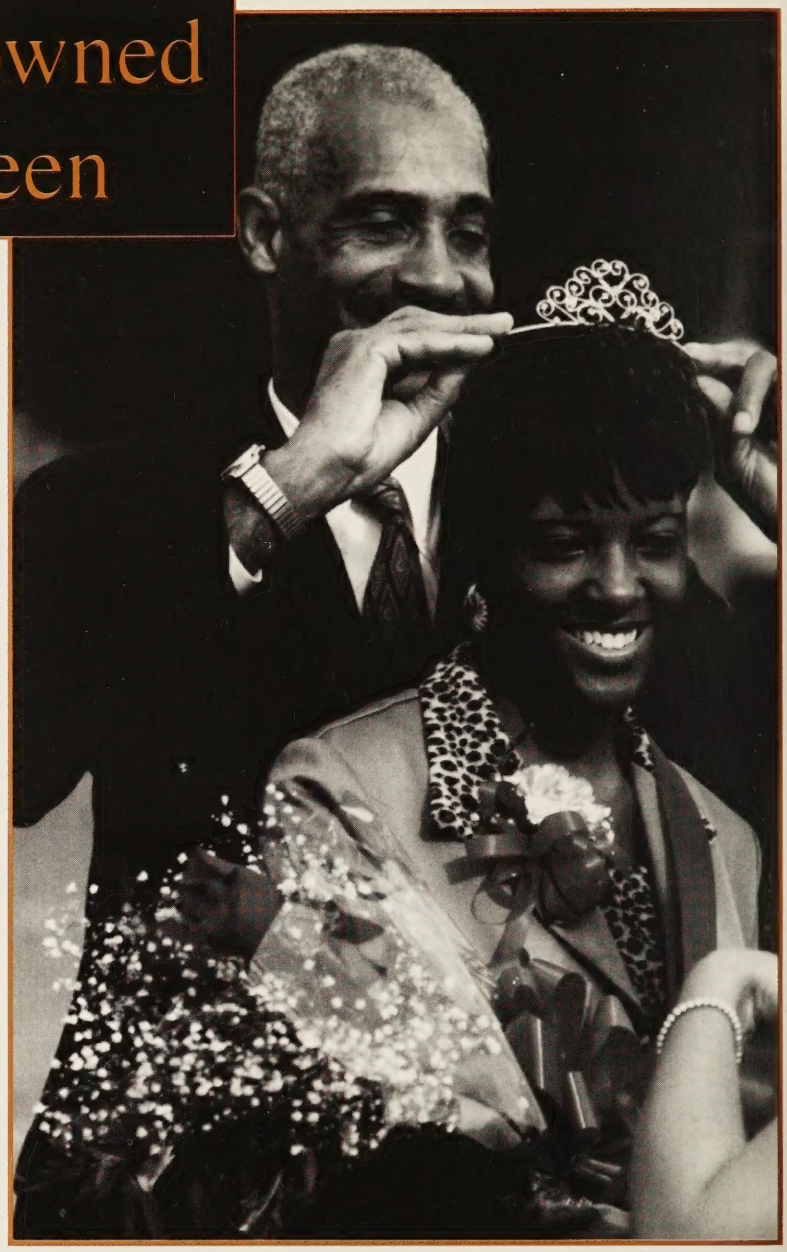
Y2K: Paranoia, uncertainty, and anxiety on a **Global** level. The **Media** constantly talked and wrote about it, but what did the **Students** predict for the **2000** years? Expectations were all inclusive and questions ran **Wild**. Was all the hype **True** or was it just that -- **Hyper?**

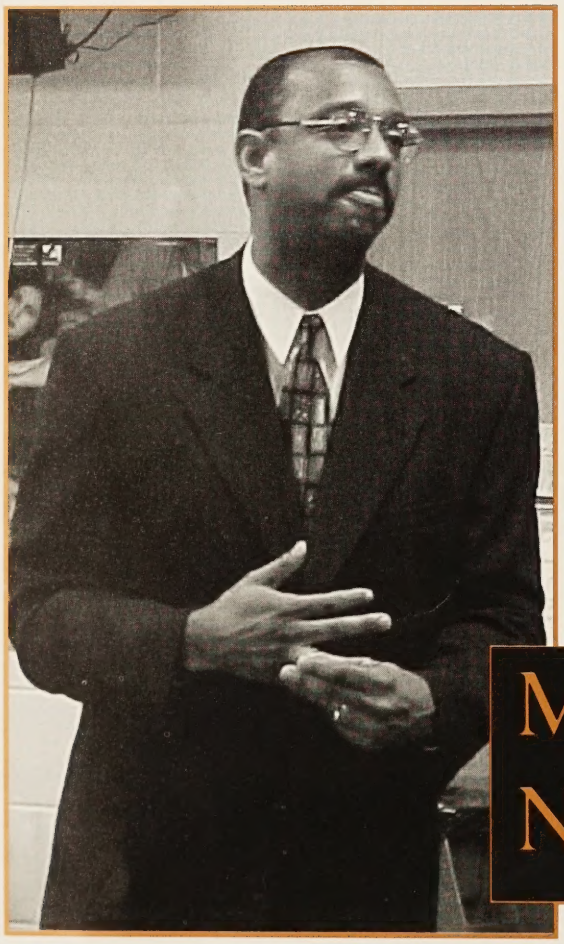
The answers to these Questions echoed throughout the Halls and classrooms that had been inhabited by generations of Students. As one Millenium came to a Conclusion and another one began, a Record had to be kept. Milestone events occurred and Memories were created that would last a Lifetime. Follow the Year in this *Millenium Issue* of the WPK. Here it is: the

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Ebony Driver Crowned Homecoming Queen



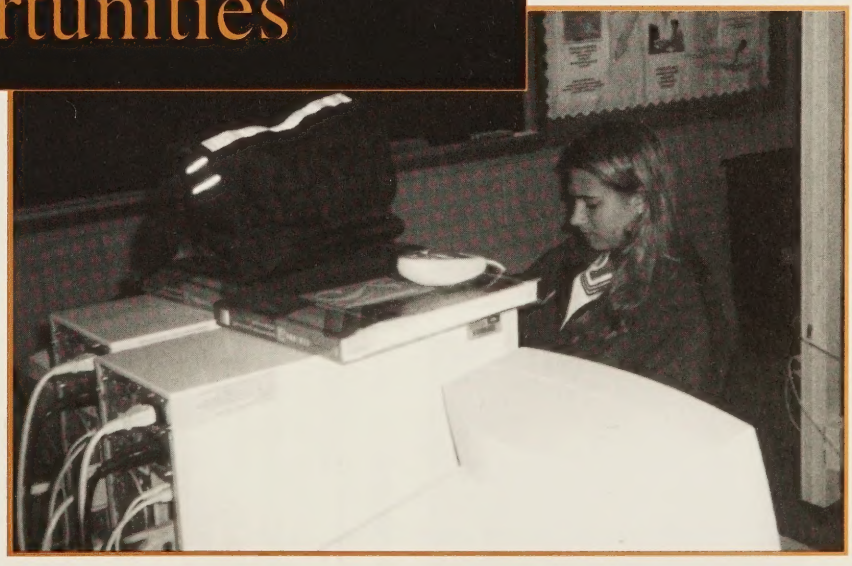


Mr. Gene Jones Named New Principal

Students Unite Against Gun Violence

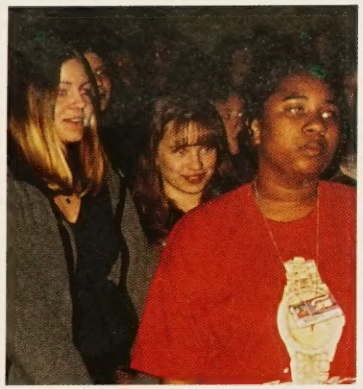


New Computers Give Students Additional Opportunities



Final Edition

BUSINESS A



By Kimberly Wright
Final Edition

AUDITORIUM

On October 20, students gathered in the auditorium for an assembly about gun and safety awareness. Led by **Principal Gene Jones**, it included visitors from the school board, a speaker from the Virginia House of Representatives, and members of the SCA and Senior Class.

Mr. Jones began the assembly with a speech to introduce himself to the students. Afterwards, Delegate Phil Hamilton spoke about the importance of students to take action and be the ones who began the drive to stop violence in schools.

Adam Mangana and **Jessica Clark** brought the assembly to a close, guiding the students and faculty through the "Student Pledge Against Gun Violence".



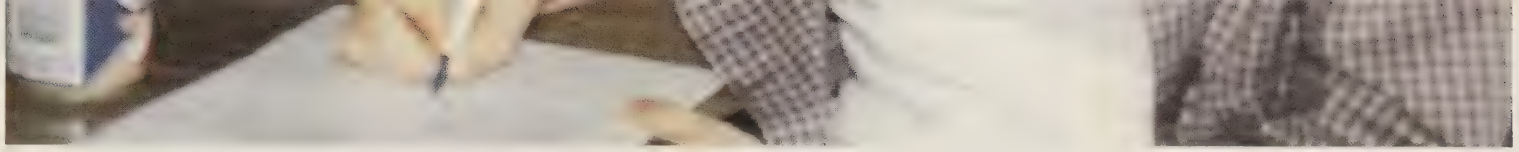


By Kimberly Wright
Final Edition

JAMESTOWN/YORKTOWN FOUNDATION

Three Seniors had the opportunity to participate in a summer internship at the Jamestown and Yorktown Foundation. **Ken Ray**, **Ryan Grizzle**, and **Matt Schilling** were chosen by **Mr. Gil Crippen**, a former teacher of the three, to apply, helped out by his excellent recommendations. After an interview that consisted of inquiries about personal activities and a five minute speech on a chosen artifact, each of these young men were hired.

On the job, authentic costumes were worn to enliven the tours which were given to demonstrate artifacts and activities of the past. The guys enjoyed this new experience. **Ken** and **Ryan** even had the chance to dress in costume and speak before their peers about their experiences.



I do... *Lisa Marston and Cameron Ross sign the pledge against gun violence. Safety was an important issue within the school, in light of the events that occured last spring.* Photo by Kay

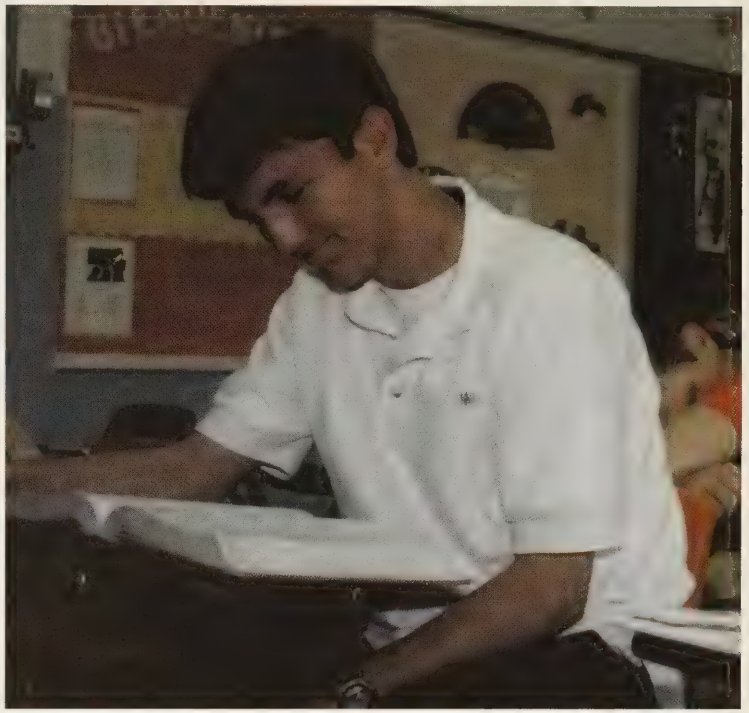
By Kimberly Wright
FInal Edition

MAIN HALL

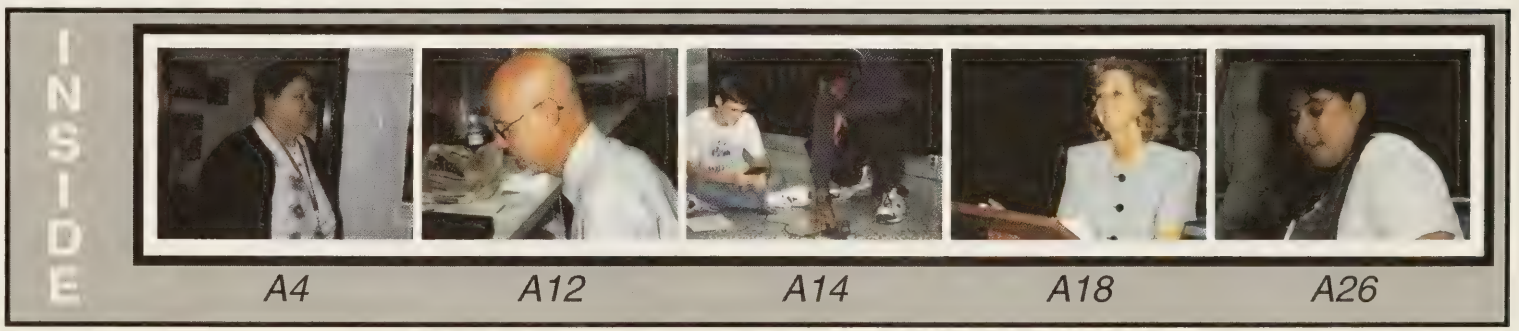
When students entered the halls for the first day of school, they immediately noticed that there were unknown faces present and people were talking quietly about new policies that would be in effect. The building that had become so familiar over the years suddenly had an unusual atmosphere. Who were these unfamiliar people and what would they change?

Mr. Robert Newton began the year as Acting Principal, but the two new individuals who were noticed were the Interim Principal, **Mr. Clayton Washington**, and **Mr. Gene Jones**, who was chosen to fill the open position. **Mr. Washington** served as principal until **Mr. Jones** arrived in mid-October. These were not the only newcomers to the building, however. Nearly every department grew with additions made in Administration and Guidance, as well as others.

A buzz circled the school as students questioned each other about the rumored new rules and regulations. Students didn't have to wonder very long though, for these new policies were quickly outlined and enforced. For the first time, students were required to wear their student ID's and Senior off-campus passes included photos as well.



What Was That Word... *Brandon Chiesa works diligently in his Spanish class. It was important to learn a foreign language and repetition was one way to remember the vocabulary and grammar.* Photo by Kay



ADMINISTRATION
ON TOP OF IT ALL

By Cassie Saunders
Final Edition

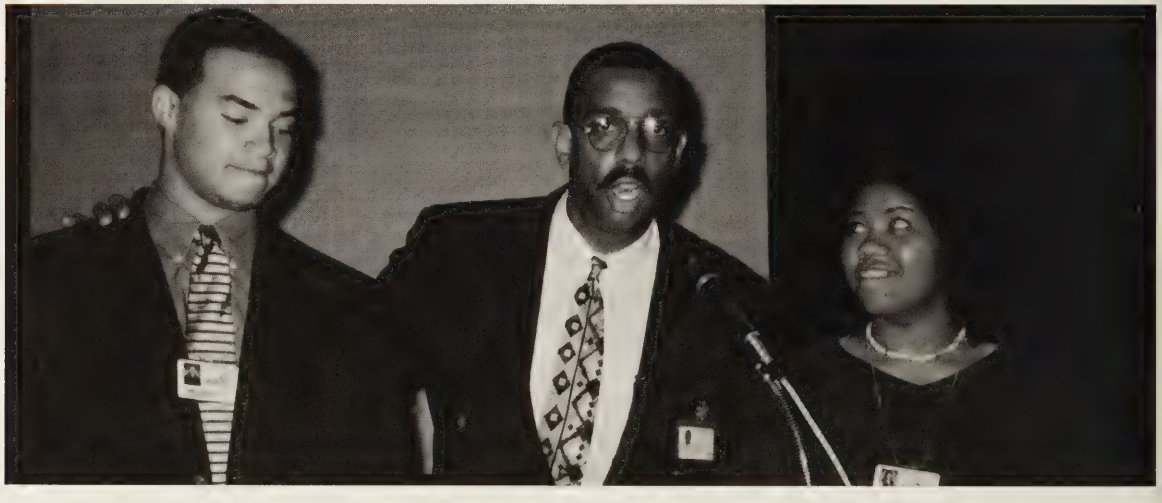
ADMINISTRATIVE OFFICES

The school administrators were very important because they ensured that everything in the building ran properly. They were the backbone of the faculty and staff. The administrators provided safety, equality, and education for each student, improving the learning environment in any way possible. They purchased agenda books to help students develop better organizational skills. Computers were placed in each classroom to allow students to gain information that they might not have access to outside of school. They were there to help the students in every way possible.

Administrators also had to discipline those students that violated the rules and because they stood their ground, they seemed distant. This made the life of an administrator very difficult. They tried to please everyone with a problem or concern, while remaining fair. However, these actions were made in the interest for the safety of the students.

School administrators could be found in every corner. They greeted students with a wave as they arrived, and watched as the students departed at the close of each day. **Mr. Robert Newton** walked around the school on a daily basis and even stepped into some of the classrooms to see how the students and teachers interacted. However, the Main Office or Attendance Office were the places where students could find administrators throughout the day. The office secretaries stayed available for students, teachers, and other administrators to help with problems, keep things organized, and to answer phone calls.

From the secretaries to the principal, administrators around the school were definitely here for the benefit of the students. When there was a dispute to be settled or a question to be answered, students had no problem finding

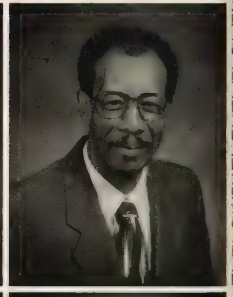




Gene Jones
Principal Ms. Ed.; ODU, B.A.; Boston U.



Clayton Washington
Interim Principal B.S.



Robert D. Newton
Acting Principal, Assistant Principal B.S.; Elizabeth City M.Ed.; UVA, C.A.S.; ODU



Dr. Lesa Shepherd
Assistant Principal B.A.; Marshall M.A.; George Washington U.



Bobby J. Cropper
Adm. Assistant B.A.; NSU, M.A.; HU

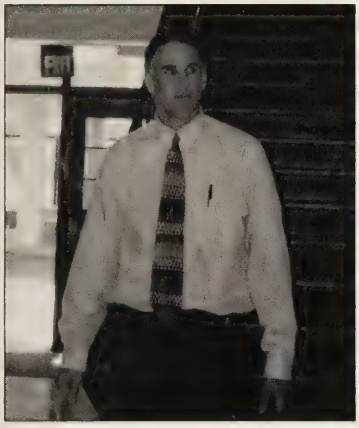


Kim Hammond
Adm. Assistant B.A.; U. of Tennessee, M.A.; GWU



Ray Roberts
Adm. Assistant B.S.; Texas A&M U., M.Ed.; East Texas State U.

someone to help them. They did not have to look very far and administrators of all levels were there, ready to give assistance. **Mr. Gene Jones** took **Jessica Clark** and **Adam Mangana** by the shoulders and stood before the student body and repeated the pledge against gun violence, showing how he, as the new principal, interacted positively with the students in regards to their safety. This was one of his first administrative actions, but it gained the confidence of the students. Administrators, such as **Mr. Ray Roberts**, could be found in the hallways watching after students who were outside of their classes for one reason or another. If a member of the administrative staff could not be found in the hall, a short trip to the office was all it took. After classes were dismissed for the day, extracurricular activities were observed by **Mr. Newton** and **Mr.Clayton Washington**, as well as the rest of the staff.



Running the school was not an easy task. The secretaries were of great assistance to the administrative staff. Paperwork had to be filed and phones had to be answered. The staff members found in the office assisted the other faculty and visitors alike. **Mr. Newton** summed it up when he said, "I have the best job in the world, which is working with young people."

By Cassie Saunders
Final Edition

ADMINISTRATIVE OFFICES

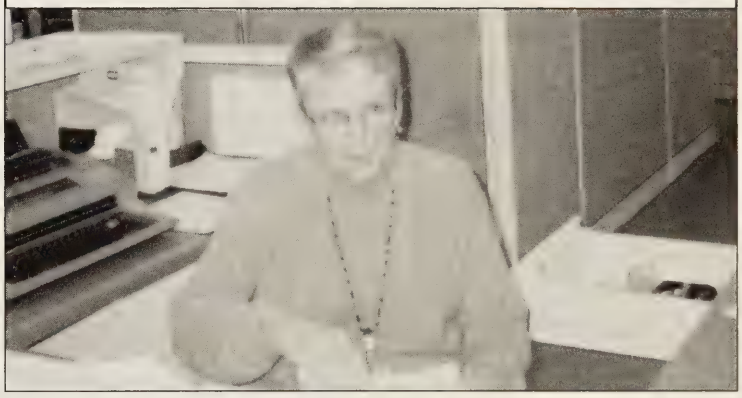


New changes were brought to how the school was operated when the building opened this fall. One good example was the new student identification tags. Instead of being kept in wallets, students were given their IDs on a chain and required to wear them whenever they were in the building. The new rule was necessary for increased security purposes and allowed the administrators to easily identify who belonged in the school and who did not.

There were mixed emotions about the issue of wearing the IDs. Students felt that the money used to produce the IDs should go to more necessary things such as new books, equipment, and computer software. Students also felt that they had lost their identity because everyone was required to wear them. Junior **Jessica Wood** stated, "I felt the school went a little overboard when making us wear them, but at least they helped keep strangers out of the school."

Although there were mixed feelings about wearing the identification tags, they knew that this helped keep them protected. Students wanted to feel safe so they cooperated.









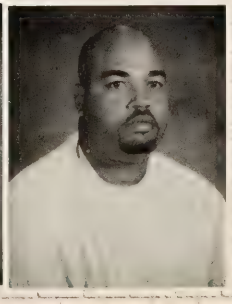


Barbara Cuffe
International Baccalaureate Secretary
Harry James
Truant Officer B.S., NSU
Denise Majors
Bookkeeper









Aretha Mask
Main Office, Head Secretary
Barbara Powell
Attendance Office, Secretary
Patricia Pride
Main Office, Secretary
Curtis West
ISS Assist. A.A.S.; Butler Comm. C., B.A.; ESU

GUIDANCE
A STRONG SUPPORT SYSTEM

By Cassie Saunders and Kimberly Wright
Final Edition

GUIDANCE OFFICE



The Guidance Department was essential to the successful development of the students and faculty. They had responsibilities of all kinds, ranging from helping students through problems and helping them plan their futures to assisting parents with questions about their children's education.

This life could be considered anything but calm. Students went to counselors seeking the answers to troubles that they were experiencing both at school and home. They needed help with homework, schedules and issues that they had with teachers. Counselors were very dedicated to helping students academically. Counselors provided direction to those who needed an extra push to succeed and planned schedules to benefit the students' needs and interests. Mrs. Frances Scott stopped for a moment outside of her office to offer advice to a pupil.

Teachers often visited the Guidance Office as well, seeking advice and assistance from this dedicated group of people. A student performing poorly in class was definitely not something a teacher wanted, so they looked for new ways to help students learn. Working closely with counselors, teachers and parents got suggestions on the best ways to improve study habits and grades. Mrs. Louisa Slagle talked to a parent about a child's performance in their class.

Making sure students were prepared for their lives after graduation was also very important. The PSAT's, which helped the students prepare for the "real thing" (SAT's), were handled through the Guidance Department. Counselors helped students decide which classes would best prepare them for their intended college major. If they had questions about what universities to apply to, the counselors provided direction by gathering information about different colleges and helping with the search process. Seminars for college-bound students, organized by the Guidance Department, were held in the library and auditorium. Each session offered included the chance to talk one-on-one with college representatives, obtain literature on each school and ask any questions. They distributed scholarship applications to the students to whom they would be beneficial. They recommended financial aid and helped students fill out any necessary forms.



Not just anyone could be a Guidance counselor though. One must have had a dedication to the people he or she worked with and those who needed his or her support and assistance. However, success came only if he or she enjoyed the opportunities to help others.

Mr. Tom McGrann was the Guid-

Donald Anderson
Guidance B.S.; St. Leo C.
Dr. Curtis Blakely
Guidance B.S.; Mt. St. Mary's C., M.A.; U. of Southern CA, Ed.D.; St. Louis U.
Renee Bryson
Guidance B.A.; Hampton U., M.Ed.; William & Mary



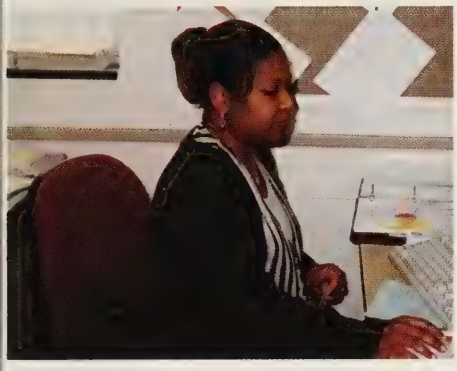


Jo Ann Eves
Guidance A.A.S.; Obici Hospital
Deborah Littlejohn
Guidance
Kay Morrow
Guidance









been able to stay on top of things so well if they had not had the help of the secretaries. They kept everything organized while directing phone calls from concerned parents. Ms. April Payton worked hard to keep applications for the Summer Residential Governor's School and other documents students would need in order.

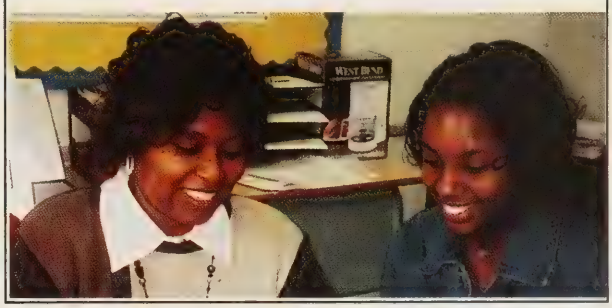
Ms. Mary Wilson looked over her schedule to see if she had a moment to relax. In such a hectic atmosphere, relaxation time was truly hard to come by. There was so much to do -- Freshmen needing support with the transition to high school, Seniors needing help with college applications, and all grades with students needing schedule changes and advice on personal issues.

The Guidance Department was a huge source of strength within the school. These staff members always provided assistance to those students and teachers needing advice.

By Rebecca Crandol
Final Edition
GUIDANCE OFFICE

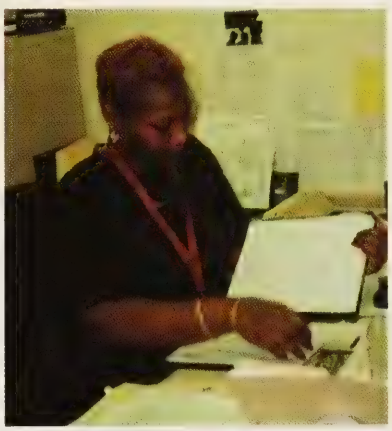
The guidance counselors held a very distinguished position among the faculty members. They helped the students both academically and socially. **Mrs. Deborah Littlejohn** worked on some changes in **Takia Winrow's** schedule.

Mr. Tom McGrann became the IB guidance counselor, in place of Mrs. Kessler. With this new job, he had to help the students with their schedules, as well as work closely with **Mrs. Carol Kennedy**, the IB Coordinator. No matter where the position, guidance counselors were very important to the students in both aspects.

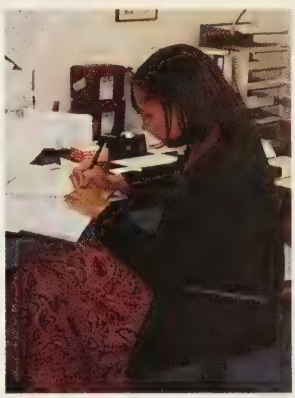


ance counselor for International Baccalaureate students. With all of the work these students had to do, they were often stressed, especially about grades and colleges. Knowing that they had someone to rely on in Guidance—someone they could talk to whenever they needed—provided a sense of security. IB Coordinator Mrs. Carol Kennedy worked closely with Mr. McGrann, making schedule changes for the IB students, registering them for their IB examinations, and helping Seniors with college applications.

Of course, the counselors would not have



By Krista Tygrett
Final Edition
GUIDANCE OFFICE



There were three new faces in the guidance office when the building opened for students in the fall. **Mrs. Kay Morrow**, **Miss Renee Bryson**, and **Mrs. Deborah Littlejohn** were additions to the staff. When questioned about the new counselors, **Mr. Tom McGrann** explained that due to promotions within the department and job opportunities outside the building, three positions had become available. All three counselors received warm welcomes and quickly discovered that their positions were very demanding. **Ms. Bryson** diligently filled out requests to see students. **Mrs. Morrow**, also worked hard, sometimes giving up lunchtime to fill out paperwork. **Mrs. Littlejohn** stated, "I was impressed with the programs offered at the schoolI felt these programs should be offered city wide."





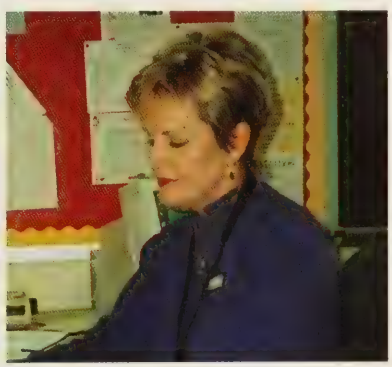
Tom McGrann
Guidance M.Ed.; W&M
April Payton
Guidance







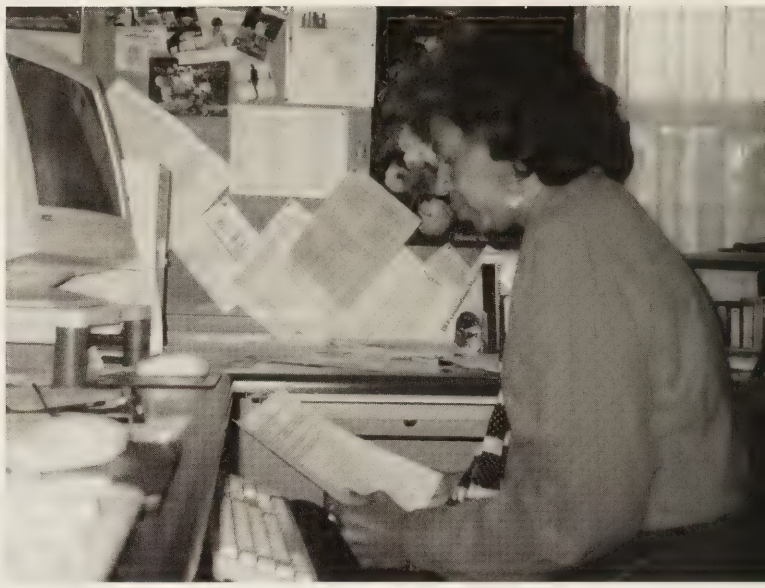
Fran Scott
Guidance B.S.; Lc *vood C., M.Ed.;*
William & Mary
Louisa Slagle
Guidance
Mary Wilson
Guidance Secreta



International Baccalaureate

Foreign Language & Mathematics

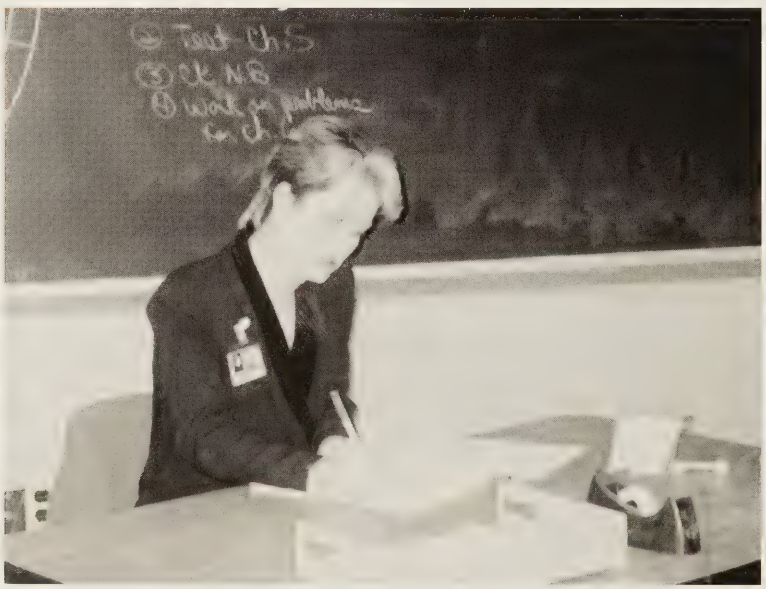
By Cassie Saunders
Final Edition
IB PROGRAMME CENTRE



The International Baccalaureate Programme was fairly new to both the students and the school. It was an internationally renowned program designed for students who could handle the difficulties of a demanding curriculum and the management of time. This program had a high quality course of study aimed to encourage critical thinking.

Of course, there were items that needed to be accomplished to become an IB student. First, one had to complete the pre-IB Programme. Students also had to turn in an application that stated why they wanted to be in the Programme. Along with th application there was an essay, an interview, and teacher recommendations to be completed. The teache recommendations confirmed that students were not only qualified, but also prepared for the challenge. Student needed to maintain a grade point average of at least 3.2, and ompleteone year of a foreign language as well as Algebr I. **Mrs. Carol Kennedy**, the coordinator, used the school's new computers to help maintain her students' grade and to follow their track records.

There were advantages when considering participation in the IB program. The course educated the "whol person" because it allowed the student to study areas corresponding to what the individual had planned for th future. IB taught students how to analyze problems and learn efficiently. It also allowed students to complet courses that were usually taught i their freshmen year of college.



The IB program helped student in all aspects of their lives. The received thorough instructional train ing what was necessary to assist then for competition on the collegiate leve from teachers like **Mrs. Donn Gilland**, who spent hours preparin challenging lessons. Students learne better ways to solve problems. Inter national Baccalaureate student found interesting techniques tha helped them establish a good aca demic and social life. **Mrs. Kenned** described the IB Programme as "A excellent opportunity for highly mo tivated students to prepare them selves for college and beyond."

24

Carol Kennedy
International Baccalaureate Coordinator

M. Elayne Allen
Foreign Language B.A., M.A.; Ohio State; M.A.; Ball State U.

Susette Goff
Foreign Language B.S.; Bloomsburg U.

Margaret LaBell
Foreign Language B.A.; U. of Reading









By Rebecca Crandol
Final Edition

FOREIGN LANGUAGE HALL

To recieve an IB diploma, students had to complete five years of a foreign language. Students had the choice of taking French, Spanish, or German. No matter which language they chose, IB Foreign Language proved to be a difficult challenge. **Madame Labell** said, "IB stresses the practical application of a foreign language in everyday life." **Senora Goff** frequently helped students to prepare for tests and examinations. Students needed to learn as much vocabulary, grammar, and sentence structure as possible throughout those five years in order to do well on the IB Foreign Language exams.



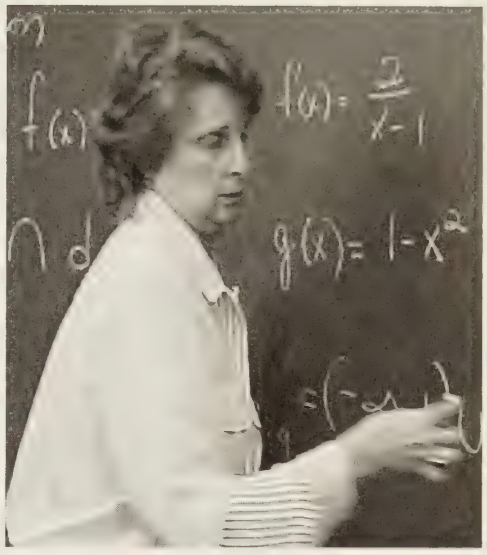
By Rachel Feltman
Final Edition

MATH HALL

Mathematics was one of the most essential courses that had ever been created. Used in every career, by all people, in all walks of life, Math was necessary. "IB Math is the ultimate career preparation course," Junior **Jamaal Floyd** stated.

In the Junior year, two courses were offered, IB Subsidiary Level Math Methods, taught by **Mrs. Jane Evans**, and IB Higher Level Calculus, taught by **Mrs. Julyn Sheppard**. In her first year of teaching IB Math Methods, **Mrs. Evans** won her students over with her relaxed teaching style. **Mrs. Sheppard** motivated her students and gave them a comfortable atmosphere for learning. The second year of IB HL Calculus was taught during the Senior year.

Mr. Darwin Mills taught IB Math Studies, which was described by his students as the entertaining way to learn Math and was recommended by each one of them. Senior **Monet Crowell** agreed with her fellow classmates, saying "It was the most fun I've ever had in a math class." Each teacher both demanded respect from the students and provided a laid-back environment for them to enjoy learning in.



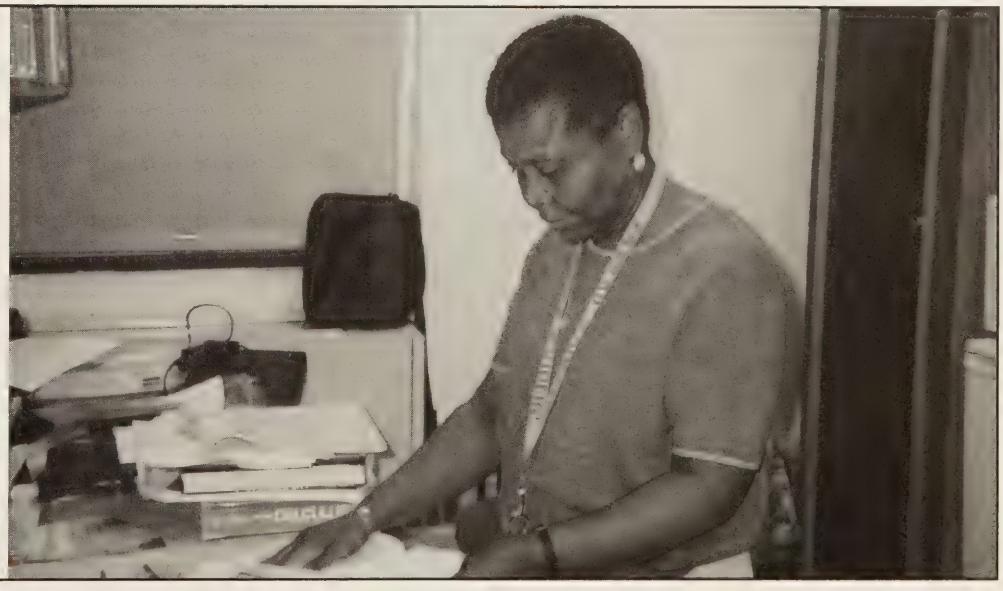


By Krista Tygrett
Final Edition

IB OFFICE

The International Baccalaureate Programme was strange or even unknown to the majority of the student body. **Mrs. Carol Kennedy**, the coordinator, was also unknown to these students. Not everyone understood what she did for the program and its participants.

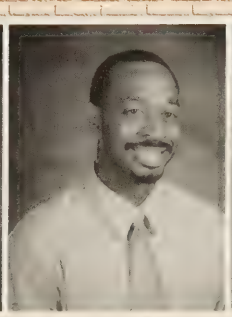
Mrs. Kennedy scheduled exam workshops and college preparatory courses for the students in the program. She offered advice and direction to those in need of assistance, working hand-in-hand with teachers like **Mrs. Sheppard**. When asked how she felt about her job, she stated, "I enjoy running the Programme because I could be influential and helpful."













Jane Evans
Mathematics B.S., Radford, M.E.D., W&M
Donna Gilland
Mathematics B.S., CNU
Bonnie Lowe
Mathematics B.S., Radford C.
Darwin Mills
Mathematics B.S., NC Central U.
Julyn Sheppard
Mathematics M.A., W&M

International Baccalaureate
Exploring our world

By Rachel Feltman
Final Edition

ROOM 211



The International Baccalaureate was the most challenging and demanding curriculum available in Newport News. The success of the IB Programme rested on three main points: the curriculum, the teachers, and the students. Of the core classes, IB Higher Level History of the Americas had one of the best records of scores on both IB and Advanced Placement exams and was been commended by the IB headquarters in Geneva, Switzerland. Both the IB History and IB Geography courses were geared toward offering students opportunities to learn and grow, while preparing them for their college experiences by challenging them at a level higher than any other class could.

Mr. Dan Landis, who taught IB Subsidiary Level (SL) and Higher Level (HL) Geography, and IB HL History, had quite an interesting story of his own. His background in history began with the single semester he took in college. When he was asked to read questions in a history competition, one of his superiors took notice and asked him to teach a course in a new and developing curriculum - History, for the IB Programme. Always ready for a challenge, **Mr. Landis** accepted, and has obviously succeeded, as evident in student testing. He once again accepted the challenge of teaching a subject with which he had no prior experience when he was asked to teach IB Geography. "It was very intellectually strenuous trying to help students learn a subject about which I myself had so little training," he stated.



Mr. Landis's teaching style was also quite original. Faced with the challenge of cultivating and maintaining the intellectual capacity of his students, he described himself as more of a coach than a teacher. Nothing about his class could be described as "the usual"; he chose to teach his classes with students sitting in a circle rather than rows.

IB Geography provided students with a comfortable atmosphere in which to learn and discover. IB History offered a chance to learn not only about the required United States History, but also about Latin American History and world dictators. Together, these courses formed an integral part of IB.

Kenneth Cecire
Science B.S., State U.of NY; M.A., City C. of NY
Patricia Coltrane
Science B.A., Randolph-Macon; M.Ed., William &Mary
Christine Lawrence
Science B.S., ODU
Donna Oertel
Science B.A., Armstrong






By Allison Mulkey
Final Edition

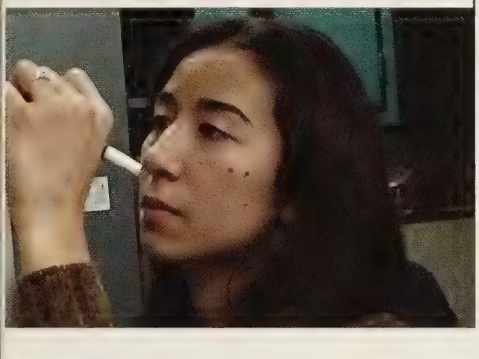
NORWAY

During the first semester, **Maria Cecire**, a Junior in the IB program, resided in Bergen, Norway, staying with the **Saele** family.

Maria attended the International school in Bergen, and continued her IB studies. She formed new friendships with people from different parts of the world, everywhere from Scotland to Cuba, in addition to Norwegians.

On the weekends, **Maria** spent time dancing the night away in discos with friends or visiting another former exchange student, **Neil Williams**.

Maria stated, "Being an exchange student made a positive impact on my life."



By Krista Tygrett
Final Edition

ROOM 121

As a program requirement, students in IB needed to complete three Standard Level classes and three Higher Level classes. Students who elected to take Higher Level Biology knew what they were getting into.

Higher Level Biology was the only HL science offered. This meant that students would have the same teacher and would remain with the same class for two years. Teacher interaction was extremely important, and **Mrs. Pat Coltrane** even interacted with parents during Open House by running up and down aisles, singing and bouncing around. When asked how she felt about the class and the block scheduling, **Mrs. Coltrane** stated, "I loved the idea that we had two years to teach the class. It cut down on the amount of work the students had because of the extended time period." The reason for her enthusiasm was that, for the first time in the six years of the program, the class was spaced out over a two year time period as it was originally designed to be. **Mrs. Donna Oertel** helped **Mrs. Coltrane** often, picking up many of the IB Biology packages that piled up in the main office.



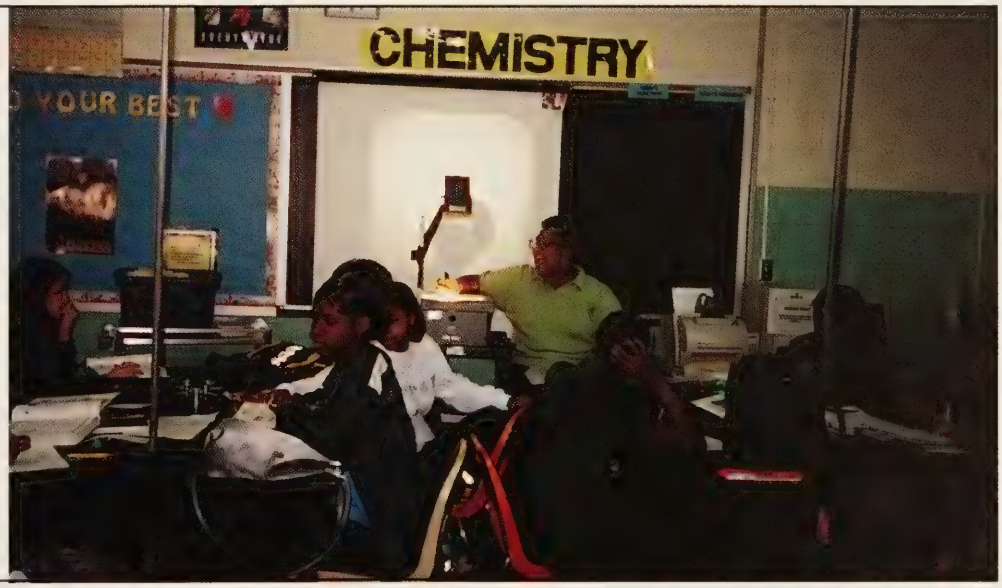


By Rebecca Crandol
Final Edition

SCIENCE HALL

The IB students had a variety of science courses to choose from. They could take Biology, Chemistry, Physics, or a combination of the three. Physics and Chemistry were each offered for one year, but Biology could be taken as either a one or two year course.

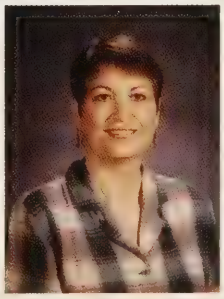
Biology student **Brittani Kirkpatrick** pointed out, "We've learned a lot and the study guides have motivated us all to make use of time management skills." IB Subsidiary Level Physics, applied math to science, and IB SL Chemistry, taught by **Mrs. Gretchen Watson**, provided a stimulating challenge.











Gretchen Watson
Science
Daniel Landis
Social Studies B.A., M.Ed., CAGS, W&M
Carolyn Leo
Social Studies B.A., Santa Carla U.; M.A.Ed., William & Mary
Nancy Sharkey
Social Studies B.S., ODU

International Baccalaureate

Art & English

By Rebecca Crandol
Final Edition

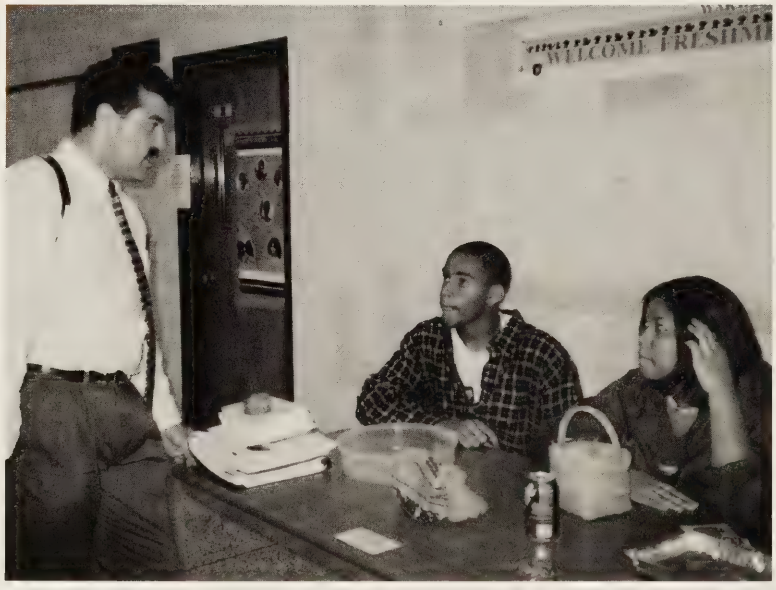
ENGLISH HALL



English was a course that was a necessity all throughout high school. IB students had the same teacher their Junior year as their Senior year, and at the end of their Senior year, had to take the dreaded IB exam.

Having the same teacher both years seemed to be a good practice. By the end of their Senior year, the students were very well acquainted with their teacher's style of grading and teaching. Even Pre-IB teachers, like **Mrs. Tracy Sonafelt**, got the students used to the things that were expected, even when it came to the attendance policy. This made it easier to help them in any way possible. The teachers felt that by having the same students for two years straight, they would gain more understanding of the course. "IB is one of those great things in the world that few people take advantage of. It does not benefit any type of student, except for those who want to do it. You definitely have to want to succeed in the program in order to stay in it. Having the same teachers for both our Junior and Senior year ensures that we will acquire all the knowledge of that teacher," agreed **Matt Thompson**. The relationships that developed during those two years gave the IB English students the opportunity to depend on their teachers for instruction both inside and outside of class, such as **Mr. Floyd Reynolds**' fund-raising chats with **Jason Dukes** and **Jessica Clark**.

As IB students, they had 50-70 pages to read each night and could count on having at least one essay to write per week. Students often stayed up late reading the assigned stories that were imperative for the quizzes, essays, or discussions the classes had. Discipline was required in order to sit through lecture after lecture. They found the work load heavy and they had to learn time management. As **Martene Battle** said, "IB English was, well, interesting. It was not the book report 'say what happened' kind of thing. It required you to think more abstractly, and teachers had you read a book for depth as well as just reading. The class was hard, but I would not trade it for any other class."



If the students walked away with only one thing, it was the experience of cooperation, hard work, and sleep deprivation.

Karen Breeden
Art B.F.A., ODU, M.F.A., ODU & NSU

Sarah Brown
English B.A., Longwood C.

Jimmie Espich
English M.S., G.W.U, B.S., U. of Kentucky

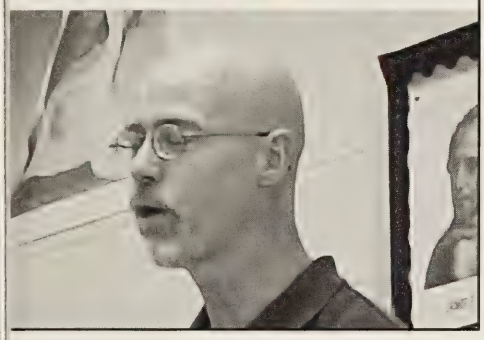
David Lilley
English B.A., CNU, ODU, M.Ed., W&M



By Rachel Feltman
Final Edition

ENGLISH HALL

Mr. Floyd Reynolds and **Mr. David Lilley** were delegated to teach IB English. Working together, they decided that since the IB curriculum was chosen by the teacher, it made more sense to teach students for two years. **Mr. Lilley** explained, "I liked having the freedom to create a meaningful curriculum on an international scope." The teachers each taught out of different books. The reason was clear: they needed to work the two-year IB English course the way most IB schools did. And it worked. The students were happy, the teachers were happy, and exam scores were high.



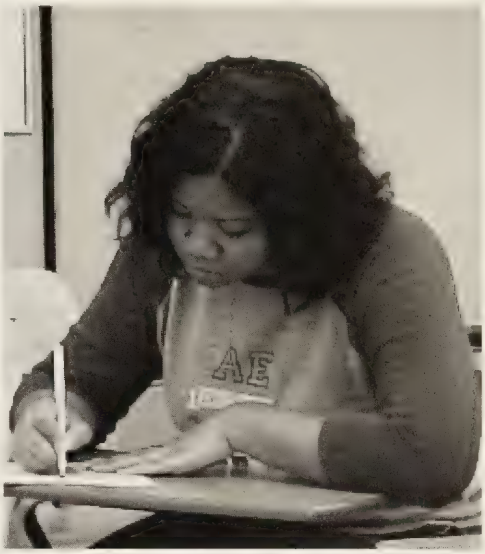
By Rachel Feltman
Final Edition

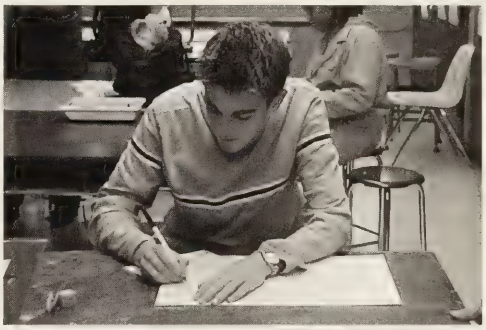
ROOM 002

When **Mrs. Kennedy** was faced with the dilemma of what new elective to add to the IB curriculum, she was baffled. Then she turned to the students. A cry for more fine art courses was raised. Then she had the answer - an IB Art and Design course!

In its first year of existence, the Art and Design program prospered. A hit with many of the students, they enthusiastically embraced the opportunity to combine research and hands-on studio artwork. "It expanded my horizons on the world," said Junior **Brian Mello**.

Once the students decided on a theme to research, they eagerly began. The themes ranged from religious topics to cars to CD cover art. Their teacher, **Mrs. Karen Breeden**, enthusiastically encouraged and guided them until they reached the end of the year. SL students filled sketchbook after sketchbook with notations, research, and drawings, while HL students did all this, plus a hands-on studio component. The provided research workbooks helped the students learn not only about their topics, but also about life and their own inner growth processes.



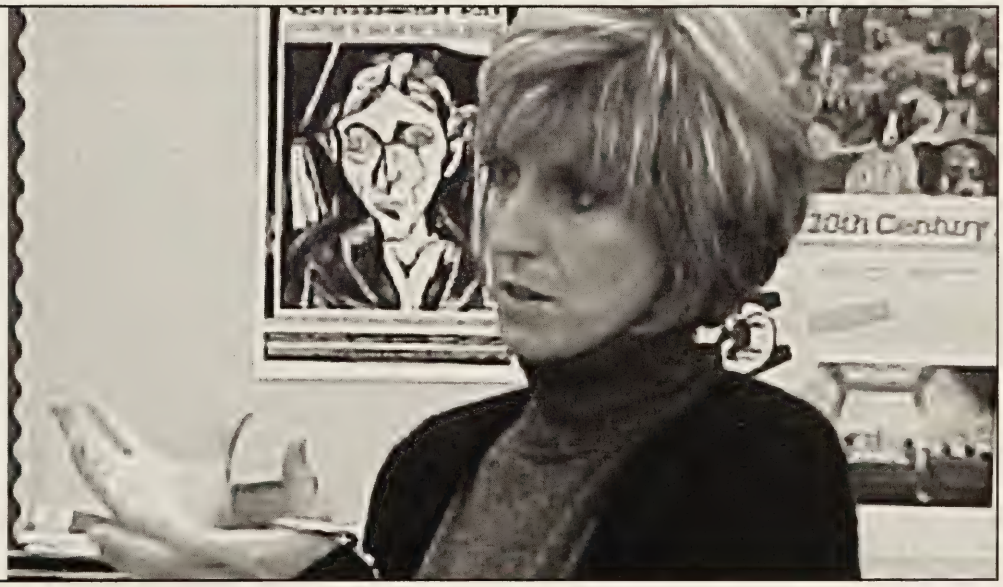


By Rachel Feltman
Final Edition

ROOM 002

Mrs. Karen Breeden first discovered her fascination with art when she was seven years old. Her inspiration came to her when she won first place at her first art contest: crayons. Climbing from this humble beginning to become a professional artist, **Mrs. Breeden** was one of the most inspiring teachers.

Mrs. Breeden did not revolve around teaching entirely, and outside of school, she was a professional artist. Preferring painting with oils, she described herself as being "a colorist -- that's a person who expresses themselves using color. Painting allowed me to use the most flexibility and creativity."











Floyd E. Reynolds
English B.A., JMU; M.A., JMU

Bonita Sanders
English B.A., Hampton U.

Tracy Sonafelt
English B.A., JMU; B.A., U. of S.C.

Lorraine Winfield
English B.A., Mary Washington C.; M.S.Ed., ODU

ENGLISH
MORE THAN JUST WORDS

By Ceria Mitchell
Final Edition
ENGLISH OFFICE



English was the only class that was a requirement all four years. Students held mixed feelings about this course. Regardless of the attitude each student personally took, they knew that they had to do well in this subject. Goals were set to satisfy both the requirements of individual teachers and the Standards of Learning tests. Teachers and students alike worked diligently to be as prepared as possible. English teacher **Mrs. Jimmie Espich** stated, "Students really improved their SOL test scores. We hoped that every Junior passed so that they could be exempt from their final exam in the spring." She answered questions about homework in her class, which her students found to be very helpful.

SOLs were not the only reason that English was an important side of the educational curricula. The greatest incentive to do well in English was what would happen following graduation. English grades were a major factor for college bound students. Students focused their efforts on learning how to analyze poetry and literature, compose essays, and read for content so that their experience would later assist them with the strategic level of literary critique used in college. Depending on how well they performed in English, students could be exempt from taking it later in college through placement tests.

Students had a variety of courses to fit their differing interests in literature and composition. **Mrs. Dorothy Tew** and **Mrs. Sarah Brown** took a moment in the English Office to discuss these different courses that were offered to their students. The literature-focused courses included World Literature, Advanced Placement Literature and Composition, Mythology, and Literature and Film. These allowed a better understanding of the artistic aspects. The courses specifically directed towards composition included Journalism, Advanced Placement English Language and Composition, Communication Skills, and Creative Writing. Occupations required understanding how to write well and these courses helped prepare students for this.



Audrey Bond
English Skills B.S., Elizabeth City U.; Cert., W&M; M.A., HU

Linda Davis
English B.A., CNU

Jacqueline Dowdy
English Skills B.A., M.A., Norfolk State U.

Linda Edwards
English B.A., ODU






By Rebecca Crandol
Final Edition

ENGLISH HALL

Mythology was a semester course that focused on antiquated religious beliefs, as well as ancient literature and superstitions. The class was based not only on Ancient Greek mythology, but extended its study to Native American and Latin myths and legends. Students who took this course had the chance to study other cultures in depth. **Brandon Walden** depicted a god as he and **Ryan Grizzle** gave an oral presentation in class. This course did more than teach students about mythology. As **Ryan** stated, "One of the greatest assets was that the class helped with the reading of literature."



By Rebecca Crandol
Final Edition

ROOM 216

Debate was just one of the extracurricular activities that involved the subject of English. The team convened every Wednesday to discuss the topics for the upcoming tournaments and how to best approach them. **Mrs. Tracy Sonafelt**, the team's new coach, concentrated as she chose topics for the team members to research. Although the coach was different than in the previous years, the team still went on to compete in and win tournaments. According to **Natasha McKellar**, "The different coach's style was difficult to get used to at first, but in the end, it all worked out for the best."

Debate consisted of two different types: Policy and Lincoln-Douglas. The team mainly focused on Lincoln-Douglas, one-on-one debate, but did not limit itself to it. The team also took part in Policy debate, which included partners or teams debating issues involving countries. Whatever the debate topic was, team members spent long hours researching and planning, as **Stephanie Barnes** demonstrated while she thought of the best strategies for the upcoming tournament.





By Matt Schilling
Final Edition

ROOM 207

Watching movies for a class sounded rather easy, but it was not so in **Mr. Floyd Reynolds** Literature and Film course. Through the study of character identities, setting and imagery this class was quite a challenge.

Students were required to study movies, looking for certain themes and after a brief discussion, establish those ideas in an essay. "The class enabled students to appreciate films and then use them as a visual aid," stated Senior **Ken Ray**. These essays along with projects, such as the one being worked on by **Blake Frigo** and **Leanna Siochi**, made it a five star class.











D. Michael Ehly
English B.F.A., VCU
Rhonda Endrusick
English Skills B.S., Radford U.; M.S., ODU
Megan Rae Fuller
English B.A., Longwood C.
Cindy Grieve
English Skills B.S., M.S., ODU

ENGLISH
CREATIVITY AT WORK

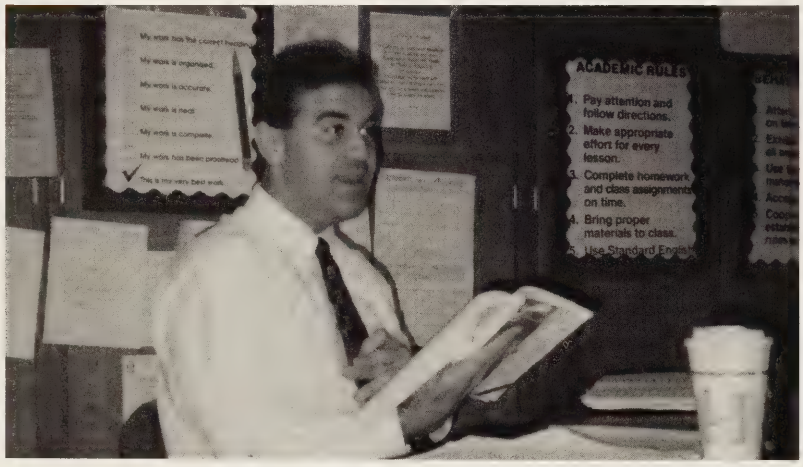
By Lauren Hurston and Dede Heatwole
Final Edition

ENGLISH HALL



Students either loved it or they hated it. English was one of the hardest subjects taught in school because of the varying interpretations of each literary work. Whether it was a favorite or a fear greatly depended on how one thought. If they were open to the multitude of viewpoints on a piece of literature, then they could appreciate the class. If they preferred solid facts that could not be debated, then most likely they developed a distaste for it early on. Students were often asked to give their own opinions on all kinds of themes, and **Mr. Ron Whitenack** assigned these type questions to his class. Whether students liked or disliked English, the subject was an integral part of the education curricula.

Those that adopted a higher knowledge of English by the end of their educational career had advanced capabilities in writing, understanding and analyzing literature. They ventured into the world prepared for a multitude of occupations that required proficient English skills. Writing was one of the most important of these to have because all fields required the fundamentals of the English language. Senior **Heather Rayburn** commented, "English gave me the experience that I needed to pursue my lifelong goal to become a journalist." However, Journalism wasn't the only field that required English experience. Occupations such as advertisement, computer programming, communications, and human resources were among the long list of careers to which students could take their valuable English lessons.



Despite popular belief, English could be an enjoyable and rewarding subject to study. Besides the mechanics of English, such as grammar and composition , which may have caused students to take a disinterest in English as a whole, there were also satisfying aspects. The influence that the art of poetry and prose could have upon a person's emotional and mental perspective helped lead students to appreciate the subject. Works by Shakespeare, Poe, Emerson, Hughes, Dickinson, and Cervantes had inspired people for years, and their works' brilliance continued to attract audiences despite their age. **Mr. Floyd Reynolds** read a descriptive essay to his AP English Language class.

Regardless of their level of interest in the course, students knew that this was one they needed to perform well in to fully appreciate the artistic aspects of English.



Herbert Harris
Study Skills B.S., ECU; M.A.Ed, ECU



B. Gayle Hill
English B.S., NC A&T State U.



Dorothy Jones
Teaching Assistant

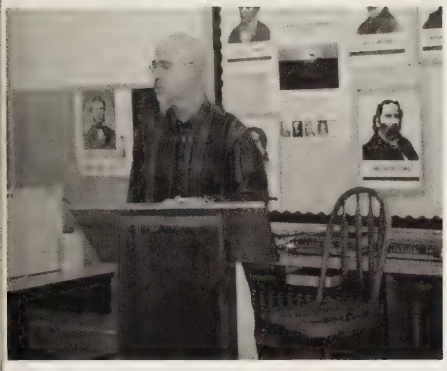


Trevin Jones
English B.A., U. of Oklahoma; M.A., ODU



Dorothy Peterson
English Skills B.S., Elizabeth City State





By Jennifer Norman
Final Edition
ROOM 201

If Seniors wanted to challenge themselves, they took Advanced Placement English Literature and Composition. This course was designed to prepare students for college and those who did exceptionally well on the AP exam could receive college credit.

Mr. David Lilley taught his students through the reading and analysis of novels and the writing of detailed essays. Here he expounds upon a lesson on William Shakespeare's Hamlet. **Anna Oleen** listened to the discussion while **Josh Kent** looked for a passage to prove his point. This class was unique because students did not take the English SOL or write a Senior thesis like those who took general English courses. This class truly was on a higher level of learning.

By Heather Rayburn
Final Edition
ROOM 208

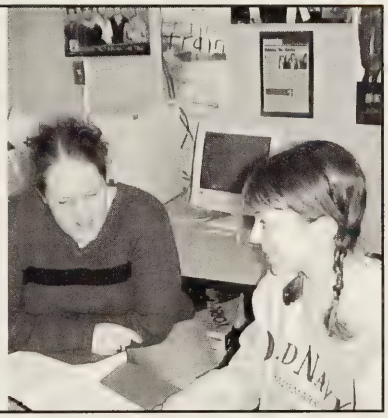
Members of the upper classes who were active in Journalism, held good academic standing and displayed excellence in writing were inducted into Quill and Scroll.

This Honor Society offered scholarships to those of its members who intended to pursue a college major in Journalism. Students who excelled in writing, editing, and production received recognition. The advisor, **Mrs. Bridget Davenport** stated, "Becoming a member was an honor for Journalism students." As **Serena Arrington** knew, she was always willing to help her students.

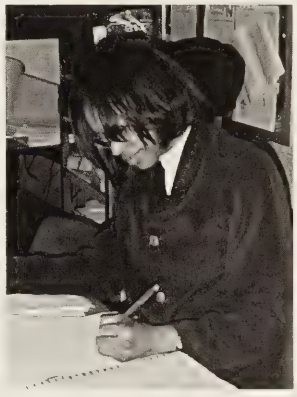


By Cassie Saunders
Final Edition
ROOM 203

The Literary Magazine exhibited the poetry, stories, and artwork of the students. **Shannan Bunzey**, the Art Editor, stated, "The best part of Literary Magazine was when we got to see the finished product after all of our hard work." Here **Shannan**, along with **Alice Nelson**, took a moment to discuss the works that had been chosen.



By Rebecca Crandol
Final Edition
ROOM 216



Forensics was a public speaking activity that consisted of four sections: Extemporaneous, Poetry and Prose, Original Oratory, and Duo. "It was an organization in which students were taught the art of public speaking," said **Mrs. Bonita Sanders.**

In Extemporaneous, students chose one of three questions and prepared a seven minute speech, within thirty minutes. Students were required to memorize a work written by someone else for Poetry and Prose. In Original Oratory, students wrote a story or essay, but were given the whole year to perfect it. Within a group, students picked a section of a play and presented it for Duo. **Monet Crowell** determinedly prepared for her speech.





Jeffery Raymond
English B.A., JMU
Anne Tew
English and Foreign Language A.B., W&M; M.A., George Washington U.







Lorraine Voros
Teaching Assistant
GeofrilynWalker
English B.A., U. of Notre Dame; M.A., W&M
Ron Whitenack
English B.A., CNU; M.A.,W&M



SCIENCE

ACME SCIENTIFIC, INC.

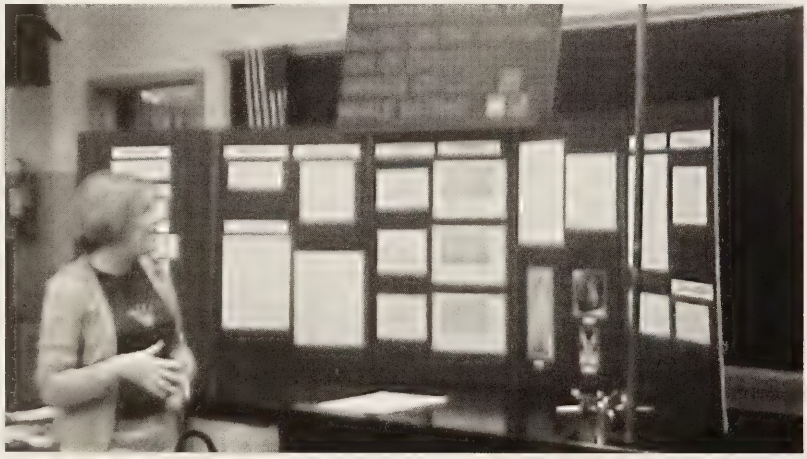
By Brooks Magruder
Final Edition

SCIENCE HALL

A great deal of work had to be done in order to pass the science courses. One of the better known independent research assignments was the annual science fair project. Students were required to design and perform experiments based on the scientific methods of investigation. These projects offered a chance to learn something new as well as build on their prior knowledge. "Science projects were a good way to figure things out for yourself," said Sophomore **Jim Hensley**.

Not only did students learn new things about science, but they also found out more about their own independent researching skills. Teachers provided direction for those in need of assistance and answered any necessary questions. However, they still remained at a distance. By serving as maps rather than chauffeurs, teachers taught students that they could find their own way with research projects, and that this gift of trust and independence was for their benefit alone. Hands-on projects were also valuable to the learning process, and well enjoyed, shown by **Mike Cline,** who had fun making bubbles.

There were also rewarding benefits to participating in a science project. Students were given the chance to enter their projects into the school science fair and (for those that received first or second place at school) advance to the city-wide competition or beyond. Those that did exceptionally well conducting and presenting their research earned recognition through trophies or savings bonds.





Mrs. Patricia Coltrane stated, "Science Fairs enabled students to be recognized for hard work and could lead to the acquisition of money." This simple task of creating a successful science project opened the door for students to possibly earn scholarships to college.

Annual projects have yielded everything from plant experiments to volcanoes to electrical field studies. Judges looked at the practicality of the experiment and if it could possibly be applied toward the good of mankind. Science projects not only helped students understand how and why things happened, but also enabled them to share these discoveries with their peers. **Mary Protich** spoke about what she learned from her project during a class presentation. This was an activity in which the creative prevailed. **Steve Armstong** summed up the annual projects by saying, "Science Fairs were fun and inventive for people with good imaginations."

Wallace Bateman, MCPO, Ret.
Military Science U.S. Navy
Tina Brown
Science B.A., HU; M.S., HU
Loraine Carey
Science





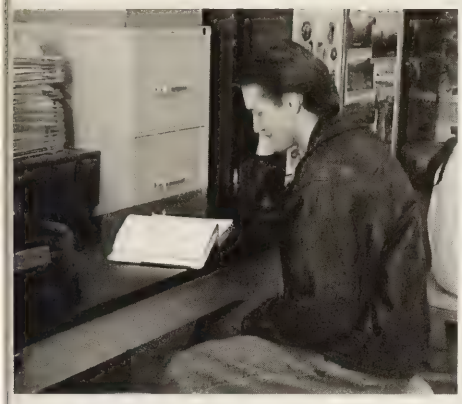


Bruce Davidson
Science B.S.,M.S.; ODU
Betsey Foster
Science B.S.; U. of Richmond
Donna S. Grant
Science B.S.; VPI, M.S.; ODU











By Rebecca Crandol
Final Edition
ROOM 116

Genetics was a course that focused on biological inheritances. "Genetics was a cool class. It studied how traits and diseases were passed and how crimes were solved. I loved it!" exclaimed **Jennifer Edwards**. It involved hands-on projects such as labs. Labs were an important part of the class, and on an average day there was always one. This was displayed by **Shanne Gallion** and **Johnathon Josephs**.

Individual work was given to increase their understanding. **Paul Kuchta** who studied the material in his book. In one of the long-term projects, each student was assigned a genetic disorder to research and gave a detailed report on what they discovered. No matter what the area, Genetics offered the students a new and interesting view of Biology.

By Ceria Mitchell
Final Edition
H.U./JEFFERSON LABS

Students in Advanced Placement\IB Physics I and II and Chemistry took a field trip to Hampton University and Jefferson Labs, where they learned about the Light Detection and Ranging (LIDAR) project that was conducted by **Dr. Chyba**, from Hampton University. **Matt Quier** stated, "I found the project interesting because it provided useful tools for atmospheric research."



By Heather Rayburn
Final Edition
ROOM 121

Students enrolled in lab sciences learned by participating in hands-on work. Learning by growing in-class plants, dissecting animals, and using special equipment to view objects microscopically helped students see the world up close.

Jeremy Shillingburg stated, "By taking a lab science, I was able to understand the course in a whole new way." Students actually experienced science rather than just reading it in a book.

Before beginning each lab, it was important for the students to read the chapter, as shown by **Aimee Gentry**. Biology, Genetics, Chemistry, Zoology, and Physics were all classes that used labs as learning experiences. **Staton Kandel** and **Kym Smith** participated in a Geology lab.

From breeding mice to dissecting sharks, lab science students enjoyed classes that made learning fun.







Judith Grierson
Biology B.S., VCU; M.S., W&M
Bryce Johnson
Science B.S., Asbury College
Brinda Jones
Science B.S., Tenn. State U.; M.S., Webster U.

Bob Schmidt
Science B.S., U.of Rich.; M.M.S., Cmd Gen Staff C.
Cdr. Gerald Wheeler, Ret.
Military Science B.S., Holy Cross; M.S., GWU.; M.S., Troy State U.; M.S., Naval War C./U. of RH
Sharon Williams
Science Skills. B.S., VCU.

MATHEMATICS 2 B > U R

By Jennifer Norman
Final Edition

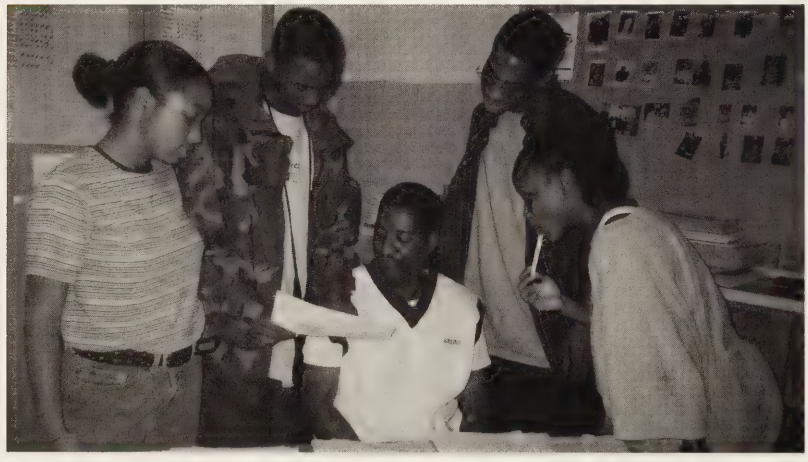
MATH HALL



Multitudes of math courses were offered to the students, ranging from general math to advanced classes, such as Math Analysis and Calculus. These classes helped with anything from the perfection of arithmetic skills to forming the basis for computer programming.

Students seeking an Advanced Diploma found themselves faced with different requirements than those who wished to obtain the Standard Diploma. The advanced studies program required that a student take three years of math, whereas the standard only needed two. General courses such as Algebra I, Geometry, and Algebra II satisfied the requirements for this diploma. However, counselors and teachers recommended students to take additional math courses, as these would be important in college and could also ease the difficulties of higher math courses.

Pre-Algebra served as a foundation for Algebra I, which included the study of linear and quadratic equations. Algebra I was a year course that reviewed elementary algebra and new topics such as logarithms, exponential functions, and analytic geometry. Students discovered that they really had to work and concentrate when they reached Algebra II. "This class was very challenging," **Mitch Smith** said. **Mr. Anthony Frazier** kept his classes fun and talked with **Bathsheba Jackson**, **Takeda Harrison**, **Carlos Wyche**, and **Jason Floyd**, who enjoyed the moment break. Algebra-Trigonometry was a course for students capable of mastering the material of Algebra II and Trigonometry in one year, studying each class that was usually taught over the course of an entire year in only one semester.

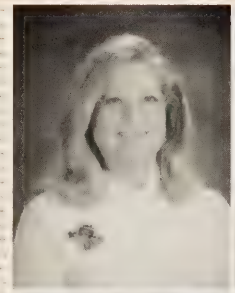


Geometry courses that were offered ranged from Informal to Honors Geometry. These different levels helped students understand the concepts of measurement, Euclidean theories, and coordinates.

Computer Math classes, Calculus, Programming, and Statistics were also offered. **Ms. Betty Hicks** taught the Computer Math and Statistics classes. These advanced courses required time and dedication. **Leanna Siochi** got in extra studying before a test.

Senior Math was a review of Algebra I and II and Geometry and also included an overview of Trigonometry. The relaxed atmosphere allowed students to perfect their math skills while they enjoyed themselves.

Loie Diggs
Mathematics B.A., CNU
Janita Ford
Mathematics B.S., HU
Anthony Frazier
Mathematics B.A., Shaw U.; M.A., U. of Oklahoma







Bryan Hamilton
Mathematics B.S., Va. Tech
Betty Hicks
Mathematics B.A., M.A.T., CNU
Tonia Magbie
Mathematics B.S., N.C.A; B.A., TSU











By Heather Rayburn
Final Edition
ROOM 202

The Math Honor Society was an organization for students with high academic standings in math. Requirement for membership was the completion of the Algebra II course and passing an entrance examination.

Monthly meetings were held and volunteers like **Tanika Smith** gave their time to tutor other students, such as **Tiffany Mann**. **Brittani Kirkpatrick** stated, "The Math Honor Society helped me to grow by helping others achieve success in math." The advisor, **Ms. Betty Hicks,** assisted the members with their activities and fundraisers. Their peers admired these dedicated members for their help; **Paul Kuchta** was able to complete an assignment after being helped. Their assistance was greatly appreciated.

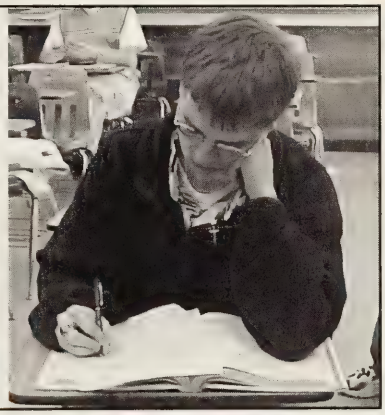
By Cassie Saunders
Final Edition
COMPUTER LAB

When math was mentioned, students usually thought of numbers and equations. However, two very different courses were also offered. Computer Math 1 and Computer Math 2 included basic programming and PASCAL. AP Computer Science programmed C++, another computer program. Students learned how to program different projects and even used different languages. **Ms. Betty Hicks**, the Computer Math teacher stated, "Computer math was important because it allowed students to combine math with technology."



By Ceria Mitchell
Final Edition
CAFETERIA

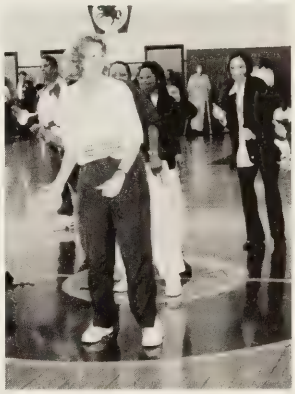
The Virginia League Math contest gave optional tests monthly. **Matt Thompson** explained his reason for participating. "Since I've always excelled at math, I thought it would be a good way to test my abilities." **Matt** studied something he had trouble with the last time because only students who scored in the top percentile advanced.



By Cassie Saunders
Final Edition
ROOM 206

Mrs. Bonnie Lowe , one of the Algebra II/Trigonometry and Senior Math teachers was well known around the school. She was also involved in student activities such as National Honor Society and she was a Senior Class sponsor. She enjoyed having fun with the students and danced at the pep rallies.

Students enjoyed going to her class because they knew they would have fun learning. **Tracy Raciborski** stated, "**Mrs. Lowe** is one of my favorite teachers. I was her student aide one year and I liked her so much that I still helped her with anything she needed afterwards." It was not all fun and games, however, and **Mrs. Lowe** was known for not allowing students to come tardy, reminding one class of how important this was.







Deena Mariniak
Mathematics B.S., Longwood
E. Lee Noack
Mathmatics A.A., Cuyahago Comm. C.; B.S., U. of Akron





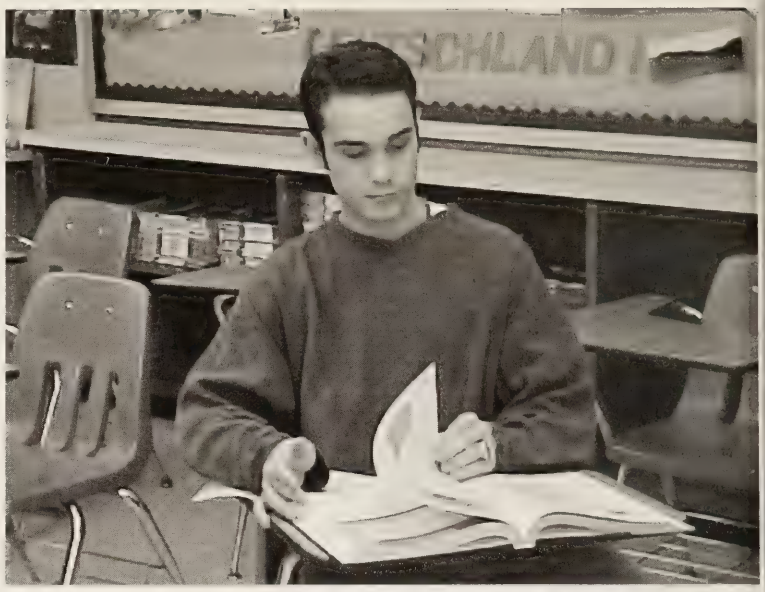


James Stith
Mathematics
Demetrius Washington
Mathematics
Elisabeth Whetstine
Mathematics B.A., Meredith C.



Social Studies
PROMOTING PEACE & UNITY

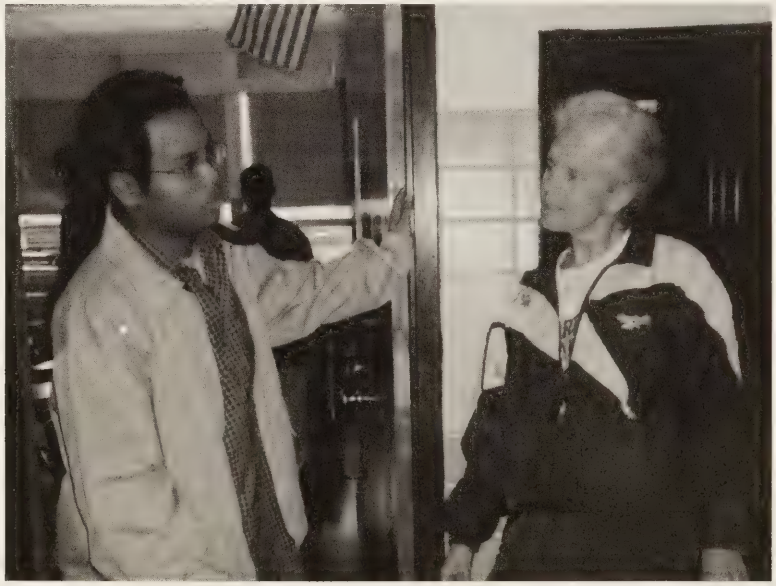
By Ceria Mitchell
Final Edition
SOCIAL STUDIES HALL



Who ever said that Geography was not a competitive subject? The Geography Olympiad was a contest held in the spring, including the participation of over 250 schools and 1,000 students. The exam consisted of fifty questions and students were given thirty minutes to complete the test. The top ten scores from each school were combined, and then ranked in the national competition.

Freshmen received a different test than their upperclass peers. It was assumed that the higher grades had a more advanced level of knowledge on the subject because of their added years of participation in Social Studie courses. The exam consisted of both physical and cultural geography questions, and map questions. Students ha to have a vast store of knowledge as well as the ability to apply that knowledge. "I felt it was a great way to sho what I knew about geography," said **Michelle Morgan**, who was tied for second place in her Sophomore year.

Geography teachers nominated those who took the exam, deeming those students the best in the class. Sinc the exam was optional and offered at no charge, those who felt confident enough could also take the exam. **Michae Figura**, who had a perfect score, reviewed his facts before the Olympiad. He stated "It was a good way to get colleg recognition." Colleges knew that this exam was not just about memorizing facts and would require much mor skill from the participating students. The world of Geography was in a constant state of change.



Ms. Carol Frenck and **Thoma Moore** discussed the results an awards of the previous Geograph Olympiad. Students who knew c the advantages of this test wer eager to participate.

Geography teacher, and test ad ministrator **Ms. Frenck** com mented, "Students who partici pated in the contest, and did ex tremely well demonstrated that the could change with the times an that reflected well on them for th future."

The Geography Olympiad prove that this was much more difficul than one first thought. So, wh said Geography was not a competi tive subject again?

Debra Clark
Teaching Assistant
Phyllis Eastman
Social Studies B.S., Longwood C.; M.A.Ed., W&M
Maria Esch
Teaching Assistant
Diron Ford
Avid Coordinator






By Kimberly Wright
Final Edition

ROOM 229

Students who were interested in analyzing the mind and its functions enrolled in a Psychology course. Mrs. Phyllis Eastman and Mrs. Edwina Hicklin, taught this class. It studied the different sections of the brain, psychological disorders and the theories of behavior. **Mrs. Eastman** had a discussion about one of these disorders with **Nathan Cooke** and **Tony Stephenson** from her Introduction to Psychology class. **Danielle Sims** said about her class, "We had discussions almost every day. **Mrs. Eastman** really cared about the students."

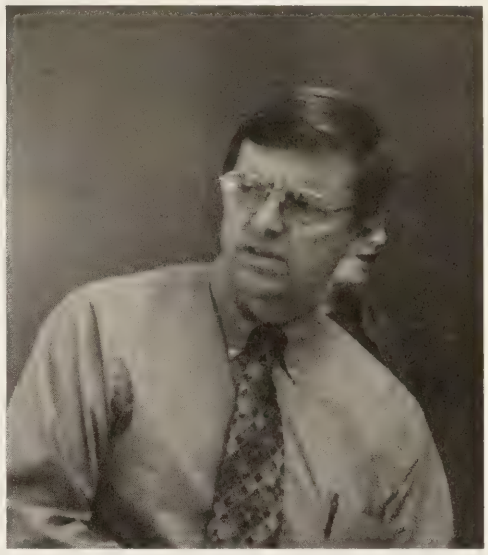


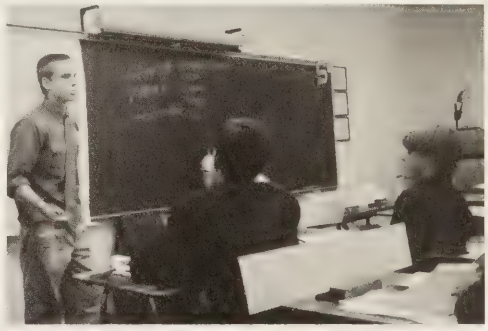
By Matt Schilling
Final Edition

ODU and W&M

Much to everyone's surprise, **Mr. Gil Crippen** returned to once again lead the Model United Nations team to victory. They had an unprecedented season due to **Mr. Crippen's** dynamic leadership, which he showed while speaking to the team, and the assistance of team leaders **Matt Frigo** and **Ryan Grizzle**. Over the past 15 competitions, the team had taken home over 250 awards, including those won by individuals and the team as a whole. Their diplomatic attitude along with their consistent determination allowed them to edge past teams like Yorktown and J.P. Stevens High Schools. Preparation was important and **Tyler Stall** helped get everyone ready before a competition. After one such competition, Junior **Eric Jones** commented, "It was surprising when we won the Secretary General's award. It seemed like all the other schools were getting all the awards; it was very fortunate that we were able to win that one."

The team overcame challenges throughout the season, but was clearly up to the task. They were not merely a model of the United Nations, but a model for the United Nations.

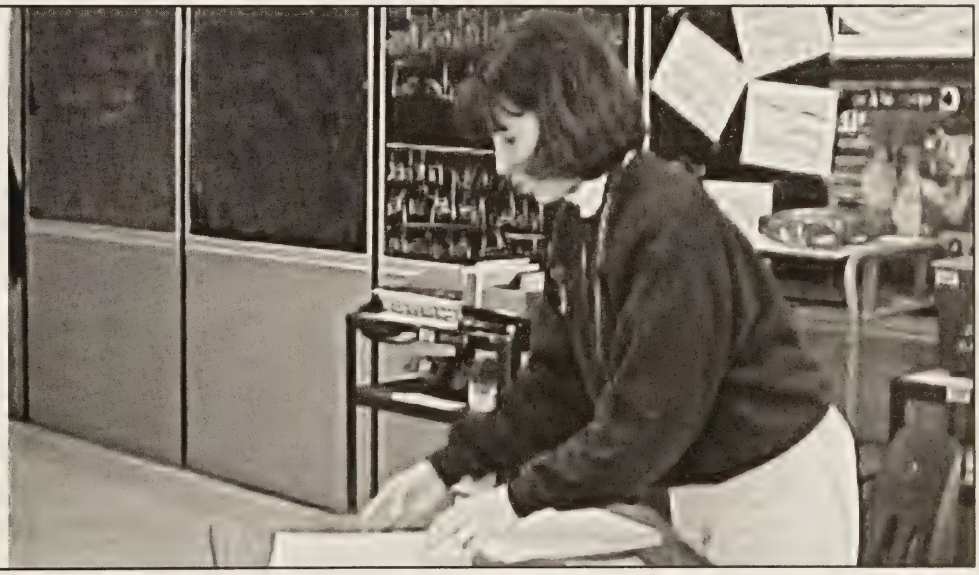




By Ceria Mitchell
Final Edition

SOCIAL STUDIES OFFICE

The first year was a new experience for fresh out of college teachers. They had to develop a teaching style, learn expectations of students and how to interact with parents. There were delicate balances to perfect. **Ms. Carolyn Leo** explained how her first year teaching Geography went. "It was harder than I expected, but the good days made it all worth while." She found her teaching style quickly, making sure to be thoroughly prepared for each day. She learned not to get discouraged and to look forward to those "good days". Before they knew it, new teachers were fitting in.









Carol Frenck
Social Studies B.S., ECU
Thomas Garner
Social Studies B.A., ODU
Keith Garvin
Social Studies B.A., San Francisco State U.

Social Studies Around the World

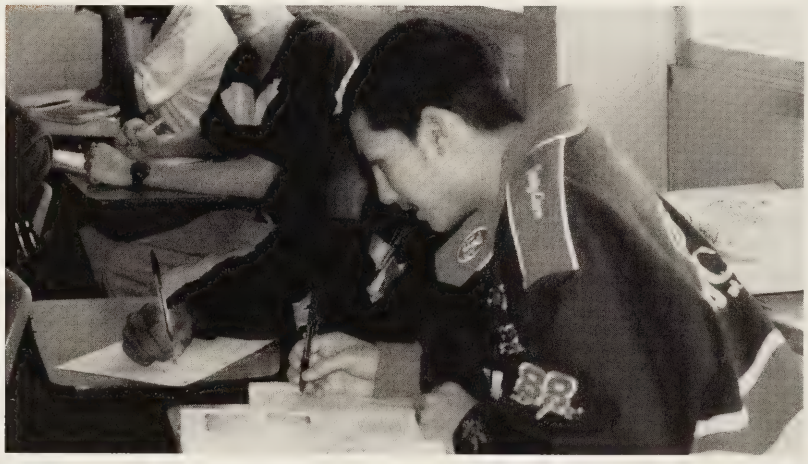
By Rebecca Crandol
Final Edition

SOCIAL STUDIES HALL

Social Studies classes were important courses that students needed to take throughout their high school years. There was an assortment of courses to choose from, including U.S. and World History, U.S. and World Geography, and AP Government. It was required that students take at least three to four years of these essential Social Studies classes to obtain their diploma.

In addition to the required Social Studies courses, optional classes were offered to the students who had an interest in the field of Social Studies. One of these classes was Advanced Foreign Policy, a weighted semester course. Being in an advanced class, the students had a heavier workload and more homework than students did in regular or average classes. The extra studying and reading that these students did earned them the chance to increase their grade point average by adding additional weight. International Relations, Sociology and Multicultural classes were also offered.

Students who were interested in Social Studies had a chance to involve themselves in after school activities sponsored by the Social Studies Department. One of these clubs was Model United Nations, which was sponsored by **Mr. Gil Crippen** and **Ms. Carolyn Leo**. It was an extracurricular club that required good public speaking skills in addition to an interest in foreign policy and affairs. Each member was given a country in which they researched and



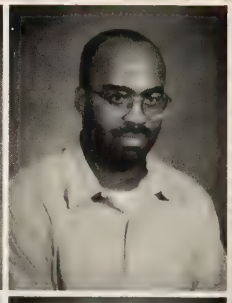


represented, as if they were diplomats at an actual United Nations conference. Meetings were held after school to practice for these conferences. **Steven Ramaley** practiced his speech for the next conference, because he needed to make sure his speaking skills were good. enough to take home an award. "The Social Studies Department sponsored the award-winning Model United Nations Club as well as activities for students such as the Washington Workshop, Freedoms Foundation, and the National Geography Olympiad," explained **Mr. Tom Garner**, head of the Social Studies Department.

Charles Gee worked on the assignment given in his Geography class. Students were required to enroll in a certain number of Social Studies courses to graduate, but it was not unusual for them to go beyond that and take optional classes or become involved in Social Studies related activities.



Edwina Hicklin
Social Studies B.A., Benedict C.



Reginald Hicks
Social Studies B.A., D&E C.; M.A., Colgate Div. School; M.A., U. of Miss; M.A., SUNY at Albany



Kimberly Judge
Personal Life Skills B.S., SHSU



Michael Marciari
Social Studies A.A.S., NCC; B.A., U. of Albany; B.A., U. of Albany; M.A., RSC



Greg Narvid
Social Studies





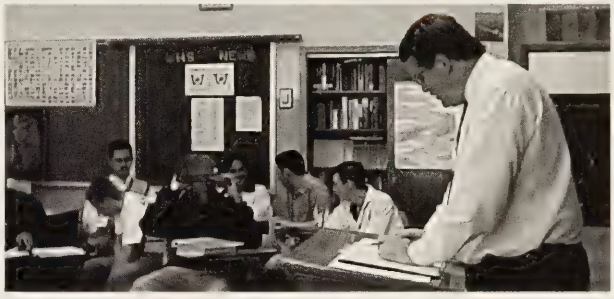
By Brooks Magruder
Final Edition
SOCIAL STUDIES HALL

All students knew about Christopher Columbus, Indians and George Washington. Students, however, may not have known the details of history unless teachers informed them. So exactly what was the purpose of explaining the past historical events in depth?

History surrounded students and was a required course for a diploma. Learning about history was essential so mistakes were not repeated. It also helped students understand their origins. **Mr. Greg Narvid** stated, "It was an important part of learning; if you knew about the past mistakes they could be prevented and would not recur in the future." Students watched movies and did book work in their History classes to assist in the learning process.

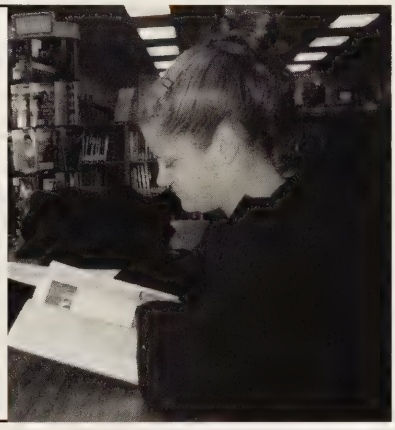
By Kimberly Wright
Final Edition
ROOM 227

Foreign Policy was an elective course taught by **Mr. Tom Garner**. This class included an overview of the United Sates foreign policy of the past 100 years and its relationship to the world, beginning with the Spanish-American War, and concentrating on the Cold War and Vietnam War. Students who enjoyed this class, like **Charles Singhaseni** said, "Foreign relations and affairs was a tough, but interesting experience." **Mr. Garner** stood at his podium and explained to the class what what activities they would complete.



By Rebecca Crandol
Final Edition
SOCIAL STUDIES HALL

Social Studies courses, including one credit of U.S. and VA History, Government, and World Geography or History, were required to graduate. **Ginger Myers** worked on her History homework. "Those who wanted an advanced diploma took another course in Geography or History to complete requirements," said **Caroline Bonzek**.



By Cassie Saunders
Final Edition
ROOM 110



Students had the opportunity to participate in the exciting German Exchange Program. In the spring, twenty-one German exchange students came to the United States and lived with their American partners. Upon their arrival, a welcoming ceremony was held. **Kelly Harrington** and **Rachel Reisbeck** introduced their German partners at this assembly.

In the summer, the American students visited their partners in Altenkirchen, Germany. The American students also visited Iceland and Norway.

The program allowed students to experience a different culture. Junior **Matt Thompson** stated, "The exchange program was fun because I got to live as a German teenager would."





Roderic Peirce
Social Studies
Jane Patacca
Reading Skills B.S., St. John C.; M.A., KSU







Vivian Vitullo
Special Ed. B.A., ODU; M.Ed., W&M
Marcus Williams
Social Studies B.A., NSU
Grace Yancy
Social Studies M.S., Queens C.; B.S., St. Paul's C.



HEALTH/P.E./D.E.

LEARNING THE ROPES

By Ceria Mitchell
Final Edition

GYMNASIUM



To ensure that students took Health and Physical Education courses seriously, it was a requirement to complete two semesters of each. The students decided what classes they would take to fulfill these requirements, choosing from the traditional P.E. course, Team Sports, Dance Education, and a new option, playing an organized sport. Health I and II were the courses usually taken for this requirement, but they could also opt to take Heath II combined with Driver's Education.

The classic P.E. course consisted of the standard physical tests, which included the mile run, the shuttle run, pull-ups, sit-ups, and V-sit and reach. When they weren't doing physical testing, they were learning how to play sports, such as archery, bowling, tennis and basketball. **Coach Dwayne Peters** gave students instructions on how to properly play volleyball during one of his classes. Proper instruction decreased the risk of injury. Written tests were given on the rules and terminology of the game, and skill tests were given to determine if the students had effectively learned how to play the game.

Dance Education focused on teaching ballet. They too received tests on skills and terminology. The D.E. classes also performed in school plays and functions. **Valerie Onks** explained why she chose this class over others. "Dancing was something I liked, and it was an alternative to regular P.E." Those who opted to take D.E. still had to take the physical tests and participate in performances for their grades, as shown by **Valerie Onks** and **Amber Stevens** during the Homecoming assembly.



Team Sports centered on learning how to play particular sports, such as football, basketball, or soccer. The main goal was to learn to the importance of playing as a team, and not as an individual.

There was also the new option of playing an organized sport for a P.E. credit. This allowed students to get the benefits of P.E. while concentrating on a single sport that they were interested in or excelled in. The students were required to go to all the practices, games or competitions just as they would do as a regular member.

Health I focused on rescue aid, and Health II focused on social, mental, and physical well-being. Those who took Health II/Driver's Ed. received a condensed version, often done by the end of the Sophomore year.





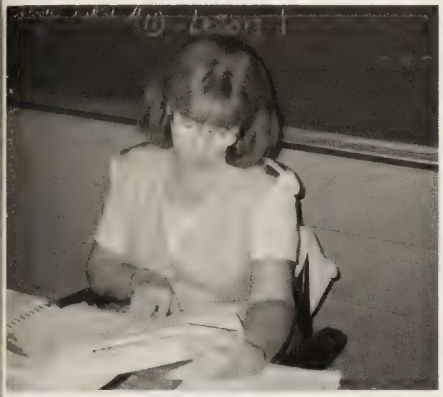
Judith P. Allen
Health B.S., Longwood C.
Thelma Danley
Health/P.E. B.S., NSU







Valerie Fauntleroy
Health/P.E. B.S., VSU
Benjamin O. Moore Jr.
Health/P.E. B.S., Livingstone
Dwayne Peters
Health/P.E. B.S., Union C.





By Ceria Mitchell
Final Edition
HEALTH ROOM

One of the mandatory classes to graduate was Health I, which taught First Aid, Rescue Breathing and Cardiopulmonary Resuscitation.

These lessons were valuable in times of emergencies, such as during Hurricane Floyd where the school acted as an emergency shelter. After she went over her lesson plan for the day with her students, instructor **Mrs. Thelma Danley** stated, "It was better to know First Aid skills and how to use them wisely, than to need the skills and be helpless." **Mrs. Judith Allen** checked statistics for her class to make sure they received the proper training.

Upon successful completion of the Health course the students received certification cards from the American Red Cross.

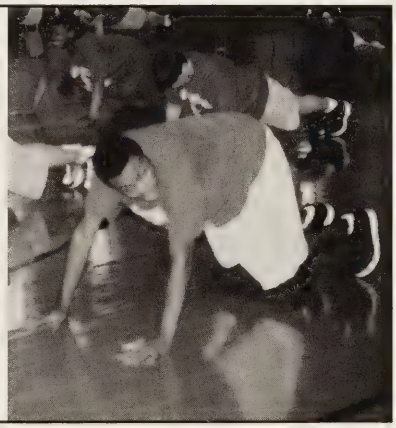
By Brooks Magruder
Final Edition
TRAILER 1

For sixteen years, students have looked forward to receiving a license, and they had to pass the Driver's Education course to obtain it. Both Underclassmen and Upperclassmen participated in this course. It was beneficial because students learned helpful safety and emergency procedures. **Iesha William** stated, "It was a good class that prepared people for driving on the open road; no one should drive with taking it." **Ken Ray** and **Sarah Johnson** used this training during the floods after wading to their cars in the student parking lot.



By Cassie Saunders
Final Edition
GYM

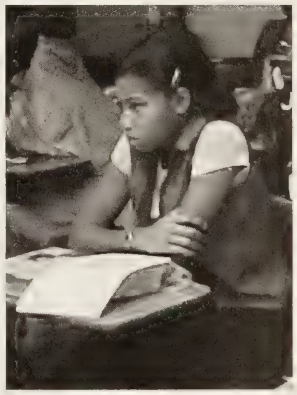
The Physical Education classes began a new concept: coed classes. Male and female students interacted daily with each other, why should PE class be different? Sophomore **Stephen Saunders** stated, "I did not really care that I had PE class with girls, it was interesting." Students worked well together and were not bothered by coed PE.



By Austen Givens
Final Edition
HEALTH ROOM

Health II was different than the first year. These students studied subjects such as glandular and systematic functions as well as the daily tasks that the brain must carry out. **Justin Rayburn** stated "My favorite part was learning the psychological aspects of health –I was amazed to find out how many chemical neuroses people could suffer from."

Artavia Blair listened as her teacher explained a new concept to the class. **Melissa Aleshire** and **Jason Adams** looked somewhat bored during their class while watching a video. This subject was not everyone's favorite, but students who studied Health II were rewarded with a better awareness of the bodily processes and an enhanced awareness of emotional and physical fitness.

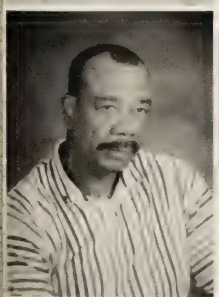






Jane Preston
Health/P.E. B.S., VPI & SU; M.S., Texas A&M U.

Tommy Reamon
Health/P.E. B.S., U. of MO





Bruce A. Scott
Health/P.E. B.S., HU

Marilyn Watkins
Health/P.E. B.S., NSU



FOREIGN LANGUAGE/LIBRARY
EXPANDING HORIZONS

By Heather Rayburn
Final Edition

FOREIGN LANGUAGE HALL

A majority of the student body was enrolled in a foreign language class. The languages offered were French, Spanish, German, and Latin. These classes were taken to meet requirements for both the standard and advanced diplomas, as well as for the interest of other languages and cultures.

Students planned to use their knowledge of a second language for travel to other countries, as well as positive ways in the future. Freshmen **Latoya Craighead** stated, "I would use the foreign language I have learned in the career I chose. I was also teaching French to my family members." Spanish students planned a field trip to Mexico over spring break to help them practice their use of the language and get a hands-on experience of the culture.

First year foreign language classes began by learning nouns, simple conjugation of verbs, and basics of the language as shown by **Shawn Hall,** who did bookwork. In the second year, students expanded on those skills and began to use what they learned in listening and pronunciation exercises, while continuing to lengthen their vocabulary list. Third year classes and beyond spoke only in their second language during class time to perfect their accents. The exception were those students taking Latin, the "Dead Language" which was no longer spoken, but translated by those in the class.

Foreign language clubs were also offered to those who were interested.





During club meetings, members toc part in cultural activities popular the country they studied.

In their classes, those enrolled n only learned to read and write th language, but they also learned abo the culture. Teachers went over cu rent events with their classes to kee students up to date. Sections of eac chapter dedicated time to familiari ing students with important peopl places, and customs of the countr **Toran Johnson** and **Michelle Love** worked on a Spanish assignment.

Students were also found chanc to speak to people native to their se ond language. **Stanley Maszcza** stated, "Taking Spanish has been help ful. I have been able to talk with peop who were Spanish and did not unde stand English well."

No matter what the reason for th large number of students enrolled i foreign language classes, those wh took it found it to be an interestin and helpful experience.



Kathy Dupuy
Foreign Language B.A., ODU; B.A., CNU



Lori Martin
Foreign Language B.A., Roanke C.



Joyce Melvin
Foreign Language B.S., Radford



Xiomara Smith
Foreign Language B.A., HU





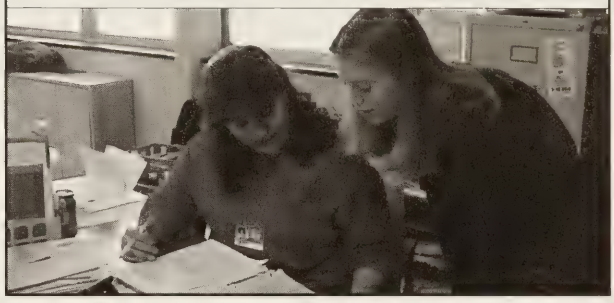
By Isabelle Taylor
Final Edition
LIBRARY

Computer chips, megabytes, e-mail. These words made up the language of the next millennium, and were already used by members of the school. The library came through for these students of the future. **Jamie Slagle** said, "The library has really adapted to my learning needs. The Internet access has been very helpful."

The Library Department supported students by adapting their resources to the Internet, but students could still do traditional written work, like **Eugene Osborn. Mrs. Donna Whanger** and **Mrs. Marianne Williams** discussed when students would be allowed to use these resources. By teaching students how to use the Internet, the librarians gave them a modern perspective of learning.

By Brooks Magruder
Final Edition
SPANISH CLASSES

Students attended an eight day trip to Mexico during spring break and received a closer, interactive look at the culture that they had studied. During the trip they stayed in Mexico City, Taxco, and Acapulco, while visiting famous landmarks and educational museums. Senior **Emily Mollick** said, "The Mexico Trip was an exciting opportunity to learn about the Spanish language and the Mexican culture outside of class." She and **Mrs. Lori Martin** discussed the itinerary before their departure, looking forward to the upcoming trip.



By Jennifer Norman
Final Edition
PACESETTER CLASSES

The Pacesetters courses made foreign language classes unique. The usual bookwork and tests were not used, which made the learning style unlike any other year. "Pacesetter Spanish helped me understand by repetition of daily class assignments," said **Cassie Saunders. Mrs. Susette Goff** prepared food for a fiesta in her class.



By Kimberly Wright
Final Edition
LIBRARY

Schools have begun to move forward in the future and students have posibilities unlike before. NASA supplied the school with the means to give each student who desired, an Internet account to be used for class research. New computer programs replaced the much more time consuming method of using the card catalog for book location. Computers were also available to students for simple things like typing papers for class, shown by students who finished assignments during lunch. These resources were valuable to those who knew of them. **Amberly Duhon** said, "I have not used the computers much, but I like knowing they are available." She also took advantage of the library's computers during her lunch.







Peggy Sommermeyer
Foriegn Language B.A., CNU
Frankie Joyner
Library Assistant







Charles VanAllman
Technology Specialist
Donna Whanger
Librarian B.S., Radford; M.Ed., JMU
Marianne Williams
Librarian



FINE ARTS

PRACTICE AND MORE PRACTICE

By Claire Barron
Final Edition
ROOM 005 & ROOM 04A



Band was definitely no ordinary class. Its members were expected to give their time, effort, and endurance to long hours of practice. Although it was difficult at times, the hard work paid off in their performances at football games, concerts and competitions. **Nathan Glover** and **Rashard Cartwright** practiced in the parking lot on a Friday afternoon in preparation for their halftime show.

Mr. Edward McClellan, the Conductor, did what he could for the good of the band and its members. His advice to the band was, "Whether one thought they could, or thought they could not, they were always right." **Mr. McClellan** contribute greatly, but students were also responsible for taking care of the organization. **Lisa Pugh** was President, alongsi **Lindsay Johnson** as Vice President and **Sarah Coccoli** as the Secretary. **Stanley Maszczak** and **Randy Morgan** we the drum majors.

Orchestra students were as equally talented as the band members. **Mr. John Lenwell**, the new conductor, ar the students worked together to create the best sound possible. Students also came from Denbigh and Menchvil to form the combined orchestra. Meeting on Monday nights to practice together, they were ensured that they we properly prepared for concerts and competitions. Matching the students' efforts was **Mr. Lenwell**, who also ha the added burdens of earning th students trust and getting adjuste to them. One of his students, **Chr McDonough**, stated, "Orchest was very hectic since we had a ne teacher, but **Mr. Lenwell** real brought us together and sought t make us better." **Chris** receive extra help during his lunch perio practicing with **Mr. Lenwell**, wh did everything possible to mak sure that his students understoo the piece they were studying.



It was a productive year for th school's instrumental musician They participated in rehearsals an concerts, uniting them as mus cians on the stage and, more im portantly, as friends.



Lynn Ballou
Chorus B.A., HU
June N. Chapman
Drama B.A.,B.S., HU
Bridget Davenport
English B.A., HU
Larry Driver
Fine Arts B.M., M.M., M.A., NSU

By Claire Barron
Final Edition

ROOM 005

The Drama Department, led by **Mrs. June Chapman**, presented spectacular productions. To prepare for the shows, students rehearsed on weekends, afterschool, and during their regular classes. Through drama, students were given a chance to experience the exhilaration that came along with the falling of the curtain and the sound of the applause. **Amanda Ross** and **Breanne Miles** practiced after school to perfect their scene before the performance. **Mrs. Chapman** said, "Students worked very hard because we thought the audience deserved the best."



By Claire Barron
Final Edition

ROOM 003

Pencils, paint, and paper were not the only materials necessary for a successful art class. To enjoy the course, one also needed creativity. There were students who took the class because of a life long love, like **Sandra Price**, who stated, "I loved art as a child. I always thought it was fascinating and I really loved to get my hands messy in paint." Precision was key, so **Sandra** took extra time to measure her paper. Aside from lifelong lovers of art there were also those who enrolled in the class merely for fun. **Sarah Petters**, **Gigi Greer** and **Lindsay Pratt**, who worked on an assignment during class, were a perfect example.

Art proved to be a unique class that was enjoyed by students regardless of their reason for enrolling. When asked how he felt about the subject, **Mr. Michael Norton** stated, "Art was all around us, without it the world would be boring. It was important that students could express themselves in this way." Artwork from the students in his classes decorated the halls throughout the school, and drawings and paintings were commonly seen adorning the art hallway.



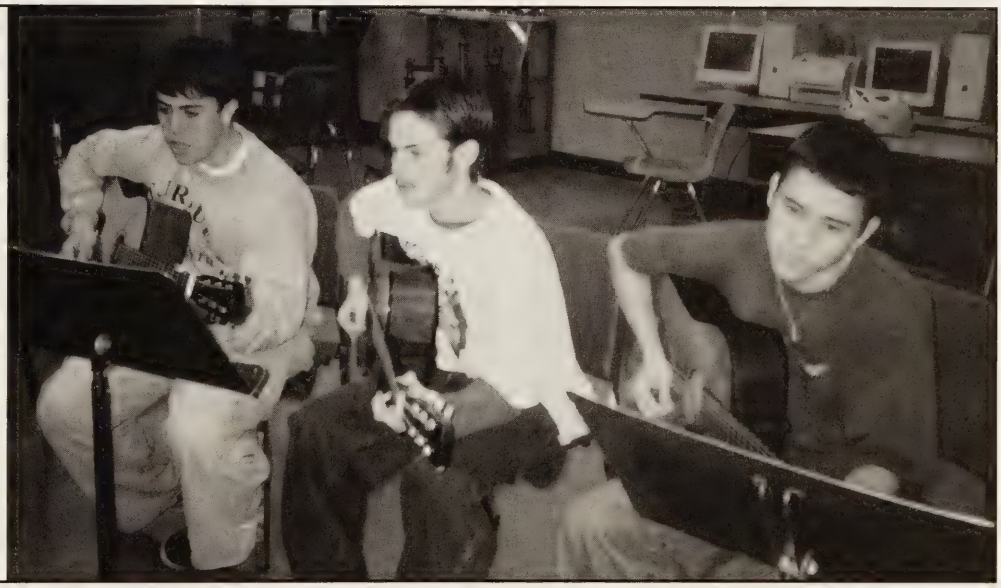


By Claire Barron
Final Edition

ROOM 005

Hard work and dedication were needed to be in one of **Mr. Larry Driver's** Guitar classes. This course required long hours of practice, and just as important, a love of the instrument.

At an event in Philadelphia, the Advanced Guitar students were given the opportunity to compete against other schools from along the East Coast. **Mr. Driver** and his class worked hard to prepare for this trip, taken in April. **Donald Borst**, **John Dixon** and **Ben VonOhlen** knew practice was essential, and they did so willingly. **Barbara Macholdt** said, "The trip was very fun. We practiced for a long time and did our best."











John Lenwell
Fine Arts B.S., ISU
Edward McClellan
Music B.S., M.E., M.M.E., Duquesne
Michael D. Norton
Art B.A., CNU
James White
Art A.A.S., TNCC; B.S., ODU; B.S., JMU

Vo-Tech

SKILLS FOR A LIFETIME

By Lauren Hurston
Final Edition
NEW HORIZONS BUILDING



The Vocational Technology Program provided a comprehensive education that included career and technical courses, a Governor's School for Science and Technology, and special education programs and services. Its purpose was to prepare students educationally and technically according to each individual's needs. **La Toya Edey** and **Candace Hope** applied the practical skill they learned in class.

Responsibility, high expectations, leadership, learning, teamwork, service and quality were among the values and beliefs of this program. Student's goals were to experience a work-based environment and take part in the apprenticeshi opportunities that reinforced academic learning and technical training. **Jennifer Edwards** learned these skills an values from her Cosmetology teacher.

Automotive, Computers, Health Assistance, Law Enforcement, Machining Technology, and Practical Nursin were among the list of popular classes. Carpentry, Dentistry, Emergency Medical Service, Food Service, Flor Design, Masonry, and Welding were also offered.

The Governor's School for Science and Technology offered Advanced Biology/Chemistry, Advanced Physic and Advanced Placement Calculus BC. Students were also required to participate in a mentorship at one of th local centers of specialization suc as Langley Research Center, Vi ginia Institute of Marine Scienc and Thomas Jefferson National Ac celerator Facility. Those who wer interested in the prospect of work ing at one of these institutes ben efited from this esteemed progran



Vo-Tech was designed t assist students who already had solid idea of what they wanted t do in the future. It helped studen understand the surroundings th they would soon be immersed i **Mrs. Louisa Slagle** summarized th merits of Vo-Tech, saying, ' thought it was fabulous that suc vocational studies were offered. Th students benefited greatly."

Chris Beardsley
Business B.S., Hawaii Pacific; M.A., George Washington U.
Cynthia Earl
Marketing B.S., ODU
Earl Hester
Marketing B.S., Hampton U.
Gloria Hodges
Business B.S., NSU



By Lauren Hurston
Final Edition

ROOM 126

The Architectural Drawing class gave students the knowledge to pursue careers in Drafting, Engineering, or Architecture. The central goal of the course was to understand how to plan and construct a building from blueprints. This was fulfilled through the creation of models and the drawing of floorplans and roof designs, under the instruction of **Mr. Charles Kinnison** and **Mr. Thomas Jackson**. Senior **Briana Altomare** stated, "I thought **Mr. Kinnison** helped my interest in Architecture by giving me the proper education that will help me in the future."



By Lauren Hurston
Final Edition

ROOM 125

The Home Economics course taught the fundamentals of maintaining a home successfully and included such necessary skills as cooking, cleaning, and needlepoint.

Students were taught how to prepare food at home in the attempt to save money. This was an enjoyable time for students, because cooking was a pleasant and practical departure compared to other academic subjects. They felt that the real satisfaction of the class was when they were allowed to sample their final products. **Lisa Marston** best summarized her experience in the class when she stated, "It expanded my knowledge of meal preparation. I learned how to cook international foods." **Tacara Truett** was proud of the skills she learned.

Managing the bills and finances that came along with sustaining a stable home was a difficult task and it was a skill that was learned early on. To show off their final expertise, the students held a food preparation and tasting seminar for their family and friends. This knowledge would be useful in the future, no matter what they chose to do in life.





By Brandee Dineen
Final Edition

ROOM 126

Drafting focused on technical drawing, teaching students how to draw three-dimensional objects, as well as understanding the basic concepts of Architecture and Engineering. Dedicated and hard working students found this was quite simple and did well in the course.

One exercise involved each student receiving a picture drawn from every possible angle that was to be read as a blueprint by an architect. This helped the students gain the sense of perspective that was so precious to Engineers. As **Justin Rayburn** said, "Drafting helped me develop the skills which I will use in pursuing a career as an Engineer."









Lucy Holloman
Home Economics B.S., Hampton U.
Thomas Jackson
Technology Education B.S., NSU
Katina Johnson
Business B.S., CNU

Voc-Ed

TIME FOR TECHNOLOGY

By Heather Rayburn
Final Edition

VOC-ED CLASSES



Vocational Education classes offered a different type of learning. Stepping away from the traditional textbook style, students worked experimentally to learn a trade.

In these technical courses, students acquired knowledge of technology material, energy, business, and communications. Voc-Ed offered classes to train for varying interests and occupations. In an Engineering Drawing class, Senior **Michael Marshall** worked on a detailed drawing of a mechanical crane hook. Students learned to apply math, science, and engineering to their work in these classes. They were also grateful for the opportunity to begin studying a career tha interested them early on and get a step ahead of their peers.

The Voc-Ed classes offered were Business Management, Electronics, Telecommunications, and Communica tions Technology. Senior **Peter Mercier**, who took Communications Technology, stated, "I now have a greate knowledge of the skills I need to pursue a career in the field of my choice."

Telecommunications students used cameras, radios and recording equipment, as they worked on newscasts an mass media productions. Senior **Dontrell Leonard** focused on the set in his class before filming. Students i Communications Technology used photography and computer graphics as they learned the steps and function of mass production.



Each area of study also had student organization. These in cluded Vocational Industrial Club of America (VICA), Future Busi ness Leaders of America (FBLA) Technology Students of Americ (TSA), Distribution Educatio Clubs of America (DECA), an Future Homemakers of Americ (FHA). Holding membership i these clubs, Vocational Educatio students were recognized by school that specialized in specific field and were rewarded through schol arships and grants.

In clubs, class, or on the jo Voc-Ed students gained knowledg and work experience.

Charles Kinnison
Technology Education B.S., ODU; A.A.S., TCC

Catherine Miller
Business Education B.A., Shepherd C.

Elsie Marshall
Teaching Assistant

Aretha Perry
Voctechnical Education B.S., NSU; M.A., HU

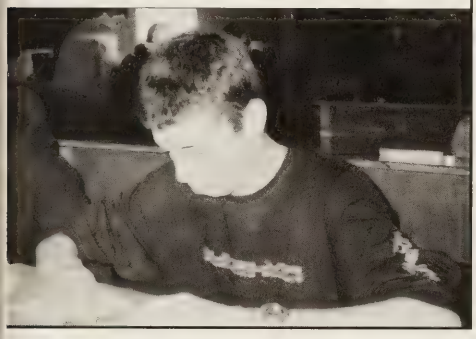





By Heather Rayburn
Final Edition

ROOM 114

Electronics was a stimulating course that generated great interest from the students. Senior **Takia Winrow** stated, "To understand Electronics, studying math and physics was necessary." Students learned technical information through the use of tool catalogs and manufacturing literature, and then used these to create circuits and electronic equipment. **Travis Shultz** took the necessary steps to create a working circuit. They studied the schematic plans for electronic projects, worked on the electronic components of circuit boards, and studied the series and parallel electric circuits.

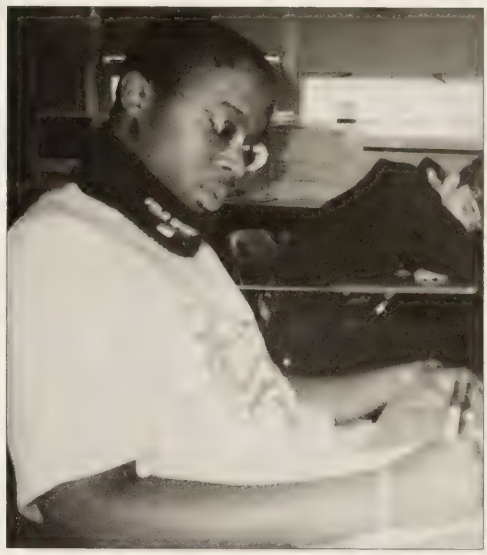


By Heather Rayburn
Final Edition

ROOM 008

Business was booming at the school. In the Business Education Department, students enhanced their leadership skills and learned about functions, economics and human relations. The completion of a worksheet helped Senior **Stephen Roberts** understand the functions of business. "I learned a great deal about social skills from my classes. They will help me work well with others in the future," stated Senior **Jeremy Shillingburg**. Members of the Future Business Leaders of America conducted one of their weekly meetings.

Students were also given the opportunity to take part in internship programs. Those enrolled in these courses had the privilege of leaving campus early and attending work periods rather than classes. This allowed the students to gain on-the-job experience. The opportunity to "get their feet wet" was something those enrolled in the internship program enjoyed. This work experience helped students to develop skills that would help them greatly in the future as they pursued careers in the business field.





By Heather Rayburn
Final Edition

ROOM 126

Communications classes offered students experience in the study of technical developments, such as photography, printing, radio and television. Seniors **Doretha Hobbs** and **Alexis Perkins** went over their newscast before it would be filmed.

Students in Telecommunications gained skills important in mass media productions. **Jeremy Mitchell** stated, "I liked working hands-on in the class." Those enrolled in Communications learned drafting, graphic arts and photography, as well as telecommunications, which required mastery for the technological world of today.











Pam Ponton
Vocational Education B.S., VSU; M.A., HU

Rozelle Robinson
Vocational Education B.S., HU

Barbara Smith
Business Education B.S., VSU

Doris Williams
Business Education B.S., HU

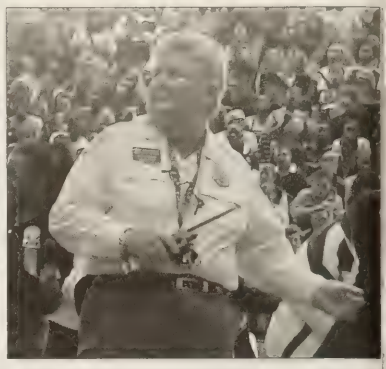
FACULTY
THE OTHER LEADERS

By Cassie Saunders
Final Edition

MAIN HALL

Working along withthe teachers and the Administration were the Security officers, the Clinic staff, and the Interpreters. These diligent personnel assisted the faculty and the students alike with their helpful skills, professional expertise, and friendly attitudes.

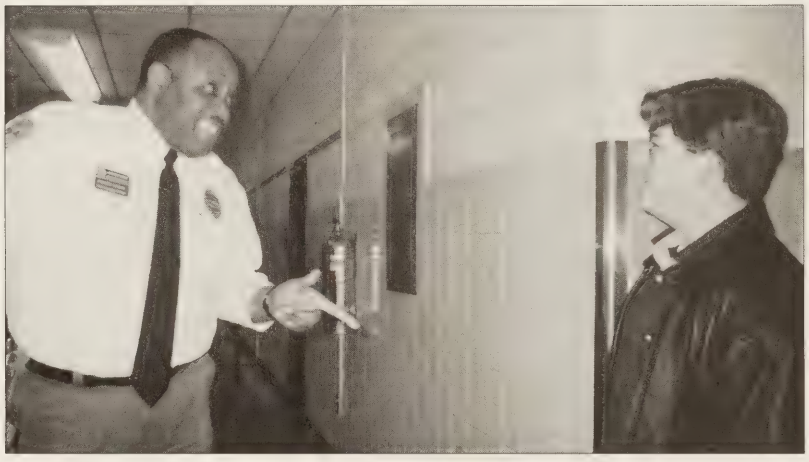
The Security Department consisted of the school staff as well an officer from the Newport News Police Department. Constantly in the halls, the members of this department never had a dull moment. From talking to students about the importance of being in class on time to checking hall passes and Senior Off-Campus IDs, the Security staff did everything they could to provide a safe learning environment.



Working for the good of the faculty and pupils were the nurses. Found in the clinic, **Mrs. Sharon Schulte** and **Mrs. Inez Tilton**, ensured that the students and teachers were healthy. These two ladies provided relief for those who were ill or hurt. Students received their prescribed medicine at the clinic, as well as band-aids and ice.

The Interpreters worked hand in hand with the students and teachers also. These staff members were present to assist the hearing and visually impaired. They attended classes and events i order to see that everyone knew and understood what was being taught in clas or presented at assemblies.

These staff members supported and assisted the teachers in any wa possibility. The Security Department was ready for anything that might occu in the building. They also had fun while doing their job, like **Mrs. Bets Redman** who was seen dancing at a pep rally. **Officer Franklin Morris** alway had a smile on hand and a joke to tell. When asked how she felt about her job **Mrs. Redman** said, "My favorite part was working with the students and bein part of a fantastic school." The Nurses were also ready to help in any way the could and the Interpreters also played a vital role. Working together, thes faculty and staff members ensured tha things ran smoothly.



Students were found talking to thes faculty members about every day event in their lives. The Security Officers Interpreters, and the Nurses wer found around the school giving advic to anyone who was willing to listen They spoke of past events that change their lives in special ways, and wante to tell what they learned and how t keep others aware of what was goin on in their life. Without these people things could not have been accom plished.

Nelson Baker
Security Officer
Jeffrey Byrdsong
Security Officer
Steve Laurent
Police Liason Officer







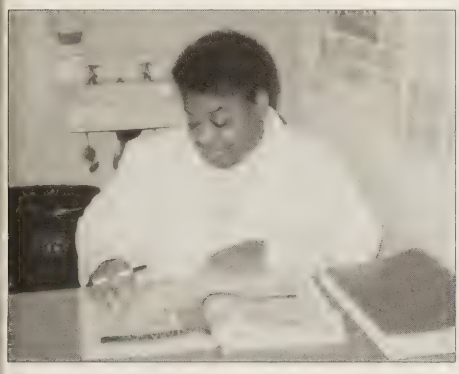
Shaun Lynch
Security Officer
Franklin Morris Sr.
Head Security Officer
Betsy Redman
Security Officer











By Cassie Saunders
Final Edition

CLINIC

Keeping the student body healthy was just the beginning for the nurses. They filled out and filed paperwork on the students, as **Mrs. Sharon Schulte** was doing. Keeping the records in order was a necessity and took hours of hard work.

In the event that a student left school for a medical reason, the clinic was responsible for contacting the parents. **Mrs. Inez Tilton** used the phone book to locate parents' work numbers in cases where the student had no choice other than to leave the building for the day if they were sick.

The Clinic staff was delighted to help students and faculty alike in any way possible. Their willingness to go the extra mile was seen in everything they did.

By Cassie Saunders
Final Edition

HAMPTON COLISEUM

The Interpreters played an integral role in the education of the students who were hearing or visually impaired and attended events hosted by the school. **Mrs. Vanessa Connell** signed the announcements at Graduation for those pupils she had worked closely with during the time classes were held.

The importance of the Interpreters was never overlooked. They were present at school functions and took turns signing. Their presence allowed everyone to understand and enjoy these events.



By Cassie Saunders
Final Edition

SECURITY OFFICE

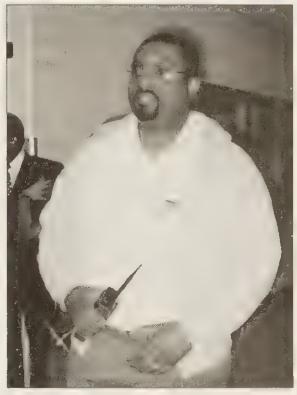
In addition to the in-house Security staff, the school was also provided with a police liaison. **Officer Steve Laurent** was a familiar face among the students, and in his absence, **Officer Adam Hankins** filled in. Walking the halls, as **Officer Hankins** did, and giving additional help to the security staff were just two of the things these men did in their efforts to provide safety.



By Cassie Saunders
Final Edition

SECURITY OFFICE

There were an unlimited number of reasons why there were security officers found in the halls. Checking hall passes, making sure students were in class, and providing intervention for any incidents that surfaced, the security officer's hands were always full. **Mr. Jones** could always be found in the hall, making sure things ran smoothly. The Security Department stopped at nothing to provide safety for the students. **Officer Shaun Lynch** stressed the importance of being in class on time to the students. The staff was on professional terms with the students, but always had a smile. Because they saw the same faces on a daily basis, the Security Department had no problems talking to the students about important matters.







Sharon Schulte
Nurse B.S.N., Riverside
Inez Tilton
Clinic LPN, Riverside School of Nursing







Vanessa Connell
Sign Language Interpreter
Rambert A. Johnson
Sign Language Interpreter
Sherri Price
Sign Language Interpreter



CAFETERIA
FOOD FOR THE SOUL

By Brooks Magruder
Final Edition

CAFETERIA

The first thoughts that came into students' minds about lunch were likely to be of food, but much more went on during this time. The Cafeteria was not forgotten when asking them of their school experience. Lunch was looked forward to because of the opportunity to eat, but others had activities that included anything but eating. These helped to form the lenient and friendly atmosphere that was usual for students while they ate lunch.

During the middle of lunch, if students walked around, they were sure to find something that would interest them. Those that went into the cafeteria found lines that stretched back outside the lunch doors and seemed to take a lifetime to move through. Friends sat at tables conversing about future plans and past happenings. They even found **Mr. Benjamin Moore** playing a large yellow chicken while scouring the cafeteria. It was always a rather enjoyable area during lunch.

The cafeteria was not the only place students went during lunch. They were also allowed to walk around the hallways, while conversing with friends and munching on goodies from home. "Lunch was the best time because we got to chill with our friends," stated **Lauren Toller**. If they had not brought lunch from home, food was also available in the vending machines which stocked mounds of chips, cookies and candy. Students sat with their favorite teachers and friends to eat lunch. The outside was where the action was, though. In the front, students were found eating on cement benches while teasing others and chasing friends around. Seniors exercised their privilege by leaving campus during lunch. Competitive students got out their energy during lunch by playing tag football, and usually the games became surrounded by spectators. The atmosphere around the school was a joyous one, no matter which area of the school students were found. Whatever students liked to do, they were sure to find it during lunch times.





Dorene Arrington
Cafeteria Staff
Angela Batten
Cafeteria Staff
Dorothy Bennett
Cafeteria Staff



Linda Carter
Cafeteria Staff
Tommy Davis
Cafeteria Staff
Elaine Graves
Cafeteria Staff
Carolyn Holmes
Cafeteria Staff

By Brooks Magruder
Final Edition

LUNCH HALL

Lunch was a meal that students enjoyed and looked forward to. It was a huge help for students that needed a break. There were two or three classes before lunch, and this break around the middle of the day was used to replenish hunger and talk to friends, as one group of people did while they ate. Students that missed breakfast and went hungry for hours were relieved at the sound of the bell. Those that already ate were usually hungry by the time lunch came. "Sometimes I slept in, and I could not make breakfast. In those times, lunch was a big help." said **Ashley Mclean**.



When the bell rang, it yielded hallways stacked with students and others rushing to eat. The halls went from desolation to an endless number of heads that rushed to the cafeteria to get food in their hungry stomachs. They did this so they would be refreshed for their afternoon classes. Exhausted from excessive amounts of work, **Leah Mingee** always used lunch to the fullest. "Sometimes I was tired of learning and it gave my brain a break!" No matter what opinions students had, lunch was a time for rest and relaxation during the exhausting hours of schoolwork.



By Brooks Magruder
Final Edition

LUNCH ON THE GO

When students arrived at school one fall day, they were surprised to find the addition of two new lunch lines. They were set on the opposite end from the others and each served different lunches.



Before the addition of the two new lines, there were only two to three different meals to choose from. Cheeseburgers were an everyday meal and students had previous food serving for the day. Students could have also chosen a healthy salad. Since the new lunch lines were added, students had the choice of Pizza Hut pizza, nachos, subs, cheeseburgers, salads, and chicken sandwiches. This addition to the lineup was a tasteful surprise to the students and the new lines lowered cafeteria traffic, which worsened until the new lines. "The food this year was great, but the nachos were the best," said **Shea Sealey**. The students were also happy with the servers, and the increased quickness. "The lunch ladies always helped to make my day," said **Kyle Luff**. Altogether, the addition of the new lunch lines were a major improvement to the cafeteria. They increased the food quality, gave students increased choices, and made life easier and quicker.





Flo Kagler
Cafeteria Staff
Louise Keene
Cafeteria Staff
Sharon King
Cafeteria Staff
Frederick Lee
Cafeteria Staff
Wilhelmina McLendon
Cafeteria Manager

Gloria Mosley
Cafeteria Staff
Virginia Rumble
Cafeteria Staff
Carole Slusser
Cafeteria Staff
Zenobia Smith
Cafeteria Staff
Linda Wooten
Cafeteria Staff

CUSTODIAL
A CLEAN FUTURE

By Isabelle Taylor
Final Edition

CUSTODIAL OFFICE

The effect of a person's work could only be measured by the time and effort put into it. If one could measure these factors according to how the Custodial Staff successfully safeguarded and maintained the appearance of the school, students and teachers would be astounded at the work they accomplished. Day after day, they toiled to make the school a brighter place in which to work, learn and grow, keeping things clean so the students would have no distractions.

The first ones to arrive and the last ones to leave, the Custodial Staff stayed longer than anyone else, cleaning the school before anyone appeared and again after the long days of classes had ended when students and teachers were finished using the building each day. Helping to ensure a brighter future for the students, their interaction with them was just as great as their efforts in the upkeeping of the school. They supported summer youth employees by training students in the Custodial arts through the JPTA. This time increased the communication between the students and the school faculty, forming close realtionships that sometimes resulted in the Custodians and alumni keeping in touch with the each other for years to come, becoming close friends. "Students enjoyed their time here because of the clean environment we maintained. A clean environment was important for learning," explained **Mr. Clarence French**, Lead Custodian. "Since I have been here, I have seen students graduate and then come back to the school to work." This kind of kinship between staff, faculty and students could only come from an environment that seemed clean and safe. "I always felt that the Custodial Staff did a wonderful job in cleaning the school," exclaimed Senior **Peter Mercier**.

As they always did, the Custodial Staff worked dilligently to maintain the school as a clean environment to learn in and to help give the students a brighter future.





Vernon Beck
Custodian



Lita Crawley
Custodian



Clarence French
Lead Custodian



Michael Logan
Custodian



Theola Moore
Custodian



Christopher Taliaferro
Custodian

By Isabelle Taylor
Final Edition
CUSTODIAL OFFICE

Students and teachers alike sometimes took for granted the fact that they could learn and grow in a clean environment. The Custodial staff toiled mercilessly day and night cleaning the building, while ensuring a better future for those who attended.



However, there was a difference to the face of tidiness. Not only due to their outstanding work, but because of the appreciation that the students and teachers showed to them. The Custodial Staff was a group of people that enjoyed a variety of activities outside of the school. For example, **Mr. Clarence French**, Lead Custodian, enjoyed fishing. He also served in theVietnam War and was stationed in parts of Europe and the rest of the world. Despite these great cultural experiences, he finally settled in Newport News because of the historic and scenic areas. **Mr. French** reflected on his years working for the Custodial Staff with pride. "It felt like a second family rather than a job."

This attitude made it possible for the school to prosper. Indeed, the Custodial Staff was an integral part of the school's well-being.



By Isabelle Taylor
Final Edition
CUSTODIAL OFFICE

Time and time again, the Custodial Staff proved themselves through their outstanding care and maintenance of the school. Despite the limited resources, the men and women were appreciated. In fact, they were a truly cherished part of the school. "They did a fine job. We appreciated their friendliness, kindness and the way they kept the school's environment a clean one," exclaimed Sophomore **James Taylor**. "I loved the Custodial Staff," cried elated Sophomore **Joe Willis**, "They make the school a better place to learn." Yet another example of the staff's impact was that just last summer, **Mr. Clarence French**, Lead Custodian, was invited to the wedding of two former students. "At first I could not believe it, but then

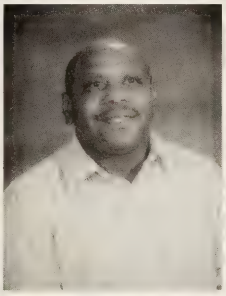


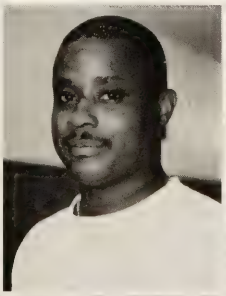
I realized how much this staff did mean to the students," **Mr. French** explained.

The impact was, in fact, a very large one. There was usually nothing that the Custodial Staff did that went completely unnoticed. The Custodian's friendliness and support of the school showed that students and teachers may come and go, but they would remember this staff.







Emmanuel Gorham
Custodian
Lachelle Johnson
Custodian
William Jones
Custodian

Robert Walker
Custodian
Antoine Watkins
Custodian
Clinton Wilson
Custodian

Final Edition



Comics

By Lauren Hurston
Final Edition

AUDITORIUM

Senior portraits were one of the foremost priorities of the year. These were the pictures that would display what students had become during high school. They arranged for pictures to be taken with the school's provided photographer or made outside plans with other photography companies.

Then came the hardest part: the look. Students could choose from a variety of backgrounds and poses. Sometimes dressing and posing was a tedious process, but it was well worth the time and energy and could be seen when the proofs were returned. Senior **Cassie Saunders** said, "I thought it was fun to dress up and take pictures, and they turned out really well. I was very happy with them."



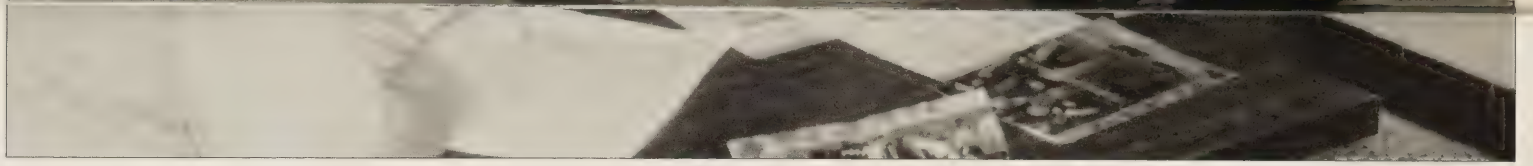


By Lauren Hurston
Final Edition

ROOM 125

Before every formal dance, including Homecoming, Ring Dance and Prom, students wanted to capture the elegance of the night. Parents traditionally took pictures before these special events, but the school also gave them the chance to take professional portraits with their dates, friends, or even by themselves. These pictures brought memories of dancing, romance, laughter, and excitement when looked at years later. Memories were preserved for a lifetime.

Junior **Dede Heatwole** even had a story to tell about her Ring Dance pictures. "The photographers were so nice to me. I had just spilled tomato sauce from dinner all over my dress, and they did their best to eliminate the stain."



Almost Our Turn... ***Charles Singhasani*** *and* ***Gayla Everman*** *wait in line while* ***Clinton Smith*** *and his date,* ***Brandy Barton,*** *sign up and pay for their Homecoming pictures. Taking formal portraits gave the students a chance to have professional pictures to remember the special times.* Photo by Kay

By Krista Tygrett
Final Edition

GYMNASIUM

Portrait Day, September 22 and 23, was full of the activity that accompanies annual picture-taking. Held in the gym, members of the faculty and student body filled out the required information forms and waited in line for their turn. Even those who did not desire to purchase pictures were photographed for the production of student ID cards. Amidst the noise and bustle, mirrors flashed and combs fixed last-minute hair problems. This photogenic crowd was determined to look their best.

Annual staff members dedicated two days to ensuring that the capture of the student and faculty's physical likenesses ran well. Escorting sorted English classes to the gym, often up to six at a time, helping with the stacks of paperwork and directing students to the appropriate areas for taking and buying pictures were their responsibilities. Working throughout the day, students had to handle stressful situations and had little down time to relax. Annual staff Co-Editor-in-Chief **Brandon Gillette** addressed the events of the busy day, saying, "It was frantic and sometimes brutishly stressful, but we managed to pull together and get it done."

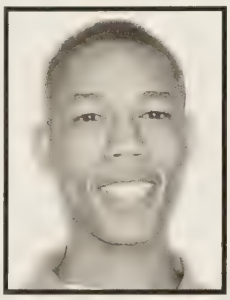


Smile For The Camera... ***Mr. Nelson Baker*** *and* ***Mrs. Roselle Robinson*** *took a moment to strike a pose for the camera on portrait day. Everyone wanted to get into the pictures, even the staff.* Photo by Kay



The Best Years of Life

Gone, or Still to Come?



By Quinton Hunter
Final Edition
ROOM 211

"Looking back, I realize that I have had the classic high school experience. During my Freshman year, I was nervous, and not well-known or accustomed to the new atmosphere. My Sophomore year was better. I played Varsity Basketball, and people started to really get to know me. Basketball helped my social life a great deal. By my Junior year, I felt really comfortable around other people. As a Senior, I felt like I was on top of the world because I had been here for four years and I was about to leave. I could not wait for what lie ahead." 2K

By Rebecca Crandol
Final Edition
SENIOR CLASSROOMS

As the Seniors entered the halls on the first day of school, they looked back and thought about their previous years. Remembering back to when they were Freshmen, their main concerns had been making friends and adjusting to the new and larger environment. By the time they became Sophomores, they had friendships had formed and they were adjusting to school fairly well. In their Junior year, students became more excited because they knew that their graduating year was just around the corner. Almost being the oldest students in the school, they prided themselves in knowing that they had nearly made it to the end and were almost Seniors.

As they began their final year, the Seniors were enthusiastic about having one year left. They especially looked forward to key events, like Prom and Graduation Day. Knowing that it was their final year, students were also sad because they did not want to leave the place where they had spent four very important years of their lives. They held fond memories about their classmates, with whom they had become good friends. **Emily Mollick** stated, "High school has been such an overwhelming and exciting time. I was sad to see it go, but when it did, I looked forward to having a new sense of freedom and maturity in college."

The students left with mixed emotions of happiness and sorrow. They knew it was a major turning point as they grasped their diplomas in their hands. They knew that it was now time to go out and make their impact on the world. Having this knowledge gave them the confidence to walk off that stage with their heads held high and a positive attitude towards what lay ahead of them. 2K



Hmm, I Wonder... Stan Maszczack *sits in what just might be his last English class ever. If he did well enough on the Advanced Placement test, he would not have to take English once he got to college.* Photo by Rachel Feltman



Please End Soon... Austen Givens, Nathan Glover, and Adam Mangana *desperatley hope that class would soon end. As Seniors, each and every class seemed to last an eternity. This was the prime time when Senioritis struck.* Photo by Rachel Feltman

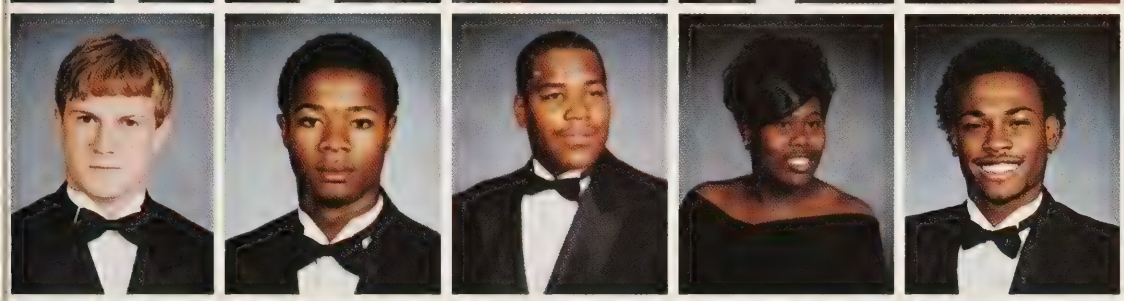
I'm glad I had an opportunity to work with the first class of the new millennium. It's for sure I won't be around for the next one."
Senior Advisor, Loie Diggs



Katherine Marie Alloway
Briana Marie Altomare
Crystal Ladawn Andrews
Ja'kia Rochelle Anthony
Serena Lamahn Arrington



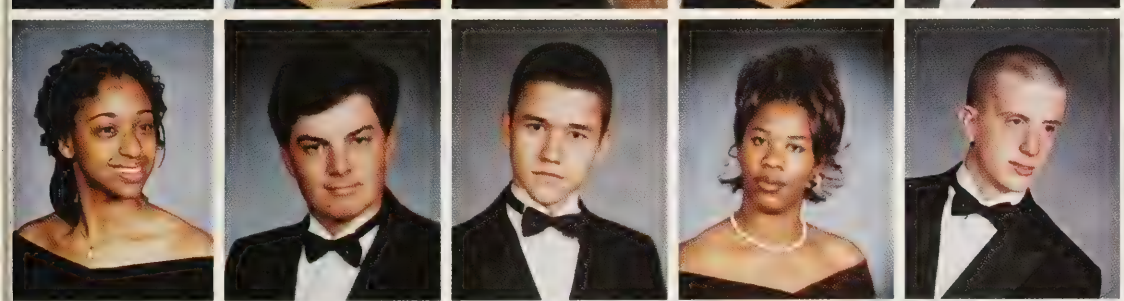
Issac Demestric Artis
Jamie J. Artis
Angela Kathleen Atkins
Allan Aumento
Rebecca Ann Bailey



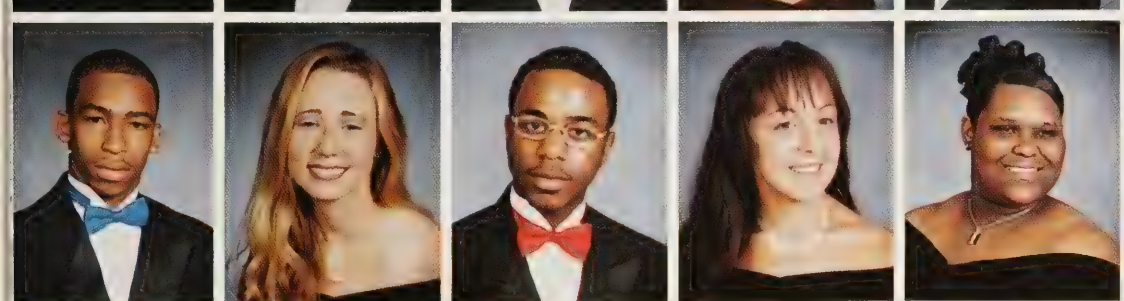
Michael Scott Balus
Kevin Lamont Banks
Timothy Terrell Banks
Pearline Lavone Barksdale
Derick Termane Barnes



Starlenia Barret
Martene Marie Battle
Brandiwynn Deane Bauer
Tashina Biggs
Larry William Black Jr.



Dionne Alexis Blakeney
Matthew Scott Bonzek
Donald A. Borst Jr.
Lavonda Shawntee Bradley
David Lewis Branning

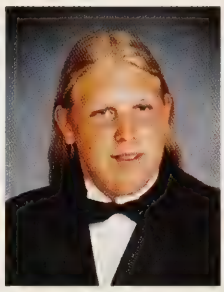


Brandon Shelby Brooks
Amanda Marie Brown
Carlos Adrain Brown
Virginia Taylor Brown
Courtney Lynette Bryant

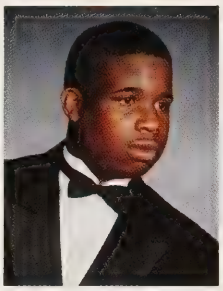
Issac-
To my oldest son. Congratulations! I am so proud of you. May God continue to bless you and keep you in his loving arms.

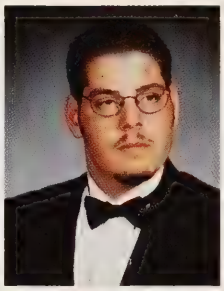
Love- Mom

Shannan Marie Bunzey
William Matthew Burnett
Danielle Monique Campbell

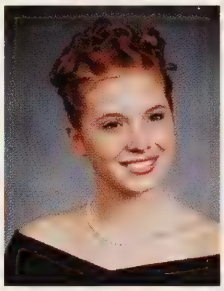

Trifton Donte Carter
Brett Edward Cash
Chad Samuel Cashdollar

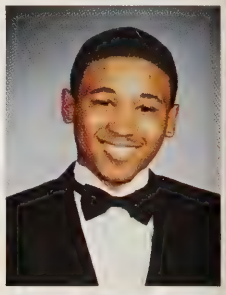




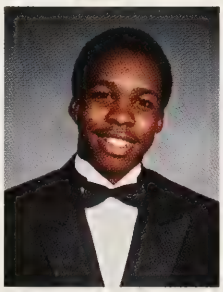
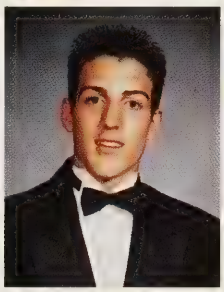
Matthew Dallas Childress
Christina R. Chubb
Brandy Lee Clark
Jessica Chanta Clark
Mark Anthony Clark

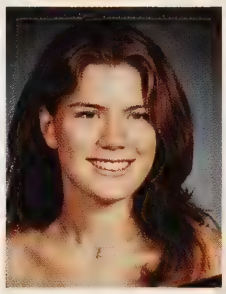






Brandon Emanuel Clifton
Michael Wayne Cline
Wayne Lattie Coates
Cameron Elizabeth Lee Coile
Amanda Beth Connolly

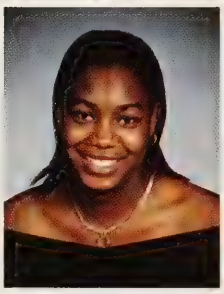



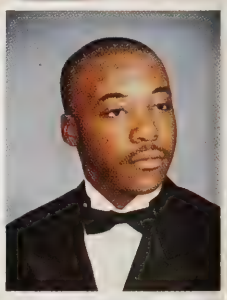



Busy Busybody... ***Christina Chubb*** *works dilligently at one of the new computers. Having computer access was helpful to students.* Photo by Brandon Gillette



Rashana Terese Conover
Natalie Cooke
Nathan Cooke





Rebecca Lynn Cox
Sheryl Monet Crowell
Karen M. Cuffe





EXTRA

Happy Birthday

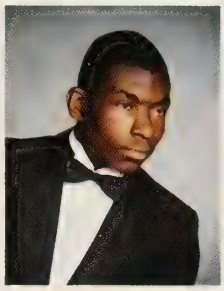


The one moment that **Vicky Mignogna** would never forget occured on her tenth birthday. At her party, an all-boy music group called "The Schoolboys" came to her house and sang *Happy Birthday* to her. She became very frightened of the singers and was so timid that she cried in front of all of her guests. She said she would not forget that embarrassing moment for as long as she lived.

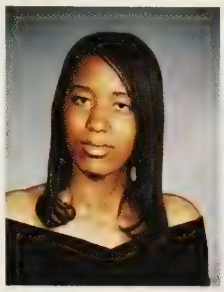
Danielle (Nikki) *- Congratulations to my first born daughter. I've watched you grow from an infant to a beautiful young woman. Now, 17 years later, you are graduating. We are so very proud of you. Your future is awaitng you as you stand on the threshhold of womanhood. I pray that all of your hopes and dreams come true. Keep faith in God. Lovingly-* **Your Mother**



Right On Time... *The school-provided agenda book helps* ***Lindsay Vance*** *organize her cramped schedule. Time management was critical for success.* Photo by Brandi Bauer



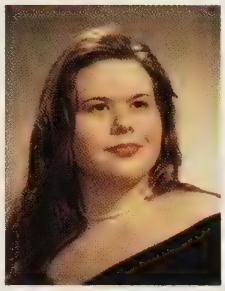
Thomas R. Curry



Alyssa Erica Dale



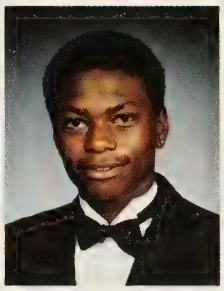
Jennifer Davis



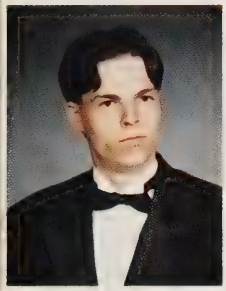
Lindsay Deline Davis



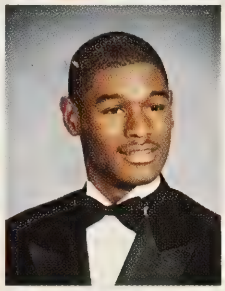
Taryana Michell Davis



Torry Lamont Davis



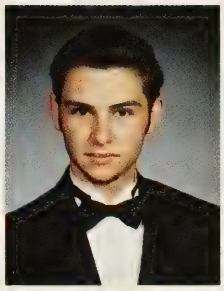




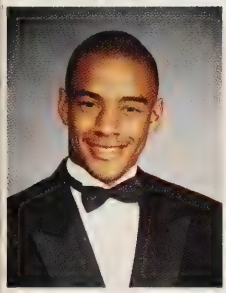
Christopher David Debusk



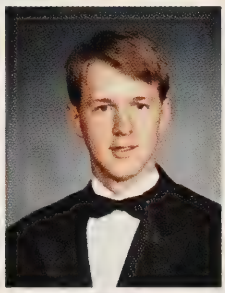
Rachel Ellen Doren



Thomas D. Dotstry



Ebony Dorine Driver



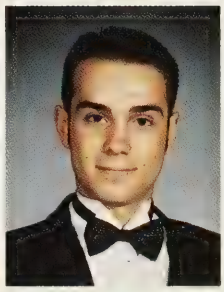
Joshua Glen Drury



Jason Corey Dukes



Michael James Dungan

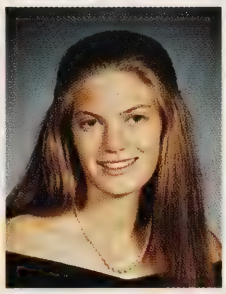


La Toya Sharaine Edey

Jennifer Lee Edwards

Michael Joseph Figura





Jennifer Leah Folsom

Sara Catherine Frey





Marko Frigelj

Matthew Todd Frigo

WHERE WAS THE BEST PLACE TO GO FOR LUNCH?

1st: Wendy's

2nd: Burger King

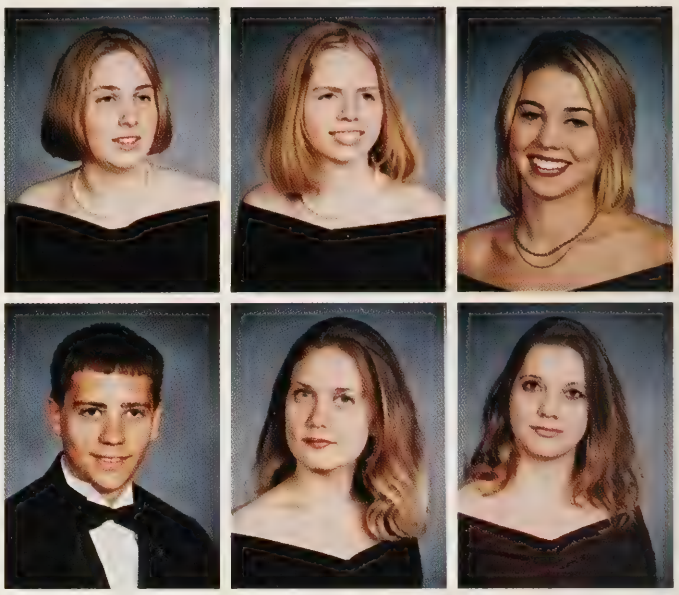
3rd: Taco Bell

Michael-

Congratulations!! We are so very proud of you. Keep up the good work and good luck.

We love you- Mom & Dad





Is Cool...

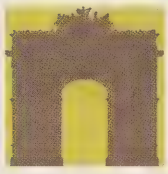
By Rebecca Crandol
Final Edition

SENIOR HALL

Nearing the end of their school career, the Seniors had a major decision to make—should they go to college or not? Those who had not even thought about this question faced a serious dilemma. They had tough choices to make as the year progressed, whether they chose to obtain a degree or not.



Those who decided upon going to college after high school had to choose where they wanted to go. This was affected by a variety of factors, including tuition cost, size of the school, and location. **Jason Dukes** commented on what he looked for in a college. "I wanted to go to a college where I could fit in, and be challenged, academically and socially. I also wanted to go somewhere a substantial distance away from home, so that I could experience true independence." Others, such as **Jessica Clark**, looked for what was offered to the students by the college. She said, "I thought it was important for a college to have community service projects, intramural sports, and activities for students to participate in."

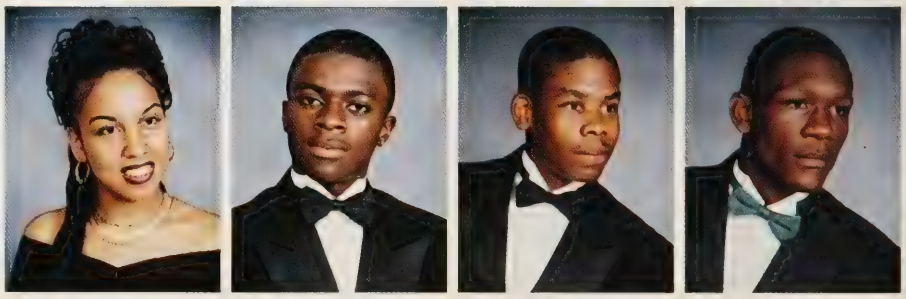


A number of schools reached the high expectations of what this graduating class thought the "perfect" college should be. They found colleges that might suit their needs by looking through the masses of mail sent to them. They visited college fairs and took road trips to universities to help shorten the list of perspective schools from hundreds to only two or three. This list included everywhere from Ivy League schools to Community Colleges and applications were submitted to all. One option was to go to a Community College to take basic freshmen year classes and then

Enjoli Monet Haggar
Shenika Lynette Hargraves
Wajhiyah Hargraves
Jesse Lorenzo Harper
Maggie Leigh Harrington
Kimberly Denise Harris
Lamont Elliott Harris



Latoya Lynn Harris
Rahiem Isaac Harris
Rashad Ahmad Harris
Andre Jemel Hawkins
Kenyata Hayward
Christopher Hetherington
Bryan David Hice





Katherine Lee Fulgham
Kelly Ann Fulgham
Kelly Denise Garrett
Shaquana Latisha Gibbs
Siobhan Rose Gilchrist
Austen Dely Givens
Alan Kent Glore

Nathan Robert Glover
Bernadette Maria Goncz
Claudia Magdolna Goncz
Shanae Monique Gray
Natalie Rae Greene
James Ryan Grizzle
Richard G. Hamilton

transfer to another school to obtain one's major.

Once a student had decided what type of college he or she would attend, they next had to consider how they would finance their education. In-state tuition was one way to decrease the cost of college. Those who picked this route were required to live in the same state for one year prior to the first day of school. Scholarships, student loans and grants were also options and became high priorities. The possibility of needing to find a job also began to take root in the minds of students.



Of course, those who did not plan on going to college did not get out of making tough choices. There were questions to consider when trying to decide what to do after school was over. Would they need some form of specialized training to get the occupation that they desired, or had they taken the necessary classes while they were in high school? If they disliked their career choice, would they have enough resources to fall back on to switch jobs? What was something that they would be interested in doing forever? These questions were boggling to a young adult's mind, but no one dared to ignore them.



Deciding to go to college or to enter the working world was a major one for Seniors. They were aware that the days of carefree adolescence were coming to a close. Regardless of what they planned to do once school had ended, the students were determined to succeed in life. They saw no other alternative. Pressure and high expectations were put on the students not only by themselves, but also by their parents, teachers, and friends. In the end, only the students could make the choices, and they would be the only ones who would have to live with the decisions that were made.

To Get Out Of School





Rebecca Lynn Higgins
Rashaunda D. Hill
Tara Dawn Laneece Hogwood



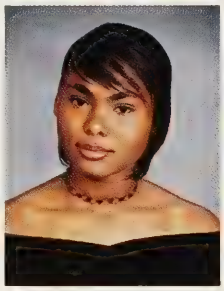
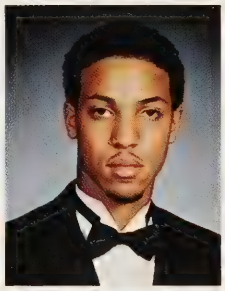


Candace Leanne Hope
Joshua Gray Hudgins
Jennifer Margaret Hudson



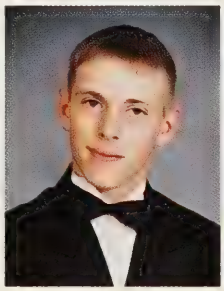


Shakina Denise Huggins
Howard Allen Hunt Jr.
Margaret Victoria Hunt
Lauren Elizabeth Hurston
Stacy Michele Hutson




Jason M. Jablonski
Essence Lareca Jackson
Bryan David Jaqua
Melissa Lyn Jensen
Ashley Rebecca Johnson







No Senioritis Here... ***Maggie Harrington*** *focuses on an important English assignment. This was an important subject and required concentration.* Photo by Leslie Heatwole



WHAT WAS THE BEST EXCUSE YOU HAVE EVER GIVEN FOR NOT DOING YOUR HOMEWORK?

"I left it in the kitchen and my little sister used it as a napkin."

"My cat was sleeping on it, and I didn't want to move her."

"My mother had my book to copy pictures out it for another project."

"My son ate it."

"I went to sleep and aliens came and got it."

EXCUSES

Jamie A. Johnson
Lakiesha Deshonda Johnson




Lindsay Beth Johnson
Sarah Elizabeth Johnson



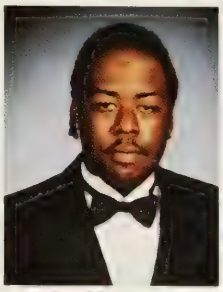

Hey ***Bryan****-*
You are entering the ultimate challenge of the real world.
Good luck from all of us!



All Together Now... ***Stan Maszczak*** *shows his excellent skills as a conductor during the marching band's performance at Homecoming.* Photo by Brandon Gillette



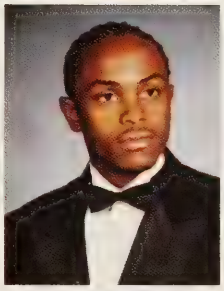
Sharanda Lee Johnson



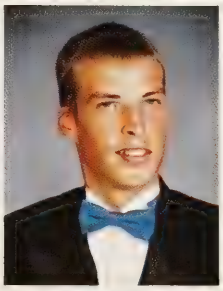
Albert Lee Jones



Arynthiea Renea Jones



Kori Dale Jones



Robert B. Jones



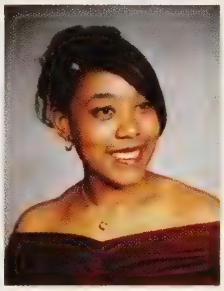
Tamika Dionne Jones



Theresa Letrice Jordan



Rochelle Lynn Joyner



Tiffany Michaela Joyner



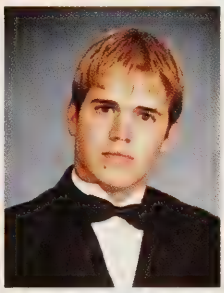
Michael Zadok Katz-Hyman



Kimberly Lynn Keithley



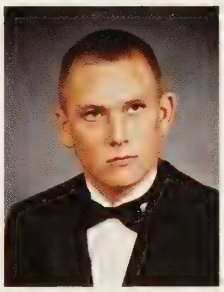
Quianna Antronette Kelly



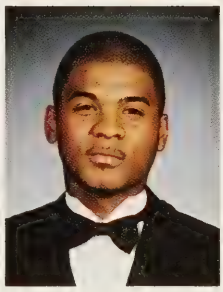
Joshua Ryan Kent



Christine Lyntoy Keonacorn



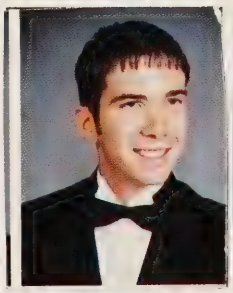
Charles Nathan Kincaid



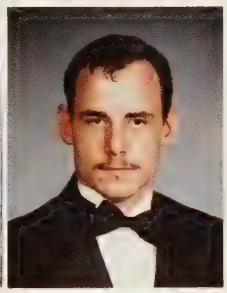
Andre C. King



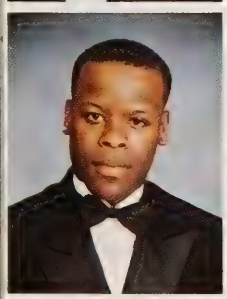
Paul Joseph Kuchta



Jennifer Marie Lamb



Ronald Lee Lamborgini



Hannon Terron Lane



Nikeja Tenae Lane



Shamika Teneal Lassiter

EXTRA

Twelve Man Pile Up



One of the funniest things **Donald Borst** ever witnessed occured after a bomb threat in his Junior year. His truck was close to where he and his friends were standing; when it started to rain, they piled twelve people in the cab of his truck. Every time someone moved, one could hear the springs creaking. He thought that this was one of the funniest moments ever.

Kori*- I'm so proud of you & I wish you the best that the Lord has to offer you. May God continue to bless you in all your endeavors.* ***-Mom***
You are one of the best things that have happened to me & you're my heart beat!- ***Dad*** *We love you with all our hearts!!!*

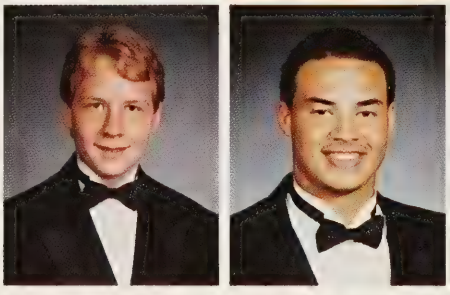
John Whitman Lawson III
Chelese Michelle Lee
Jevie Lynette Lee
Tamechia Shantell Lee
Anna Elizabeth Legault



Dontrell Lamont Leonard
Jennifer Gayle Lewis
Stacy Monique Lewis
Michael Aaron Lockwood
Jeffery Allen Luke



Brooks Edward Magruder
Adam Zebulun P. Mangana



Real FACING W

By Rebecca Crandol
Final Edition

MAIN HALL

As the Seniors approached the end of their high school years, they had to face different issues, including what they were going to do after school and how to get through life without the safety net that they had depended on for so long. Throughout childhood they knew that they had their parents to fall back on, but becoming an adult meant having to start making their own decisions and being responsible for their actions. This, as they soon found, was a difficult task.

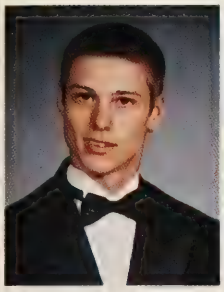
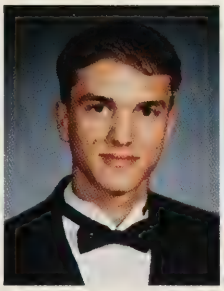
One important issue, and a definite concern, was what they would do with their lives after graduation. Next on the agenda: finding a college to attend or getting a job. Without school, they had to figure out a way to fill the free time, and not only did college or a full-time job do this, but one or the other was a necessity.

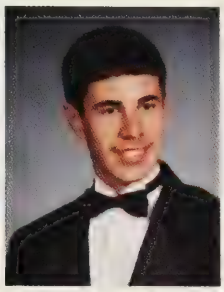


Felecia Lyzetta Mann
John Wesley Mann
Tiffany Latoya Mann
Michael Scott Marshall
Kairi Jamal Mason



"Don't judge your ability by what you have done in the past. Your work heretofore has been done with the help of your concious mind alone. Add to that the infinite knowledge at the disposal of your superconcious mind alone, and what you have done is as nothing to what you will do in the future."-Robert Coiller
***Adam**- With faith and compassion pursue your dreams.* **Love- Mom & Dad**



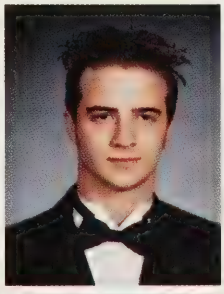
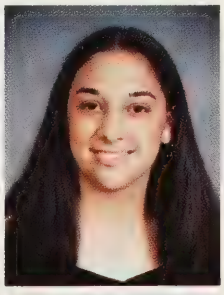
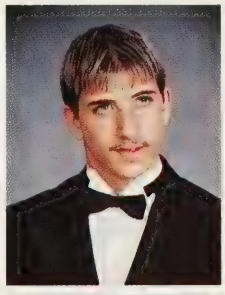

Timothy James Mason
Stanley E. Maszczak
Shaunteria Renee Matthews
Russell Blaine McElwee
Monica Renee McNeill



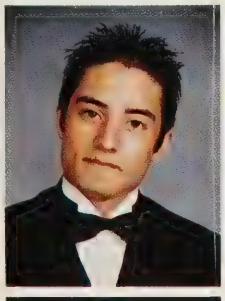
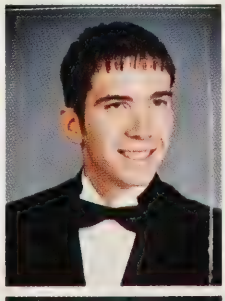
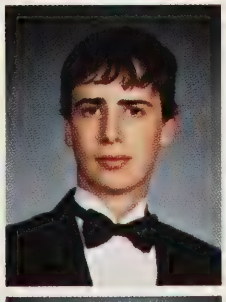
Graduation was not the only thing to look forward to though, as a majority of students would turn eighteen during their Senior year. As soon as birthdays passed, they were officially adults and able to move out on their own. This new step in life also meant additional responsibilities, and the young adults found out that they would have to get through life without mom and dad pushing them along the way. Mortgage or rent, as well as other bills, were some of the new responsibilities that these students faced. Entertainment could not be forgotten and money for these purposes was also a necessity. With these new responsibilities, they had to learn to manage their money to make sure that it was not spent all in one place because it was essential that they could make it last awhile.

As their high school career came to a close, the Seniors thought about what they were going to do after school. This was just one of the issues filling their minds as the year came to an end. Becoming an adult was an important landmark, and making the correct decisions was necessary in order to prove that they were responsible.



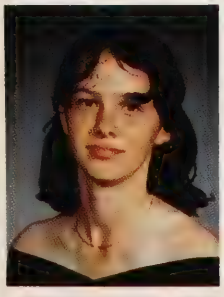
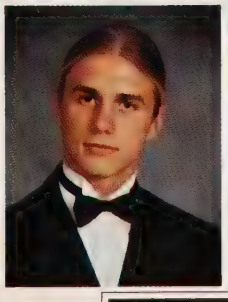
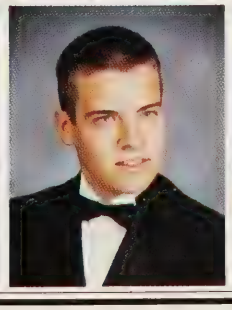




Peter James Mercier IV
Vicky A. Mignogna
Jason Scott Miller



David A. Mingee
Patrick Wayne Minter
Peter Hill Mitchell
Crystal Janelle Modrell
Emily Ann Mollick

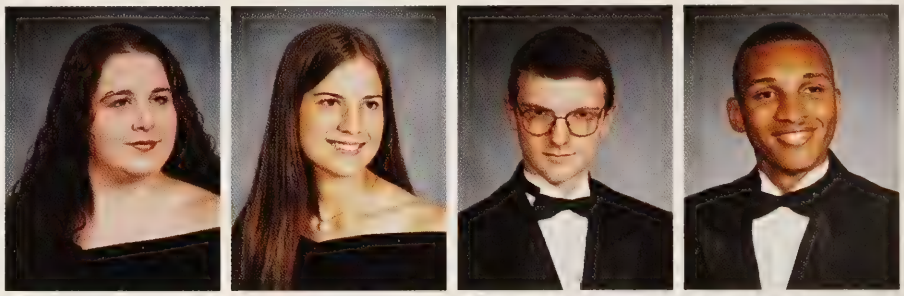






Theresa M. Muller
Jason Charles Munn
David Richard Myers
Alice Renee Nelson
Jennifer Lynn Norman

To ***Russ****-*
We wish only the best to the best. You are one of a kind. We are so proud of you.
Love- Mom, Dad, Janet and Doug

Jennifer Lynn O'Hara
Anna Catherine Oleen
William Richard Oss
Jeffrey Owens
Phillip Hunter Owens
Megan Kimberly Pape
Donna Patrick



Myra Tunisia Pegues
Carter Russell Pennell
Alexis Perkins
Michael David Pierce
Steven Louis Pierce
David Lee Pitt
Michael Lee Ponton



By Rebecca Crandol
Final Edition

SENIOR SPIRIT HALL

As students entered the graduating class, they also grew increasingly interested in the importance of their school. Of course, the Seniors believed that they were the best, and they showed it through increased school spirit during their four years. Becoming Seniors, they also discovered how important school spirit was, and no one wanted to let down their school or friends.

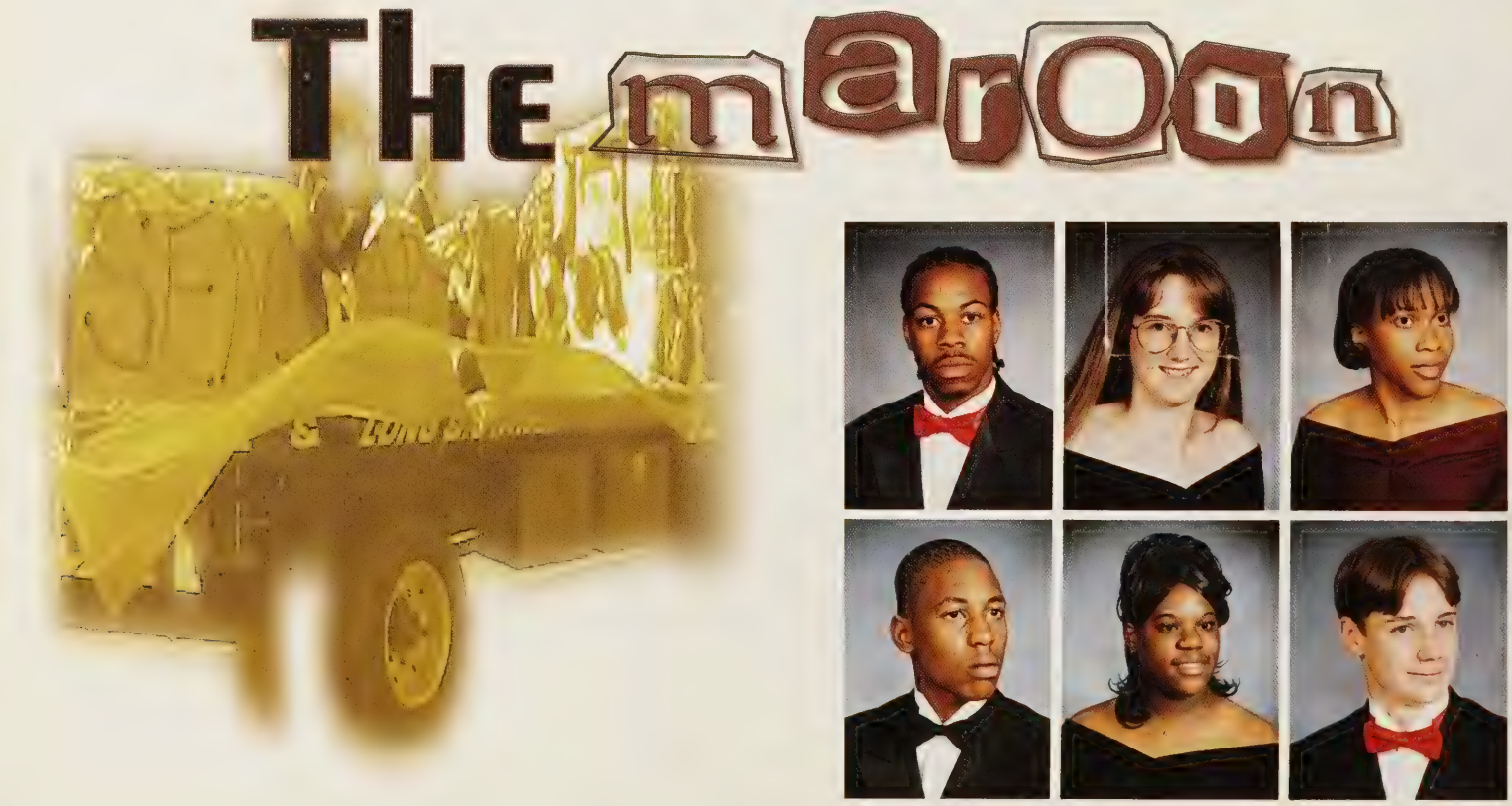


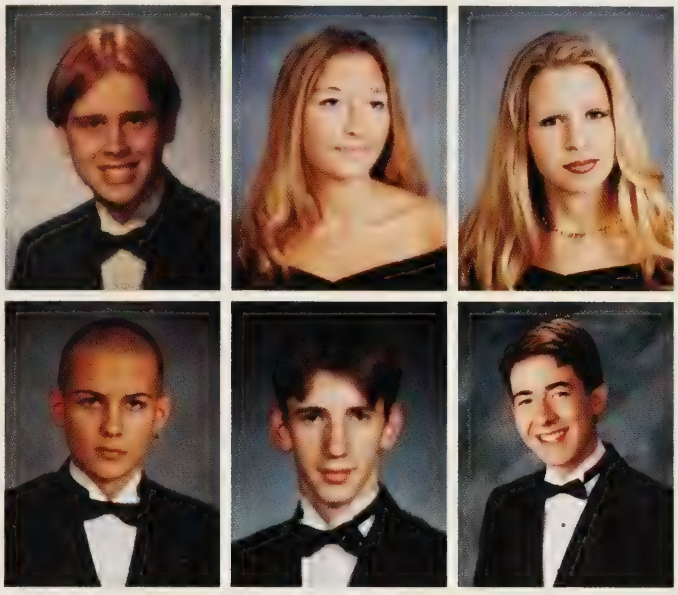
Over the years, the students realized that leaving their mark was important, and this caused them to show even more spirit, as they tried to prove that the class marking the beginning of the new millennium was the best.

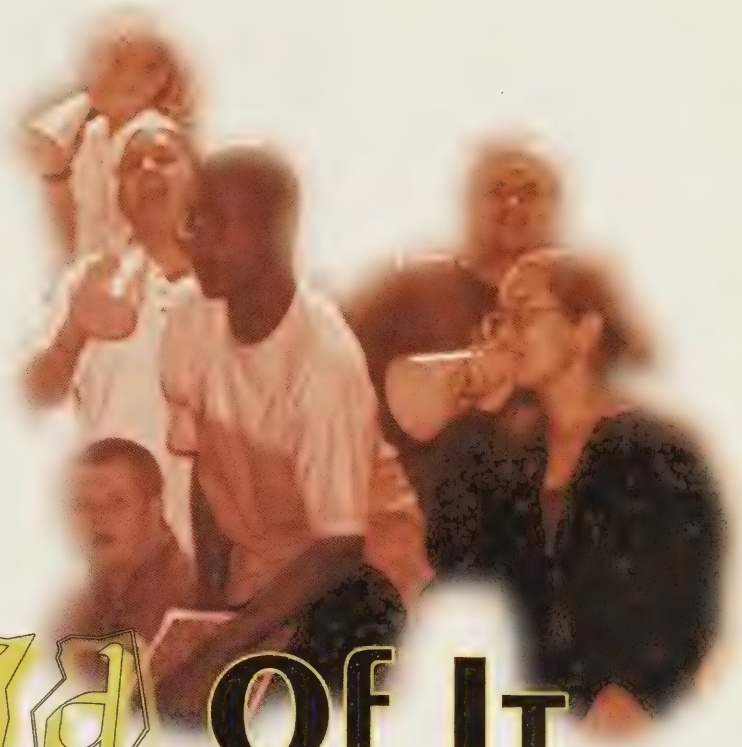


This newly found class spirit was evident in everything they did, and boy did they do everything. The Seniors could be heard cheering the loudest at the pep rallies, and during Homecoming Week, they won first place for both their float and hallway. They spent long hours decorating their float and hallway, because there was no way they were going to let the underclassmen "show them up". Instead, they worked as hard as they could to prove that the Senior class truly was the most spirited. **Lindsay Vance** proudly announced, "We participated in Homecoming, DECA, FBLA, sports, and other activities. We all wanted to be part of something before we graduated." It was very important to get involved the offered activities.

Raising money was also essential to the Senior Class, as it would be needed for the events they had planned, such as the Banquet and Prom. They were very devoted and willing to help out in whatever way possible. Fundraisers were also put







AND GOOd OF IT

into action for charitable causes. Class President **Jessica Clark** expressed the confidence she had in the members of her class. "One of the things that I was proud of was how our class worked together and organized a fundraiser to sell ribbons and raise money for the victims of the Columbine shooting during our Junior year." No matter what the purpose was, the students were ready to take on the different types of fundraisers, because they understood how increasingly important having this money would become.



Graduation is usually an exciting time in itself, but this class had an added thrill: the year in which they would graduate. The media had put emphasis on the new millennium, and as a whole, the Seniors were proud that their class marked the end of the one millennium and the beginning of another. As **Trifton Carter** explained, "It felt good to be the last class of the millennium because we were the one and only class left." The knowledge that their class was going to be remembered for a long time was an extra incentive for making sure it was one that was going to be worth remembering.



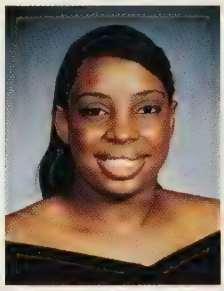
Over time, the Seniors obtained an increased amount of spirit for both their individual class and the school as a whole. These students would forever be linked and the class pride they had gave them the ambition to make their graduating class a legend. In an effort to ensure that this class would still be remembered years from now, students made sure they were represented in everything possible and that everyone knew they were the best at what they did. Seniors wanted to make sure that their peers knew that they were on top of the school and that no one else would be able to compare for years to come. 2K



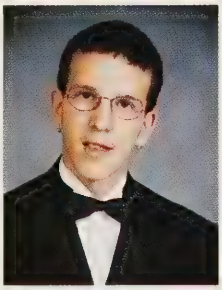
Gary Phillip Powell
Melissa Ann Prussia
Lisa Casandra Pugh
Kenneth Phillip Ray
Heather Michele Rayburn
Ericka Larita Richardson
Shawana M. Richardson

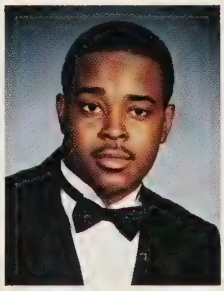
Aaron Garth Richmond
Sherika Diane Ricks
Ryan L. Ritchie
Latresecia Roberson
Randall Joseph Roberts
Stephen Darnell Roberts
Jacqueline D. Robinson

Jacqueline F. Rodriguez
Kylene Olinka Rogers
Amy Elizabeth Rowe

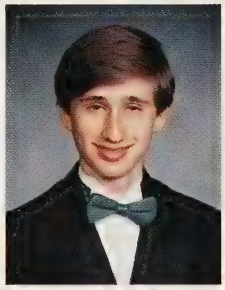
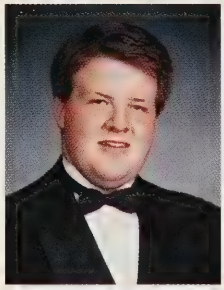



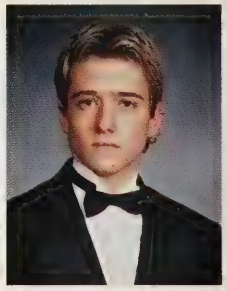

Brandon Scott Rowe
Carol Elizabeth Salley
Devonne Jamal Saunders



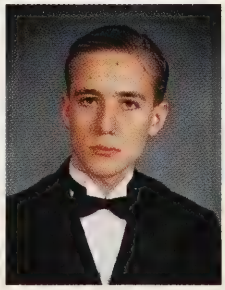


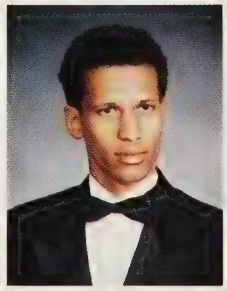
Mary Catherine Saunders
Matthew Troy Schilling
David Albert Seals
Robert Charles Sharp
Jeremy Luke Shillingburg



Sherri Lynn Shumate
Nathan Issac Shurte
Nicole Andrea Silver
William Henry Slade
Monique Vaine Small




It's Not A Skirt... *With kilt on and sword in hand,* ***Jason Dukes*** *charges across his classroom. Creative presentations allowed students to express themselves.* Photo by Krista Tygrett



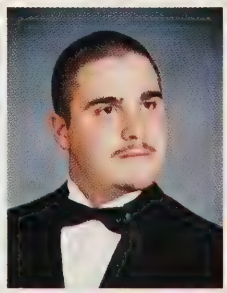
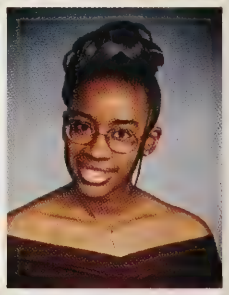
EXTRA

Who's Scared of a Mouse?



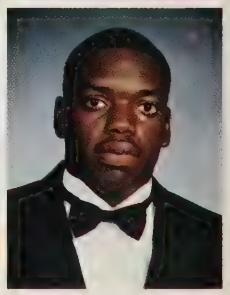
Jennifer Edwards recalled a funny moment during her Junior year Genetics class. **Jennifer O'Hara** and she were giving Squirt, the class rat, a bath in the sink. When **Mr. Jeffery Byrdsong** came in and saw the rat, he screamed and backed up to the lockers across the hallway. The class began laughing hysterically. That was one moment they would remember.

Ashley Elizabeth Smith
Dale Mitchell Smith Jr.
Tanika N. Smith

Kathryn Elizabeth Stacy
Valena Shanellle Stagg
Keith Leo Stanley





Baby Duck-
Congratulations!! You did it. The road continues for you at achieve what you want. Way to go!!
Love you- Mom and Dad



Straight From Concentrate... ***Josh Kent*** *knows he needs to focus in order to get into college. The ability to concentrate on school was an important skill for Seniors.* Photo by Leslie Heatwole



Courtney Steffensmeier
Brandi Nikkia Stell
Erick Giacarlo Stinger



Brian Edward Stockwell
Matthew Bryan Surber
Kevin Lorenzo Talley



Donnie Aaron Taylor
Kathryn Michelle Taylor
Christopher John Terrell
Corwin Orlando Terry
Osie Ramar Thomas



Siddeequah Thomas
Jerald Darnell Thompson Jr.
Matthew Steven Tisdale
Andrew Emerson Todd
Marshall Arnold Tolson



Manuel Enrique Toro
Melissa Sue Toth



Evan Kyle Turlington
Joshua Scott Tyree

Television

WHAT WAS YOUR FAVORITE TV SHOW WHEN YOU WERE A KID?

1st - Thunder Cats
2nd - Care Bears
3rd- (tie) Teenage Mutant Ninja Turtles, Fraggle Rock

We are very proud of you ***Melissa****. We know that it has been hard at times, but you made it. Congratulations!!*
Love- Mom & Dad

Todd Joseph Vanmullekom
Idell Michelle Vinson
Brandon Ray Walden
Erin Noelle Wall
William Gernold Watson



Scott Michael Webb
Angela Marie Wells
Jeremy Dean Wells
Ashley Ann White
Damion Lamont Whittaker



Brenna Suzanne Williams
Carolyn Williams
Iesha Nicole Williams





By Rebecca Crandol
Final Edition

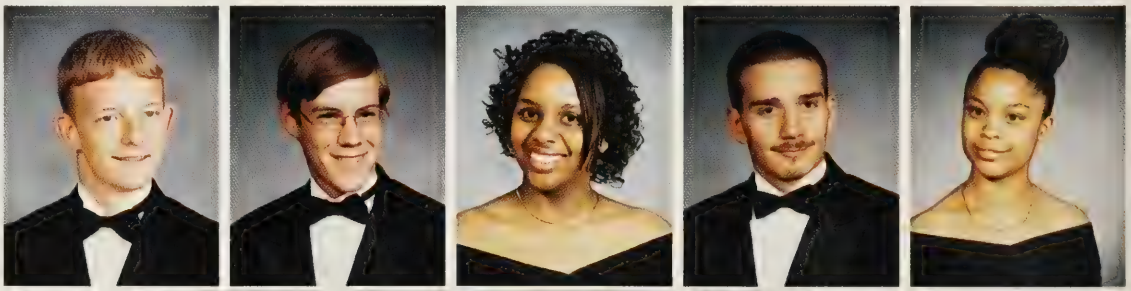
PARKING LOT



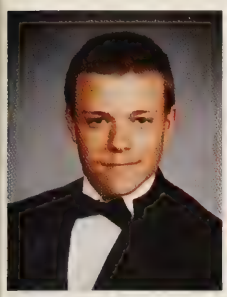
The Senioritis plague, an epidemic that usually infected students as the time for graduation grew closer, caused the untimely "death" of nearly 250 Seniors. They seemed healthy until their final semester, when Senioritis suddenly hit hard, steadily weakening students until they fell victims to the deadly disease.

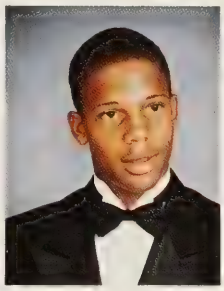
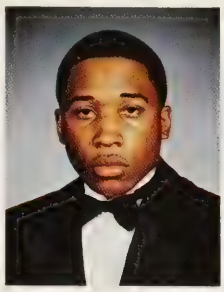
Unnamed Senior #1 began as an honor-roll student. Before the disease struck, she made sure to get almost eight hours of sleep each night and she always turned her work in on time. Procrastination and failure to complete assignments until late at night were the first symptoms of the illness. These caused her to get less sleep, and she soon became ill due to fatigue. As the school year progressed, the disease further deteriorated her motivation and drive to succeed. Unable to finish her homework on time, she began to skip school, in an attempt

Don Albert Wilson
Glenn Mason Wilson
Takia Patrice Winrow
William Harry Wise II
Erika June Wixted



To **Idell**-
Conratulations. We are so proud.
Love- Mom & Dad




Michael Paul Woods
Kimberly Sue Wright
William Lowell Yarrell
Alphonsia Terrell Young
Lisa Marie Younger



SENIORITIS

to complete her work and to catch up on her much-needed sleep.

Extracurricular activities were the main concerns of a second anonymous Senior. At least, they were in the beginning. His involvement in multiple sports teams and academic clubs never allowed him to arrive home early on any given day. Club duties, activities and games filled up his weekends also. However, as second semester approached, he skipped his after-school activities and meetings. Instead, he could be found lounging on his couch, watching the sports that he had played before the disease struck him.

Unnamed Senior #3 was getting prepared early, taking college-prep courses in his Freshman, Sophomore, and Junior years. He took the PSAT each year and scored well. In his Senior year, however, he took an unexpected turn for the worse. He became ill and college was no longer his top priority when the epidemic infected him. He chose not to register for the SAT and ended up never taking it. College became increasingly uninteresting, to the point where he failed to fill out the necessary applications. Financial aid forms and scholarships did not hold any importance to him now.

The Senioritis plague hit hard, especially during the stressful final semester. Different students suffered in different ways, but not everyone did. It was prevented through hard work and time management. Those who did not put forth their best efforts fell prey to this fatal disease, while those who wished to succeed until graduation provided themselves with the proper "medicine" to continue to do well until their last semester of high school was over.

Of course, these accounts did not directly represent any particular students, but were the general situations of all those that had been taken over by the disease, Senioritis.

SENIORS NOT PICTURED

Braudon Lamont Alston
Gil Joseph Avanzado
Anthony Preston Backer
Barbie Jean Bartron
Davon T. Boddie
Perry Anthony Boykins
Dedrick D. Britt
Frederick Brooks II
April D. Butler
Anthony Wayne Chaffin
Matthew Allan Cohick
Lakeisha Danyel Coles
Barryton Martin Compere
Lawrence Leonard Cutchin
Kelly Delk
Andrew Kim Demars
John Baker Dent
Carter Brooke Donaldson
Gavin Thomas Fitzhugh Dowd
Damon Nathan Dunn
Benjamin Joseph Frament
Anthony Rashad Franklin
Jason Ramone Gaffney
Clee Leon Garrard
Randy Vershawn Hargrove
Sir Chadwick L. Harris
Doretha Ophelia Hobbs
Randee Marie Hoyt
Quinton Jerome Hunter
Akida D. Ivory
Brandon Dwight Jackson
Miranda Rae Jackson
Johnny Jefferson
Delvin Antawan Johnson
Claude O'Brian Jones IV
Jesse Benite Jones
Kari Elizabeth Jones
Shamika D. Jordan
Shavonda Elaine Lucy
Lateesha Monike McDuffie
Jessica Ann Mitchell
Michael Jermaine Monroe
Aaron Leman Moore
Thomas Leonard Moore
Jessica Leigh Neely
Tanya M. Newland
David Wayne Niess
Rodondo O'Neil Parks
Michael Perez
Tracy Diane Raciborski
Cynthia Lee Sanders
Christopher William Shaw
Anetone Uluiva Simanu
Shauntee Pierre Slade
Timothy Thomas Smith
Towanda Smith
Christopher Colin Taylor
Rebecca Lynn Taylor
Marvin Floyd Tedrick
Lauren Christine Toler
Jeremy Tyler
Lindsay Nicole Vance
Shannon Renee Varnum
Jessica Mae Vaughn
Emory A. M. Vazquez
William Zachary Vining
Meghan Charmaine Walker
Scott Paul Wetzel
Jamal Clarence Whitaker
Danielle Latrice Williams

Kimberly,
You have made us so proud. We love you.
Mom, Dale, and Seth

These Were The Days Of Our Lives



By Isabel Taylor
Final Edition

MAIN HALL

Anticipation, worry, frustration: a day on Wall Street? No, it was a typical day in the life of a Junior. Like others before this was a time of change, transition, and growth. Not only academically, but also physically and mentally, as the Juniors prepared to take the most important step towards life. Whether they were planning to go to college in one year to try to find a direction for their career, or enter vocational training after graduation, they realized the tremendous effect the eleventh grade had on their lives. Some students prepared by taking the PSAT for a second or third time, in order to guarantee they were completely ready for the real thing. Junior **Dean Drumwright** explained how he prepared for his Senior year, "I took advanced classes this year and retook the PSAT."



Being a Junior did not mean all work and no play, their were aspects of the year were quite enjoyable. Students anxiously awaited Ring Dance and were content knowing that they made up a group of the oldest students in the building. **Kyle Luff** elaborated on this saying, "Hey, at least we're not Freshmen!"

There were worries about what would happen as the new century and school year approached, but Juniors were prepared to tackle any and all obstacles that they faced.



What's Happening... Amber Link *and* ***Ginger Myers*** *stop in the hallway to talk about their plans for the weekend.* Photo by Brandee Dineen.

Getting Ready... Andrew Lilly *gets ready by stopping at his locker to pick up his lunch and books for the next class period.* Photo by Brandee Dineen.



Working For The Future

By Brooks Magruder
Final Edition

STUDENT PARKING LOT

Juniors of the working age looked forward to leaving campus early. However, instead of leaving for lunch, these students had a different reason. These students left for work.

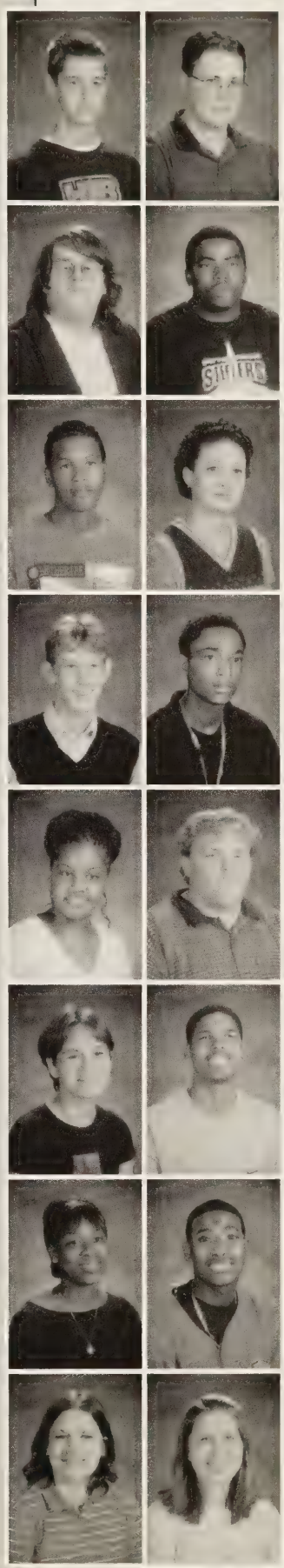
Being of legal working age, students were permitted to depart from school grounds in order to prepare for their future occupation. This was both a relief and a major responsibility for these young employees not only because they were permitted to leave early, but had to work and maintain respectable grades simultaneously.

Juniors that left campus knew about the advantages and disadvantages of their situation. On one hand, they were able to leave school before normal dismissal and thus had fewer classes. However, on the other hand, students that left school still had to maintain an acceptable working record. **Latisha Majette** stated, "I was able to leave school and go to work on time, rather than go home, do homework, and then have to go to work." There were both benefits and obstacles to the Work-Study Program. Students did not have as much homework, but on the same token, there was less time for afterschool activities. The choice was left to the students: should they maintain a full schedule, or move on to specific training for their desired occupation?

Work Study was certainly a change from the normal agenda that students followed in their previous years of education. However, this was a program aimed at students who felt that they wanted to move on to more thorough training. It equipped them with the proper skills to advance to the next level of their life: the real world.



Throw It To Me. . . James Gosdinski *is ready to catch the ball along with others that were playing a friendly game of two-hand tag during lunch.* Photo by Brandee Dineen.



Amanda E Addison
Raymond Albert Jr
Antoine V Andrews
Trellis R Arrington
Diane N Ashburn
Joshua A Autrey
John Z Axsom

Anthony G Baldwin
Duante' Banks
Michael J Banks Jr
Angelique N Baptiste
Stella E Barbrey
Cory J Barfield
Renaldo G Barner

Claire A Barron
Brian M Bedsaul
Candice M Bell
Keena R Bell
Michael R Belsches
Undra' T Bethea
Candace M Beverly

James R Billings
Partrick W Bills
Gwendolyn K Blakley
Candi R Boger
David J Bookbinder
Thomas A Boudreau
James N Bowser

Suzanne E Boyenton
Stephen C Branning
Jennifer C Brenzel
Shawnda T Bridges
Dilshad Brifkani
Jamie L Briggs
Philip E Briglio

Chante S Brinkley
Stephen L Brinkman
Benjamin L Brown
Blake J Brown II
Elton E Brown
Crystal A Browne-Zavala
Antony A Bruce

Jessica W Bryan
Amelia D Bumpers
Tuniasha V Bumpers
Bobby A Bunting
Christopher R Byrd
Danita M Carter
Rashad D Cartwright

Brett E Cash
Christiana Y Chan
Cynthia D Chandler
Brandon K Chiesa
Angela L Chrzanowski
Rachel M Chubb
Sarah F Coccoli

Get To WOrK

By Isabelle Taylor
Final Edition

THE WORKPLACE

Dawn broke, as Juniors awoke to start their day in the working world. "Getting up early was tough, but payday made it all worthwhile," **Jamie Slagle** explained. Juniors worked in a variety of locations, including fast food chains, grocery stores, and more unusual places, such as Glamour Shots.

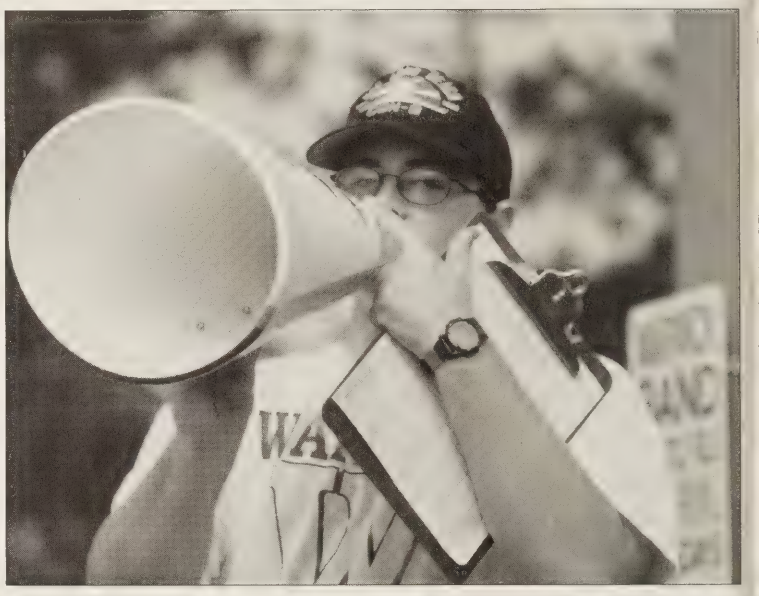
Valuable work experience was found in locations around the school, such as sports teams and extracurricular activities. Journalism prepared students for new technology and careers in the fast-paced media world. They could also gain experience from groups like the Debate Club, Keyettes and Model United Nations. Participation in one of the academic clubs that dealt with English, Science, History, Math or Social Studies was also an option.

Working as a young adult provided a sense of structure and balance, while allowing students to become self-sufficient and learn responsibility. The working world taught students how to manage their time between school, jobs, and maintaining a social life. Another important lesson was how to best manage the spending of their hard-earned money so that it would last between paydays and still allow them to buy the things they needed and do everything they wanted.



What Happened... ***Matt Thompson*** *and* ***Blake Frigo*** *talk about the float that they participated in making and how everthing went during the Homecoming Parade.* Photo by Eric Knox

Getting Things In Order... *Before the Homecoming Parade,* ***John Axom*** *shows his leadership abilities by using the loudspeaker to get everything ready to start.* Photo by Eric Knox





Jeffrey D Condon
Cherice A Cooper
Ladeana A Cooper
Tiffany S Cooper
Demetrius T Copeland
Shawmetrias Copeland
Rebecca L Crandol

James T Crippen
Jennifer M Crosby
Christopher M Cruz
Christopher B Curtin
Michelle A Dale
Monica S Davis
Karen Deloatch

Brandee E Dineen
John A Dixon
Kathie A Dixon
Shan O Douglas
Tiffany D Driver
Natasha D Drummond
Dean E Drumwright

Justin D Dye
Shalonda V Edwards
Amy C Elliott
Jennifer L Ellis
Heather A Evans
Alton J Everett Jr
Gayla A Everman



ORION WILSON

"First, I will go into in the Air Force. Then four years of college at the University of Hawaii, dealing with medicine."



JOHN DIXON

"I hope I will be doing something in music, preferably something with guitar - such as in a band or a solo career."



TEASHA SHANNON

"I want to go into marketing, but I am not exactly sure what field. I love math so I would not mind doing it everyday."



WHAT DO YOU THINK YOU WILL BE DOING IN FIVE TO TEN YEARS?

Andrew J Feiring
Rachel L Feltman
Colin E Felts
Kashorie R Fields
Charles W Floyd
Jamaal M Floyd
Darion A Flythe



Joy R Forrest
Starkisha L Fox
Ron N Foxx
Blake G Frigo
William E Fullen
Alison M Funaiock
Shawnee L Gallion



Bernice Gatewood
Nathaniel D Gatling
Michael D Gelhaar
Aimee M Gentry
Jessica Gibbs
Brandon L Gillette
James K Gosdzinski



Latosha Y Grant
Samantha T Graves
Willie L Gray
Sheena L Green
Jacklyn E Grossman
Enjoli M Haggar
Dale K Harley



Roland O Harmon Jr
Kelly E Harrington
Kymara D Hazelwood
Leslie A Heatwole
Angel L Henderson
Brenda Henderson
Peter J Henry



Marilyn A Hester
Branndon L Hobbs
Gregory A Hoefflin
Ayanna S Hogan
Terrance J Hogan
Nathaniel P Holland
Dwayanie P Holmes



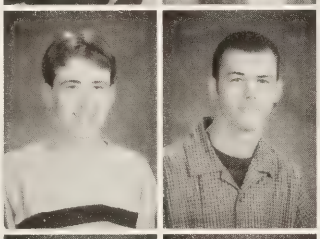
Stephanie M Ireland
Brandon M Ivey
Lashaun S Jenkins
Angela L Johnson
Christopher L Johnson
Exodus Johnson
Jerome C Johnson II



Terrell D Johnson
Kristen N Johnston
Danard G Jones
Danielle R Jones
Eric R Jones
Jonelle D Jones
Amy R Jordan



Jonathan W Josephs
Jack T Kandel
Thomas J Kelly
Timothy Kennedy
Born: September 10, 1983
Died: December 18, 1999
Lacey O King



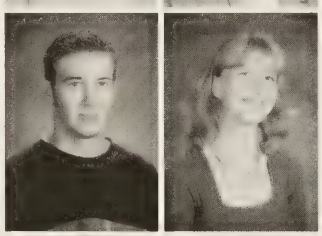
Brittani L Kirkpatrick
Amanda D Kline
Christopher B Labelle
Ricky A Lane
Elisha L Lankford
Shannon C Lapointe
Richard D Larwa Jr



Marquitta M Lassiter
Tyrus J Lassiter
Jaral M Lathrop
Nicholas H Leaver
Jamie L Leftwich
Jawara T Legette
Tyshon M Lewis



Andrew M Lilly
Leonard L Lindsey Jr
Amber N Link
Dusten Link
Amanda L Lowery
Kyle W Luff
Barbara M Macholdt



Latisha A Majette
Candace O Mann
Danielle N Maring
Lisa M Marston
Mahogany L Martin
Kelly M Mason
Melvin Massey



Sarah M Masters
Jennifer D Mazowieski
Nikiya C McCoy
Tiketa M McCray
Christopher McDonough
Lashunda J McDuffie
Jennifer L Mckentire



By Ceria Mitchell
Final Edition

ROOM 111

"Finally, the last half of high school has arrived. The finish line is in sight, now to cross it." These were the sentiments of Juniors as they made the transition from underclassmen to upperclassmen. With this change came more privileges, such as parking permits, the Work-Study program and Ring Dance. While students realized that they were not yet Seniors, these privileges certainly put them above Freshmen and Sophomores. Knowing that they were upperclassmen helped the students to maintain a positive attitude about what was left of their high school career. Junior Class President **Brittani Kirkpatrick** expressed the general consensus of the class when she stated, "The transition to upperclassmen status was a big step in the maturity of the students. By being granted upperclassmen privileges we were able to take on greater responsibilities, which helped to develop our personal characters." Character development was a goal throughout the four school years, and this major change in status promoted that goal and self-image. There was nothing better to boost the self-confidence of the students than knowing that someone looked up to them and felt they could rely on them.

As Juniors, students knew they would soon be expected to fill the mighty footprints of the Seniors. With this in mind, they strove to undertake the new responsibilities successfully and with pride. They were fully aware that this transition was a personal test of their maturity, and they were ready to take that challenge. It was also a test to prove that the students were now capable of handling more adult-like responsibilities, such as planning and preparing for the future. With the help of the Seniors and the support of their teachers, Juniors put their hearts into living up to everyone's expectations. Knowing that they were being watched by friends, administrators, and parents, the Juniors rose to the occasion and proved themselves worthy of being considered "upperclassmen".



Fulfilling the Duties... ***Michael Banks*** *fulfills his upperclass duties by performing with the drumline during a pep rally.* ***Michael*** *had to concentrate to lead his squad with the correct rhythm.* Photo by Brandon Gillette





A Time To Remember

By Brooks Magruder
Final Edition

CAFETERIA

It was one of the most memorable events while a Junior. Ring Dance was the time to be close to friends, dance and let it all out. This was also the first event that was sponsored for only the Junior Class.

The doors opened at 7:30 and Juniors started to roll in. The dance would not start for some time, but they wanted to see the decorations and meet friends early. By 8:00, the line made its way outside the doors and everyone was anxious to get inside. Within the hour the party was in full swing, people were dancing, and the arrival of the rings was highly anticipated. "The dance was great. It was a chance to come to school dressed cute and be with friends. I really had fun," as **Ebony Mock** stated.

As 9:30 crept closer, students became jittery. Juniors were ready to receive their rings, wear them and have them turned for the first time. At 10:00, the music stopped and the cafeteria grew quiet. Before the rings were passed out, the Ring Dance Prince and Princess had to be crowned. **Randy Morgan** and **Allison Mulkey** won these positions. These two, along with the Class President, **Brittani Kirkpatrick**, turned each student's ring as they were received.

These events made the night full of memories that will never be forgotten. Y2K



Time To Dance... *Charles Singhaseni and Gayla Everman take time to themselves and have a congratulatory dance.* Photo by Kay



Traditions... *After receiving her ring, Liz Barbrey has Mr. Robert Newton give her it a ceremonial good luck turn.* Photo by Kay

The Trials & Tribulations Of Juniors

By Isabelle Taylor
Final Edition

ROOM 111

As Freshmen, students were fresh, new, and given no respect. Sophomores earned respect, but were still viewed as underclassmen. As Juniors, they were the second highest class, and gained respect not only from their peers, but also from the teachers and administration.

Not having their own parking lot was not a major setback for Juniors, who could now park their cars a little closer to the school. Students in the International Baccalaureate program were guaranteed a parking pass, as a large portion of them drove from other school zones.

However, with added privileges came added responsibilities. One of those responsibilities was more work, such as research papers and oral presentations. Juniors were ready to take on the extra responsibility, even when things got tough and looked impossible. **Valerie Onks** lamented, "I had so much more work this year, but I knew I could handle it, because of the things I have learned."

Juniors learned to focus on the future, whether it appeared to include going to college, a career or a family. There were preparations that had to be completed, such as looking for colleges and taking the PSAT's and SAT's. The members of this class got ready for the future by learning from the past.



Another Tribulation of Sorts... ***Nat Holland*** *and* ***April Luciero*** *are an example of Juniors in relationships. They walked hand in hand in the hallways during lunch.* Photo byDanielle Maring

Talking to the Teachers... ***Lisa Marston*** *has a quick talk with* ***Mrs. Judith Greirson*** *between classes about a project that had to be done in the near future.* Photo by Leslie Heatwole





Tiffany R McKinnon
Brian J Mello
Leslie A Miles
Ceria D Mitchell
Ebony E Mitchell
Robert J Mitchell
Ebony S Mock

Erica N Mock
Christopher M Moore
Harry N Moore
Latisha S Moore
Sean A Moore
Michelle R Morgan
Randall N Morgan

Melissa A Morris
Allison L Mulkey
Cameron T Muro
Ginger A Myers
Joannetta Nicholson
Richard E Nightengale II
Sean E Nortess

Valerie M Onks
James C Pace
Diana Park
Megan R Parry
Laquana T Pearson
Ernesto Perez Jr
Steven W Pillow Jr

"I thought the teachers liked you more when you were a Junior than when you were younger." -**Diana Park**
"I wished I was a Senior because they have extra privileges -like off-campus passes." -**Kristen Johnson**
"It was the best year because you knew the ropes, but did not have to worry about leaving your friends yet." -**Richard Nightengale**

Erin E Pittard
Nathaniel Pittman
Tara M Porath
Samantha J Presgraves
Jason W Pully
Matthew R Quier
Abigail R Raines

Cory B Rayfield
Doniesha Riddick
Rachel L Riesbeck
Lisa G Riggs
Dwayne F Roane
Benita N Robertson
Victor A Romain

Joshua J Roseborough
Joshua J Rubin
Milton L Russell
Jennifer L Ryan
Marlisse D Samuel
Ronneisha D Sargent
Neile E Saum

Steven C Saunders
Lakisha L Sawyer
Devin S Sellers
Tesha M Shannon
Cedric M Sherrod
Jennifer L Shiplett
Matthew C Shofner

Danielle M Sims
Tiffany M Sinclair
Charles S Singhaseni
Leana J Siochi
Derrick Slack
Alfred L Slade
Jamie L Slagle

Christine M Slawson
Steven W Slusher
Catherine A Smith
Dana A Smith
Derek A Snead
Alphonzo I Solomon Jr
Wesley F Sommer

Christopher J Spells
Timothy Spruill
Gabriel E Steil
Brandi N Stell
Suprize M Stepenson
Michael J Stephens III
Tony J Stephenson II

Amber L Stevens
Sherice L Stith
Tyron L Stith
Andrew M Stokes
Montez J Studwell
Jessica K Sullivan
Kent W Swats



One More Year



By Brooks Magruder
Final Edition

JUNIOR HALL

After having spent their lives learning, the Juniors, with only one year left, had neared the end of their ropes. This was a relief for **Ebony Mock** who stated, "I was tired of school after eleven years. I was definitely ready to get out." These comments were heard over and over throughout the years, as students looked forward to their upcoming graduation and moving on to a new phase in life.



It had been eleven long years of reading, writing, math, histories and sciences; by this time Juniors were overwhelmed and needed a rest. Their minds were filled with the themes "Think you can, try, and you will" and "You can do whatever you set your mind to". These ideas would be tested by the time graduation arrived. Careers and futures had been decided upon, with only themselves to have made or swayed them. This was the time to shine, and shine they did.

School ended as quickly as it started for the Juniors. The bell rang and over three hundred Juniors came running out knowing that there was only one year left. "I couldn't wait for it to end," **Phillip Briglio** commented. This was on the minds of Juniors, who knew they would only have to come back a few more times.



Let's Work Together... *David* ***Bookbinder*** *and* ***Eun Yi*** *collaborate during their science class. They only had one year left and they did not want to mess up.* Photo by Leslie Heatwole

Looking to Succeed... ***Amy Elliott*** *works on a project in the hallway during class.* Photo by Leslie Heatwole

JUNIORS NOT PICTURED

Natasha N Barber
Nakisha N Belvin
David L Carter III
Maria S Cecire
Michael J Cooke
Laurie L Crawford
Christopher S Dale
Keith Dixon Jr
Joseph W Edmonds
Georgia D Hardy
Michael C Harris Jr
Douglas D Houston Jr
Cassandra R Johnson
Albert L Jones
Robert B Jones
Shaheena Jones
Stacy M Lewis
Jerome A Maxwell
Sherease McCants
Nicholas S McCormick
Danielle S McKethan
Raul D Moreno
Mindy N Ortiz
Benjamine P Peterson
Sherika D Ricks
Brandon S Rowe
Cocoa K Smith
Synthia Spruill
Simon J Williams



By Brooks Magruder
Final Edition

STUDENT PARKING LOT

For Juniors, the past had been like a game where they could goof off and have fun. They experienced a rude awakening when they found out if their grades did not rise, they would risk being held back from graduating. Students then backed down from the entertainment and started to study again.

It had been fun and games since they began as Freshmen. They had been excited about entering a new school and therefore students allowed their grades to suffer. **Ebony Mock** said, "My Freshmen grades were really bad because I was not paying attention to my teachers, I disliked them at the beginning, but now everything is better." Even as Sophomores, they were still excited and not ready to settle down. They soon learned what was expected of them, and tried harder to measure up to the standards. However, the Junior's grade point averages might have been impacted by the neglect they may have received during the Freshmen and Sophomore years.

There were those who might not have been very worried during their first two years, but there were also students who were studious even then. This determination did pay off eventually, as Juniors found out, while researching which college or career they might want to explore. Good grades could earn students induction into prestigious clubs such as National Honor Society, Quill and Scroll and Math Honor Society, as well as scholarship money for college.

Juniors looked forward to graduating on time, yet students seemed to think the grades would have been handed to them. They were wrong as **Phillip Briglio** explained, "It was never fun having to make up grades." It was difficult to bring up low grades than to maintain high ones. **Jennifer Ryan** learned this lesson and said, "I'm doing really good now. I come to school more too." This was something Juniors needed to be taught before they started school, but they were given the chance to re-evaluate their grades and learned from their experiences.



Working Harder... Angie Chrzanowski *reads and her History assignment during class. She learned it was important to study to pick up past grades.* Photo by Kim Wright



Isabelle M Taylor
Nicole A Taylor
Feven Tekie
Elizabeth A Thompson
Matthew W Thompson
Patrecia L Thompson
Earnestine L Thorne

Marshall A Tolson
Gabriele A Tonsil
Samantha M Topp
Candace D Torres
Christy N Torres
Jason A Torres
Mellisa S Toth

Brandon J Trader
Casey Tucker
Krista M Tygrett
Amanda J Viteri
Jayson T Vittori
Brandon M Walker
Chulete Wallace

Kristy L Wallace
Michele S Warren
Amanda L Watson
Melissa L Webb
Ashley G Weymouth-German
Dustin T Weymouth-German
David D Whichard

Amanda G Whitaker
Antoine L Whitaker
Dommenique K Whitby
Gary L White Jr
Jasmine L White
Joshua L White
Shavondra L White

Taniqua Williams
Willie G Williams Jr
Brandon R Wilson
Orion L Wilson

Eric L Wiseman
Karen D Womble
Jessica A Wood
April A Worley

Alton A Yarbrough
William L Yarrell
Eun S Yi

"We should have more say in what goes on and affects us as underclassmen." -**Heather Harsh**
"We as Underclassmen should be able to go off campus for lunch." -**Brandon LaVoie**
"I think they should do away with lunch so we can get out of school thirty-five minutes earlier." -**Rachel Sharp**



Jacqueline M Adiar
Jason P Adams
Jonneen M Adkins
Melissa G Aleshire
Brooke M Alger
Shelley M Alger
Allen R Vittario



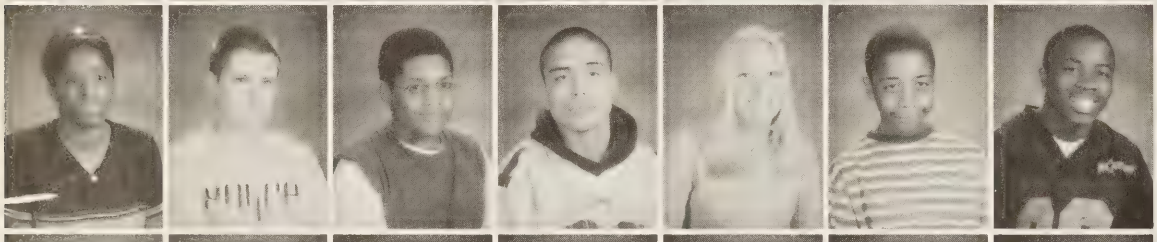
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Stephen L Armstrong
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Jeanette M Augustine
Victoria F Ayers



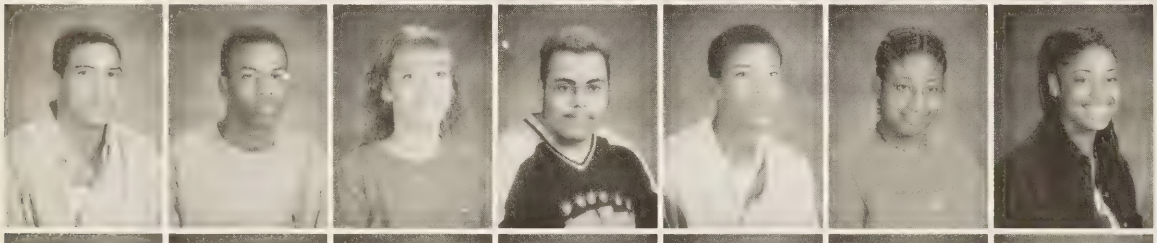
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Jeremy M Baker
Brandon X Ballard
Jerrod M Banks
Aerica S Barlow
Jonathan C Barnette
Lisa M Barrow



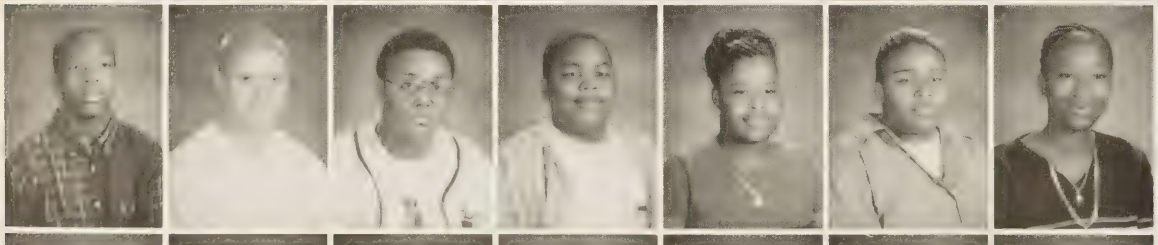
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Jessica Beale
Tunickqua J Bennett
Kristin N Bertun
Roxanne E Blades
Tyrone L Bland
Tamika L Booker



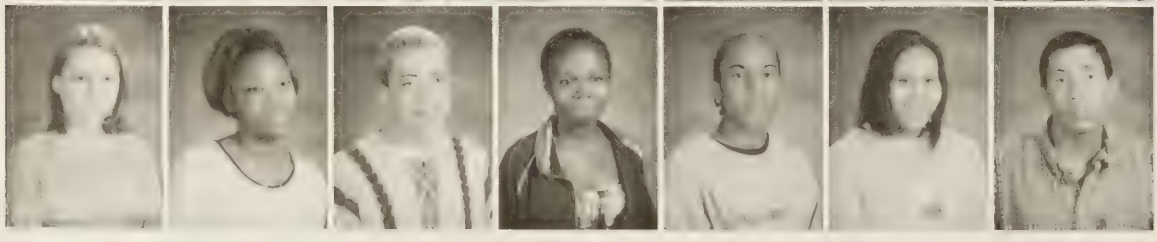
Ta-Conna C Boswell
Michael A Bova Jr
Kyle A Branch
Jose L Breceda Jr
Summer M Bridgman
Barry T Brooks
Keith D Brooks



Shelby L Brooks Jr
Ricardo Boward
Amanda R Brown
Ashley N Brown
Corey W Brown
Johnelle N Brown
Letisha S Brown



Marcus D Brown
Matthew R Brown
Michael K Brown
Robert M Brown III
Tamara M Brown
Nikuita D Buie
Shacorean A L Bumpers



Sarah E Campbell
Lekeitha A Canady
OJ Carlos
Felicia A Carmack
Leontré D Carpenter
Taccara O Carson
Andre Casanova



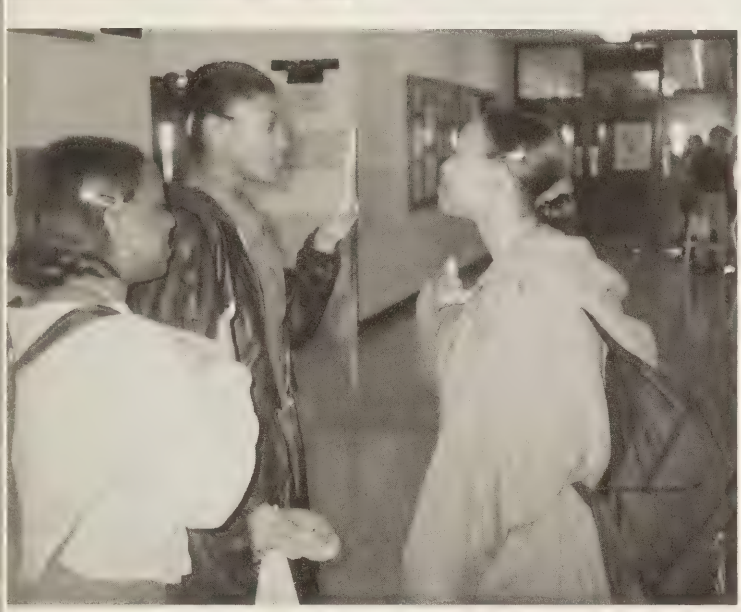
I Think... *Lunch is one of the best times for students to discuss how they feel about school.* ***Rob Owen***, ***Crystal Lathrop***, *and* ***Travis Debusk*** *enjoy the time together alone from teachers and school work.* Photo by Danielle Maring

Well What About... ***Tiffany Fisher***, ***Erica Mock***, *and* ***Samika Spratly*** *discuss some changes that they would like see done. Students were very concerned with how the school was run.* Photo by Cassie Saunders

What About US

By Cassie Saunders
Final Edition

CAFETERIA



The Sophomores of the school were at a loss for words when asked what they felt would have made their year better. They were upset when they realized there were no special privileges that belonged solely to their class.

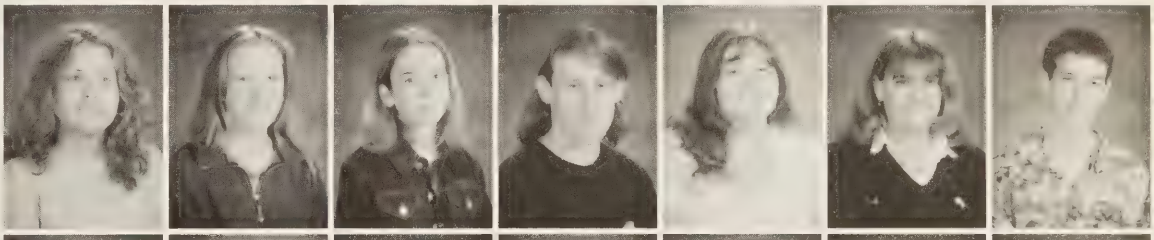
The Freshmen were the "babies"and were granted "second chances" in cases like being late to class because it was their first year and they didn't know their way around the school. Homecoming was their first real high school dance and they were very eager to learn more.

Juniors were no longer on the lower end of students; finally, they were one year away to graduating. They also went to Ring Dance where they received their class rings.

Seniors were looked upon as the leaders. Senior Banquet, Prom, Graduation were just three of their major events. They also had special portraits taken and were permitted to leave for lunch.

Sophomores seemed to be lost and forgotten. They had no special memorabilia or souvenirs. They were also still underclassmen, just stuck in the middle of everything, two years from being in charge. Sophomore **Emily Smith** stated, "We should have had a dance or gotten some say in how the school was run. We just felt unimportant."

Rebecca E Casey
Genevieve M Cator
Emily G Center
Michael J Chandler
Jamie L Chappell
Nicole A Chenette
Nathan D Cherry



Jonathan M Chism
Jennifer P Clifton
Patrick J Clifton
Isaac L Coles
Mark F Conlon Jr
Candace M Connor
Benjamin L Cooper



William L Cooper Jr
Audra R Cox
Demetia K Crew
Torshenna A Crocker
Justin K Dalton
Marquita D Daniels
Nathan G Daniels



April Davis
Latoya D Davis
Marquel R Davis
Marquita Davis
Terrance R Debraux
Sherri L Debrew
Travis E Debusk



Starting To Get InVolved

By Jennifer Norman
Final Edition

MAIN HALL

With their first year behind them, Sophomores no longer felt the anxiety that came along with starting in a new learning environment. This class now had the confidence to find or make their place in school. The decision to join a sports team or club seemed to be the best way to do it.

Students tried to find things that interested them and asked their friends what activities they were involved in. What was the most popular thing to do? What would they enjoy being a part of? These were frequently asked questions.

Sports teams and activities were not hard to locate. It seemed that no interest went without a club or team. There were groups for grades and languages, competition and community service. Debate Team, Keyettes, Sophomore Class, and the Basketball team were among the selection of activities that students participated in.

They also tried out for the sports teams, giving all they had, in the hopes of maybe becoming a star player. **Shelby Brooks** said, "This year I wanted to show everybody what I could do by playing basketball." Talented Sophomores had the opportunity to participate on the Varsity level a year early. It was finally time for these students to begin to shine.

Different Strokes... ***Erica Holub*** *experiments in the band, by changing instruments from the flute to the mirimba. Learning a different skill was very important in adapting to different settings.* Photo by Kay



A Helping Hand... ***GiGi Greer*** *helps out at a local KinderCare with the Keyettes Club. This type of community involvment looked very good on applications for work and college.* Photo by Kay





Darren Deloatch
Nelson B Diggs
Bryan Dixon
Crystal A Dixon
Justin K Dotson
Joseph D Dougherty
Brandi N Duck

Antoine P Edwards
Tronda L Ellis
Yadira M Espinosa
Brandon T Evans
Michael J Everett
Bradley W Fallen
Fern G Farris

Erica A Favors
Mike Ferris
Russell E Fisher
Rebea Fleming
Jason A Floyd
Daniel L Fox
Michelle L Fox

Jennefer L Fulton
Elizabeth F Gantan
Matthew J Garrison
Brandon M Gates
Charles F Gee
Calvin Gilmore Jr
Benjamin T Gingles

"We were not the lowest on the totem pole anymore. We were older than someone in the school." -**April Sellers**
"I was one year closer to graduation. I only had two more to go., and that was exciting." -**Jerome Robertson**
"We were not quite there yet. We still had a long way to go before Ring Dance and Prom." -**Marc St. Pierre**

Stacy A Gorman
Kenneth J Graham
Steven L Gray
Alexia I Green
Danielle Green
Krystal L Greene
Nicole D Green



Willie M Greene
Grace L Greer
Jamaro L Gresham
Eric R Hall
Keith E Hall
Shawn W Hall
Erica L Hampton



Crystal B Hancock
Marcus A Hankins
Sarajoy L Hankins
Marquita L Hardy
Nellie F Harris
Tekeda R Harrison
Heather M Harsh



Shekera M Haynes
Andrew L Henderson
Cristin M Henry
James M Hensley
Timothy M Henson
Andrea D Hetherington
Warren A Hilton



Jourdan D Hodges
Ashely R Holsomback
Ericka L Holub
Joshua W Howard
Michael T Howard
Cinclair O Howington
Jason K Hoyt



Jesscia M Hudson
Jonthan L Humphreys
Ricky R Hunt
Chelitha A Hunter
Shianna M Huntly
Kathryn A Hurdle
Bathsheba J Jackson



Marcus L Jackson
Lauren Jeffers
Dawn N Jenkins
Kehaulani C Jesus
Angelo A F Johnson
Shanell L Johnson
Toran D Johnson



Charles A Jones
Courtney A Jones
Daniel G Jones
John S Jones
Kamil S Jones
Lateisha S Jones
Naomi F Jones



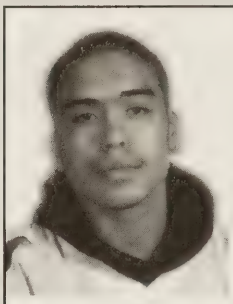


WHAT WAS DIFFERENT FROM BEING A FRESHMAN AND A SOPHOMORE?



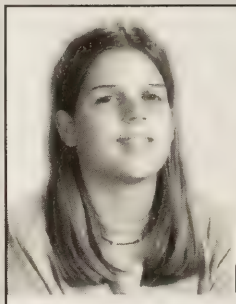
GINGER SPENCER

"It was harder than being a Freshmen because there was more work. We had to start thinking about the future."



JOSE BRECEDA

"Being a Sophomore was better than being a Freshmen because we were not 'fresh meat', as they said."



DAWN JENKINS

"We were more involved in school activities and sports because we were more willing to meet new people."



Sheneka Jones
Daniey D Jordan
Courtney A Joyner
Staton P Kandel
Jeffrey A Keefer
Mitchelin D Keith
Ian Kelley
Kristen M King

Jennifer L Kirtland
Daniel J Knight
Eboni L Knight
Kimberly S Knight
Dean L Kumke
Samuel C Lamborgini
Christopher Laronde

Crystal J Lathrop
Amy M Lautenschlager
Brandon A Lavoie
Latasha J Lee
Marquita C Lee
Richard E Lemaster Jr
Michelle L Lovett

April R Lucero
Michael D Lund
Walter L Lyerly
Tammy N Lyles
Marcus A Majette
Alexander Maneiro
Joshua C Mangana

Sarah A Mangrum
Joy J Mann
Melissa S Mann
Portia D Mann
Nathaniel A Manning
Jamaal E Marshall
Kevin Marshall

Matthew D Marshall
Dwight L Martin II
Christine Y Mason
Michelle B Mason
Emily A Matzeder
Cleon M McAllister
Megan S McCormick



I Told You So... ***Amy VanMullekom*** *and* ***Chris Miller*** *talk on the drama hall in between classes. Students used their breaks for socializing and catching up on what had happened.* Photo by Danielle Maring

It's My Turn... *Underclassmen take advantage of the chance to relax during second lunch, talking and playing Pokemon while they eat.* Photo by Devonne Saunders

You Can Do It

By Ceria Mitchell
Final Edition

SOPHOMORE CLASSES



The life of a Sophomore was at first glance, well, boring. But when one looked deeper into the matter, it was possible to see that the Sophomore Class was the most determined and productive. They had to be in order to show how much they had matured since their Freshmen year. This increase in maturity was a necessary step that had to be taken before the students could become Juniors. High school was once only three years, but then it was increased to four because the first year of high school just did not seem to allow enough time to mature. The addition of that extra year provided that vital time.

The determination of the tenth graders could be seen not only in their academic standing, but also in the manner in which they carried themselves. These students were obviously concerned about their schoolwork and grades. Teachers noticed how much more courteous, attentive, and responsive the students had become. If there were still only three years, the students would miss an imperative chance to develop their character. Sophomore **Justin Rayburn** stated, "I realized the importance of my Sophomore year. Now I am more focused than I was in my Freshmen year and I have set goals for my future."

Damien D McGlotten
Natasha L McKellar
Ashley M McLean
Mahlory D McLean
Shatia N McLemore
Carlos A McLeod
Ralph W McPhatter Jr

Rebecca E Meade
Abel Mejias
David R Melton
Matthew T Menoche
Brian C Michael
Ballard C Midyette
Tiketa M Miles

Christopher N Miller
Christopher J Millette
Leah A Mingee
Christopher P Minter
Kashunda T Mitchell
Kendra M Mitchell
Kristen D Mitchell

Jamaal C Moore
Terry J Moore
Tiffany M Moore
Danielle G Morgan
Derek F Munn
Michael A Murray
Stuart A Murray



On The Road of Life

By Heather Rayburn
Final Edition

TODD STADIUM

Learning to drive was one of the most exciting events in a Sophomore's year. They enrolled in classroom Driver's Education courses and took on the open road in behind-the-wheel classes. These were offered and taken through school and at independent driving schools.

Students began to understand how important it was to learn all the steps of driving. **Becky Meade** stated, "It is such an enormous responsibility. You have to do everything right or else you put yourself and others in danger." Getting a license added new responsibilities to their lives.

The driving courses were difficult, but necessary. This was a very different type of class where the techniques learned had to be remembered and applied each day.

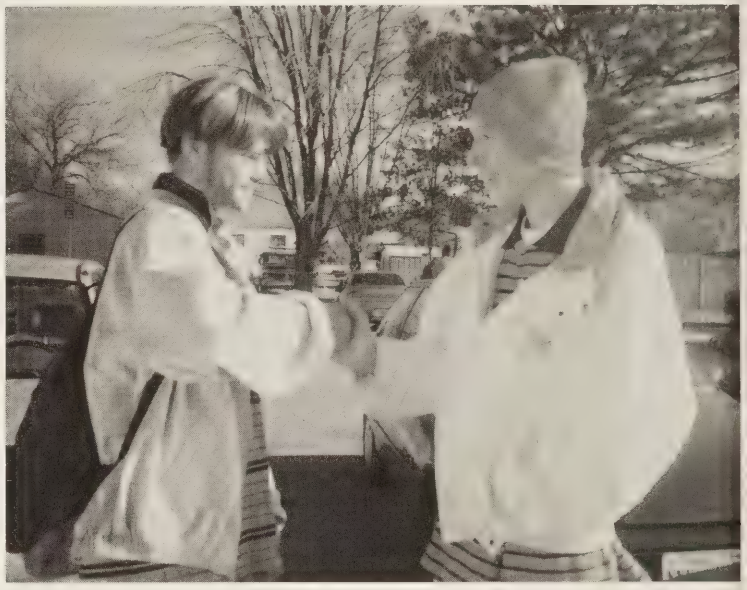
After sixteen years of waiting, the Sophomores received that special plastic card, and it was worth it. Of course, they had been driving for months with a permit and adult supervision, but the first time they were able to legally drive a car alone was an unforgettable experience.

Sophomores who received licenses experienced a new sense of freedombecause they no longer had to rely on parents and friends for rides. This was both a stressful and exciting step in their lives, but they handled it well.



License to Drive... ***Ashley Taylor*** *studies the chapter in her Driver's Ed book carefully. It was important to learn each step before going behind the wheel.* Photo by Heather Rayburn

Need a Ride?... *Sophomores* ***Mark Conlon*** *and* ***Justin Rayburn*** *meet in the student parking lot to ride home together. Students whom held a license were eager to drive their friends home.* Photo by Heather Rayburn





Curtis Neal
Matthew R Newcomb
Joshua D Newman
David P Nicholas Jr
Clinton M Norris
John W North IV
Melessia M O'Berry

Emma K Overby
Nisheeth Pandey
Magora T Parker
Marquetta Parker
Tiffany N Parker
Teresa R Parraway
Faruk Pasic

Craig S Payne
Jeffery A Payne
Ja-Rod B Peay
Melissa S Peck
Ashely L Peery
Melissa K Peery
Michael J Pennington

Brian M Perkins
Sarah W Petters
Jamel L Phillips
Rosanna D Phillpott
Donyelle A Pierce
Alexander H Pittman
Amber M Podell

"I never realized what a great responsibility it was to drive until I actually got behind the wheel." **-Sandra Price**
"Beginning to drive is going to be a huge step in maturity but I believe I am ready." **-Mark Conlon**
"You have a lot more freedom to do what you want when you have a license." **-Summer Bridgeman**

Michael R Poland
Robin A Porter
Lindsay A Pratt
Sandra A Price
Cassandra L Procter
Leona G Proffitt
Mary E Protich

Daniel L Provo
Christina M Pugh
Stephen P Ramaley
Dionte D Rance
Justin M Rayburn
Royal T Reff
Ryan J Reynolds

Tourean D Richardson
Maria Ricks
Robert B Riggs
Anastasia C Rivera
Jerome L Robertson
Stephen M Robinson
Cameron N Ross

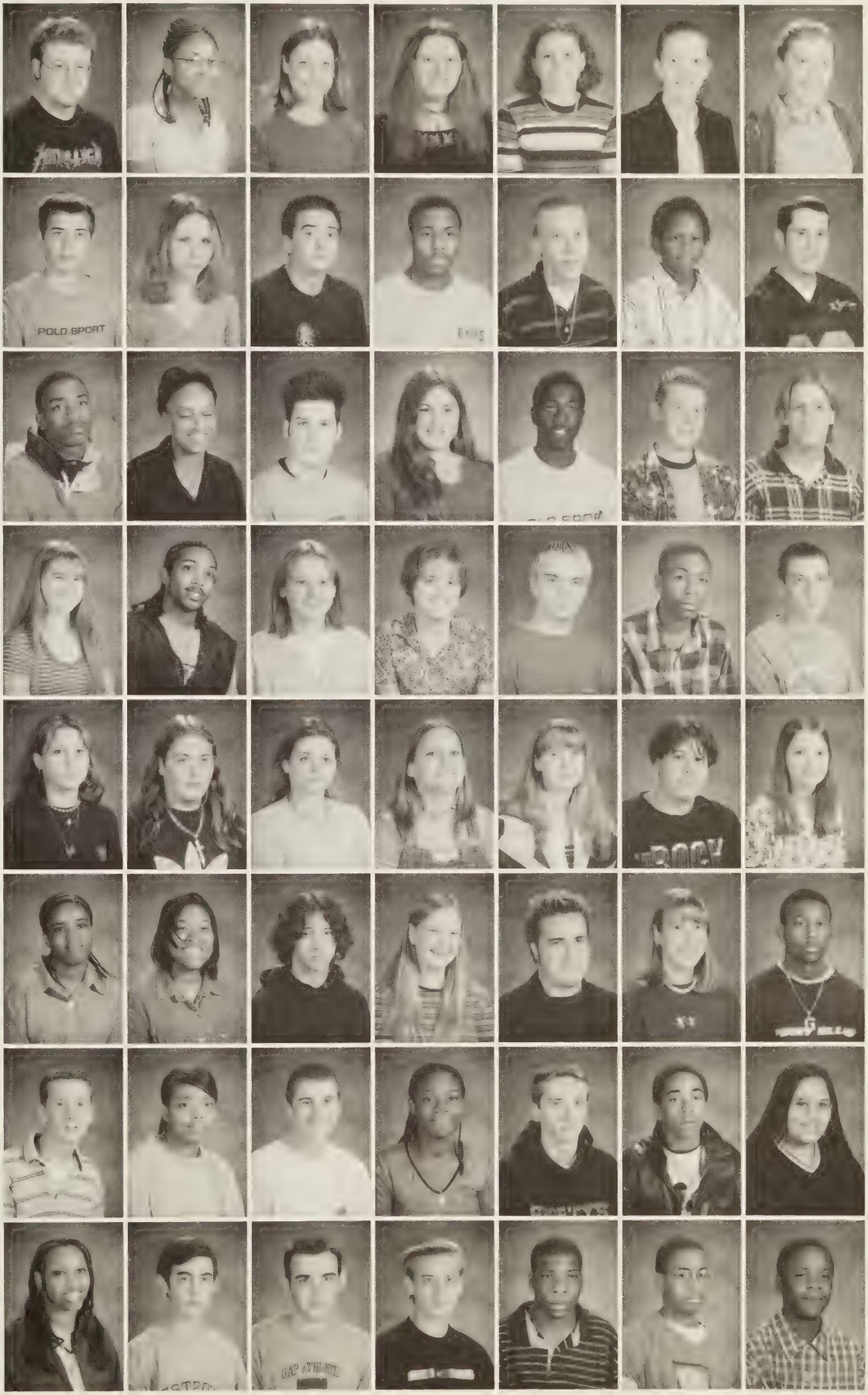
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Blair M Saunders
Stephen M Saunders
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Travis J Schultz

Dearae E Schwalenberg
Michael Scrimgeour
April A Sellers
Rachel E Sharp
Leanna M Sheets
William H Shelton
Kimberly K Shumate

Letisha D Simpson
Tawana D Sinclair
Joshua D Slusher
Cari S Smith
Dezrik S Smith
Emily L Smith
Gregory G Smith Jr

Joshua S Smith
Kym L Smith
Michael W Smith
Shaquita R Smith
Sterling R Smith
Derek L Solomon
Ginger A Spencer

Somica R Spratley
Marc A St Pierre
Stephen D D Stacy
Tyler M Stall
James A Stateman III
Reginald O Stephens
Dyron J Stith



"I felt a lot older and mature and it seemed as though I was able fit in better." **-Brian Perkins**
"I was happy that we had completed one year and were one year closer to graduation." **-Ana Rivera**
"We were finally looking down the "ladder" at the Freshmen, rather than up at the rest of the school." **-Kiet Tran**



Robert E Stokes III
Justin W Sturgis
Haley C Sweet
Eleanor K Sympson
Amber J Taylor
Amy R Taylor
Ashley M Taylor

James V Taylor III
William H Taylor III
Jasimina T Thomas
Shaun R Thomas
Wade C Thompson
Dariel B Tillery
Brian E Tisdale

Samuel B Torn
Kiet A Tran
Tacara N Truett
Darren L Tucker
James L Tuel
Jacob R Tuori
Stephen E Turner

Timothy Turner
La'vonda T Upshur
Dejuan M Uzzle
Eric M Van Zandbergen
Christopher S Vander Stouwe
Kimberly C Vandyke
Amy L Vanmullekom

John K Vasquez
Daniel J Vaught
Michael A Vazquez
Peter J Verhoef
Marcus D Vick
Robert J Wainwright
Patrick J Wall

David M Walsh
Vance T Walton
Seth Ward
Angel Q Washington
Brandon R Washington
Romonzo Watson
Eileen C Waugh

Dahada L Webb
Ashley R Wells
Devin J Wesley
Harrison R Whitaker Jr
Casey H White
Kathleen N White
Shakeria R White

Tanisha J White
Tyeisha S White
Whitney R Whiting
John H Whitley III
Leslie Whitmore
Chrystal N Wickliff
Brandy Williams



Practice Makes Perfect... ***Alex Pittman*** *and* ***John Dixon*** *prepare for the Winter Guitar concert before going onstage. Practice was essential to ensure no one was out of tune or missing the rhythm.* Photo by Kimberly Wright



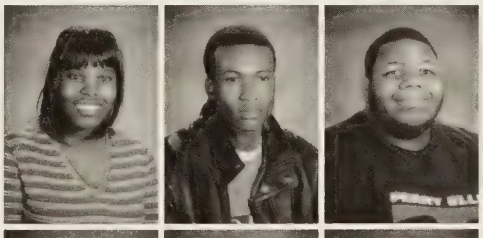
Time For A Break... ***Blair Saunders*** *relaxes at the end of the day. After hours of classes, students were happy to see two o'clock.* Photo by Claire Barron

Like This... ***Mrs. Sarah Brown*** *helps* ***Altah Atnip*** *with a question about the English assignment. Students looked to their teachers for guidance.* Photo by Matt Schilling

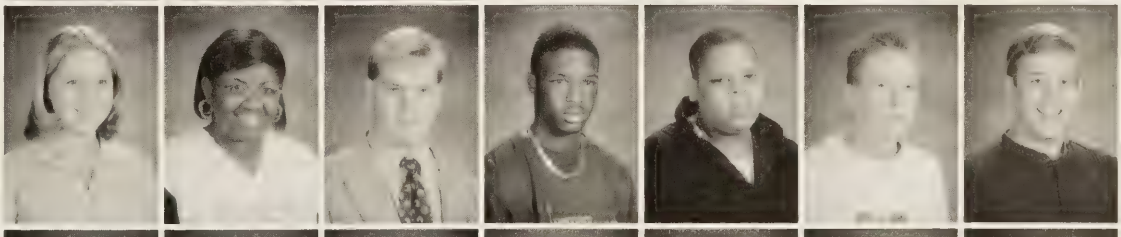


SOPHOMORES NOT PICTURED

Jeffrey M Aldrige
Ibn G Bowers
Evelyn J Bryant
Dominique P Bunch
Daryl T Butler
Christopher B Bynum
Kimberly Chapman
Erin L Cleary
Kenyonda Draughan
Sheneika N Dudley
Dontae L Evans
Prudencio J Fernandez
Jerome D Fowlkes
Thomas A Granger
Caroline J Green
John H Green
Robert M Guthrie III
Crystal D Hardee I
Richard D Horton
Candi M Hunter
Sarah C Keefer
Kelley L Kelley
Jennifer M Kinney
Joseph A Kleiber
Arkia L Lewis
Sussan M Marple
Shemieka M Mizell
Anthony T Motley
Cori D Mott
Danielle R Overby
Jennifer M Pennington
Christina P Perrin
David E Perron
Yolanda J Pigatt
David L Pitt
Shenell L Pressley
Ramon A Reff
Rometta L Saunders
Katherine M Thompson
Benjamin K Von Ohlen
John H Walker
Rachelle D Whitaker
Devaki I Wiggins



Crystal Williams
Gary L Williams
Jonthan Williams



Karly S Williams
Krystal K Williams
Lindsey B Williams
Morgan C Williams Jr
Oluwole A Williams
Joseph G Willis
Kevin R Wilson



Jeffrey D Wood
Jean E Woodward
Diron W Wooten
Shivon D Wooten
Yekaterina Yartsev
Wayne H Yee
Heather M Zaehring

Pointed In The Right Direction

By Heather Rayburn
Final Edition

AUDITORIUM

Freshmen took on added responsibilities, homework, and longer class periods than they had experienced before. They endured a confusing period during the first weeks of school, dealing with new teachers and surroundings. These new students looked to teachers and Upperclassmen to help them find their classes and point them in the right direction.

They also needed someone to point them towards their futures. Teachers and counselors explained the importance of choosing a career goal to these students, helping them decide the necessary classes they should take.

Leigh-Anne Jones stated, "I was so confused about what I wanted to do after high school. I was seeking for a bit of direction for a career." It was quite overwhelming to start out at a new school and make those important decisions.

A handful of Freshmen started off with their goals already set. **Meg Greshan** said, "I already knew what I wanted to do with my life when school started. I have everything planned."

Those who did not have a career choice appreciated the help they received from the staff and their peers. Everyone assisted these new students in finding direction.



Laughing Out Loud... ***Jason Thomas, Brandon Ballard, Kim Duford,*** *and* ***Kiet Tran*** *pause in the hallways to discuss the confusing and humorous events of the day.* Photo by Heather Rayburn

Help Me Understand... ***Mr. Marcus Williams*** *takes time to converse with one of his students after class. Freshmen sought guidance and direction from their teachers.* Photo by Heather Rayburn





Randy Albert
Amanda L Alcantara
Samuel K Aldrich
Anthony A Altomare
Leslie S Anderson
Steven M Ardrey
Matthew R Arduini

Ronna J Arrington
Laura J Ashburn
Jeffrey L Atkinson
Altah R Atnip
Ashley C Augustus
David C D Austin
Jason L Austin

Larry L Avery
Catrena A Bailey
Arika J Baker
Natasha L Baker
Brandon D Ballard
John N Banks
Russell D Banks

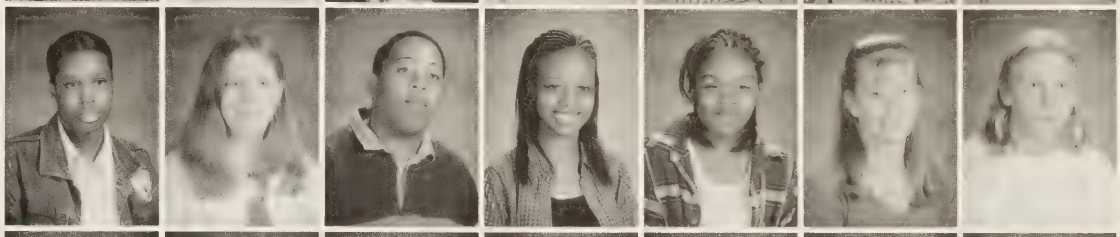
Darayan M Barlow
Stephanie L Barnes
Monquita L Barrett
Brandy N Bartron
George S Baughans IV
Katharine J Beddingfield
Scott M Beebe

"It was a new experience starting high school, but I met new people, and I had fun." -**Tiffany Foster**
"At lunch I liked that we could anywhere on campus, instead of having to stay in the lunch room." -**Duane Jackson**
"The teachers trusted you more, which made it both easier and harder than being an eighth grader." -**David Doyle**

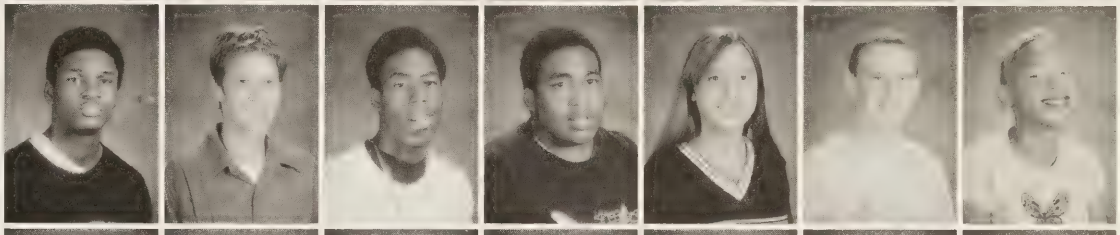
Linda N Belvin
Jennifer L Bender
Darrell J Bennett
Nancy K Billhimer
Peter C Billings
Tamika J Black
Tameeka S Blackwell



Artavia A Blair
Ashleigh N Blanchette
James Blockett
Tiana A Bolden
Jacquita M Bolton
Caroline A Bonzek
Daryl S Boord



Kenney L Boothe
Marc E Boudreau
Stefant M Boyd
Tristan J Boyd
Bobbi L Bradley
Travis K Brantley
Kimeka L Bremby



Shanta S Bridges
Xavier B Brinkley
Meagan M Brinkman
Johnathon B Brock
James R Brooks
Thomas R Brooks
Adam C Brousseau



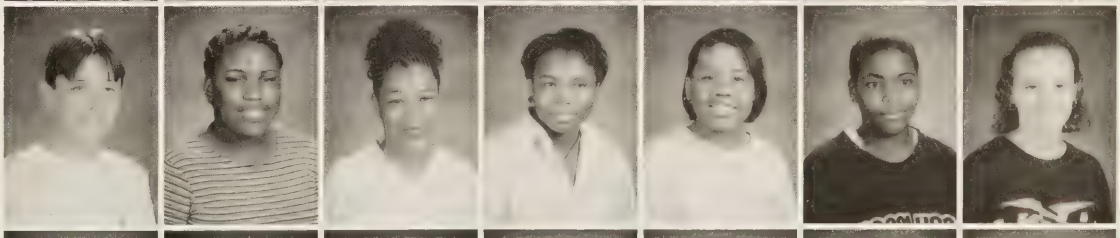
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Brandon K Bugg
Fernando Bumbasi Jr
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Matthew A Burgener
Megan M Burkett



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Heather M Burt
Chauntae N Burton
Christopher J Butler
Devin L Bynum
Shelton D Bynum



Parlan A Cairns
Latasha R Callicutt
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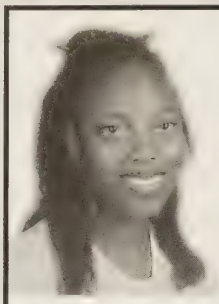


Scott D Cash
Erin M Cashdollar
Stephanie E Casper
Elyse M Causey
Michael H Cecire
Amanda D Chapman
Bruce A Charron





WHAT HAVE YOU DONE IN YOUR FRESHMEN YEAR TO PREPARE FOR COLLEGE?



KEYONA GRANT

"To prepare for college I have begun by taking Pre-IB courses and I putting forward my best effort."



DAVID AUSTIN

"I paid close attention in all of my classes and tried to succeed in them. I worked hard to achieve my goals."



SIERRA LANE

"In my preparation for college I have started to take honors courses and I have tried my best to succeed."



David D Chavis
Angela M Childress
Alicia M Clark
Dwayne A Clark
Clara M Cline
Jason S Coffey
Angel Y Cofield

Michael A Collins
Travis D Condon
Brandon L Cooper
Lisa M Cooter
Christopher W Copeland
Jennyliz Correa
Stephanie D Coston

Rachel Coverston
Justin D Cox
Laura R Cox
Jessica L Craddock
Latoya M Craighead
Tracey M Crandol
Nicholas M Cuffe

Kristy R Curtis
Jennifer R Dale
Nakita K Dampeer
Michelle A Dancy
Carlton J Daniel
Jarell C Daniel
Jason G Daniels

Patrice L Daniels
Jeffery D Darden
Roberto A Darden
Justin Davenport
George L Davidson Jr
Nicole L Davis
Breanne G Dibble

Domonique A Dima
Nicole F Dineen
Michelle R Dispasquale
Shasa D Donnell
Charlene T Dotstry
Tynicha M Douglas
David P Doyle



Think, Think, Think... ***Bryan Spells*** *works on an assignment in the hallway during lunch. The lunch period was often sacrificed in order to complete assignments and keep grades up.* Photo by Matt Schilling

I Was Wondering... ***Alicia Imbody*** *talks to* ***Mrs. Jo Ann Eves*** *about college information. Students were very concerned about their future education and looked to the faculty for guidance.* Photo by Matt Schilling

The Time Is Now

By Brandi Bauer
Final Edition

FRESHMEN HALL



The day's Freshmen faced changes and trials unlike those in the years before. They had to prepare for the enormous challenges that would occur, including SAT's, higher level courses, and extracurricular activities, as well as being the first class that would be affected by the state-mandated SOLs.

For students that planned to go to college there was no better time than the present to begin preparation. **Alan Riley** commented, "I just tried to make sure my work was completed on time." Students knew to remain on top they needed to be more than two steps ahead of the game.

Those who were not planning to attend college also had decisions to make. Questions such as "Where do you see yourself in five years?" played a role in their lives. For these students, there were plenty of choices on the table and even more decisions to make, ranging from finding what they were interested in to what they wanted to do after graduation if college was not in the immediate future.

One of the most important things was taking this chance to learn their interests and broadening their horizons. The time was now to begin building the base for their futures.

Eric D Driver
Travis Duck
Kimberly S Duford
Amberly D Duhon
Nathaniel B Dunmore
Danielle N Dunn
Nekeisha D Dupree

Kaneka D Early
April A Eastwood
Jacob M Eberhart
Chris N Eley
Kashif L Ellerbe
Kevin A Ellerbe
Paul T England

Stephen J Everett
Ashley M Everette
Mackenzie E Fama
Nicholas Farmer
Jerrell Fate
Derek D Favors
Marco A Fee

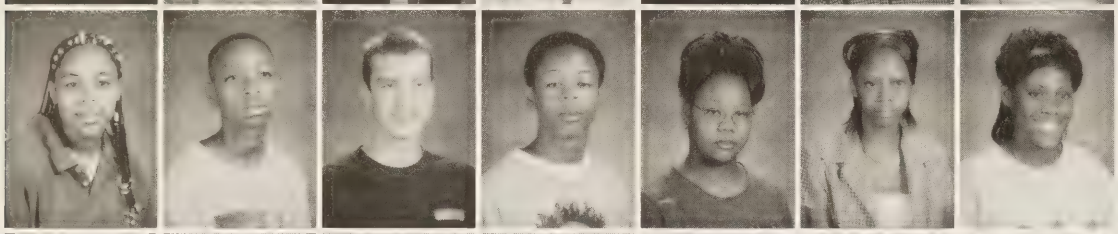
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Krystle T Floyd
Michael R Floyd
Jerome H Ford
Latasha M Ford



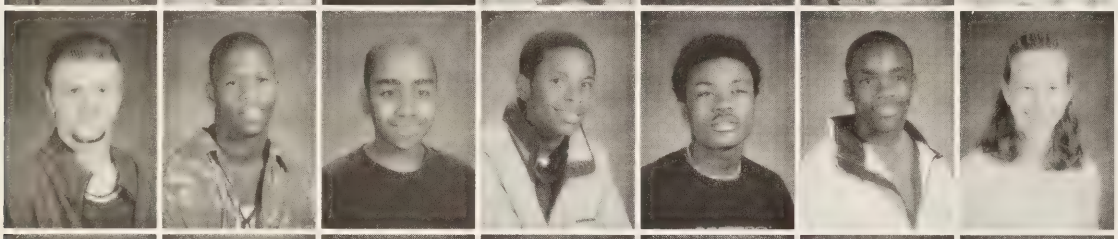
"There was so much more freedom here, as compared to the middle school I attended." **-Brandy Barton**
"Bigger lockers and classes spread apart allowed better opportunities to become more acquainted with your school." **-Amanda Holmes**
"I appreciated the openness of the teachers: they seemed to be concerned with your educational needs." **-Heather Burt**



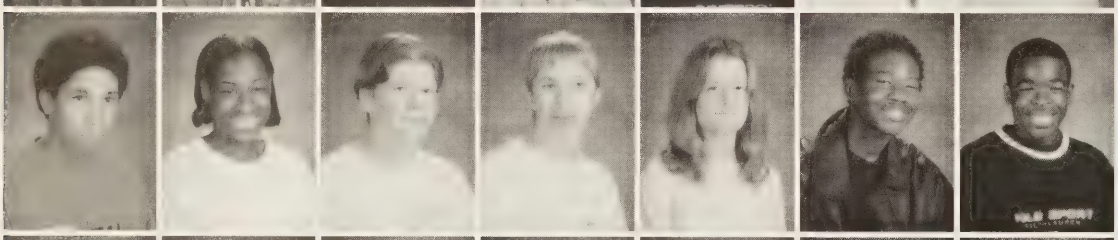
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Jeffrey L Frank
Jessica A Freeman
Joshua A Freeman
Matthew J Friedman
Maja Frigelj



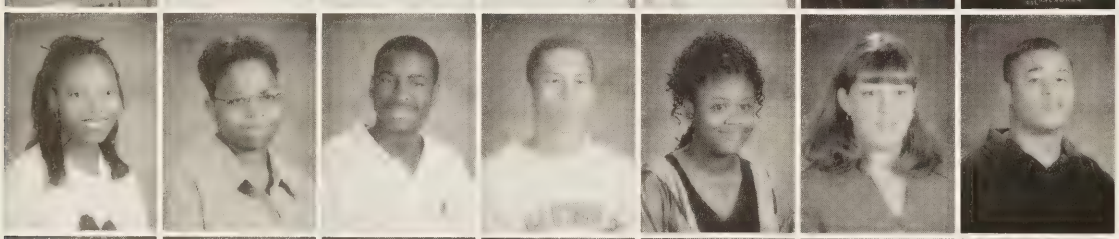
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Squire J Gamble
Matthew Garrenton
Steven T Garris
Marquitte M Gayles
Shera D Gholson
Chazmine S Gibson



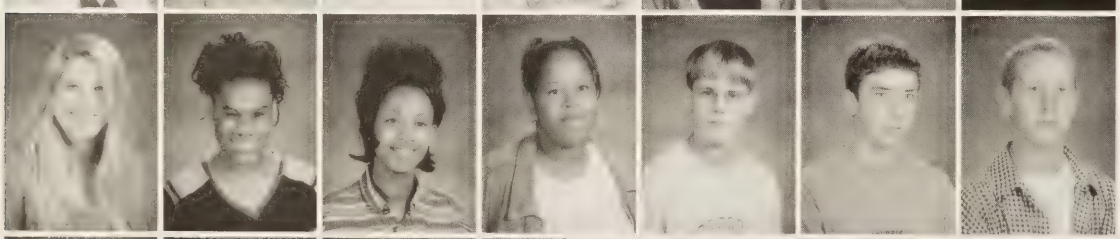
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Timothy L Giles
William I Gillam
Tremayne A Gilliam
Leon O Gittens Jr
James F Godwin
Katherine A Gold



Steven M Gonzalez
Latoya D Gorham
Marcus W Gotch
David T Gourley
Jessica L Graham
Lemont C Grandison
Barry Grant



Keyona M Grant
Chrystal Graves
Quarteria L Greene
Sean L Greene
Tasha S Greene
Sarah M Gresham
Hector Guilbes Jr



Megan I Gurganus
Jasmine R Haggar
Tynequa L Hall
Anita M Hamilton
Erick L Hammero
Christopher B Hancock
Mark A Hanrahan



Christopher J Hardy
Paul G Hardy Jr
Dwayne L Hargraves
Brooke M Harrell
Jar'ine L Harrell
Dallas W Harris Jr
Jamaal D Harris



Ly T Harris
Tiquana R Hart
William B Harvey
Cynthia A Haskett
Riquardo J Hawkins
Prince A Hayes
Cory Hayward



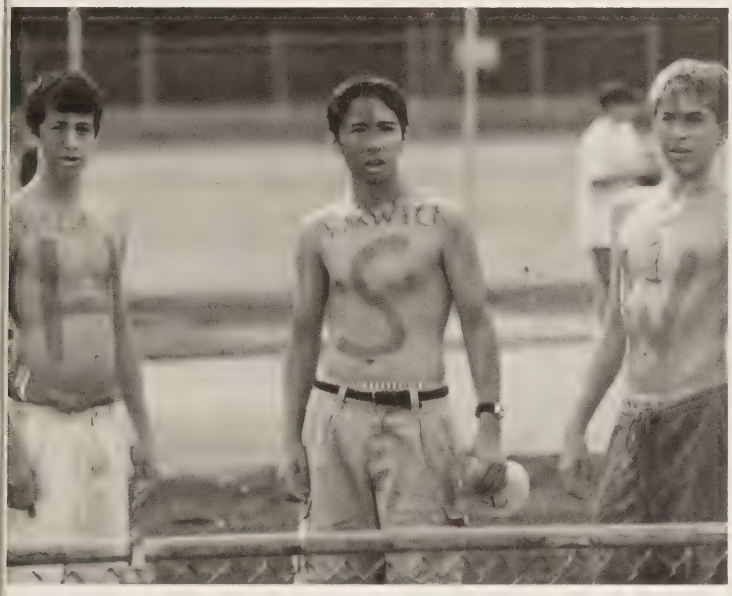
Look At That... ***Clara Cline*** *studies art through both hands-on activities and book work. Students took advantage of the chances to do work outside of their textbooks.* Photo by DeDe Heatwole

We've Got Spirit... ***Chris Theoharis***, ***Michael Cecire***, *and* ***Ryan Brooks*** *proudly show their spirit at the Homecoming game, even if they are a bit mixed up.* Photo by Eric Knox

Movin' On UP

By Jennifer Norman
Final Edition

MAIN HALL



Changing schools was both an exciting and scary event. Freshmen had worked for three years to reach the top in middle school, but after the transition they were back at the bottom. The atmosphere was new and they were not in the flow of things just yet.

Middle schools were smaller and students were closer together, but now they could go for days without seeing friends. In previous years there was only a small list of extracurricular activities, but now there were over fifty that students could participate in. "I was on the gymnastics team because it was a great way to meet people and I had fun," said **Carlyn Henry**. In middle school, students had to follow rules, making them feel inferior, but with age came new responsibilities and privileges.

The freedom was sometimes difficult for Freshmen to adjust to, but for others it was just what they had been waiting for. Now students actually had the opportunity to choose the classes they wanted to take, allowing them to take courses that were more suited to their interests and goals.

The atmosphere was laid back, and students finally had the chance to start growing up and figuring out where their place was.

Sarah A Henderson
Carlyn M Henry
Laterre C Henry
Amanda M Hice
David L Hice
Latasha S Hill
Debra L Hoff

Sarah E Hogge
Nathaniel W Holjes
Mitchell Y Holland
David J Holley
Amanda L Holmes
Frederick S Holz III
Kristopher H Hookland

Mark C Howder
Matthew D Hoyt
Meagan S Hubbard
Charles B Hughes
Colin H Hunt
Jonathan H Hunt
Larry T Hunt

Sharronie N Hunter
Alicia A Imbody
Jessica N Ingels
Constance L Jackson
Duane E Jackson
Matthew L Jackson
Mia L Jackson



James K Jefferson
Tharon Jefferson
Natasha J Jeffries
Brandon L Johnson
Charles B Johnson III
Jason Johnson
Charles V Jones




Jonathan E Jones
Leigh A Jones
Christopher L Joyce
Aaron D Judge
Ashley L Kearney
Tiffany G Keefer
Christy D Kelley




Kimberly G Kelley
Deshaunda N Kelly
Domonique Kelly
Robert S Kelly
Elizabeth A Kennedy
Neona N King
Melissa N Kinkoph




Joan H Kinney
Justin L Kitchen
Amy L Knight
Hee S Ko
Jonathan M Krejcar
Sashika Krisnaratne
Susan A Lacivita




Amber Y Lance
Lisa A Landry
Sierra N Lane
Mary K Langdon
Dustin S Larwa
Philip J Laventure
Dianna F Lawson




Jordan P Lee
Danielle M Lenix
Linnea C Leverson
Katrina A Lewis
Montez L Lewis
Yolanda C Lewis
Steven L Lilly




Kenneth T Little III
Melissa E Long
Iyshia M Lowman
Nachelle A Lucy
Garah P Luff
Jessica N Lunsford
Jullian B Lutes




La'Dell S Lyons
Crystal Marbry
Laura L Macintosh
Jamel A Mack
Latosha Malone
Renee H Marceau
Grant E Marlowe




By Rebecca Crandol
Final Edition

ACTIVITY ROOMS

As Freshmen, new students realized they needed to get a head start on after school activities. They recognized that as the years went by, getting involved in a substantial amount of activities would be difficult because classes would become increasingly harder and workloads would become much heavier. They knew that a majority of their involvement in activities would be during their first years, because they would have less time to become involved in the activities that they considered fun later. The amount of activities they were participated in varied from student to student. As **Jason McKeeby** stated, "I participated in activities because I thought they would look good on college applications. They also helped me manage my time more wisely and kept me occupied when I had nothing to do."

Freshmen found it important to involve themselves in sports, because they knew that these, in addition to after school clubs, would look good on their college applications and could be awarded through scholarships. Practices and games were considered not only an investment for college, but also a way to relieve themselves from the pressures of homework and enjoy free time. According to **Hee Suk Ko**, "Field Hockey was a fun sport to play. It kept me in good shape and kept my endurance up." Junior Varsity teams enrolled Freshmen and Sophomores who were beginners and less experienced than the Varsity players. Varsity was usually for Juniors and Seniors, but select Underclassmen were invited to play on the higher level teams, which was considered a great honor.

Extracurricular activities and sports teams were not only a fun way to get away from the everyday pressures of schoolwork, but also a way to get ahead in the college admission and selection process. It was also a great way to meet other students. Whatever the reason for getting involved, Freshmen prided themselves in knowing that they were a part of their new school. 2K



Wave It High... *Freshman* ***Tracy Crandol*** *practices her flag corps routine at an afterschool rehearsal. The color guard, including the flags, were a popular activity for Freshmen and upperclassmen alike.* Photo by Brandon Gillette




















Breaking The Mold

By Brandi Bauer
Final Edition

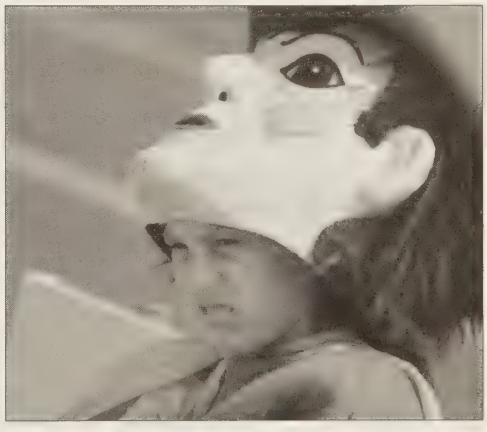
EXTRACURRICULAR ACTIVITY ROOMS

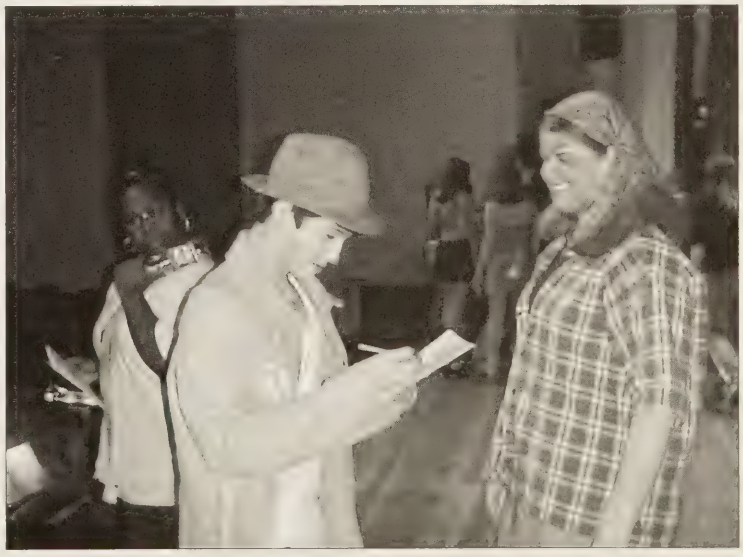
For Freshmen things had changed for the better. Long gone were the days of being chased down the hallways and stuffed into trashcans. In fact, then more than ever, students were becoming more involved in school activities during their middle school years. These students had an easier time adapting to the new surroundings and rules.

The activities they became involved in early on consisted mainly of sports and academic clubs. Students found that joining clubs made it easier to meet new people and learn their surroundings. Although it took time, they eventually found their own little niche.

Freshmen were still considered Underclassmen, but they were more integrated than ever before. There was no longer the distinct line between these students and the upperclasses. They could be found in the same places as their older peers and were usually accompanied by members of the Upperclass. **Faith Sawyer** said, "I hung out with Upperclassmen all the time. They did not look down on me or treat me any different just because I was in a lower grade."

Freshmen began a new phase in their lives when they entered the building in September. By the time they had left, new experiences and challenges had been endured and helped form futures. The doors that Freshmen opened would help light the way for the rest of their lives. 2K





Takin' a Breather... ***Bruce Charron*** *takes a break while displaying his school spirit at a football game as the mascot.* Photo by Eric Knox

Living A Lie... ***Chris Theoharis*** *and* ***Amber Slagal*** *help each other with their lines before a performance. Theatre was one way Freshmen eased the transition when they changed schools.* Photo by Manuel Toro

GREAT EXPECTATIONS

By Brandi Bauer
Final Edition

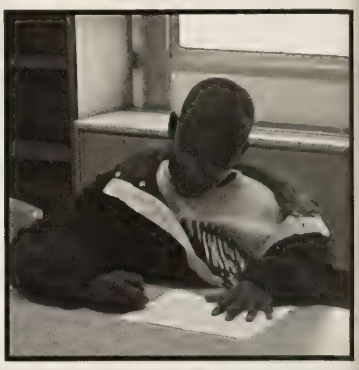
FRESHMEN CLASSES

For Freshmen the first weeks of school were a time of adjustment. They had to become accustomed to a new building, new faces and new rules. During this period, they also realized what teachers anticipated from them. They were expected to act maturely while handling the added responsibilities that were acquired. Academic and behavior adjustments and improvements needed to be made.

Academically, students had to adjust to the demands of tougher subjects, more work and shorter project deadlines. Higher course levels, such as Honors and Pre-International Baccalaureate, added stress to students enrolled in these classes. When asked how he adjusted, **Nick Cuffe** said, "I acted more maturely and improved my grades."

Behaviorally, students were expected to use more self-control and conduct themselves in a manner that was an obvious step up from middle school. Fewer chances were given and harsher punishments made students think twice before disobeying more than once.

Freshmen adjusted to the new responsibilities, challenges and expectations quickly and prepared themselves for the experiences that were to come.



What's The Answer... ***Eugene Osborn*** *tries to remember the answers to the questions on the test. Freshmen learned how to adjust to the rigorous demands that high school presented.* Photo by Claire Barron

Something To Talk About... ***Carlyn Henry*** *and* ***Ashley Everette*** *talk about the events of the day. Lunch was a much needed break in between the long classes that Freshmen were not used to sitting through.* Photo by Brandi Bauer





Tiffany Y Marshall
Jonathan A Martin
Robert D Martin
Latease C Mason
Ebony J Maxwell
Christopher McCoy II
Joseph A McDowell

Heather R McDuffie
Jason B McKeeby
Lamar M McLean
Dennis O McLeod II
Frederick D McMullen
Shaquenta A McZeal
Dimitri R Melton

Ryan P Mention
James A Meredith
Vincent D Meredith
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Jane M Miller
Marcus D Miller

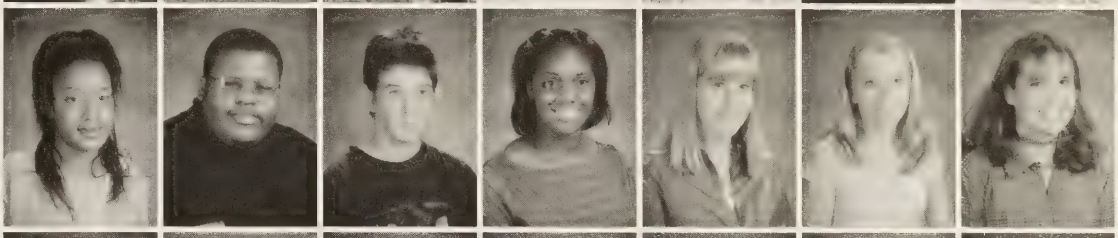
Laura H Millis
Michelle L Millwood
Jamell Mitchell
Lavashia E Mitchell
Andre M Monroe
Tylika E Monrose
Jasmine A Montgomery

"The year seemed to go by so fast because of all the exciting activities I participated in." -**James Forman**
"My first year of high school was very interesting because it was a whole new atmosphere." -**Trevor Stanley**
"I had fun. I hung out with upperclassmen and they helped me learn my way around." -**Jeffery Darden**

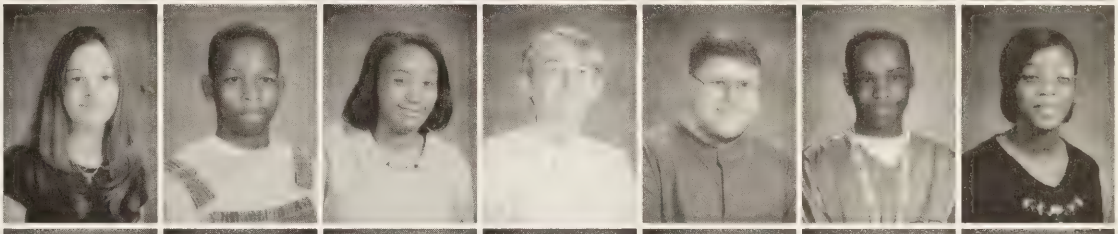
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Christopher W Mumford
Charles B Naill
James Neal



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Matthew W Nicholls
Michelle D Nicholson
Katherine J Noland
Amber L Normandin
Amy R Norris



Annette P Onks
Matthew E Osborn
Kimberly R Overton
Robert M Owen
James C Pace
Marquise N Pair
Gisselle O Palacios



Angel M Parker
Stefanie J Parker
Jennifer A Parnell
Lejla Pasic'
John L Passacantando
Derrick Peele
Marlon A Pendergraft



Stephen E Penn
Joseph C Perry
Randy T Perry
Jessica M Pfieffer
Justin Phillips
Marquis E Pierce
Stephanie A Pierce



Michael A Pohl
Toya R Pollard
Pierre P Pope
Nathaniel J Porter
George E Powers
Romane M Price
Casey D Proffit



Joshua E Pugh
Crystal M Rader
Charles R Ramsdale III
Latoya B Rawlings
Jason T Reid
Mark B Reynolds
Jeanna J Rhines



Teena J Rhines
Moses E Richards
April S Richardson
Ernest T Richardson
David F Riddick
Paul A Riggs
Alan L Riley



What's It All About

By Cassie Saunders
Final Edition

FRESHMEN HALL

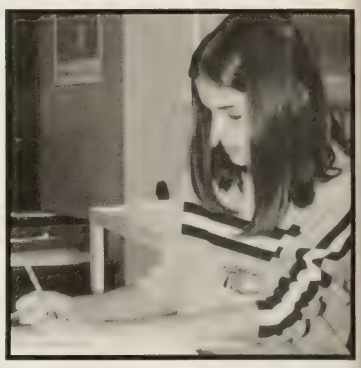
Freshmen entered a new life when they walked into school last fall. New changes came all at once and brought a rush of excitement.

The memories of middle school proved to be very different from this strange, new environment. Students no longer had to walk in lines or eat lunch with the class. Students could eat lunch almost anywhere in the school instead of only the cafeteria. There was not one class to stay with all day and students were basically on their own. Classes were different because students could pick and choose what they wanted to take.

Even with all the new privileges, Freshmen had to deal with being at the bottom once again. They were the leaders of the middle school, and now they had to start all over again, working their way back up the ladder.

The academic world also changed. This was the first class required to pass the Standards of Learning tests to graduate. One Freshmen stated, "That rule wasn't fair because why should they have to take another test to prove to some people that they were intelligent."

Although there were changes to encounter, they had no problem overcoming them.



Move Over Da Vinci ... Mackenzie Fama *concentrates on the her drawings and sketches while working in her art class.* Photo by Leslie Heatwole

What's The News... Amber Normandin, Lisa Cooter, and Amy Norris *take their lunchtime to relax from strenuous classes and catch up on local gossip.* Photo by Cassie Saunders





Christopher Robertson
Maurice R Robertson
William C Robinson Jr
Matthew A Romyak
Amanda M Ross
Patrick A Ross Jr
Jennifer L Rowe

Jessica L Rudnick
Tanieca J Samuels
Latoya R Sanders
Tamika S Sanders
Booker T Sawyer
Faith L Sawyer
Shaun T Scafuri

Fields L Scarborough Jr
Rebbecca P Schwartz
Anthony Scott Jr
Marla A Scott
Andrea S Sealey
Clinton Sharpe Jr
Richard P Shatlaw

Jeannette M Shearer
Jason D Shelton
Arthur L Shivers
Nikki L Shropshire
Jennifer E Shumate
Adam C Shurte
Robert B Sinclair



TIFFANY TRAN

"I did not think it was fair - we worked so hard, then whether or not we passed that subject depended on one test."



APRIL RICHARDSON

"It was not fair because even if you got an A in the class, failing the SOL meant you couldn't graduate."



JENNIFER BENDER

"It was unfair to students who had already passed their classes. They should not have to pass the SOL too."



HOW DID YOU FEEL ABOUT HAVING TO PASS THE SOLS IN ORDER TO GRADUATE?

Amber L Slagal
Brian C Slaydon
Crystal M Slaydon
Andre D Smith Jr
Brandon Smith
Jason D Smith
Jennifer M Smith

Khaledra C Smith
Lewanda Smith
Michael D Smith
Monica A Smith
Onika L Snead
Matthew L Snelling
Bryan J Spells

Bobie L Spencer
Renarda G Spencer
Shanelle Z Spencer
Aaron L Spiers
Staci L Spies
Trevor M Stanley
Tunisia J Stanley

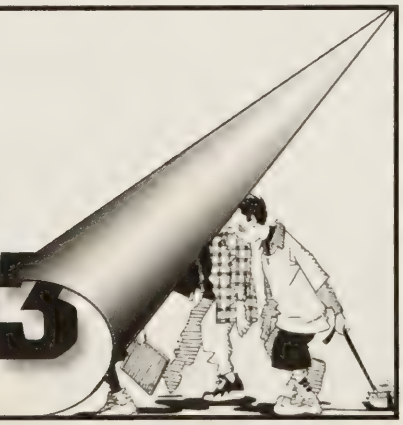
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Sylvia H Stepp
Anna-Lynn Stevenson
Latoya C Stewart
Sean M Stidham
Charles K Stiff Jr



WELCOME!

To The

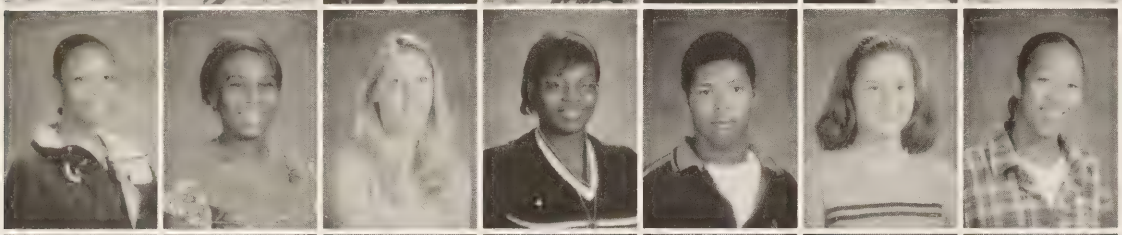
Class of 2003



"In middle school, teachers did not care if you were a few minutes late, but now it mattered if you were a few seconds late." ***Michael Pohl***
"I am glad that I go to a high school where the students all seemed to have so much enthusiasm about sports." ***Katherine Noland***
"It is a lot harder than being an eighth grader because there were projects in every class and they were given all at once." ***Tylika Monrose***



Calvin L Talley
Antione Taylor
Nathan A Taylor
Shawn A Taylor
Chris G Theoharis
Chrysanthea Thomas
Jason C Thomas



Latoya K Thomas
Shania C Thomas
Amanda N Thompson
Tiffany N Thompson
Leandrew L Thornton
Meredith W Thrift
Latoya R Timberlake



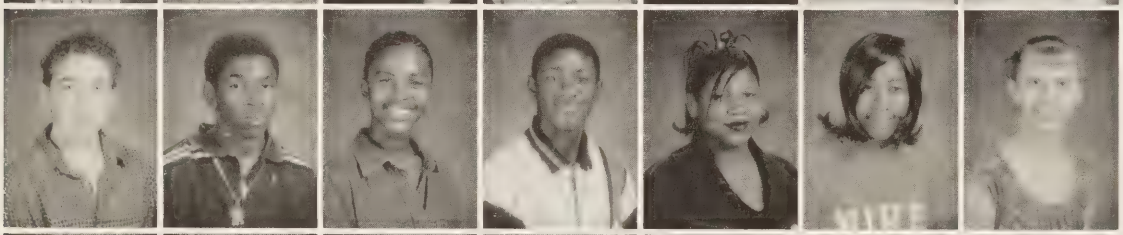
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Brandon C Townsend
Tiffany T Tran
Vanessa Trochez
Deon U Trotter
Anthony L Tucker



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Alicia R Turner
Keila Turner
Christine Tyler
Shalimar M Tyler
James M Underdue
Lauren A Vann



Eric J Vasquez
Takeia M Venable
Kyle J Vick
Jesus A Villanueva
David Villasenor
Matthew Villasenor
Grahame D Vittorini



Andrew D Walker
Robert L Walker
Shaniqua N Walker
Willis Z Walker
Andrea L Wallace
Mary L Wallace
Julie A Waples



Amanda D Ward
Brittany N Warren
Lionel S Washington
Rosetta Watson
Casey Welch
Elayne S Wesley
Natasha A Wetzel



Jason L White
Jessica D Whitely
Tanika L Whiting
Torrey Whitlow
Rickey E Whitt
Alonzo J Whyte
Christian D Wilkens





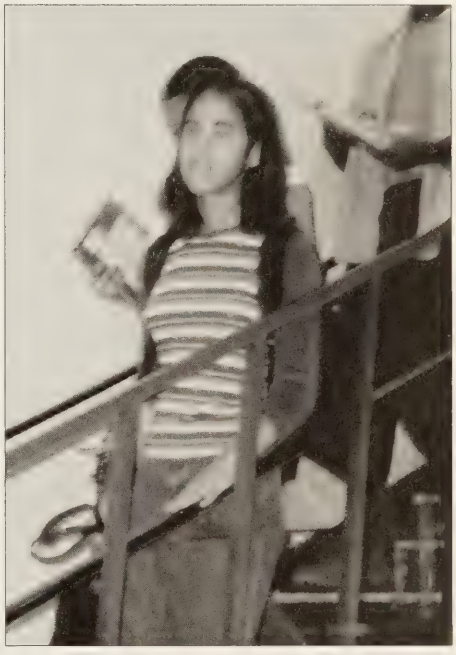
What's So Funny... *Calline Bonzek, April Richardson, Heesuk Ko, and Kris Hooklancl gather to have a chuckle at lunch time. This was one of the few chances they had to converse without a teacher asking them to be quiet.* Photo by Jackie Rodriguez

Can I Have A Piece... *Tarron Woods, Patrice Daniels and Shekinana Alford share each other's lunch. As Freshmen, this was the first year that they could buy food other than school lunch, and eat in places other than the cafeteria.* Photo by Jackie Rodriguez

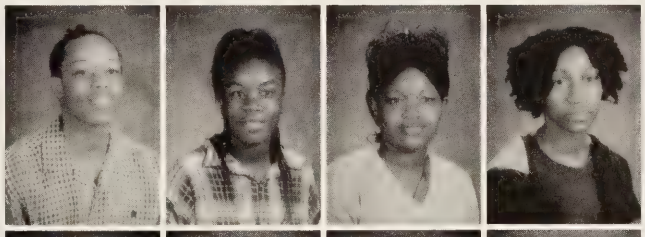
Where Do I Go... *Jennyliz Correa wonders where she is supposed to be going. Moving from one class to another was confusing to Freshmen until they became oriented with the school.* Photo by Danielle Maring

FRESHMEN NOT PICTURED

Shekinah L Alford
Jason L Austin
Stephanie C Baker
John N Banks
Sean M Bell
Herbert M Blackley
Aaron R Bowen
Julie A Crawford
Latasha R Curry
Calvin M Crittle
Latoya D Davies
Rachael Dexter-Covertson
Kayla M Dowless
Brenda S Evilsizer
Bobby Freeman Jr
Joshua A Freeman
Antonio M Goings Jr
Christopher M Green
Sean L Greene
Shawn D Gunthrie
Crystal D Guy
Antoine S Haggar
Sarah A Hansford
Christopher R Holland
Tarsheva L Holland
Gracie M Holston
Willie S Horton Jr
Harold D Jefferson
Jason A Johnston
Dion V Keys
Tameka M Knight
David L Lancaster
Edwina L Lancaster
Iesha S McCoy
Lonette McKoy
Shakita S Perry
Alma D Peterson
Justin Phillips
Shantay D Pinckney
Jason N Roberts
Roger K Slade
Ricky R Stephan Jr
Jermaine P Stevenson
Larry A Taylor
De'vette Thigpen
Tiare K Thoene
Chrysanthea D Thomas
Jessica D Truslow



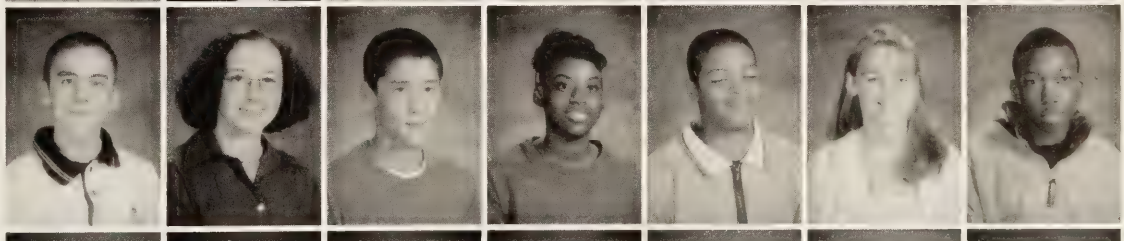
Alton G Williams
Angie L Williams
Ciara R Williams
Gregory Williams Jr



Ian C Williams
Johnny O Williams
Elizabeth A Williamson
Michelle L Wilson
Lamarr J Winston
Minnesa D Wise
Chakita Wood



Hugh D Wood
Morgan R Wood
Brent C Woodhouse
Tarron D Woods
Justin A Wright
Nicole M Wright
Wayne D Wyatt

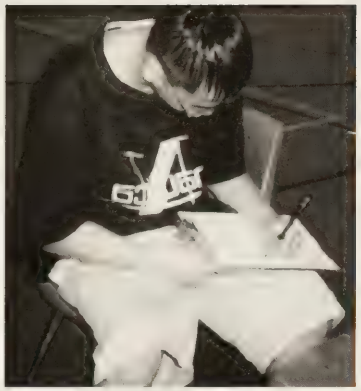


Carlos L Wyche
Dominique M Wyche
Lateefah S Yarborough
Jessica E Yates
Juwan A Young
Soloman D Young
Marcos Zavala



Final Edition

Spring Division C



By Krista Tygrett
Final Edition

GIRL'S GYM

The Spring blood drive, sponsored by the Keyettes and held in May was a success. Students were eager to support such a worthy cause. Keyette **Brandi Bauer** commented, "It was nice to see so many people who wanted to help others." The American Red Cross arrived before classes began for the day and set up their equipment in the girls' gym. Throughout the day, students went to the gym with the hope of saving lives. Everyone's participation was important, because each pint of blood could help four people. Students like **Ray Yee** filled out the necessary forms as they waited. This screening process ensured that the candidates were physically capable of donating one pint of blood.



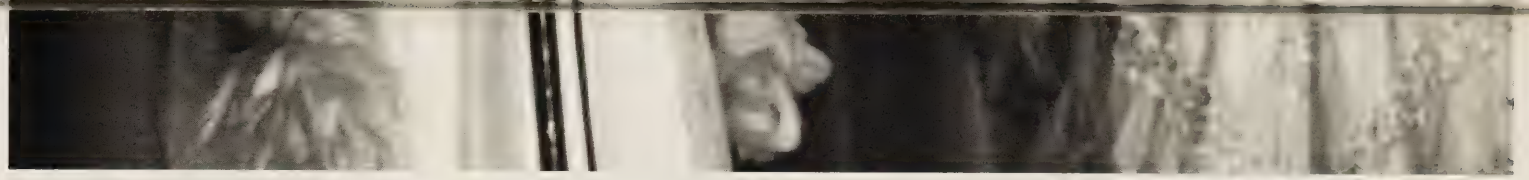


By Lauren Hurston
Final Edition

AUDITORIUM

The Senior play once again displayed the exceptional talent found in the Drama Department. The selection for the play was "Of Mice and Men", starring **Ron Chapman** as George and **Greg Woodland** as Lenny. The cast also included **Chris Timberlake**, **Neil Williams**, **Courtney Scaife**, **Jason Orndorff**, and **Randy Morgan**.

The play was about the journey of two men on the run from the law, who were trying to find happiness. Junior **Dede Heatwole**, an impressed spectator , said " I thought that it was a great portrayal of the book". With **Mrs. June Chapman** as the director, it was yet another example of the brilliance that was the foundation of the Drama Department.



Eye of the Beholder... ***Matt Thompson*** *and* ***Matt Schilling*** *act out their feminine side as they entertain the audience during a skit at the 2nd Annual Miss Warwick Pageant.* Photo by Kay

By Krista Tygrett and Lauren Hurston
Final Edition

STUDENT PARKING LOT

As June approached, students began to anticipate the arrival of the end of the year. Seniors found themselves overwhelmed with activities and other studesnts looked forward to putting another year behind them. Minds were filled with thoughts of pageants, plays, dances, and graduation.

The spring season started with the Miss Warwick Pageant. Beauty and brains combined for a magnificent show. **Marlisse Samuel** said, "The pageant gave me a chance to be the best I could be." School plays provided entertainment for the student body. Seniors anxiously awaited Prom and Afterprom. After a long four years their time to shine had come. Graduation was the event that inspired the most emotions. Friends and family gathered one last time to celebrate another milestone in their lives.

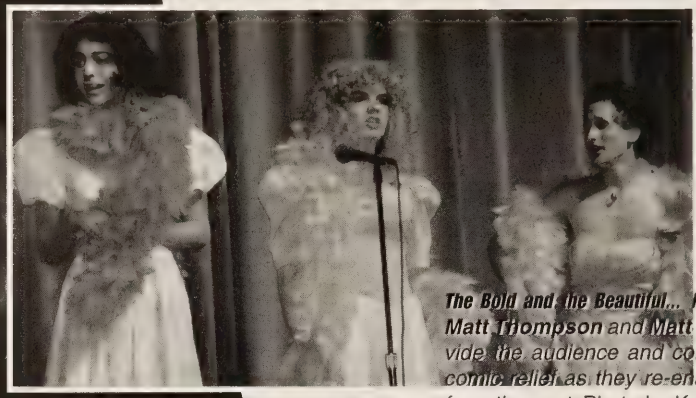
This was a busy time of year as students made their farewells and prepared for their futures. Seniors readied themselves for college while Freshmen and Sophomores wondered about the coming school years, and Juniors reflected back on the past three years and waited for their final year of high school.



One Last Look... ***Nicole Prevatte*** *looks up at her parents in the stands at the commencement ceremonies at Hampton Coliseum.* Photo by Brandon Gillette



And The WINNER Is...



The Bold and the Beautiful... ***Ryan Grizzle***, ***Matt Thompson*** *and* ***Matt Schilling*** *provide the audience and contestants with comic relief as they re-enact a pageant from the past.* Photo by Kay



Beauty Queen... ***Adam Mangana*** *questions* ***Rashaan Coleman*** *on his future plans and makeup tips during a skit in which he played the part of "****Rashaanda****".* Photo by Kay

Oh Thank You... ***Marlisse Samuel*** *is excited and surprised that she is the winner, chosen from all of the beautiful and talented contestants.* Photo by Kay

By Heather Rayburn
Final Edition

AUDITORIUM

The Miss Warwick Pageant was held for female students to display their talent and elegance. The contestants amazed the audience and judges with their performances, which included dance routines and musical presentations. It was an excellent example of the spirit and creativity that these students possessed. Senior **Amy Rowe** recalled it as, "A night of splendor. Each contestant put on a great show and did their best."

The hosts were **Adam Mangana** and **Gerard Evans**, and they both kept the audience entertained while the contestants got ready for the show. **Alissa Peters**, the 1998 Miss



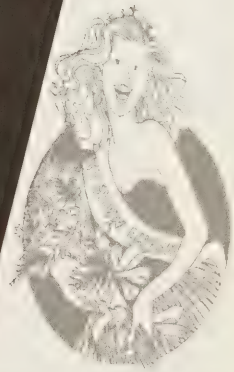


Bringing back the Beauty... *Alissa Peters, a previous Miss Warwick, is back to perform her winning talent for the new contestants.* Photo by Kay

The Melody Plays..... ***Hannon Lane*** *is in the spotlight at the Miss Warwick pageant while he free styles on the piano.* ***Hannon*** *is well known by students for his exceptional playing skills.* Photo by Kay



Reach for the Sky... *Sophomores* ***Nikiya McCoy*** *and* ***Valerie Onks*** *dazzle the crowd with an elegant dance performance.* Photo by Kay



That Magical Music... ***Curtis Brown*** *astounds the audience with his musical skill.* Photo by Kay

Warwick, returned to dazzle the audience with her Korean heritage dance. **Matt Thompson**, **Rashaan Coleman**, **Ryan Grizzle**, and **Matt Schilling** provided comic relief by getting all gussied up and doing a skit about a make-believe pageant from the past.

Although it was difficult, the final decision of the 1999 Miss Warwick had to be made. The crown was given to **Marlisse Samuel**. She accepted her flowers with joyful tears and an enormous smile.

The Miss Warwick Pageant was an outstanding way for these phenomenal girls (and boys) to be recognized. Not every contestant could walk away with a crown, but everyone left the pageant with a great sense of satisfaction. W



This Can't Be... ***Maria Cecire*** *holds on to her dying cousin,* ***Sherri Shumate.*** ***Erin Wall*** *reaches for her and cries with disbelief.* Photo by Kay.



No Longer Giggling... *A distraught* ***Katie Walsh*** *speaks to the audience about the tragedies occuring in the play.* Photo by Kay





Things Aren't Always What They Seem... ***Matt Schilling*** *and* ***Erin Wall*** *create the illusion that a woman has been unfaithful.* Photo by Kay



"You Betrayed Me"... ***Steve Stacy*** *throws his love,* ***Sherri Shumate,*** *to the ground with the mind that she has been untrue to their love.* Photo by Kay

By Isabel Taylor
Final Edition

AUDITORIUM

The cartoon Garfield once said, "I miss is in the eye of the beholder." The beholder must have been laughing hysterical est when he saw this adaptation of Much Ado About Nothing, a play by William Shakespeare. It was a marvelous show featuring the dramatization of Marie Cecire as Beatrice, the intelligent, quick woman who fell in love with Benidick played by Matt Shofner. Gary White gave a stunning performance as Don John, the villain in this witty tale of deceit, betrayal and love. Cast members found the piece to be a challenge as Erin Wall stated, "It's difficult learning Shakespeare at first, but after awhile the language becomes second nature."

Surely one of the most interesting

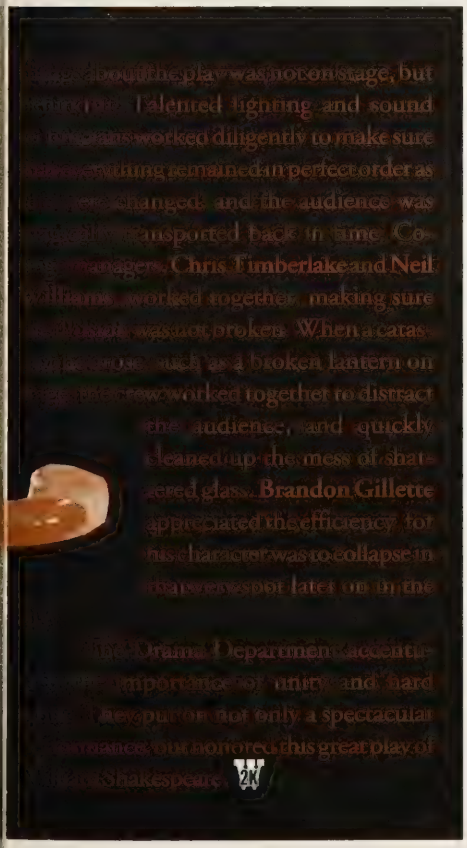
To LAUGH Or NOT To Laugh



Take'Em Away... *Justin Dalton and Chris Timberlake interrogate prisoners Brandon Gillette and Matt Schilling.* Photo by Kay



We've Gathered Here Today... *Ron Chapman prepares to join Steve Stacy and Sherri Shumate in marriage - unless there are any objections!* Photo by Kay



about the play was not on stage, but talented lighting and sound ...ans worked diligently to make sure ...thing remained in perfect order as ...es changed and the audience was ...ansported back in time. Co-...agers Chris Timberlake and Neil ...illiams worked together making sure ...thing was not broken. When a catas... ...ose such as a broken lantern on ...pened, crew worked together to distract the audience, and quickly cleaned up the mess of shattered glass. Brandon Gillette appreciated the efficiency for his character was to collapse in ...rs ...por later on in the

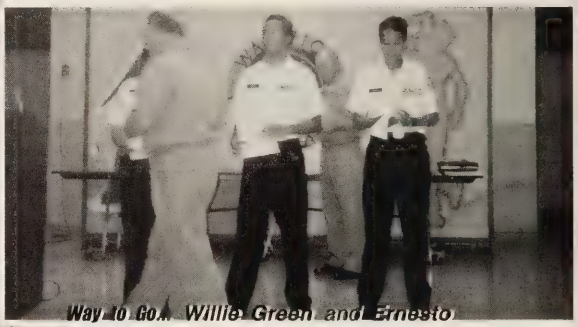
...e Drama Department accentu... importance of unity and hard ... ...ion not only a spectacular ... ...ut honored this great play of ... Shakespeare.

All Eyes on Me... *Justin Dalton provides comic relief to the crowd with his loud, wild character.* Photo by Kay

HONORS Worth WORKING For



Recognition for Hard Work... ***Brandon Walden*** *and* ***Erica Hazelwood*** *are full of smiles as* ***Commander Wheeler*** *hands out the awards.* Photo by Justin Dye



Way to Go... ***Willie Green*** *and* ***Ernesto Perez*** *stand side by side as they accept their awards from* ***Commander Wheeler****.* Photo by Justin Dye



Getting Pinned... ***Brandon Walden*** *stands still as* ***Commander Wheeler*** *presents him with a pin to recognize his hard work.* Photo by Justin Dye

By Heather Rayburn
Final Edition

CAFETERIA

The Naval Junior Reserve Officers Training Corps (NJROTC) program gathered together on May 5, to honor those students who rose above the rest.

The awards included recognition from American Veterans and the American Legion Post 255 for participation, community service, and drill team. Sophomore **Karly Williams** reflected "It was a great evening and I enjoyed seeing all of the deserving members receive awards."

The final award, given to **Matthew Brown**, was the Mike Woodcock Award in memory of the Sophomore cadet who died in 1975. Upon receiving this award, **Matt** stated "This is a great honor." This was an excellent way to recognize and celebrate the hard work of the NJROTC members.

By Heather Rayburn
Final Edition

AUDITORIUM

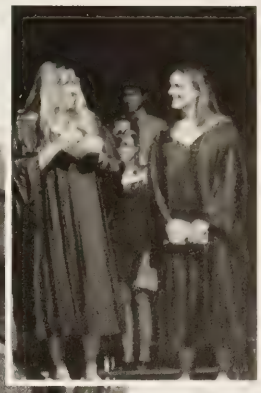
Students who were making a change by excelling in the areas of scholarship, leadership, service, and character were inducted in to the National Honor Society on March 30. Those who held a 3.2 or higher grade point average and were involved in extracurricular activities had the opportunity to apply.

The Jazz Band played selections as family and friends gathered in the auditorium for the ceremony. Senior **Alice Nelson** reflected, "It was a nice way to unite the old members with the new."

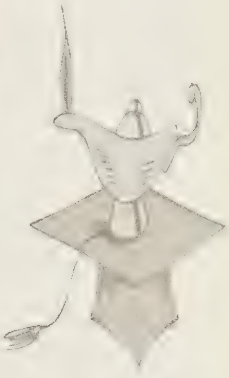
The NHS officers made speeches at the podium and all members recited their pledge. The members and the inductees each lit a candle. The lights were dim, but the glow of NHS lit up the auditorium. The induction recognized the hard work of these students.



Remember What You're Supposed to Do... ***Lauren Brooks*** *gives a kool-aid smile while she waits with fellow NHS member* ***Eric Dalton*** Photo by Fran Scott



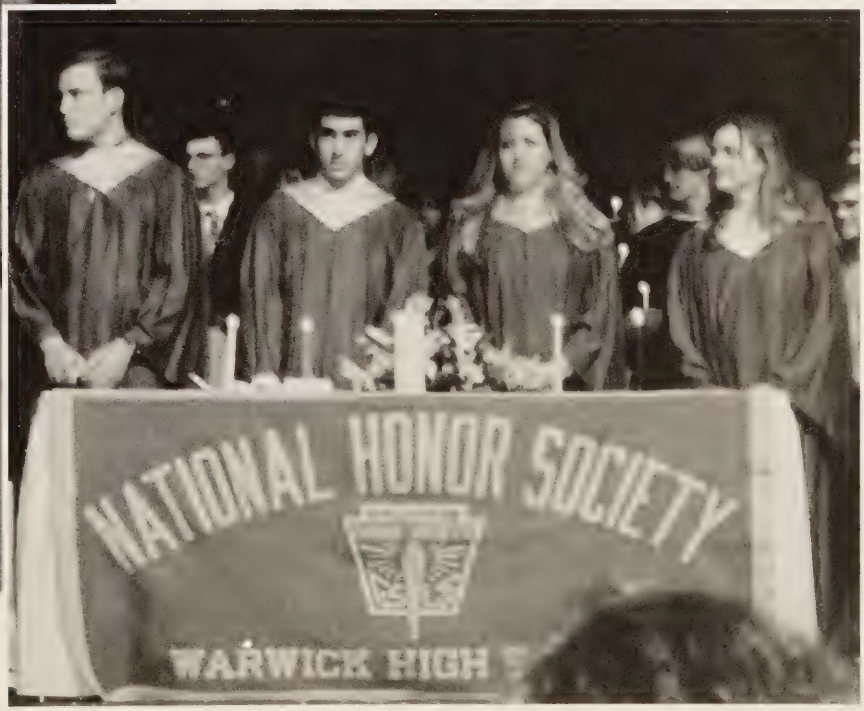
Finally It's Over... **Katie Taylor** *and* ***Michelle Seal*** *can relax now that the ceremony is over.* Photo by Walker Pillow





Are You Ready?... ***Sarah Schmitt*** *shakes off last minute jitters before going on stage.* Photo by Fran Scott

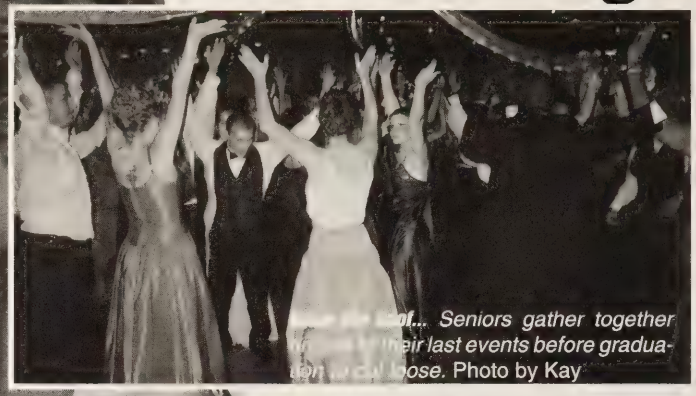
Don't Be Nervous... *The NHS officers,* ***Ben Brunner*** *and* ***Michelle Seal****, look to the left to see what to do next.* Photo by Walker Pillow



An UNFORGETTABLE Evening



Keep a Secret... *Charles Short and his date Nicole Prevatte discuss the events of the evening.* Photo byKay



...Seniors gather together ... their last events before graduation ... close. Photo by Kay



She Who Wears The Crown... *After much anticipation,* ***Corey Stokes*** *is crowned Prom Queen.* ***Niesha Taylor*** *and* ***Brandi Brooks*** *congratulate her.* Photo by Kay



Cashing it in... Lorton Conte *turns in his play money in exchange for a variety of prizes.* Photo by Kay

By Jennifer Norman
Final Edition
OFFICER'S CLUB AND WELLNESS CENTER

The most important night for the seniors was Prom, held on June 4 at the Langley Air Force Base Officer's Club. Preparation for the dance was quite expensive, but it was all worth it when the night was over.

As the end of the final nine weeks approached, students looked forward to Prom Night. The day began when students prepared for the festivities by going to their hair appointments and perfecting their attire. Soon dates were arriving and parents hastily took pictures.

When couples finished this process, the next goal was to get to dinner. Couples went everywhere from Newport News to Williamsburg, for the perfect dinner. After plates were cleared, Prom was the next item on the agenda.



I Look Fine... *Shawn Saunders stands patiently while his date adjusts his tie to make sure he looks just right.* Photo by Kay



...Before Your King... ***Seth Hyatt*** *shows his excitement in being named Prom King.* ***Dr. Shepherd*** *is all smiles as she gives* ***Seth*** *the scepter.* Photo by Kay

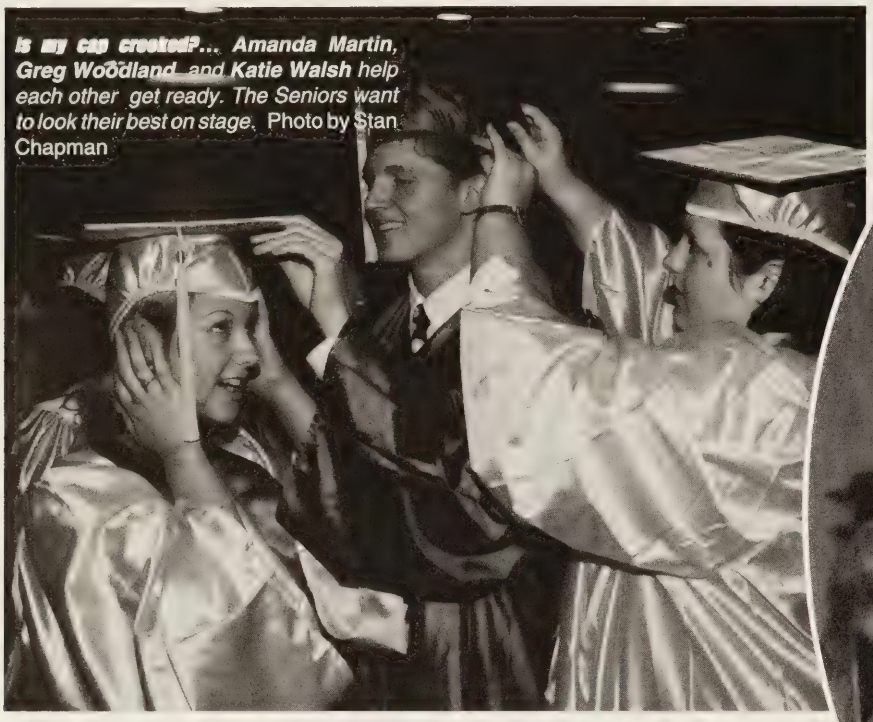


Pretty Packages... ***Kelly Mason*** *puts together prizes to be given out to the Seniors.* Photo by Kay

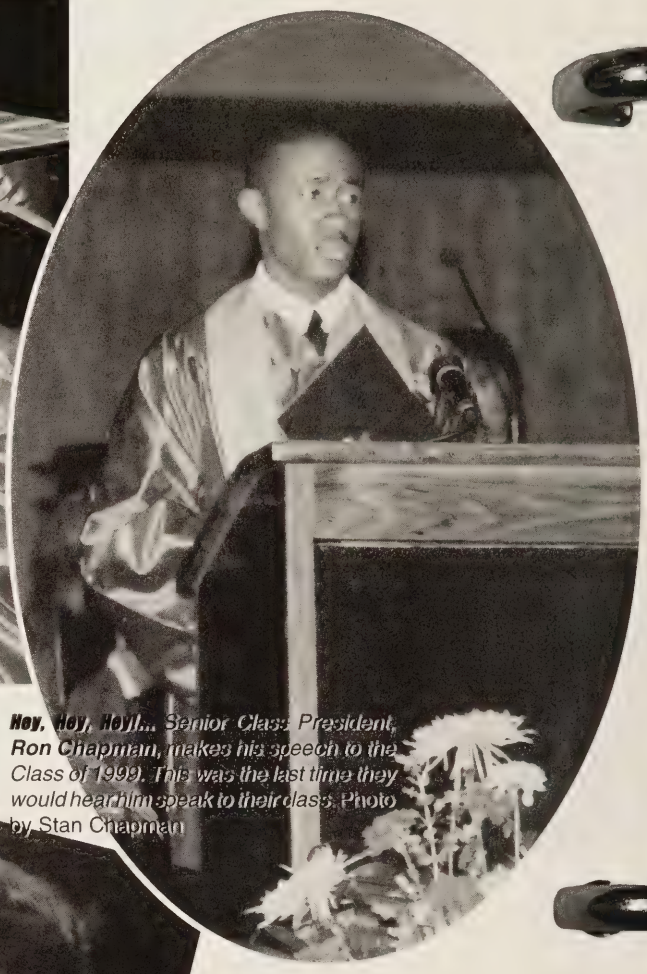
When Seniors arrived and saw the decorations and their friends dressed up, it was the planning and anticipation that was worth it. When the time came to announce the Prom court, anxiety and excitement began to build between the nominees. Everyone was eager to know who would be crowned King and Queen. The crowns were given to Seth Hyatt and Amy Stokes.

The Afterprom was held at the River-Plex Wellness and Fitness Center and it offered activities to keep students entertained and safe. The huge air slide was one of the more popular activities among both students and teachers. Claire Barron remembered, "It was kind of crowded, but I think I was having a great time and I enjoyed myself." There were also other parties aside from Afterprom that were intended to celebrate this unforgettable night.

Long Way Down... **Wesley Hughs** finally lands at the bottom of the air slidethat was available at the Afterprom. Photo by Laci Smith



Is my cap crooked?... *Amanda Martin, Greg Woodland and Katie Walsh help each other get ready. The Seniors want to look their best on stage.* Photo by Stan Chapman



Hey, Hey, Hey!... *Senior Class President, Ron Chapman, makes his speech to the Class of 1999. This was the last time they would hear him speak to their class.* Photo by Stan Chapman





I Pledge Allegiance... *Natalia Cecire holds her hand to her heart as she says the pledge. A daily school routine, this is the last time Seniors will pledge together.* Photo by Stan Chapman



The Home Of The Brave... *Katie Walsh, Greg Woodland and the Class of '99 stand proud as the national anthem is played.* Photo by Stan Chapman

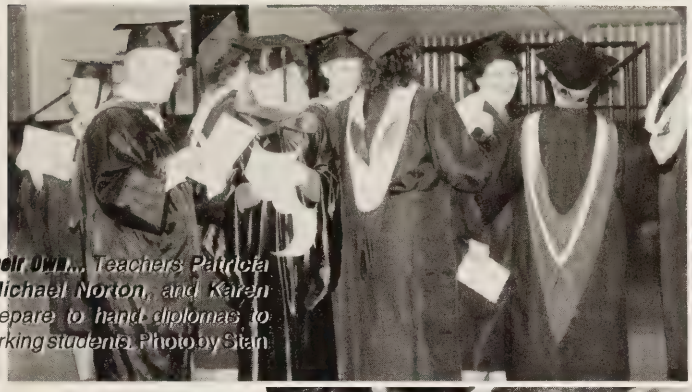
By Rebecca Crandol
Final Edition

HAMPTON COLISEUM

Graduation Day was a long-awaited event for the Senior. They had prepared months before for the ceremony, and on June 21, approximately 200 graduates stood proud, their faces shining, as they each received a diploma.

Not every diploma was alike. Depending on the amount of credits earned, a student received either a standard or an advanced diploma. Twenty-one credits were required for a regular diploma, but twenty-three credits earned a student the advanced diploma. If a student obtained a "B" or higher and had an advanced diploma, a Governor's Seal would be placed on the diploma. International Baccalaureate students and National Honor Society members each had a unique diploma, and

Moving Up And Out



A Class All Their Own... *Teachers Patricia Coltrane, Michael Norton, and Karen Breeden prepare to hand diplomas to their hardworking students.* Photo by Stan Chapman



Lights, Camera, Action!... *The camera man zooms in for a closer shot of the ceremony. Graduation is a special event and every minute should be caught on tape.* Photo by Stan Chapman



Hats Off to You... ***Lauren Brooks***, ***Ben Brunner***, *and* ***Caroline Burnette*** *clap and cheer with the rest of their class as the ceremony comes to a close.* Photo by Stan Chapman

participation in either of these earned the student a stole with the program's name on it.

The positions of Valedictorian and Salutatorian were highly regarded in the Senior Class. **Mark Arduini** held the valued Valedictorian spot, while both **Evan Cale** and **Caroline Burnette** shared the Salutatorian position. These students had strived hard to reach these goals. According to **Mark**, "Sometimes it got to be a tough balancing act but, in the end, it has been very rewarding and worthwhile."

One of the pressures of being the Valedictorian or Salutatorian was having to give a speech on Graduation Day in front of their peers and parents. These speeches talked about success and the future. **Evan** added, "Whether it be academics, athletics, art, or any other talent, one must pursue one's dreams and not be stifled by other pressures."



The Warwick

Sports D

By Lauren Hurston
Final Edition

FRONT FIELD

There came a time when students forgot about schoolwork and studying and dealt with what was really important: guys dressing as girls! The Powder Puff Football game was that time of year when the girls and guys switched the stereotypical roles, and saw what kind of fun could be stirred up.

Both teams were filled with class spirit and great football skills, and the guys' excellent cheerleading provided inspiration and entertainment. Although both teams were equally spirited, enthusiasm could only go so far, for the Seniors won with a score of 21-14. Junior **Dede Heatwole** stated "It was a new and different way to show school spirit." The event was enjoyed by all the students





By Lauren Hurston
Final Edition
TODD STADIUM

Homecoming was a time for spirit, reunions, and most important, football. Following a week of theme days that included Something Hot Yet Not Everylasting, or Day, or SHYNE, Flashback Day, and Celebrity Lookalike Day, it was time for the showdown between the Varsity football team and the Hampton Crabbers.

On October 9, the two teams met at Todd Stadium to fight for their school. Each team matched each other's school spirit and talent when it came to the strategies of the sport. Cheerleader **Tiffany Sinclair** stated, "Even though it was a tough game, we gave gave it our best effort."

The team played with all their spirit and strength, but they were unable to win the game. The final score favored Hampton, 23-0.



In Enemy Territory... *On a valiant quest for team victory,* ***Angie Wells*** *battles for the ball amid a field of her opponents.* Photo by Stan Chapman

By Lauren Hurston and Krista Tygrett
Final Edition
PLAYING FIELDS

Talent was not hard to come by within the student body. Skilled players were found on all courts and fields. Athletes proved to be determined and committed to their respective sports, which allowed for individual players to excel to higher levels, such as Districts.

With the amount of talent found in the school, it was not hard to find participants for each sport. Practices started in August for the fall sports and lasted through October. Winter sports took over at the beginning of November and were played until February . Conditioning for the spring athletics began in February and lasted through April into May.

Students had to manage time appropriately in order to complete all homework assignments and participate in athletic practices and games. **Rachel Feltman** said, "It was hard to find time to do sports, however, I'm glad I did because it relieved my stress." There were students who played a sport for every season which was time consuming but possible. Regardless of the sport, hard work and time management carried each athlete through the season.



All the Way... ***Keith Stanley*** *sprints downfield with hopes to score and upset the State Champion Hampton Crabbers during the homecoming game.* Photo by Kevin Knox



Courage On The Mound

By Brandi Bauer
Final Edition

BASEBALL DIAMOND



Courage and commitment paid off for the teams. Junior Varsity had an impressive year with an improved score from 9 wins and 9 losses to 11 wins and 7 losses. Although Varsity was a young team, composed mostly of Sophomores and Juniors, they stayed determined throughout the entire season. Because everyone joined together both teams were able to improve all aspects of their game.

J.V. captains **Jeff Aldridge** and **Justin Dye**, and Varsity captains **Ben Brunner**, **Steven Hardisty**, and **Adam Reaves** played important roles in last season's success. Through a natural talent for leadership, plus their examples of hard work and dedication, the five created a sense of unity within their respective teams.

The two teams were composed of skilled players. **Jeff Aldridge** was J.V.'s star pitcher as well as star outfielder. **Chris Balus**, also a pitcher, was the starting shortstop and the team's lead-off hitter. The team's offensive side included **Justin Dye**, **Blake Frigo**, **Nick Leaver** and **Bobby Stokes**. On Varsity, **Adam Reaves** was the leading batter and starting infielder, in addition to playing first base. **Chris LaFlamme**, an outfielder, and **Adam Reaves** both held excellent batting averages with three homeruns each.

When asked what their most memorable moment was, each player had a unique memory. J.V. captain, **Justin Dye** stated, "The way that everyone came together and got along as a team". Varsity player **Tim Mason** replied, "It was when I hit a homerun against my cousin, **Allen Snodgrass**, of Heritage." **Mark Conlon** remarked that the special event for him was "Starting on Varsity as a Freshman."

Both J.V. and Varsity worked to achieve the most important goal of all, which was to have outstanding teams regardless of whether they won or lost a game. Overall everyone perservered, and through hard work and dedication they all suceeded.

J. V. Baseball



Front Row: *Dwight Martin, Bobby Stokes, Chris Balus, Jason Coffey, Scott Cash, Brian Bedsaul, Eric Wiseman, Keith Brooks, Jay Whitley* ***Back Row:*** *Coach Tom Lowe, Justin Dye, Jake Shelton, Blake Frigo, Jeff Aldridge, Justin Dalton, Nick Leaver, Cedrick Sherrod, Coach Raymond*

Varsity Baseball



Front Row: *Steven Hardisty, Adam Reaves, Ben Brunner* ***Second Row:*** *Tim Mason, Mark Conlon, Wesley Hughes, Michael Woods, Mike Balus, Russ McElwee, John Dent, John Everman* ***Back Row:*** *Coach Dwayne Peters, Ryan Grizzle, Billy Wise, Greg Woodland, Johnnie Jefferson, Jayson Vittori, Eric Dalton, Chris LaFlamme, Tim Banks*



To Steal Or Not To Steal... Steve Hardisty *debates stealing the ba for a run.* Photo by Dewey Sammi



Bring it home... Blake Frigo *helps his team by completing a run during a game against Phoebus.* Photo by Tom Knox

SCOREBOARD

Varsity Baseball

6-12-0

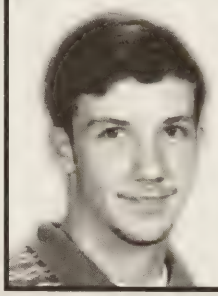
Us		Them
5	Phoebus	9
3	Kecoughtan	4
0	Gloucester	8
16	Heritage	5
0	Bethel	2
6	Menchville	9
2	Denbigh	10
5	Hampton	2
1	Woodside	14
12	Phoebus	2
0	Kecoughtan	8
4	Gloucester	5
8	Heritage	3
3	Bethel	4
2	Menchville	9
1	Denbigh	10
11	Hampton	5
12	Woodside	3

J.V. Baseball

12-6-0

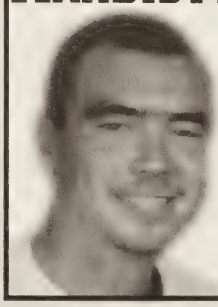
Us		Them
7	Phoebus	4
6	Kecoughtan	2
0	Gloucester	1
7	Heritage	2
3	Bethel	2
5	Menchville	6
5	Denbigh	6
14	Hampton	1
5	Woodside	15
9	Phoebus	3
16	Kecoughtan	9
5	Gloucester	6
12	Heritage	5
5	Bethel	8
13	Menchville	1
12	Denbigh	11
21	Hampton	0
3	Woodside	2

REAVES ADAM



Grade: *Senior*
Team: *Varsity*
Position: *First Base, Pitcher*
Batting Average: *472*
Runs Batted In(RBI's): *25*
Hits: *28*
Home Runs: *8*
Special Achievements: *Made First Team All-District four years in a row, no defensive errors, intentionally walked 9 times*

HARDISTY STEVEN



Grade: *Senior*
Team: *Varsity*
Position: *Short-stop*
Batting Average: *348*
Runs Batted In(RBI's): *16*
Hits: *20*
Home Runs: *3*
Special Achievements: *All-District Short-stop*

CONLON MARK



Grade: *Freshmen*
Team: *Varsity*
Position: *Designated Hitter*
Batting Average: *402*
Runs Batted In(RBI's): *14*
Hits: *18*
Home Runs: *1*
Special Achievements: *Honorable Mention All-District Designated Hitter*



The Wind Up And The Pitch... Chris Balus *pitches his hardest with hopes of striking out the opponent at bat.* Photo byTom Knox



Gettin' Dirty... Cedrick Sherrod *gave it his all when he dove into third, to avoid being tagged out.* Photo by Tom Knox

SCOREBOARD

Rachel Doren



"Last season I was a Junior Varsity player. The season was alright. We started out kind of slow, but by the end of the season things had come together and we had some key wins. This leads me to think that we will have productive seasons in the future."

Cristen Henry



"The Varsity team had problems working as a team and friction with the coach. These problems slowly disappeared as we came together. The team became closer due to efforts by the coach. This closeness helped us play better and we had great wins agains Phoebus and Menchville."

April Luciero



"The Varsity team, in the beginning of the season, had to improve on their hitting and attitude towards the coaches. This all improved by the end of the year. This leaves me to predict for Varsity to go at least fifth and possible districts in the future."

Varsity Softball

6-12-0

Us		Them
1	Kecoughtan	16
5	Phoebus	4
6	Gloucester	11
16	Heritage	7
3	Bethel	9
4	Menchville	5
1	Denbigh	25
17	Hampton	1
2	Woodside	10
2	Phoebus	4
7	Kecoughtan	8
0	Gloucester	8
10	Heritage	2
1	Bethel	9
1	Menchville	0
1	Denbigh	12
16	Hampton	1
0	Woodside	6

J.V. Softball

11-6-1

Us		Them
5	Kecoughtan	4
7	Phoebus	8
21	Gloucester	9
20	Heritage	8
24	Bethel	26
4	Menchville	3
18	Denbigh	18
14	Hampton	4
26	Woodside	4
15	Phoebus	4
4	Kecoughtan	18
7	Gloucester	15
30	Heritage	15
3	Bethel	20
14	Menchville	18
17	Denbigh	4
27	Hampton	8
18	Woodside	17



Safe... *Senior* ***Corey Stokes*** *aggresively runs by the opposing catcher to score a run for the team.* Photo by Dewey Samick



That Was Close... ***Allison Funiock*** *slides head first into third base in order to be safe. Sliding gives the team the defensive advantage.* Photo by Dewey Samick



Safe At Home... ***Cristen Henry*** *makes a dramatic slide into home base, securing a run for the team.* Photo by Tom Knox



Diamonds In The Field

By Brooks Magruder
Final Edition

SOFTBALL FIELD

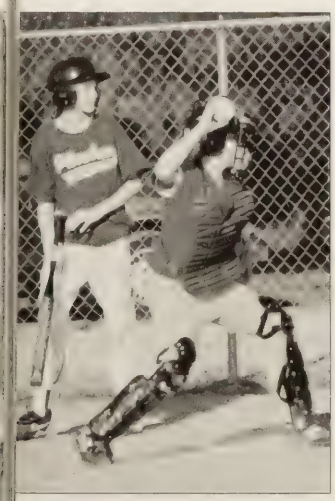
The Junior Varsity and Varsity softball teams were faced with difficulties this past season, but as they continued to work hard, they learned the importance of teamwork. Although they may not have gotten the results that they expected, the ladies learned about the responsibilities of being a team.

The J.V. ladies had an impressive season with a record of 10 wins, 6 losses and 1 tie, finishing third in the district. The Varsity team ended with a record of 6 wins, and 10 losses , finishing sixth in the district.

At the beginning of the season, problems developed such as miscommunication and disagreements. As the team got to know and respect each other, these problems slowly disappeared. Varsity player, **Rachel Doren** pointed out that, "We had problems working as a team, but toward the end of the season we had a couple of good wins, and played the best we could."

Coaching also played a key role in their success. **Kelly Mason** stated, "We improved because of the new coach." No matter how close the team had grown, without a good coach to direct them, these girls knew they would not go very far. "The girls grew together as a team," stated **Amy Gentry**, "and the coach helped us learn fundamentals."

These ladies knew what they needed to do to place higher in the district. Varsity player **Kim Keithley** said, "We didn't practice as much as we should have, but we played the best we could." Armed with knowledge of what they did not do, and what they still needed to do, Varsity and J.V. players predicted better seasons for the future. **April Luciero** predicted that Varsity would place fifth in the district, while **Cristen Henry** had a brighter view on the team's success. She predicted that the Varsity team would go all the way to districts. Either way, our ladies played their hearts out and improved with each passing game.



***Don't Even... Danielle Sims** makes a quick reaction to her opponent coming home from third, assuring an out for the team.* Photo by Tom Knox

Varsity Softball



Front Row: Rachel Doren, Kimberly Stephens, April Lucero, Corey Stokes, Sara Shelton, Laci Smith, Kim Keithley ***Back Row:*** Theresa Muller, Jennie Calafiore, Megan Brooks, Jennifer Manring, Allison Funiock, Christine Summer, Ginger Myers

J.V. Softball



Front Row: Janelle Torres, Summer Bridgman, Carlin Henry, Jennifer Brenzel, Jennifer Kirtland, Cristen Henry, Daniele Sims ***Back Row:*** Amee Gentry, Emily Smith, Heather Zyring, Coach Scaggs, Brandy Williams, Kelly Mason, Chrystal Wickliff, Rebecca Meade, Jeanette Augustine

Using Their Heads

By Ceria Mitchell
Final Edition

SOCCER FIELD

When teachers tell students to "use your head", most don't mean in the same way that these boys used their heads. Because there were times when a foot, knee, or chest just couldn't get the job done, these guys used headers quite often. To perfect these moves, Varsity **Coach Bell** and Junior Varsity **Coach Williams** directed practices in a boot camp manner. The guys were rewarded in the end. **Charles Singhaseni** expressed just how fun it was to be able to use headers. "I got a rush when after a goal kick I could jump over somebody and head the ball."

The guys not only used their heads to physically hit the ball, but to plan and enact strategies as well. During practice the boys learned their positions, and how to play as a team. Having set positions allowed the team to know where to expect another member. This made passing second nature to the players. Without knowing how to play their positions, the guys wouldn't have been able to outsmart their opponent. Effective use of strategies helped the Varsity boys be victorious over such teams as Bethel, Heritage, and Hampton, and the Junior Varsity team became victorious over Bethel, Phoebus, Heritage, and Hampton.

Headers weren't the only thing that made a powerful impact on the game. Because there were times that the guys couldn't or didn't want to get their heads on the ball, the players had to perfect skills that didn't involve their the use of their heads. Those skills included goal kicks, passing, dribbling, and of course, sprints. Using these skills in conjunction with headers, and strategy allowed these young men to bewilder their opponent. These boys proved that head power is just as necessary as other skills.

Coaching played an important role in the success of these teams. The fundamentals of a good team included patience, understanding, and playing skills. These were necessary on the part of the coaches as well as the players.



Boys Varsity Soccer



First Row: Gabe Steil, Charles Singhaseni, Walker Pillow, Gary Orr, Mark Arduini, Ben Von Ohlen, Dorsey Jackson, Shawn Thomas ***Back Row:*** Coach Andre Bell, Logan Raines, Jack Lavoie, Barry Hall, Darnell Thompson, Justin Steil, Casey Coile, Alan Gore, Cameron Muro

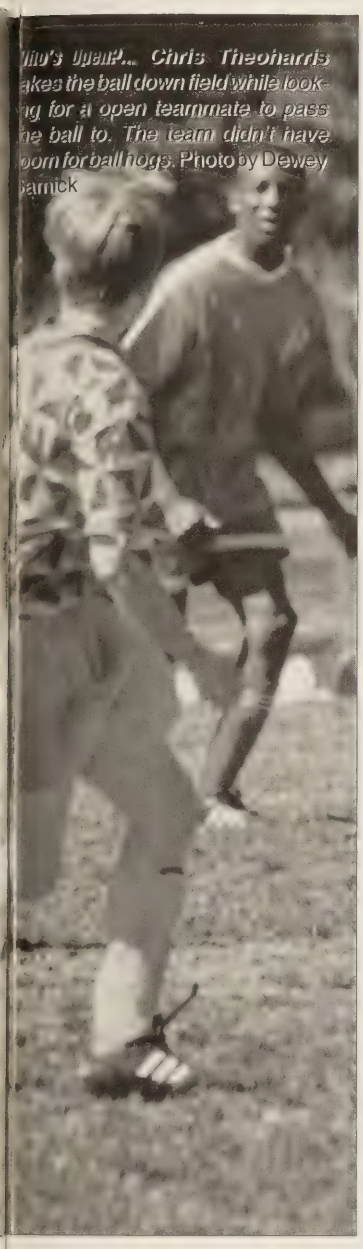
J.V. Soccer



Front Row: Brandon Lovie, Melissa Kinkoph, Matthew Arduini, Chris Theoharris, Michael Cecire, Jane Miller, Ryan Brooks ***Back Row:*** John Ball, Alton Everett, Duane Jackson, Mark Boudreau, Justin Rayburn, Kenneth Grahm, Mitchell Holland, Coach Chris Williams



Heads Up... Alton Everett *leaps ove his opponent to head the ball. H knows how to use his head - bot in the classroom and on the field*
Photo by Dewey Samick



Who's Open?... Chris Theoharris takes the ball down field while looking for a open teammate to pass the ball to. The team didn't have room for ball hogs. Photo by Dewey Samick

SCOREBOARD

Varsity Soccer

3-4-2

Us		Them
0	Gloucester	3
2	Woodside	2
4	Bethel	2
1	Phoebus	4
3	Heritage	0
5	Hampton	3
3	Menchville	3
0	Kecoughtan	6
4	Denbigh	6

J.V. Soccer

5-3-1

Us	Them
0	8
0	1
3	0
2	1
4	0
6	0
4	0
0	6
2	2

Pillow Walker



"This was by far the best season we've ever had. The quality of play was the highest it's been since I've been here. We improved and will continue to improve with everyone's support. One thing that hampered us from playing even better was the fact that the size of our practice field wasn't regulation size because the edges were roped off. But those are small things, and we overcame them."

Kinkoph Melissa



"I think we did really well. While I was still in middle school I had heard some bad things about the team, particularly that they were a losing team, but those rumors weren't true. The J.V. team had a cool coach who worked well with us. For the most part it was an improving year. It took us some time, but towards the middle of the season we started working together, as a team."

Singhaseni Charles



"A lot of our best players graduated last year,and they will be dearly missed, but I know that some good J.V. players will come up to Varsity. We had a great squad, and the addition of new players will only make it stronger. When we finally started comming together as a team, we won some games. That was a great feeling. I feel like this was my best season yet."



Out Of My Way... *Casey Coile shoulders a defender from the opposing team in order to steal the ball. These guys weren't afraid to be aggressive.* Photo by Dewey Samick



I've Got It... *Shawn Thomas dives to save the ball and prevent the other team from scoring a goal. As goalie, he was the final line of defense.* Photo by Dewey Samick

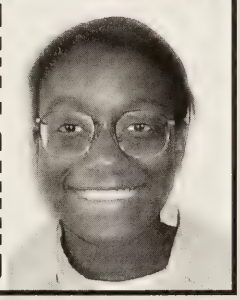
SCOREBOARD

FERN FARRIS



"The end of the season was sensational. At half time of the last game of the season we were loosing 2-0. Coach Trini was disappointed in us, and he asked us if we thought we could come from behind. We answered yes. We knew we could do it because we had come so far not to. We scored three goals in the last half. It was pretty amazing. That game holds a special place in all of our hearts."

CHRISTINE KEONACORN



"Our first game against Glousceter was the hardest. We lost 5-1. Losing our first game, that badly broke the team's spirit. Then we went on a winning streak which boosted our confidence. I achieved a personal high when I scored two goals in the game against Woodside. Even though we did not win all of our games, we had built up our spirit enough to come through and go to districts."

GABRIELLE TONSIL



"Our team's performance improved with each game that we played. We learned that we had to work together more, and rely less on the individual players who had played for four or more years because they were Seniors and would not be on the team next season. That was why over the duration of the season, we worked on developing individual as well as team skills. After all, skills were what won games."

Girls Soccer

Us	6-4-0	Them
1	Gloucester	5
3	Woodside	0
4	Bethel	1
3	Phoebus	0
2	Heritage	0
8	Hampton	0
0	Menchville	6
0	Kecoughtan	10
3	Denbigh	2
0	Gloucester	5





Here It Comes... ***Katie Taylor*** *powers up to drive the ball down field and out of the clutches of her opponent. Loosing possesion of the ball was not an option.* Photo by Dewey Samick



Got Skills... ***Katie Hodges*** *frustrates the opposing team with her excellent dribbling skills.* Photo by Dewey Samick



More Than Just Goals

By Ceria Mitchell
Final Edition

SOCCER FIELD

The season began with questions of whether or not the girls would be able to pull through and make it to districts. These girls had extreme difficulties to overcome. First, the team had to get used to a new trainer, Coach Trini. He had been a Junior Varsity coach, but this was his first year coaching Varsity girls. Both he and the ladies had to learn to respect each other. Once they achieved that, they faced the difficulty of getting enough players to fill all the positions on the team. The ladies worked hard to recruit other girls who were dedicated to the sport, but had missed the announcement about tryouts. The next goal the girls had to score was transforming the rookies, which composed half the team, into champions.

Practice lasted two and a half hours and was held five, sometimes six days a week. It consisted of drills, scrimmages, and learning game strategies in the classroom so that the young women would feel comfortable on the field. Hard work and dedication carried them through. **Cameron Coile** stated, "We did surprisingly well for a rebuilding year." **Katie Hodge**, **Ashley Newell**, **Elizabeth Oliver**, **Erin Bell**, and **Katie Taylor**, the Seniors on the team, were patient while they taught the novices during the "growing season". **Gabrielle Tonsil** expressed her excitement about the season when she stated, "It was fun! I caould not believe how much we improved!"

Gabrielle could not believe how much the team had improved for a good reason. Other teams were in for a surprise when they came to games expecting an easy win because the girls' determination helped them pull ahead to win. The ladies shocked Denbigh when they came back from being down by two at half time, and scored three goals to win the game. The victory let the ladies to compete in districts. When the season closed, the team was fourth in the district.



ot So Fast... Elizabeth Oliver *hwarts her opponent's attempts o steal the ball with her fast reac-ions. Immediate responses were ey in these moments.* Photo by ay



Turning It Around... Ashley Newell *protects the home goal by turning the ball away from it and towards the opponent's goal. Keeping the opposing teams from scoring was everyone's job, not just the goalie's.* Photo by Dewey Samick

Girls Varsity Soccer



First Row: *Christine Keonacorn, Elizabeth Oliver, Erin Bell, Katie Hodges, Katie Taylor* ***Second Row:*** *Jennifer Shiplett, Suzanne Boyenton, Ceria Mitchell, Maggie Harrington* ***Back Row:*** *Coach "Trini" Bartholomew, Christine Slawson, Jamie Leftwich, Gabriele Tonsil, Stephanie Moore, Cameron Coile, Fern Farris, Jennifer McIntire*

Perseverance Under Pressure

By Brandi Bauer
Final Edition

FOOTBALL FIELD



It was a long season for **Coach Tommy Reamon** and the football teams. Led by the five Senior captains, **Dontrell Leonard**, **Adam Mangana**, Courtney Steffensmeier, **Kevin Talley**, and **Keith Stanley**, the Varsity team started the season off strongly. Junior Varsity also began successfully.

Varsity won the first game with a shutout score of 9-0 against Oscar Smith. They were once again victorious in the game against Gloucester, winning 42-20. **Jayson Vittori** said his fondest moment in that game was, "Catching a diving pass, which set up the go-ahead touch down." The game against Heritage was perhaps the most impressive, going into triple overtime. Heritage won the game, 33-30, but the team gave it all they had. When asked how he felt about his last year playing, **Courtney Steffensmeier** said, "It has been really exciting, but it's time to move on to bigger things." Being the only Sophomore on the Varsity team, **Marcus Vick** began to make a name for himself, with some rather impressive performances. **Jayson Vittori** led the district in receiving, while **Dontrell Leonard** led the district in passing. The team ended with a rank of 5-4 in the district and 6-4 total.

Junior Varsity started with a win over Gloucester, 38-6. **Coach Curtis West** remarked, "The team did a great job executing both offense and defense, which came from their hard work during the hot August practices." **Calvin Crittle** and **Anthony Tucker** both performed well, playing defense. They finished with a record of 6-2-1.

The teams were not alone, however. Managers **Eboni Knight** and **Erica Hampton** played an integral part in the team's success, keeping things in order and providing support to the players.

Varsity and J.V. both had excellent seasons because they aimed to achieve the goals of becoming successful, hard working teams.

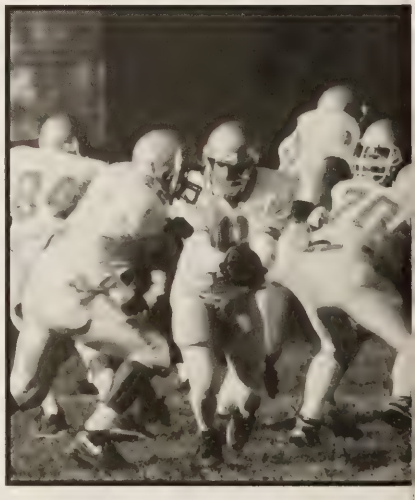
Varsity and J. V. Football



FrontRow: *Coach Norton, K. Stanley, G. Powell, D. Leonard, K. Talley, A. Mangana, C. Steffensmeier, J. Harper, Coach Reamon* ***Second Row:*** *Coach West, Coach D. Jones, T.J. Hogan, J. Vittori, B. Brown, J. Peay, A. Henderson, K.C. Tucker, M. Vick, T. Johnson, A. Andrews, S. Williams, T. Lassiter, M. Massey, C. Muro* ***Third Row:*** *B. Slayden, J. Phillips, C. Wyche, N. Manning, R. Barner, M. Conlon, B. Diggs, C. Neal, D. Evans, J. Mangana, B. Walker, Coach Hooker, Coach J. Jones* ***Back Row:*** *L. Gittens, D. Barlow, R. Sinclar, L. Taylor, T. Whitlow, L. Stalks, S. Harris, D. Hargraves, K. Ellerby, A. Tucker, J. Austin, L. Livingston*



You're Going Down... ***Brian Slaydon*** *tackles Bethel's offensive back with hopes of stopping the play.* Photo by Stan Chapman



Run With It... ***Torry Whitlow*** *hands off the ba to* ***Anthony Tucker*** *as the offensive lin holds back the opposing team.* Photo by Sta Chapman



***shin' Through...** **Anthony Tucker** ushes his way through Phoebus' ough defense in the hopes that he an gain as many yards as pos- ible for the team.* Photo by ...nn Chapman

SCOREBOARD

Varsity Football

6-4-0

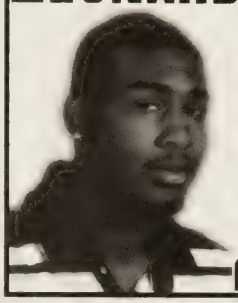
Us		Them
9	Oscar Smith	0
42	Gloucester	20
14	Kecoughtan	21
19	Woodside	16
24	Denbigh	21
0	Hampton	22
30	Heritage	33
8	Phoebus	16
13	Bethel	7
42	Menchville	20

J.V. Football

6-2-1

Us		Them
38	Gloucester	6
0	Kecoughtan	0
47	Woodside	0
6	Denbigh	13
22	Hampton	16
18	Heritage	12
8	Phoebus	0
6	Bethel	14
24	Menchville	0

Leonard Dontrell



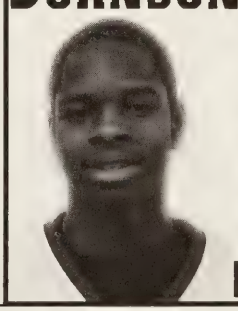
"My most memorable moment was the game against Menchville, the last game of the year and the last game of my high school career. We went out on top 42-20, and during the game I had 209 yards passing and three touchdowns. The entire year was a great learning experience and very exciting. I had a good season, with 1288 passing yards and six touchdowns total."

Vittori Jayson



"Coach Reamon told me at the beginning of the year that I would have to make a name for myself. I took it upon myself to work hard in the off-season and prepare intensely for the upcoming season. The hard work paid off when I became the leading receiver in the district with 40 catches for 630 yards and got 1st District Team honors."

Johnson Terrell



"My most memorable game was against Gloucester. We started off on a bad note, down 14-7. Their second touchdown was scored when I fumbled on a kick-off. After that we gained our momentum back and I ran for four touchdowns and caught one. The last touchdown was 40 yards with 20 seconds left on the clock. The team came back to beat the Dukes 42-20. Although I did a lot in that game, I know that I could not have done it alone."



***Take Em' Down...** **Kevin Talley** takes down Hampton's **Marcus Hagans** as teammate's **Melvin Massey** and **Brandon Diggs** look on.* Photo by Eric Knox



***Down, Set, Hut...** **Jesse Harper** hikes the ball to **Dontrell Leonard** in Shotgun Formation during a game against Hampton.* Photo by Eric Knox

SCOREBOARD

Anna Oleen

"I chose to play field hockey over other sports because my friends said that it was fun. I also learned how to be an excellent goalie. However, I didn't enjoy going to practice every day and running all of the laps."



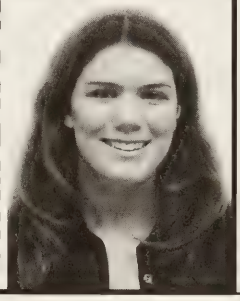
Angela Wells

"As one of the team's captains I had a lot of fun.Our team worked really hard and we had a great season.The scores weren't the best that the team has had, but it wasn't always about scores. I just enjoyed being with the other girls."



Cameron Coile

"It was a great season even though our record was not as good as it has been in the past. I had a great time as a captain. The team was hard working and we had a lot of fun. My final field hockey season will be one that I'll never forget."



V. Field Hockey

1-11-0

Us		Them
0	Denbgih	2
0	Woodside	4
0	Kecoughtan	4
0	Gloucester	5
0	Menchville	4
1	Heritage	2
1	Denbigh	3
2	Woodside	1
0	Kecoughtan	5
0	Gloucester	4
0	Heritage	1
1	Menchville	3

J.V. Field Hockey

4-8-0

Us		Them
1	Denbigh	0
0	Woodside	1
1	Kecoughtan	0
0	Gloucester	8
0	Menchville	4
1	Heritage	0
0	Denbigh	2
0	Woodside	3
0	Kecoughtan	1
0	Gloucester	6
2	Heritage	1
1	Menchville	3



Almost There... *Varsity players Gab* ***Tonsil*** *and* ***Jessica Wood*** *try to get [illegible] from [illegible] Gloucester defender. Photo by Stan Chapman*



That's Mine... *J.V. player* ***Leigh-Anne Jones*** *runs her hardest to get to the ball before the Gloucester girls did.*
Photo by Stan Chapman



I Don't Think So... ***Jennifer Shiplett*** *is ready to take the passed ball away from the opposing player. Her defensive tactics were an asset to the team.*
Photo by Stan Chapman



Hit And Run

By Cassie Saunders
Final Edition

FIELD HOCKEY FIELD

Team cheers and supportive fans were just two of the ways that the field hockey team got pumped up during their games. The team consisted of a group of dedicated and talented athletes. These girls were willing to go the extra mile on and off the field.

Each day the team went to a strenuous two-hour practice that consisted of three miles of running in order to build up endurance and speed. Strategic drills were used to develop offensive and defensive skills. The girls gave everything they could during practice with the knowledge that only those athletes who went to practice with the best of attitudes and the willingness to work hard would participate in the games.

While it was important to be at their best on the field, these girls had to excel off of the field as well. Meeting teacher expectations was imperative as the coach kept a close eye on the team and did not allow players to forget about their academic responsibilities.

There was also a summer league where girls ages nine to eighteen could play. Summer league was more of a practice season, however. There was practice only once a week where the girls got a feel of how they played with each other. During the games all the girls were able to play no matter how well they did. Junior **Jennifer Shiplett** stated, "I liked summer league because I was able to play with girls from different ages and we just went out there and had fun."

For the girls who played, it was not a team; it was a family. They didn't play with their teamates, they played with their sisters. Every season the girls became closer and closer because they worked with each other daily. The team not only solved problems on the field, they helped one another with problems outside of the game.

Field hockey was a time-consuming sport, but all the girls agreed it was well worth it.



Almost There... *J.V. player* ***Crystal Rader*** *fights to get to the ball from the Gloucester player. It was this determination that helped the team win.* Photo by Stan Chapman

Varsity Field Hockey



Front Row: *Heather Rayburn, Amanda Brown, Christina Chubb, Sara Frey, Anna Oleen, Cameron Coile, Angie Wells, Cassie Saunders.* ***Back Row:*** *Gayla Everman, Amanda Addison, Fern Ferris, DeDe Heatwole, Gabby Tonsil, Lisa Marston, Sarah Petters, Jessica Wood, Allison Mulkey, Emily Smith, Heather Harsh, Jennifer Shiplett, Coach June Lugo.*

J.V. Field Hockey



Front Row: *Jenny Johnson, Megan Hubbard, Kamber Vittori, Christina Dale, Heesuk Ko, Jessica Lee, Mackenzie Fama.* ***Second Row:*** *Ashley Everette, Caroline Bonzek, Rachel Brenager, Kate Noland, Summer Bridgeman, Katherine Gold, Leigh-Anne Jones, Brooke Alger.* ***Back Row:*** *Morgan Wood, Danielle Dunn, Liz Williamson, Crystal Rader, Elayne Wesley, Meg Gresham, Danielle Lenix, Garah Luff, Coach Gillespie.*

No Jesters On This Court

By Lauren Hurston and Kim Wright
Final Edition

TENNIS COURT



The Tennis season started off with warm greetings and hugs of welcome back. The sport was considered difficult in coordination and concentration, but was leisurely at the same time. **Coach Conrad Keesecker** made sure his team worked hard, but also had fun as well.

Coach Keesecker has been a tennis coach since 1970, and had invaluable experience after coaching the Ferguson team for two years. He incorporated a series of coordination skills with strengthening exercises at practice. They usually took place at the tennis courts, and lasted for an hour and a half to two hours. It was important to train in order to win the tedious games that they were preparing for.

Although this was a difficult form of training, the team always had fun. There was always time to crack a joke or talk about a humorous experience when they were together. "Both the girls and boys teams bonded on and off the court," said Senior **Sarah Johnson**. It was important that the team members got along and this bond was evident in their competition scores.

The boy's spring season was a challenging one. They worked hard and persevered in the beginning. Despite having a difficult season, the team had a fun time on the court.

The girl's season was also a difficult one, but they came out slightly ahead of the boy's team. They finished with a record of four wins and five losses compared to the boy's one win and eight losses.

There were players on the team that went beyond the normal schedule of practice and tournaments, such as **Sarah Johnson** who was on the 1st All District team.

All of the team members agreed that the time spent on the court was well worth it because of the experience, fun and friendships that developed along the way, as well as the great seasons that were had by both teams.

Boys Tennis



Front Row: *Jeff Wood, Rich Nightengale, Mark Hardman, Nesheeth Pandy, Al Aumento*

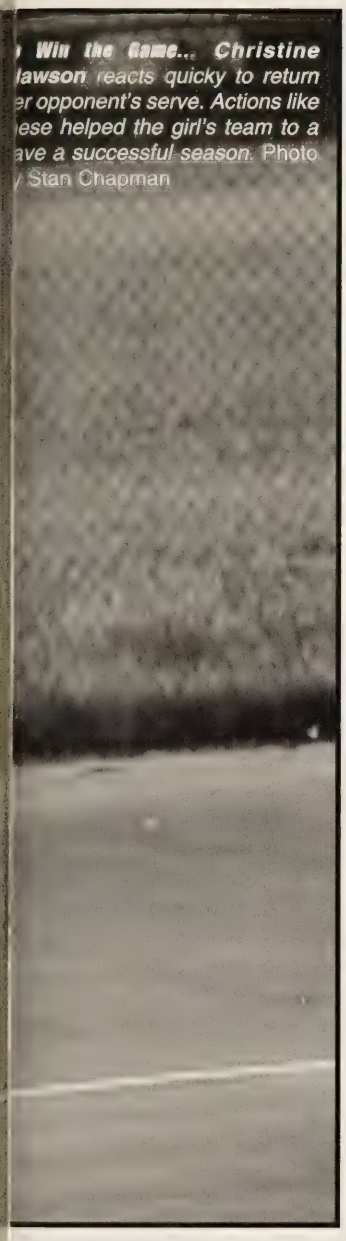
Girls Tennis



FrontRow: *Leanna Siochi, Sarah Johnson, Brittani Kirkpatrick, Leslie Miles* ***Back Row:*** *Gigi Grier, Kate Stacy, Karen Womble, Christine Slawson, Ashton Hurdle*



Almost there... Coach Conra Keesecker *looks on as the tenni teams practice, giving importar strategies to the players.* Photo b Casey Paffrath



Win the Game... Christine Lawson reacts quicky to return her opponent's serve. Actions like these helped the girl's team to a have a successful season. Photo by Stan Chapman

SCOREBOARD

Boy's Tennis

1-8-0

Us		Them
6	Hampton	2
1	Bethel	8
0	Pheobus	9
2	Woodside	7
0	Gloucester	9
0	Menchville	9
1	Heritage	8
3	Denbigh	6
2	Kecoughtan	7

Girl's Tennis

4-5-0

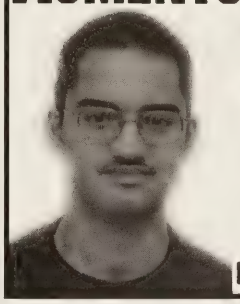
Us		Them
3	Gloucester	6
2	Bethel	7
5	Woodside	4
6	Kecoughtan	3
7	Denbigh	2
1	Menchville	6
2	Hampton	7
7	Pheobus	2
4	Heritage	5

JOHNSON SARAH



"We all had such a great time this season. The team was more than just a group of people that played the same sport - we really were very close-knit. We had so much fun together, both on and off the tennis court."

AUMENTO ALLAN



"Often when a new team is established, the players don't feel right with the way things are going. That wasn't the case - I felt very comfortable with the new team."

WOMBLE KAREN



"Tennis pushed me to always go above and beyond what I thought were my limits - it has helped my athletic abilities and reach to be my personal best."



A Smashing Return... *Ron Chapman uses his powerful forehand to return the ball to his opponent. This was the match-winning return.* Photo by Tom Knox



Good Game... *Rich Nightengale and his oppenent shake hands after a match. Good sportsmanship was a necessity on and off the court.* Photo by Kay

SCOREBOARD

MARK HANRAHAN



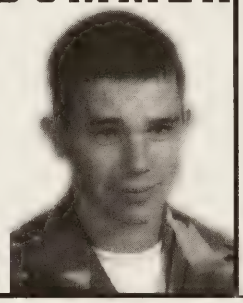
"The season was great. My first experience with golf was excellent, and in the upcoming years, not only will my skills improve, but I will have fun. We would miss the older players, but if we kept working together and practicing on our own, we could continue to be one of the best teams around."

BEN VAN OLEN



"Golf was a critical thinking sport. It took concentration, but we also enjoyed ourselves immensely at practices and matches. It did require logic and skill, but we had to remember that it was just a game, and we should be having fun with it. Whether we won or lost, we had a great time, and that was what was really important."

WESLEY SOMMER



"A lot of people did not like golf, and they even went so far as to say that it was not a sport. They did not understand the precision and skill that it required. It took hard work and dedication as well. I think the players on our team had those traits. We were sort of bound together by a common love of the sport and the competitive spirit we all had."

Golf

Location	Placing
NN Golf Club	4th
Deer Run	1st
Woodlands	4th
Williamsburg	3rd
Williamsburg	1st
Gloucester	4th
Ocean View	1st
Langley	3rd
Deer Run	4th
Fort Eustis	4th
Hampton	2nd



Up, Up and Away... *Co-Captain **Austen Givens** watches the course of his ball. **Austen**, a Senior, was the MVP and played an important role in the team's succesful season.* Photo by Stan Chapman



Bringing It Home... *Sophomore **Steve Ramaley** watches his putt travel that last important inch to the hole. **Steve** was an important asset to the team.* Photo by Stan Chapman



Going Clubbing... *Mark Hanrahan trades in his nine for a putter. **Mark** played extremely well in the 1st District Match against heavy competition.* Photo by Stan Chapman



Par For The Course

By Dede Heatwole
Final Edition

THE GREEN

One of the most time-consuming sports students could be involved in, Golf, was a huge commitment on the part of the team members. Beginning in early August, players drove miles to practice each day and even further to play against teams from all over the district. Matches were hours long, spent in temperatures reaching the upper nineties, with little protection from the blazing sun.

During practice, players began by hitting balls on the driving range for twenty to thirty minutes, then would play an average of nine holes. Each weekday, they would arrive home no earlier than five-thirty or six o'clock, after playing for two or three hours.

Matches normally began between eight and ten in the morning, requiring the players to leave school and drive to courses throughout Hampton Roads. Competitions lasted an average of five and a half hours. In district matches, the team played against schools from Newport News, Hampton, and Gloucester. At the invitationals that they attended, they encountered teams from all over the Tidewater region. Weather was intimidating and hours were long. And yet, when asked if it was worth it, the players would agree that it was.

"Despite the difficult conditions," said Senior **Austen Givens**, "we managed to enjoy ourselves and each other's company everyday. We were all very competitive, but as a group we worked quite well."

And indeed, the victories were great. Co-captains **Austen Givens** and **Mark Hanrahan** led the team through an excellent season and proved their dedication to their sport. **Austen** went on to make the 2nd District Team, and **Mark** was one of the leading scorers in the 1st District Match. In a very challenging but enjoyable season, the golf team emerged yet again one of the top teams in the Hampton Roads area.



Walk In the Park... ***Jay Whitley*** *assesses the course and plans his next putt.* ***Jay****, a Sophomore, proved to be a competitive sportsman.* Photo by Stan Chapman



I Think I Can... ***Tim Mason*** *winds up. As one of the two Seniors on the team,* ***Tim*** *used his fine-tuned skills and years of experience to assist the younger players and boost the team's scores.* Photo by Stan Chapman

Golf



Front Row: *Wesley Sommer, Ben VanOlen, Tyler Stall, Alex Pittman, Steve Ramaley, Mark Hanrahan* ***Back Row:*** *Tim Mason, Blake Williams, Jay Whitley, Colin Hunt, Austen Givens, James Crippen, Coach Dwayne Peters*

Gotta Hear The Cheer

By Brandi Bauer and Devonne Saunders
Final Edition

THE SIDELINES

Cheerleading took dedication, practice and plenty of hard work. The two teams spent endless days after school practicing and perfecting their, cheers, chants, stunts, and dances that helped to boost the crowd and give the team they were cheering for the extra support that they needed at times. Practices consisted of making up new cheers, chants and dances and putting a twist on the old ones to create a style of their own.

Varsity was coached by **Mrs. Janita Ford**, and Junior Varsity was coached by **Mrs. Kimberly Judge**. Both coaches offered an abundance of suggestions, advice and encouragement to keep the cheerleaders in top form. The main priority of the cheerleader was to motivate and stimulate the crowd. When the buzzer sounded that was when the magic began. It was in that 15 minute time span that the cheerleaders gave their all and showed what they had worked so hard to perfect. The long hours of practice led up to this very moment. They stunned the fans with an array of fast-paced, intense dancing, aerial maneuvers, and tumbling, along with thunderous cheers, getting the crowd excited and lifting their spirits. At times when the team was down, the girls pulled together and reinforced their spirit and will to win. It took character and courage to go out in front of the entire student body and cheer, but these girls did it with all the pride and school spirit that they had within themselves. When **Shaniqua Walker** was asked why she chose to cheer, she said, "I decided to cheer because it seemed like it would be fun and was a good way to get away from it all. School spirit was very important."

Whether they were cheering at a football or basketball game, Varsity and J.V. cheerleaders worked nonstop to create the feelings of togetherness, unity and support, bringing out the spirit that was inside everyone.



Varsity Cheerleading



First Row: *Diana Parks, Trevor Stanley* ***Second Row:*** *Marlisse Samuel, Ashley Johnson, Leslie Whitmore, Tiffany Sinclair, Tawana Sinclair* ***Back Row:*** *Chulete Wallace, Tiffany Joyner, Latosha Grant, Chrystal Wickcliff, Suzanne Boyenton* ***In The Air:*** *Diane Ashburn, Maja Frigelj, Jennifer Parnell*

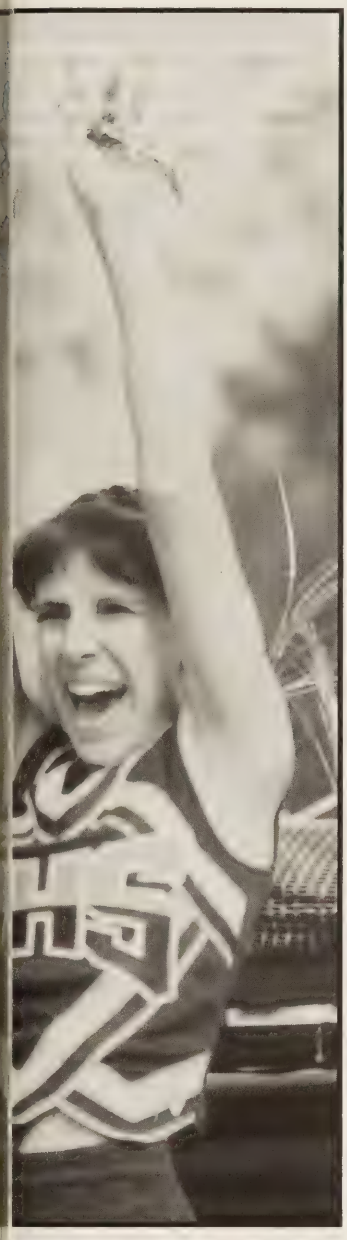
J.V. Cheerleading



First Row: *Amber Normandin, Crystal Bailey* ***Second Row:*** *Amy Norris, Lisa Cooter* ***Back Row:*** *Brea Miles, Erin Cashdollar, Shaniqua Walker, Julie Waples, Alicia Imbody*

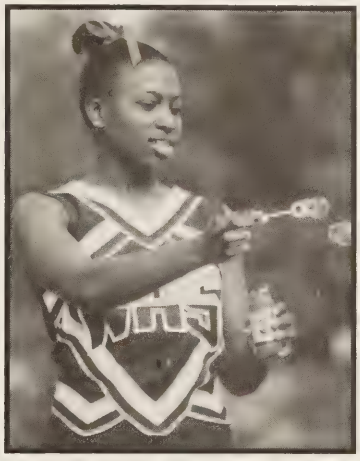


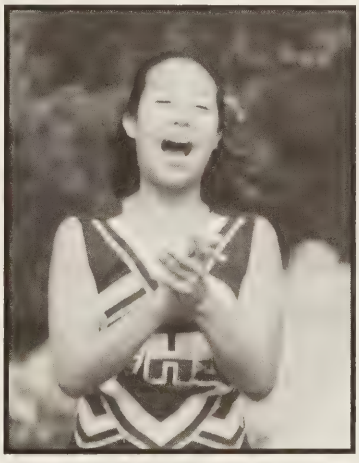
1-2-Down-Up... Leslie Whitmo *and* ***Diane Ashburn*** *help rai school spirits along with the rest the squad during a pep rally.* Phc By Kay



Bubbling With Excitement... ***Marlisse Samuel's*** *bubbly spirit shines through as she blows bubbles on Homecoming Day.* Photo by Eric Knox

A Little Louder Now... ***Diana Parks*** *yells a cheer to get everyone into the Homecoming Spirit.* Photo by Eric Knox







SCOREBOARD

JOYNER TIFFANY



"Being a cheerleader has taken a lot of time, sweat, pain and most of all dedication! It has been the worst of times and the best of times, but overall it has been an extremely positive experience . Spending hours of practice together has created a family of sisters that I will never forget. From this I have gained confidence, determination and life long friends."

JOHNSON ASHLEY



"Of all the things about high school, I will miss cheering the most. The sister-like friendships with the girls and Coach Ford have made the past four years unforgettable. From the 'hard times' to our 'special moments', we have become like a family and I wish my younger teamates and Coach Ford the best of luck in the years to come."

PARK DIANA



"Cheerleading was a tough sport and at times we even got hurt. But after the practices, pain and brusies that I have endured, I still cheered. The girls on the squad learned how to work together and compromise during the football and basketball seasons to prepare for the biggeset goal of the year, which was competition."

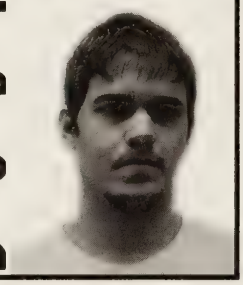


Go Team Go... ***Amber Normandin***, ***Lisa Cooter***, ***Shaniqua Walker***, ***Julie Waples*** *and* ***Alicia Imbody*** *cheer during a J.V. Football game.* Photo by Stan Chapman

Hey Everybody... ***Leslie Whitmore***, ***Alicia Imbody,*** *and our mascot wave to the crowd as* ***Jennifer Parnell*** *and* ***Crystal Wickliff*** *look on.* Photo by Eric Knox

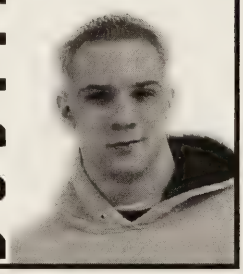
SCOREBOARD

JOSH KENT



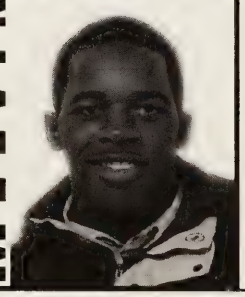
"Wrestling went through a number of changes. With a third new coach this season the team had to once again start from scratch. Although the team did not do so well, everyone contributed and gave their all."

JUSTIN DYE



"I loved to wrestle. It took your body to the limit and kept you on your toes. It was the only sport I knew where you had to maintain a certain weight in order to be at the top of your game. One mental or physical slip up and it was over. It was the hardest sport and it took heart to keep with it."

MELVIN MASSEY



"I wrestled because it was a thrill. The sport was physically demanding. Time stood still during those six minutes out on the mat with my opponent and the referee. I pushed my body to the limit."

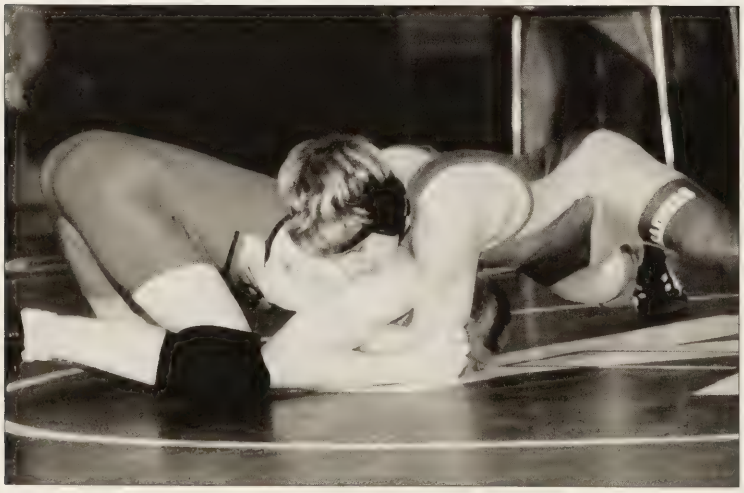
Varsity

5-10-0

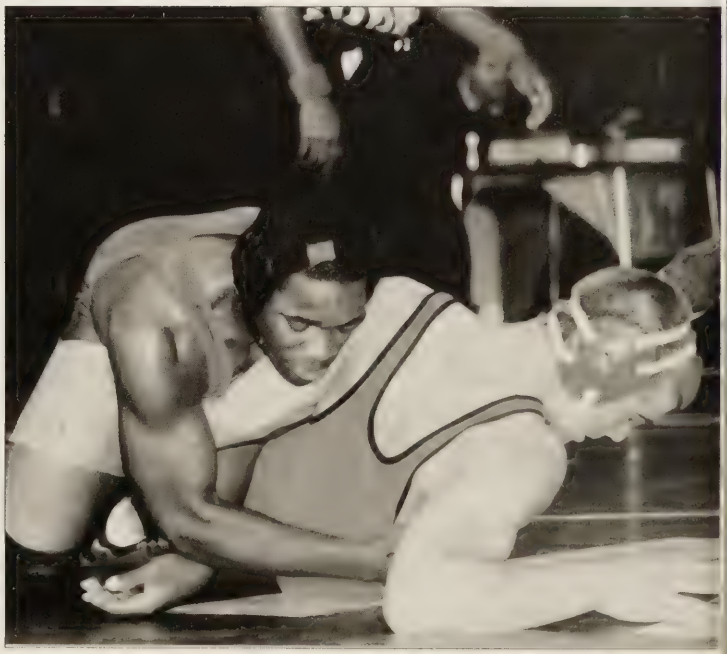
Us		Them
48	Bethel	36
39	Phoebus	41
48	Lakeland	36
47	Hampton	33
27	Kecoughtan	43
33	Woodside	42
33	Heritage	36
21	Grafton	45
18	Washington	58
32	Granby	39
30	Cape Henry	34
43	Phoebus	30
34	Menchville	29
10	Denbigh	67
3	Gloucester	65



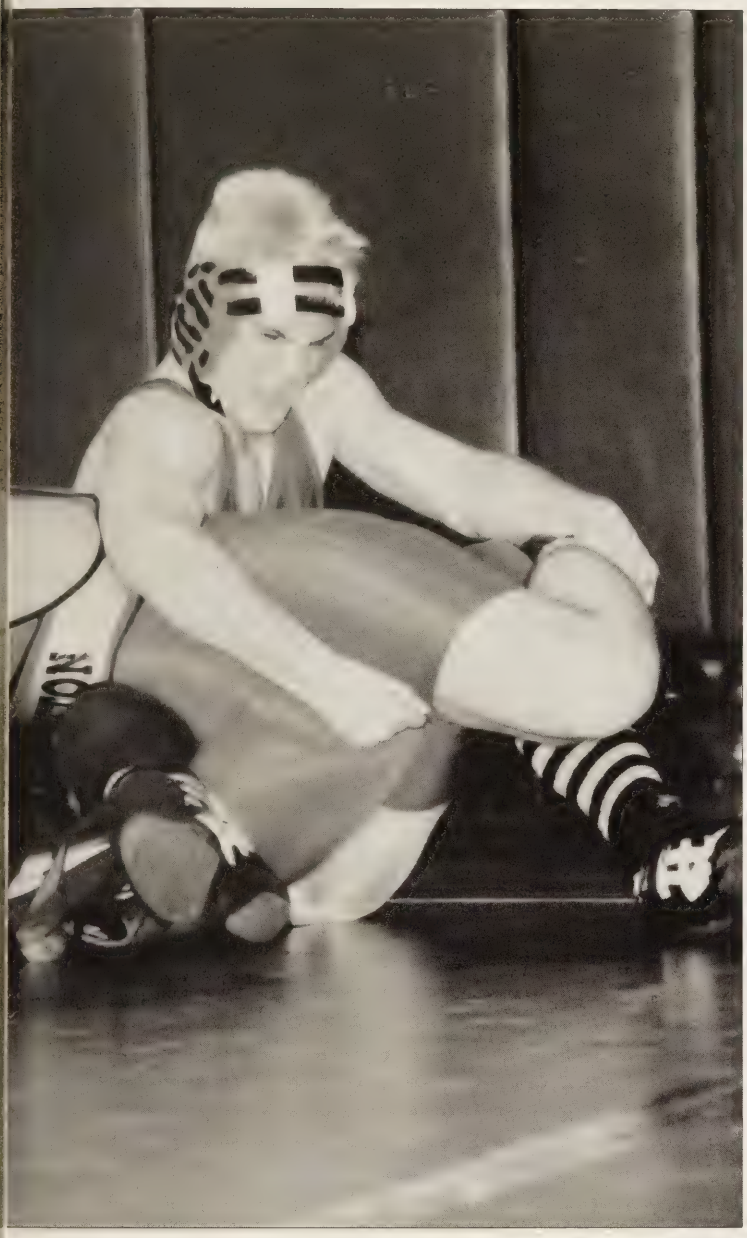
Splittin' Em Up... ***Justin Dye*** *wor hard to put his opponent fro Grafton into a move known as banana split.* Photo by Sta Chapman



Puttin' On The Pressure... ***Brian Bedsaul*** *applies a little pressure to his opponent while performing a cement job.* Photo byStan Chapman



Back To The Mat... ***Melvin Massey*** *has control of his opponent, while holding his opponent to the mat in the attempt to get back points.* Photo by Stan Chapman



Pinning With Pride

By Brandi Bauer
Final Edition

ON THE MAT

Wrestling required complete awareness and coordination from its participants, and when the time came, each athlete had his chance to shine. Members of the squad accomplished triumphs for the team rather than for themselves in their matches. During that time, the competitors had to rely on their own knowledge and actions. Support from the coaches, teammates, managers and audience was greatly appreciated.

With the loss of five Seniors and a head coach in the previous season, the team underwent two very important changes. At the beginning of the season, **Coach Marcus Johnson-Williams,** was appointed to lead the team, and when practices started, athletes and supporters alike realized that they were younger and less experienced than they had been in past years.

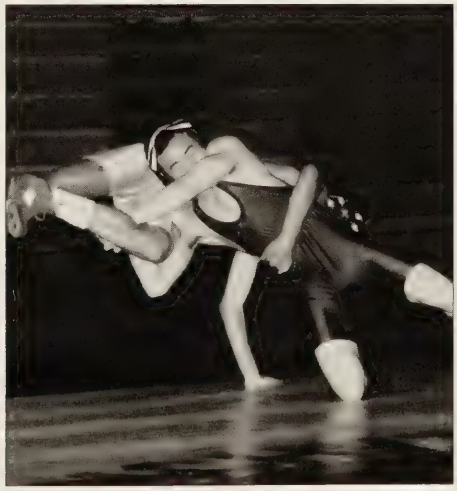
Hard work and dedication pulled the wrestlers together until the end of the season. **Justin Dye** and **Melvin Massey** were successful at Districts and also participated in the Regional competition. These two gentlemen proved what the coaches knew throughout the season: with the right attitude and willingness anything was possible.

When **Antoine Andrews** was asked what he liked about the sport, he stated, "I liked that wrestling was very physical and pushed me. When I was out there on the mat, it was only my opponent and me." The other squad members shared similar feelings.

Though difficult, the season was successful. Wrestlers had to adjust to new coaches and accept the fact that they would have to work hard to regain the experience they had lost. However, they saw the opportunity to build a new, victorious team. The coaches, athletes and managers worked diligently and combined their efforts to do their absolute best at the meets that they competed in, as the fans gave them support. While the number of wins was not as high as it has been in the past, all those who participated in the sport triumphed.



Face First... A.J. White *forces his opponent to the mat in hopes of earning points for the team.* Photo by Kay



Defying Gravity... Damien McGlotten *posts his arm in an attempt to prevent his Menchville opponent from completing a reversal.* Photo by Stan Chapman

Varsity and J. V. Wrestling



Front Row: *Brian Bedsaul, Alan Riley, Carlyn Henry, Renaldo Barnum, Damien McGlotten, Justin Dye* ***Back Row:*** *Coach Marcus Johnson-Williams, Jessica Bryan, Justin Dotson, Richard Nightengale, Justin Dalton, Melvin Massey, Brandon Gates, Jerome Maxwell, Antoine Andrews, A.J. White, Danielle Simms, Coach Chris Wiatt* ***Not Pictured:*** *Brandi Bauer*

Tales From Track

By Isabelle Taylor
Final Edition

DOWN THE HOME STRETCH



"This season was one of the best for outdoor track," exclaimed **Coach Anthony Frasier**. Not only were the Seniors impressive, but the Juniors, Sophomores, and Freshmen proved themselves to be excellent as well.

Nicole Stanley's performance was an excellent example of the team's victorious season. She won the mile in District championships and tied the school record of five minutes and fifteen seconds. **Casey Tucker**, who won the 100-meter hurdles, was runner up in the 300-meter hurdles and finished eighth in the triple jump at Districts, similarly displaying the team's determination.

The girl's team had an excellent season. **Bathsheba Jackson**, **Gwen Blakley**, and **Michelle Lovett** finished the season as best of eight in the 4x100-relay team. **Gwen Blakley**, **Orion Wilson**, and **Tesha Shannon** advanced to Regionals in the high jump. **Orion Wilson** finished sixth in the mile run, and fourth in the 800-meter event. **Tesha Shannon**, another Regional contender, finished sixth in the discus throw.

Among the boy's victories, **Ricky Lane** finished sixth in the 800-meter run and **Eugene Dunmore** finished fifth in the mile, becoming a Regional competitor.

Both teams worked incredibly hard to excel in their events. The practices consisted of running laps around the track to improve strength and endurance, doing sprints to improve speed and agility, and conditioning to better their stamina. It was a challenge, but the runners learned determination.

Sportsmanship and friendship were important on and off the track. The runners were there for each other during competitions. The secret to their success, they believed it was essential to keep the two teams together. Through the wins, and even after the losses, this was the best season the track athletes had had in years.



Take Your Mark... ***Casey Tucker*** *focuses on the hurdles that loom before him. Concenteration was a must in these events.* Photo by Kay



Almost There... ***Nicole Stanley*** *strives for the finish line admist the other runners. Her victory scored points for the team.* Photo by Kay



Ready, Set... ***Bruce Howard*** *gets read for the relay in which he is about t participate.* Photo by Dewey Samick



SCOREBOARD

Boys

8-2

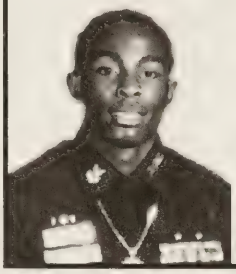
Us		Them
71	WOODSIDE	53
71	BETHEL	118
71	GLOUCESTER	66
71	KECOUGHTAN	41
71	MENCHVILLE	33
70	KECOUGHTAN	90
70	PHOEBUS	58
70	HAMPTON	52
70	HERITAGE	36
62	DENBIGH	60
	MENCHVILLE	
	WOODSIDE	
	HERITAGE	
	DENBIGH	

Girls

3-7

Us		Them
68	WOODSIDE	64
59	BETHEL	79
59	GLOUCESTER	33
59	KECOUGHTAN	41
59	MENCHVILLE	127
49	KECOUGHTAN	63
49	PHOEBUS	61
49	HAMPTON	46
49	HERITAGE	82
69	DENBIGH	71
	MENCHVILLE	
	WOODSIDE	
	HERITAGE	
	DENBIGH	

LANE RICKY



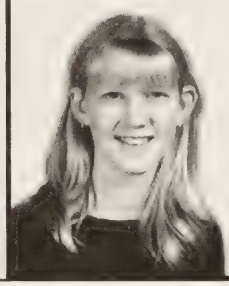
"It was fun. The practices were hard, but they really paid off at the track meets."

BLAKLEY GWEN



"Running track was fun. I becme both a better athlete and student as a result of my participation on the team. It has made me more responsible."

CASPER STEPHANIE



"The hard work that went into practices and meets paid off at the end of the season. I had almost no problems balancing my team and school obligations."





A Smiling Finish... ***Monica Smith*** *finishes her race happily as she comes around the last bend.* Photo by Kay

Working Together... ***Brandon Brooks*** *hands his baton to* ***Travis Gatling*** *in the tag team race.* Photo by Dewey Samick

SCOREBOARD

Ebony Knight

"This season our team was very dedicated and determined. We had team spirit and even though we did not do well in Districts, we did our best. Overall, we completed the season knowing what to work on next year."



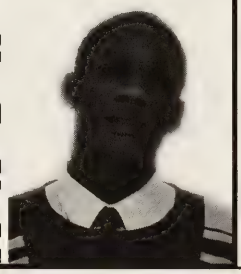
Jason Munn

"Of my four varsity years, this team showed the most unity. We ran well as a pack. We were good friends and had been running together for a couple of years. It was sad to see it end."



Andre Hawkins

"After running one year, the second you knew what you had to do. Just go hard. Everyone was just as tired, it depended on who wanted it more."



Boys

3-3

Us		Them
47	Menchville	16
46	Gloucester	17
25	Woodside	30
43	Kecoughtan	19
15	Hampton	56
23	Pheobus	36

Girls

3-3

Us		Them
24	Menchville	33
33	Gloucester	23
33	Woodside	23
44	Kecoughtan	19
15	Hampton	50
18	Phoebus	43



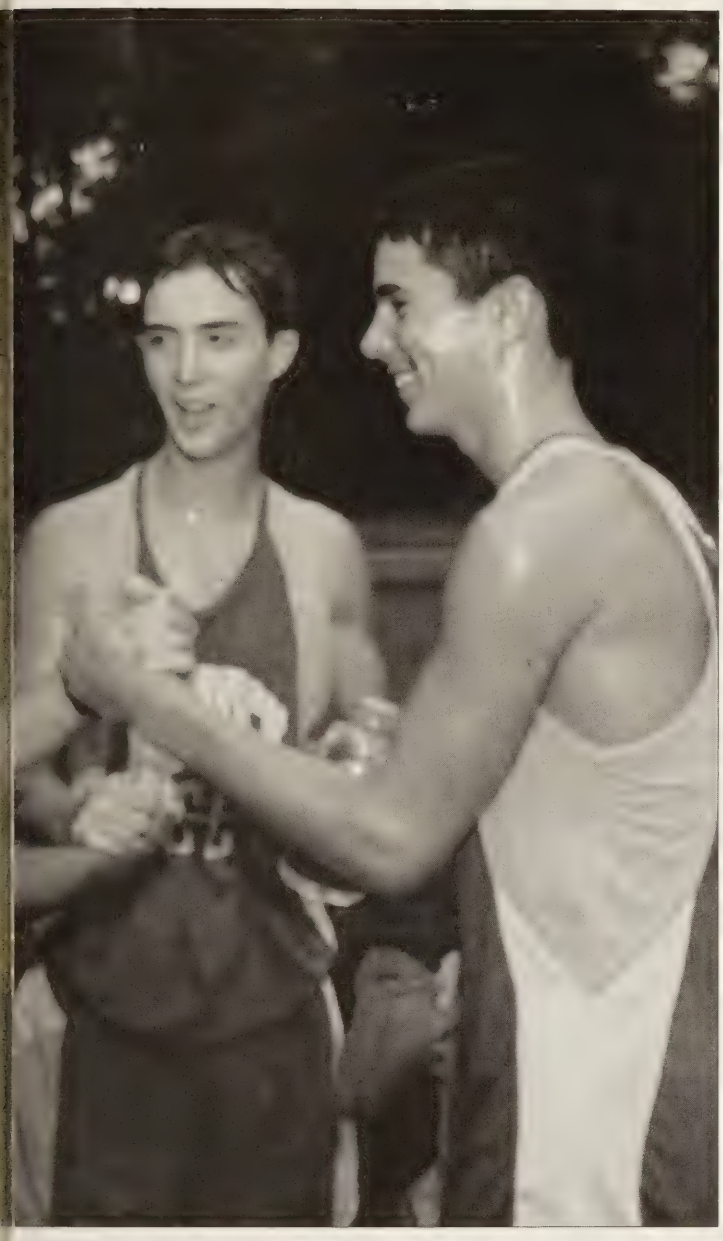
Way To Go... *Coach* ***David Lilley*** *congratulates* ***Michael Marshall*** *and* ***Russ McElwee*** *after a winning meet. Praise and encouragement from coaches was very important to athletes.* Photo by Stan Chapman



A Word From Our Sponsor... *Coach* ***Anthony Frazier*** *offers his advice and support to* ***Bathsheba Jackson*** *for the upcoming race.* Photo by Stan Chapman



Here I Come... *Keeping a steady pace is no problem for* ***Cassie Proctor****. She and her teammates were in top condition from long daily practices.* Photo by Stan Chapman



Racing With The Wind

By Heather Rayburn
Final Edition

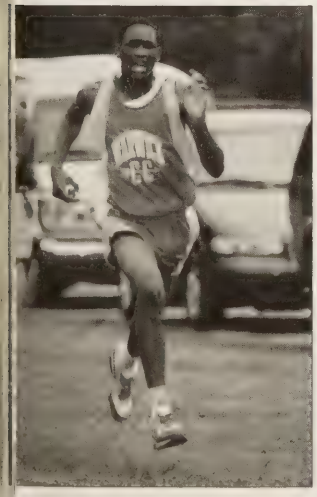
CROSS-COUNTRY TRAILS

"You're racing with the wind, you're flirting with death, so have a cup of coffee and catch your breath." These lyrics to a popular Phish song would sum up the boys' Cross Country season if a Slurpee was offered instead of the coffee. The boys "raced with the wind" each day in long, tiring practices. Their coach, **Mr. David Lilley**, "flirted with death" on his bicycle, much to the amusement of his team. **Mr. Lilley** was involved in a number of bicycle accidents as he rode along with his team and provided them with comic relief. On a long run during the season, members of the Cross Country Team stopped to catch their breath at a convenience store, bought Slurpees, and continued their run.

Captains, **Andre Hawkins** and **Jason Munn** led the boys' team. They worked well together and were very dedicated to running. Each member of the team showed great improvements throughout the season and ended it with an impressive record. They also competed in the Districts, representing the school well.

The girls' team got off to a running start long before their season began. The team stressed the importance of practice and dedication. Captains, **Orion Wilson** and **Ebony Knight**, led the team to victory frequently through their encouragement. **Latoya Craighead** stated, "**Orion** and **Ebony** always helped other members of the team and our times continuously improved." The Girls' Cross Country team consisted of new members, but they worked together and finished their great season by participating in District competitions.

It was important for the teams to condition themselves because the season was very tiring. The teams ran on the Mariners Museum trails and occasionally to the Shipyard building. The Cross Country teams demonstrated determination and impressive athletic ability.



ing For The Glory... *Senior* ***Andre awkins*** *keeps his stride as he rives to complete the run with a od time.* Photo by Stan Chapman

Boys' Cross-Country



Front Row: *Mark St. Pierre, Jeff Wood, Jason Munn, Ryan Brooks* ***Back Row:*** *Michael Marshall, Brian Mello, David Myers, Ryan Grizzle, Andre Hawkins, Russ McElwee*

Girls' Cross-Country



Front Row: Ashley Agustus, Cassie Proctor, Bathsheba Jackson, Monet Crowell ***Back Row:*** *Gwen Blakley, Stephanie Casper, Clara Klein, Orion Wilson, Ebony Knight*

Graceful Style In Action

By Cassie Saunders
Final Edition

GYMNASIUM

Gymnastics was rather demanding because these athletes had to be both strong and agile. Paired with the physical demands of the sport were the creative elements. Planning and choreographing routines was difficult, but necessary. It took a combination of required elements and creativity to be successful in competition.

The members of the team performed routines on the balance beam, uneven bars, floor and vault. Each girl had a personal preference for each event and the scoring in each event was based on a scale ranging from one to ten. As with any sport, the team was supportive of one another through the good and the bad. Regardless of the performance, each gymnast was encouraged.

When asked how she felt about the sport, Junior **Diane Ashburn** stated, "Gymnastics was exciting because I was able to challenge myself in everything that I did. It was important because the skills I learned during the season were useful when I was cheering for football and basketball."

Of course, a good team has to have a good coach. **Mrs. Valerie Fauntleroy** provided the team with guidance, direction and support. As the coach, she assisted the girls in learning the skills that were necessary in competition, and helped the team design routines for performances. In addition to these responsibilities, she had to teach the ladies about sportsmanship.

These gymnasts were truly honorable in what they did. In competition or class, they put their best foot forward. Nothing less than perfection would do.

The season was a success and because of their hardwork and commitment, these ladies turned in stunning performances. Practices required dedication, but in the end the sweat and strenuous activity paid off and the team was content with their season. 2K





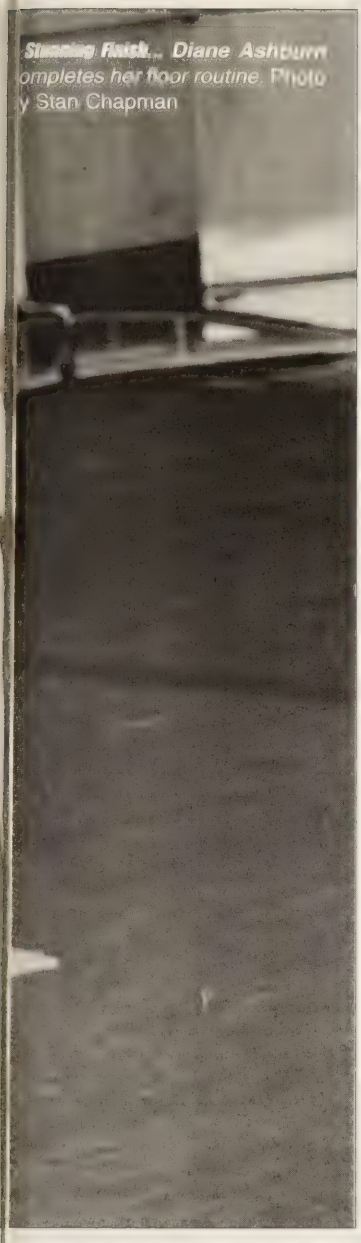
Practice Makes Perfect... Lisa Cooter *practices skills on the uneven bars with help from* ***Mrs. Valerie Fauntleroy.*** *It took hours of practice to prepare a routine for competition.* Photo by Kay



Let The Games Begin... *Members of the team patiently awaited the start of the competition.* Photo by Stan Chapman



Steady Now... Amy Norris *focus as she performs her beam routi Patience and balance were ne essary to complete such a perf mance.* Photo by Stan Chapma



Stunning Finish... Diane Ashburn *completes her floor routine.* Photo by Stan Chapman

SCOREBOARD

Gymnastics

2-2-0

Us		Them
109	*Denbigh*	132
103	*Menchville*	134
114	*Gloucester*	104
114	*Heritage*	113

Stanley Trevor



"I loved Gymnastics! Beam was my favorite event. Coach Fauntleroy was great; I learned so much from her."

Wallace Mary



"This was my first year on the team and I enjoyed it. Vault and Bars were my favorite events. I have learned a lot in this season and am looking forward to coming back next season."

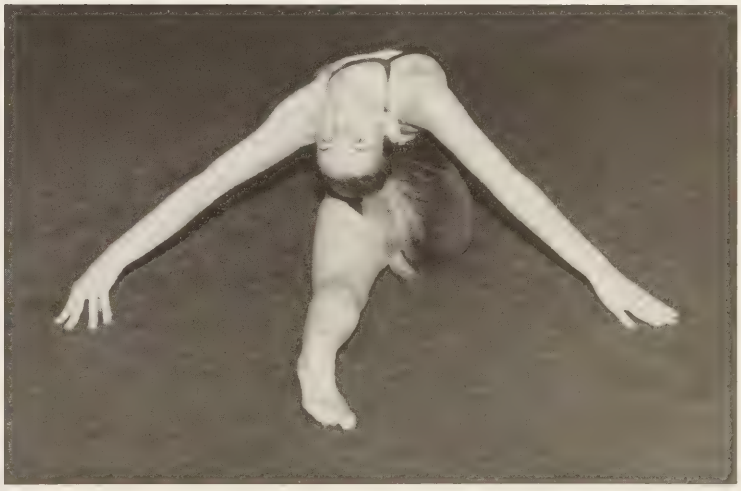
Hetherington Andrea



"Gymnastics was a sport that a majority of girls would not consider doing. You had to work so hard to get everything perfect, and at the same time make it look so easy to the people watching. Coach Fauntleroy was the best."



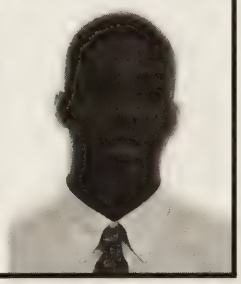
I Think I Can... Marlisse Samuel *performs her uneven bar routine with ease.* Photo by Stan Chapman



Just A Little More... Lisa Cooter *prepares to start her floor routine at a meet.* Photo by Stan Chapman

SCOREBOARD

ELTON BROWN



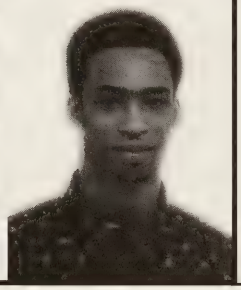
"We had a great basketball program. Our team spent hours together and became like a family to me. We were number one, maybe not in the stats, but to ourselves. The coaches were some of the best that I have had the pleasure to play under."

COLIN HUNT



"Being a 6'6" Freshman, this was a really great experience for me to build a career in basketball. I enjoyed playing. This was a great family to be a part of and I was proud to play on the Varsity team as a Freshman. I look forward to the years to come as I do my best to continue to represent my school well."

BRANDON BROOKS



"No matter what our record said, we were the best team in the district, and being a Senior, I tried to make it the best season ever. This program has been beneficial to me. It helped me so much that I would not even know where to begin."

Varsity

11-7-0

Us		Them
69	Gloucester	54
81	Kecoughtan	60
59	Woodside	76
73	Denbigh	87
61	Hampton	76
62	Heritage	70
69	Pheobus	75
61	Bethel	51
64	Menchville	55
81	Gloucester	47
65	Kecoughtan	52
61	Woodside	48
73	Denbigh	58
78	Hampton	69
66	Heritage	61
73	Phoebus	48
80	Bethel	83
81	Menchville	94

Junior Varsity

12-5-0

Us		Them
68	Kecoughtan	23
49	Woodside	48
63	Denbigh	52
60	Hampton	78
48	Pheobus	53
46	Bethel	50
54	Menchville	41
69	Gloucester	35
65	Kecoughtan	59
41	Denbigh	40
57	Hampton	32
64	Woodside	52
61	Heritage	75
45	Heritage	51
50	Phoebus	40
59	Bethel	50
42	Menchville	35



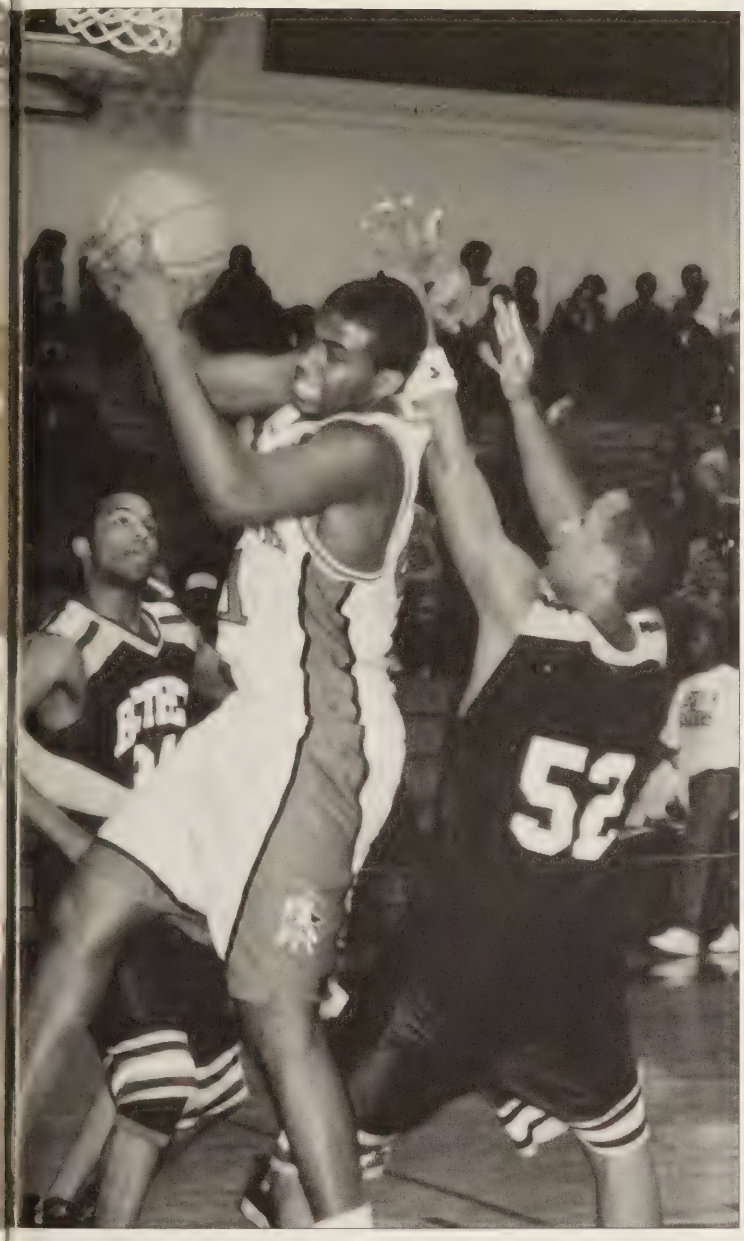
***Air Elton*... Elton Brown** *goes for a basket while* **Colin Hunt** *boxes out the opponents.* Photo by Stan Chapman



***Don't Go There*...** *Varsity player* **Brandon Brooks** *prevents the opponent from advancing to his side of the court.* Photo byStan Chapman



***A Little To The Left*... David Niess** *fakes out the other players by dodging around them during a Varsity game.* Photo byStan Chapman



Nothin' But Net

By Lauren Hurston
Final Edition

FREE THROW LINE

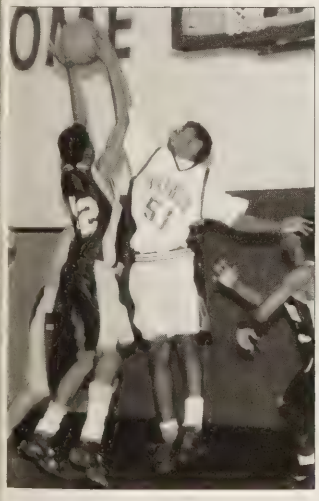
The Boy's Basketball team played very well as a unit. The Varsity team found that with phenomenal players such as **Aaron Richmond**, **Andre Hawkins**, and **Quinton Hunter**, it was difficult not to win. However, they also found that unity and persistence were the keys to success.

The Varsity squad quickly learned the easiest way to win the game was to play together. When the pressure was on, the players found trust in one another. **Coach Ben Moore** urged everyone on the team to use not only their athletic skills but also their mental abilities. When asked, he said, "Basketball was a sport that needed brains and brawn." This theory was developed during practices, which helped the players find an even blend of knowing how to successfully complete a strategy with the physical skills to put it in action.

The practices consisted of running laps and sprints, sharpening shooting skills, and going over maneuvers. It was strenuous, but the players were up to the challenge. **Quinton Hunter** was satisfied with the way the team was directed, and stated, "We worked very hard during each practice so we would have better results when it came time to play in a real game."

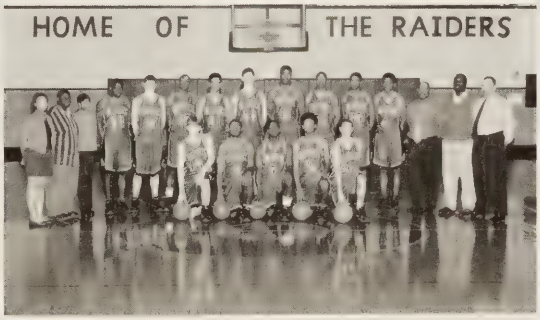
The expectation levels were high for the Junior Varsity team. They knew that one day they would have to step up and fill the open spots on the Varsity squad. These gentlemen supported one another through the victories and the losses.

No matter what the basketball teams did, on or off the court, a sense of cameraderie developed among the athletes and between the teams. This bond was important to the success of the team. Without this sustained element of unity, the squad could not have shared the friendship they did, nor could they have performed as well during the season. When it was said and done, the players and coaches were satisfied.



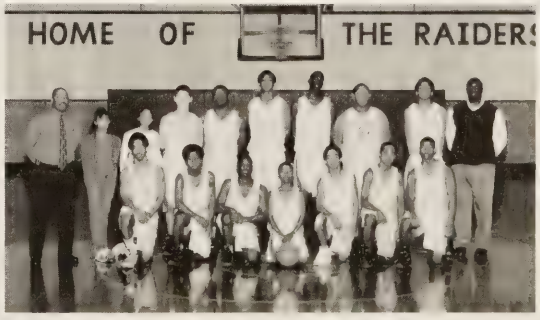
***each For The Sky... Deon Trotter** eeps the other player from mak-ng a shot by reaching up and block-ng him.* Photo byStan Chapman

Varsity Basketball



***Front Row:** David Niess, Cedric Sherrod, Terrell Johnson, Aaron Moore, Quinton Hunter **Back Row:** Suprize Stephens, Benjamin Giggles, Tiffany Parker, Keith Stanley, Jason Miller, Andre Hawkins, Brandon Brooks, Colin Hunt, Elton Brown, Aaron Richmond, Willie Williams, Harry Moore, Coach Bibbs, Coach Diron Ford, Coach Ben Moore*

J.V. Basketball



***Front Row:** Dwight Martin, Duane Jackson, Morgan Williams, Shavar Bland, Brandon Ballard, Brandon Evans, Greg Smith **Back Row:** Coach Bibbs, Michelle Wilson, Michelle Lovett, Brent Woodhouse, Calvin Gilmore, Kevin Ellerbe, Nathan Taylor, Ja-Rod Peay, Chris Copeland, Coach Diron Ford*

Taking It To The Hoop

By Jennifer Norman
Final Edition

ON THE COURT



The Varsity and Junior Varsity girls showed their stuff on the basketball court. Both teams managed to stay focused and determined throughout the season although they did not win as many games as they would have liked to. The girls were close to each other on and off the court and this made a difference when it came to game time. The season was a difficult one, but the girls managed to stay positive. **Shianna Huntley** stated, "The season was great, even though we did not win every game. We still managed to hold our heads up."

The Varsity and Junior Varsity teams were inexperienced in the aspect of working with each other because of new members joining the teams, but in no way were they lacking the skills to play the game. Junior Varsity coach, **Tamara Hogan**, said, "The team was very talented and they had potential." These ladies made sure that they stayed high in spirits even when they were down on their luck. The Varsity team got better with each game and **Coach Lamont Walker** helped the girls stay positive through the losses and gave them hope. This was the fifth coach that the team had seen through the seasons and with eight years experience behind him he had an unlimited wealth of knowledge to share with the girls. There was an unlimited amount of talent among the girls and they took every opportunity they had to exhibit their skill. The squad took basketball seriously and the athletes had been playing the sport for years. **Ashley Smith** said it best when she stated, "I have played basketball since I was a little girl."

There were screaming and yelling fans at the games and that made it possible to keep the team in high spirits. The support from friends, family, and administrators was much appreciated and it kept the girls' energy flowing. At the end of the season, those who had participated were pleased.

Varsity

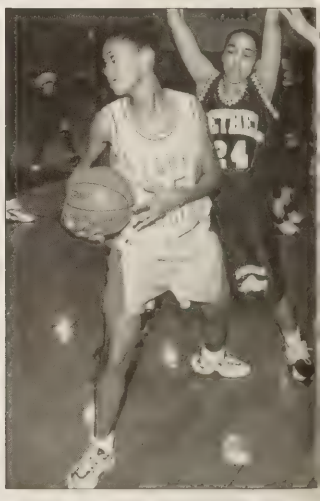


Front Row: *Jessica Yates, Chareke Baton, Ashley Smith* ***Back Row:*** *Coach Earl Hester, Robbie Brown, Ebony Maxwell, Karen Womble, Tisha Shannon, Tamicea Lee, Head Coach Lamont Walker* ***Not Pictured:*** *Takia Winrow, Margaret Hunt, Shaniqua Arenas*

Junior Varsity



Front Row: *Takita Harrison, Megan Lavoie* ***Back Row:*** *Dede xxxx, Takita Miles, Shianna Huntley, Melissa Dalton, Talika Monrose, Erica Hampton, April Richardson, Head Coach Tamara Hogan, Zachary Moses*



Looking For Someone To Pass To.. ***Margaret Hunt*** *looks around for a teamate to pass the ball to while she is surrounded by her opponents.* Photo by Stan Chapman



Neck This Out... Takita Harrison *necks her opponent to prevent Heritage from advancing in the game.* Photo by Stan Chapman

SCOREBOARD

Varsity

0-18-0

Us		Them
14	Gloucester	84
35	Kecoughtan	46
12	Granby	70
9	Woodside	85
18	Denbigh	57
14	Hampton	89
12	Heritage	44
14	Pheobus	84
14	Bethel	71
27	Menchville	66
12	Gloucester	85
31	Kecoughtan	56
25	Denbigh	61
14	Hampton	99
17	Woodside	67
19	Phoebus	65
22	Bethel	76
28	Menchville	71

Junior Varsity

2-16-0

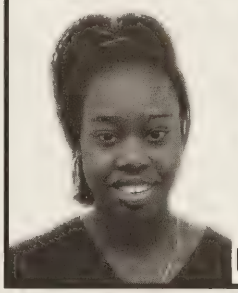
Us		Them
4	Gloucester	45
21	Kecoughtan	28
9	Woodside	55
29	Denbigh	38
13	Hampton	55
15	Heritage	63
11	Pheobus	55
12	Bethel	32
29	Menchville	51
31	Gloucester	52
32	Kecoughtan	23
25	Woodside	52
38	Denbigh	34
18	Hampton	75
25	Heritage	49
11	Phoebus	38
33	Bethel	60
35	Menchville	54

SMITH ASHLEY



"I have been playing basketball for three years and I have seen coaches come and go, but it still has not changed my love for the game. I would play ball everyday if I had the chance. I enjoy my teammates and coach. The relationships that we developed as a team were worth more than any game we won or lost. This game required sacrifice, dedication and heart."

HUNTLEY SHIANNA



"Being on the team was a pleasure and also a great deal of work. I had a wonderful time playing and practicing with the team, and even when we lost the games, just playing in them, I had fun."

YATES JESSICA



"Basketball was my life. I planned to play in college and possibly coach one day. My goal has been to go Old Dominion University. Through the season, we became close and that was important for any sport, especially because we spent so much time together. Basketball required confidence in yourself and teammates."



It's Mine... Megan Lavoie *fights to keep the ball from her opponents.* Photo by Stan Chapman



Keeping The Team Focused... Jessica Yates *and the rest of the Varsity team listen intently while* ***Coach Lamont Walker*** *offers advice.* Photo by Stan Chapman



Final Edition

At a Glance E

By Krista Tygrett
Final Edition

BACK PARKING LOT

Upperclassmen have traditionally had the privilege of driving to school. The back parking lot was designated as the student parking lot, but included teacher spaces. In addition, students had the option of parking their cars in the front lot across from the auditorium, sharing it with the faculty.

During the second semester, the decision was made to limit student parking to the back of the school. **Ben Brown** said, "I don't think the administration thought about the situation and its outcomes long enough. They took our spaces away and now everyone is unhappy." This spurned mixed feelings from the student body, as it was often difficult for students to find a space even though others in the front went unoccupied. 2K





By Krista Tygrett
Final Edition

BETWEEN THE LINES

With the changing times came the change in trends. Once upon a time, pencils were the writing utensil of choice. Then blue and black ball point pens became popular. Students still used ball point pens in the traditional colors, but there were options.

Rollerball pens and gel inks were increasingly common. The customary blue, black, and red pens were still used in addition to the multiple other colors that ranged from pastels to metallics in shades of red, green, orange, and even yellow. Even teachers could be found using these popular new colors.

Students could organize notes by color. **Carol Salley** stated, "I thought writing with different colors was fun. It made my writing more interesting."



After The Rain Is Gone... Jayson *and* ***Kamber Vittori*** *wait until the rain subsides to go out and wade through the water in front of their house. The heavy rains caused flooding in much of the Newport News area.* Photo by Mrs. Vittori

By Krista Tygrett
Final Edition

ADMINISTRATIVE OFFICES

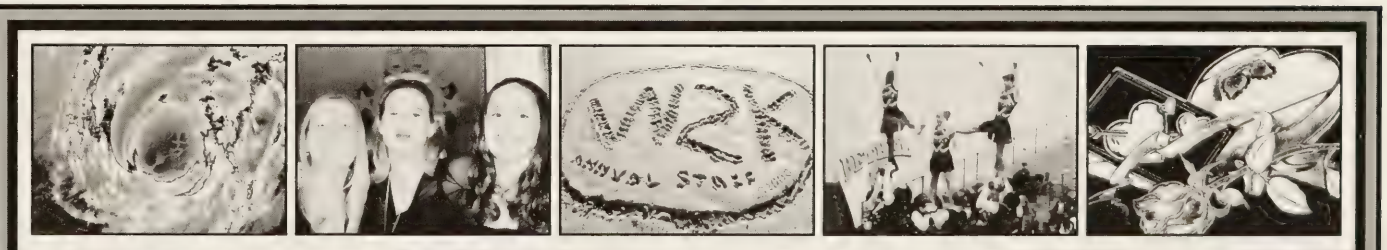
Student life was affected by factors that were beyond the control of the administrative staff. The inclement weather that had lasting effects delayed or cancelled school for days. From Hurricane Floyd in September to the snowy conditions late in January, students missed eight days due to natural forces during the year.

Hurricane Floyd came early in the first semester and caused school to be closed for two days. The parking lots had flooded before classes were dismissed for the day. However,the winter storm had more lasting effects on both the students and the administration. Due to the excessive number of days missed, six in all, and the timing of the storm, exams were cancelled. This allowed for teachers to remain on schedule and have students prepared for the SOLs in May. Returning to school spurned a number of responses. When asked how she felt, **Mrs. Kim Hammond** stated, "When we finally returned, it felt like the beginning of a new school year." Upon coming back to school, the second semester began, and business returned to normal as students quickly fell into their usual routines.



All Play, No Work... Lisa Marston *and* ***Jessica Bryan*** *take a break from a day of playing in the snow. The girls spent their time constructing an igloo.* Photo by Mrs. Bryan

INSIDE



E5 E6 E9 E11 E13

Preparing For The Race Through High School

START YOUR ENGINES

1ST Nine Weeks

By Ceria Mitchell
Final Edition
BUS STOP

For Freshmen, the first nine weeks was the beginning of their high school experience. Sophomores and Juniors had another chance to learn, build memories, and have fun. For Seniors, this was the beginning of the end. The first nine weeks was filled with important decisions for everyone. Which activities and sports to participate in, whether or not to go to Homecoming, which colleges to apply to, and adjusting to classes and teachers. These decisions affected how the rest of the year would be for each individual.

Clubs immediately jockeyed for popularity among the students. Announcements were made, flyers were passed around, and applications were filled out. Students flocked to join everything from fall and winter sports to debate, to one of the foreign language clubs. A large scope of activities was offered to accommodate the diverse interests of the student body.

Academically, students underwent the strain of adapting to the new work load as each grade level became progressively more challenging. Perhaps the biggest strain was put on the Freshmen, because they not only had to get accustomed to the larger amount of work, but they also had to learn their way around the building and adjust to the extended time periods. For Freshman **Tracey Crandol**, it was an extremely difficult time in her life. "I did not like the first nine weeks. I had a difficult time adjusting to meet my teacher's requirements, and so consequently, I did not like my teachers." Although it was tough at first, Freshmen found that as the year went by, the pressure eased.

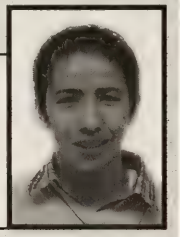
Seniors also found that the first nine weeks were very challenging. They had to think about taking their Senior Pictures, ordering Senior Packages, and above all, applying to colleges. This was an especially frantic, but exciting period in their lives.



"School was hectic when we started, because Seniors had SAT's, and college applications I was glad when it was over."

Lisa Pugh

There were certainly mixed experiences about the first nine weeks among then different class levels. Everyone juggled the need to do well in their classes, making new friends and the desire to get involved in activities. The first marking period was the time when students learned the delicate balance of high school. They locked in their schedules, and made final choices about the clubs and activities that they would participate, getting ready for the rest of the year.

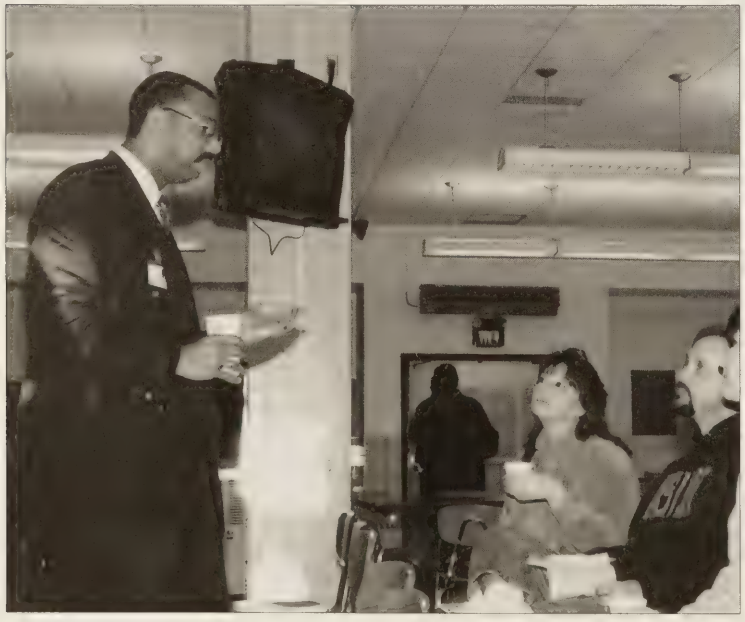


"Moving to high school was a big change. Middle school teachers told us that we were prepared, but it was a smack in the face."



"We had a lot of projects at first, but I guess it turned out OK. I did better that marking period than I thought I would."

Christine Mason





How's My Hair... Scott Webb *impersonates the Homecoming Queen of the opposing team, the Hampton Crabs.* Photo by Eric Knox -

Let Me Explain Something... Principal Gene Jones *explains the workings of the school to parents during the first "Breakfast Club" meeting.* Photo by Brandon Gillette

September

October

November



Let's Get This Party Started... *A DJ from 103 Jamz put the life in the Homecoming pep rally. He played music that invigorated the crowd and brought them to their feet.* Photo by Kay



I Can't Hear You... Eric Jones *is lifted during a cheer for the Powder Puff football game. For once, the boys did the cheerleading as the girls got down and dirty.* Photo by Brandon Gillette



Alright, Listen Up... Jessica Wood, Karen Womble*, and* ***Allison Mulkey*** *huddle during the Powder Puff football game to plan their next scoring play.* Photo by Brandon Gillette

HOMECOMING: THE TRUE MEANING IS REVEALED

By Ceria Mitchell
Final Edition
SPIRIT HALL

Of course, no school year would be complete without Homecoming, which included spirit week, a pep rally, a football game, and what everyone looked forward, the dance.

Each student anticipated these activities with a different mindset. **Daniel Vaught** gave his personal opinion on the meaning of Homecoming when he commented, "It included things other than just the gathering of current students and Alumni. It also involved resurrecting those memories of hard work, of playful silliness, of indefinite love and of broken hearts, of laughter and tears. True Homecoming was remembering the tragedy and glory of our youth." Then there were students who were just in it to have some fun and be with their friends.

Overall, Homecoming was thought of and remembered as a great time to celebrate our school spirit and friendships by everyone, students and alumni alike.



Blue Forty Two... Brittani Kirkpatrick *gets ready to hike the ball to her waiting teammates. She, along with the others on her team, proved that girls could play football too!* Photo by Brandon Gillette



Cool Enough For You... Jason Munn *hangs out with* ***Ryan Grizzle***, ***Matt Schilling*** *and other friends on the National Honor Society float in the Homecoming parade. They were "shyning" on the beach as their theme.* Photo by Kay

TOP SONGS

- *Back That Thang Up* -Juvenile
- *What's My Age Again?* -Blink 182
- *In 2gether Now* -Limp Bitzkit & Method Man
- *Dance With You* -Live
- *Falling Away From Me* -Korn
- *Satisfy You* -Puff Daddy
- *Bugaboo* -Destiny's Child
- *My Own Worst Enemy* -Lit
- *Turn The Lights Down Low* -Lauren Hill & Bob Marley

Ready, Set, Go!

By Ceria Mitchell
Final Edition

THE LOCKERS

By the end of the first marking period, students knew that summer had been officially declared over, and Freshmen and Seniors alike adjusted to the school year, as well as to the classes and activities that were new to them individually. Students knew what was expected, what classes they would have for the year, and the full range of activities that were available. They had taken their time to get used to teacher and course expectations and were ready to start working. Now that the trial period was over, it was time to hunker down and get going at full speed.

Students entered the second nine weeks knowing that they had to get down to business. By that time, they had an accurate knowledge of how many extracurricular activities they could personally handle, and still maintain reasonably high grades.



How's It Going... ***Melissa Webb*** *as* ***Christina Chubb*** *if they can get t gether and catch up on old times. T first few weeks of school were pop lar times for friends to get r aquainted.* Photo by Brandi Bauer

Who's Going To Win... ***Makenzie Fan*** *tells* ***Jason Coffey*** *and other frien that her team will win the game. Fie Hockey was one of the sports th was played during the first nine week* Photo by Devonne Saunders



Knee Deep in Water

By Heather Rayburn
Final Edition

STUDENT PARKING LOT

Early in September, students rolled up their pants to wade through the flooded parking lots to reach cars and buses. Hurricane Floyd took the students and faculty by surprise during the first week of the semester. Damage was wide-spread and costly. Classes and activities were cancelled for two days because the water had accumulated so quickly.

During the closing, friends had the opportunity to talk about new classes. Even at the storm's worst, there was a comfort knowing that familiar faces would be there in the calm afterwards.

Emily Mollick stated, "Hurricane Floyd was a terrible and devastating event. I was impressed with the manner in which the community and school came together to work for a common goal- helping those who lost everything." The building was used as a rescue shelter for those who were unable to stay in their houses due to excess water and dangerous conditions. Students combined their efforts in the aftermath. Houses and cars had to be repaired.

When classes resumed, there was an air of unity. Everyone found themselves on the same field, and helped one another get back on track.



This Looks Good... ***Daniel Vaught*** *and* ***Erica Holub*** *help decorate for Home-coming.* Photo by Danielle Maring



Side Pocket... Jeff Wood *and his opposing Model UN teamate use their free time to play a game of pool.* Photo by Brandon Gillette



He Did What... Julie Waples *takes her lunch time to give the latest news to* ***April Eastwood****.* Photo by Danielle Maring

Q & A

What are the most memorable moments that you will never forget from Hurricane Floyd?



"It was hard to get to my car because I had to wade through the parking lot, and then it was hard to get in the cars without getting water inside, so everybody's car got wet. Luckily, I drive a Rodeo, so I was riding above the water, and the inside stayed dry."
-Anthony Franklin



"I walk to school, so I was walking home that day and I got drenched up to my knees. I fell since I could not see where I was going because of all the water covering the ground. My pants ripped when I fell. I decided to call my mom, and when she picked me up, the inside of our car got soaked."
-Laura Cox



"My street got flooded above my waist. Some of my friends got crazy and started swimming around in the middle of the street. I'll be honest, I joined in and walked around in it too because how often do you get to swim around in the middle of the street? The street only took about a day or so to dry out." **-Janelle Torres**

SLANG

BANGIN

bång'•în *(adj)* having a pleasant taste or look: *"Those shoes are* ***bangin.***"

SHORTY

shôrt'•ĭ *(noun)* an attractive young lady; pretty girl: *"Check out that* ***shorty!***"

BAIL OUT

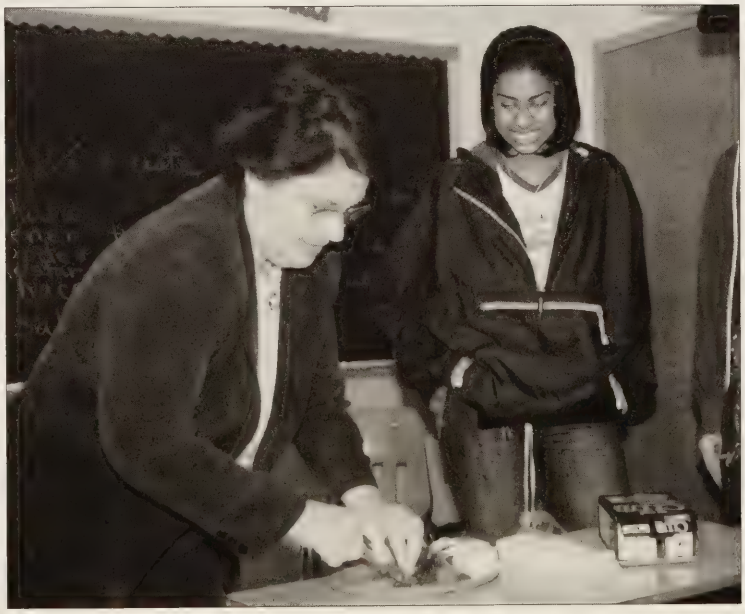
bâil•out *(verb)* to leave a particular place: *"I don't like it here; let's* ***bail out.***"

HOME SLICE

hòme•slîs *(noun)* one's best friend; buddy: *"Yeah, he's my* ***home slice.***"



What Do I Need... Jean Woodward *thinks about what she will need for class.* Photo by Danielle Maring



That Looks Good... Eboni Knight *watches as* ***Senora Susette Goff*** *prepares to serve an authentc Spanish dish.* Photo by Kay

Celebrate Good times

And the Clock Struck Twelve

2nd Nine Weeks

By Brandi Bauer
Final Edition

UNDER THE STARS

It was definitely a memorable night for students to experience. Ringing in the new millennium was anticipated for weeks and would hardly be forgotten quickly. During the Christmas break, students finalized their plans and prepared to bring in the New Year with style and grace. Celebrations varied, and ranged from people staying at home with their families, to partying the night away with friends and loved ones.

Although elaborate parties were thrown generally only in larger cities, students were not without the means to have fun locally. Friends organized casual parties of their own or got dressed up and went out for a night on the town. Attending the fire works show that was held at Todd Stadium was also an option.

Other students, however, opted to spend the evening at home. With all the Y2K paranoia, they assumed it would be either too dangerous or too difficult to go out. Instead, they celebrated by spending time with their families or watching the ball drop in Times Square.

After the planning and preparation, it was over in a matter of seconds. Student's predictions of what exactly would happen when the clock struck twelve varied. **Matt Shofner** said, "I thought that the Y2K fiasco was completely blown out of proportion. I did not think anything was going to happen and I was right - nothing did." **Ben Brown** saw things differently, stating, "I can honestly say that I was scared by the approach of the New Year. I thought that something drastic was going to happen, systems would fail or, even worse, the world was going to end." The exaggerated hype of the media was not entirely true, and only insignificant glitches occurred in the area.

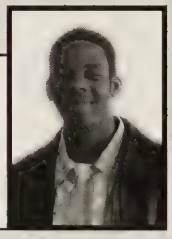
This celebration marked a major turning point in the world and would probably be one of the biggest moments during the lives of students. The New Year was both the end and the beginning, closing the doors to the past and opening new possibilities for the future. Regardless of what events made it remarkable for each person, it was certain that New Year's Eve celebrations would not be forgotten, bringing with them a time for new beginnings and experiences.



"I was at the National Artists Convention in Atlanta. I put one of my beats on display and won a prize. Then I spent the last hour doing what I love - playing music."
-Hannon Lane



"I spent the night hanging out with my friends and watching the fireworks show. When the ball dropped we watched the celebrations in the different places of the world."
-Abigail Raines



"I was in church thanking God for letting me live through another year. I was also thinking about the teachers that have pushed me to keep the right mindset and make it through."
-Rashad Harris





New Pictures For The New Year... ***Jennifer Norman*** *and* ***Brandi Bauer*** *take their first picture of the New Year moments after the ball drops.* Photo by Angel Rios

All Dolled Up... ***Ashton Hurdle, Jessica Bryan,*** *and* ***Lisa Marston*** *dress for the special occasion and spend a night out on the town.* Photo courtesy of Bucky Bryan

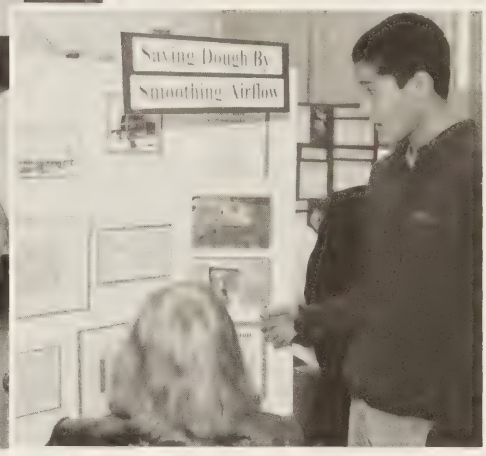
November

December

January



In This Experiment... ***Matthew Childress*** *explains his project as teammate* ***Brian Stockwell*** *looks on.* Photo by Kay



Catchy Is The Key... *A good way to attract attention to a project is to have a catchy title like the one* ***Brent Woodhouse*** *uses for his project.* Photo by Kay



The Results Were... ***Morgan Wood*** *tells the judges the results of her experiment to give them adequate information for evaluating her project.* Photo by Kay

EXPERIMENTATION IS THE KEY TO SUCCESS

By Brandi Bauer
Final Edition
SCIENCE CLASSES

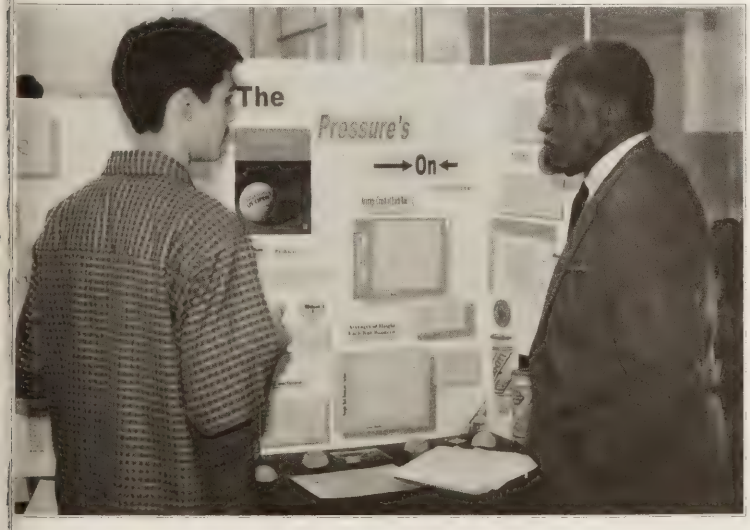
On January 12th, students came from average to advanced classes to participate in the Annual Science Fair. Twelve categories of competition were available, including Behavioral and Social Sciences and Zoology, along with a special category for team projects.

After completing an experiment and creating a presentation, students were ready for the judges. During this next phase, they explained their projects in detail and answered questions, as the judges evaluated the projects based on the information given to them.

Teachers offered support and encouragement to those entering projects. **Mrs. Patricia Coltrane** stated, "Students had the chance to do real science rather than following someone else's direction. The scientific method was important because it could also help solve problems in the world." The Awards Ceremony held afterwards announced the winners.

It Happened Like This... ***Erin Cashdollar*** *answers the judges questions after giving her explanation of her project.* Photo by Kay





Tell Me More... *Assistant Principal* ***Mr. Lloyd Eason*** *takes time out of his day to talk with students about their projects, asking* ***James Forman*** *to tell him more about his experiment.* Photo byKay

TOP MOVIES

- *Next Friday*
- *Deuce Bigalow Male Gigolo*
- *The Green Mile*
- *The House on Haunted Hill*
- *Bone Collector*
- *American Beauty*
- *Any Given Sunday*
- *The Talented Mr. Ripley*
- *Toy Story 2*

Snow News is Good! News

By Brandi Bauer
Final Edition
AROUND TOWN

It was quite an unusual year for those living on the Peninsula. On January 24, students, faculty and staff braced for a winter storm that was headed right for the area. They got more than they were expecting though, waking up to a "winter wonderland" on the 25th. After hours of constant snow fall a record eight to fourteen inches had fallen, causing schools and businesses to shut down.

After confirming that school was closed, students crawled back in bed, not yet knowing that this would be the first of a five-and-a-half-day mini-vacation. They used this time to catch up on sleep, spend time with friends, and play in the snow.

It was an unexpected disaster, but students and teachers handled it responsibly.



Sledding Anyone... *The cold weathe gives* ***Austen Givens*** *and* ***Ded Heatwole*** *a chance to pull out th snow gear and have fun with the sled.* Photo by Deborah Heatwole

Fun In The Snow... *Jennifer Norma and* ***Brandi Bauer*** *spend a day o from school blasting each other wit snow balls.* Photo by **Mrs. Patricia Provo**



Hey Man, no Exams

By Brandi Bauer
Final Edition
OFFICE

For the first time in 25 years, exams were cancelled, coming as either a much-needed blessing or a problem for students. Upon reopening, the school board decided that due to the excessive amount of time missed, it would put classes behind schedule if they attempted to make up the lost exam days. However, this still left students uncertain about their grades. What would be averaged and affected by this decision?

Teachers were plagued with problems of how to average grades also. Students had the option to make up exams of their choice if they thought it could help their semester grade. These sessions were held after school and delayed the issuing of report cards. When asked how they handled the school closings and exam problems, **Dr. Lesa Shepherd** stated, "The snow reminded everyone that change was a part of life and we had to be flexible for unexpected events."

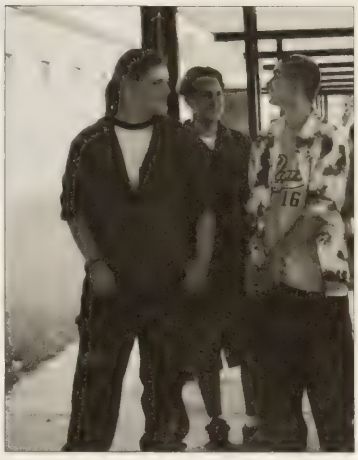
The students dealt with the cancellation and make-up of exams in different ways. However they looked at it, the snowstorm will remain a memorable time for the majority of students.



Sittin' Pretty... ***Sarah Petters***, ***Fern Farris***, *and* ***Cristen Henry*** *take a break from playing in the snow to pose for a picture.* Photo courtesy of Mrs. Petters



What Do You Think... ***Elton Brown, Aaron Richmond*** *and* ***Quinton Hunter*** *take a few moments to discuss the upcoming basketball season.* Photo by Brandi Bauer



Gettin' Some Air... ***Michael Gelhaar, Jim Hensley*** *and* ***Daniel Knight*** *spend their lunch hour hanging out and making plans for the weekend.* Photo by Danielle Maring

Q & A

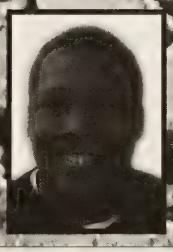
What did you do during the week when school was cancelled due to the snowstorm?



"My favorite part was that I got extra sleep when school was cancelled. An entire week of sleeping in. I never liked getting up before 7:00AM, but being out of school, I could sleep as late as I wanted."
-David Austin



"I loved the week school was cancelled - being able to sleep in as late as I wanted, no homework to worry about for a while, and just getting the chance to relax. It was almost like a second winter break."
-Jessica Smith



"School has always kept me away from my house, so I thought the closing was great. I had a chance to spend extra time with my family. We saw each other in that week more than we normally do during the school year."
-Jason Smith

SLANG.COM

THE "NET"

thə•'net *(noun)* the internet, the worldwide computer network

HTTP

âch•tê•tê•pê' *(acr)* Hyper Text Transfer Protocol, the way of accessing internet pages

COOKIES

kûk'•eez *(noun pl)* packets of information from an internet page stored on a computer for later recall

JAVA

jâ'•vuh *(noun)* an internet scripting language allowing user interaction with the page



reak It Down For Me... ***Margaret Hunt*** *takes me between classes to explain an assignment to* ***Takia Winrow.*** Photo by Kay



Catchin' Up... ***Amber Link, Ginger Myers*** *and* ***Dana Smith*** *spend time between classes relaying the latest gossip to one another.* Photo By Kay

Dance Your Way Into My Heart

May I Have This Dance?

By Rebecca Crandol
Final Edition

CAFETERIA

The Valentine's Day Dance was a rare, special event that students had the opportunity to attend for the first time. Dances to celebrate holidays were unusual, but the students displayed enough interest and spirit to warrant the occasion. The number of tickets sold during the week before Valentine's Day proved that enough people would be willing to spend their Saturday evening at the event, making it a success. Those who attended the event found it to be a different way to have a fun and exciting time with not only friends, but those who might be considered a little more than friends as well.

The Student Council Association did a great job decorating the cafeteria with heart shaped balloons, as well as streamers and hearts hanging from the ceiling.

Unlike the traditional annual dances that required formal dress attire, this dance was classified a casual event. The guys showed up in khakis and a nice shirt, and the girls arrived dressed in garments that ranged from dress pants to khakis to semi-formal dresses. The only rule regarding appearance was that absolutely no jeans were permitted.

Although this celebration was a new experience, the students had a good time with their friends and companions. While fewer attended than at the annually held dances, the overall turnout was larger than expected. The students used the decreased numbers to their advantage. "I really enjoyed it because there was a smaller crowd and we had more dancing room! Plus, the refreshments were great," exclaimed **Darrell Bennett**, who compared the dance to Homecoming.

Despite these small differences, the dance was the same as others in certain aspects. There was a DJ, people dancing and great food. Of course, there were students who wanted to stand around and talk with friends rather than dance to the different types of music that were played. Freshman **Katherine Gold** expressed her feelings when she said, "I thought it was fun not to come to school to do work, but rather to spend time with friends. I had a great time." No matter how they chose to spend their time at the dance, everyone found a way to enjoy the evening.



"I was really surprised by the number of people that turned out for the dance. The different people was part of what made the dance fun."
-Sylvia Stepp



"Dancing was ok, but just being with friends was what really made the occassion enjoyable, at least for me."
-Kimberly Duford



"It was fun being with my female friends. It gave me the perfect opportunity to improve my relationship with that special girl."
-Ryan Brooks





Let's Get Jammin'... *Before the dance the D.J. sets up the turn table. He provided the dance with all the right tunes to set the mood.* Photo by Kay

It's Electric... *Even faculty, such as* ***Mrs. Sharon Williams,*** *joined in the dance and had fun, especially during the Electric Slide.* Photo by Kay



Steady Girls... *The Varsity cheerleading squad give it everything at a local cheerleading competition.* Photo by Stan Chapman



Be Still My Heart... William Slade *and his date talk about love while taking a break from the fast dancing at the Valentine's Day dance.*Photo by Kay



I'm Flamin'... James Billings *displays his strong school spirit by wearing his wild head gear on hat day.* Photo by Rachel Feltman

SCHOOL ON SATURDAYS?

By Ceria Mitchell
Final Edition
ON CAMPUS

For the first time in the school career of students', school was held during the weekend. Due to the week cancelled for the snow, the school board made the decision to have students compensate the lost time through Saturday School, making up two classes during each session.

Of course, there were mixed feelings about going to school on a day that was traditionally reserved for sleeping in. Forced to give up sleep as well as their free time, it was hard for students to get used to the idea of having a one day weekend, but the majority of students knew how important it was to make up the days that were lost. **Stephanie Pierce** spoke the thoughts of students when she said, "I thought that it was a good idea, but I really did not like coming to school on the weekend because I usually had something else I would rather do."



Let's Rest A Little... Amy Norris *and* ***Michael Cecire*** *sit outside the cafeteria and chat while they take a break from dancing.* Photo by Kay



Keep The Beat... Michael Banks *and* ***Daniel Jones*** *play in the drum line at the Spirit Week 2000 pep rally.* Photo by Dede Heatwole

TOP CANDIES

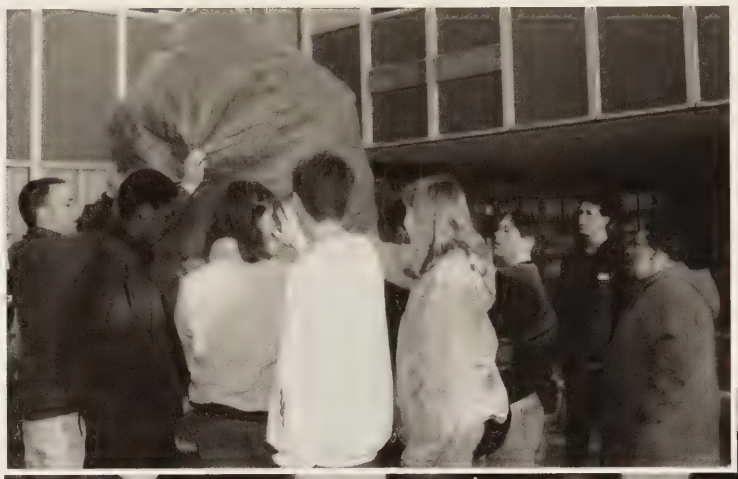
- *100 Grand*
- *Dots*
- *Starbursts*
- *Hershey's with Almonds*
- *Mr. Goodbar*
- *Hershey Cookies & Cream*
- *Butterfinger*
- *Carmelos*
- *Snickers*
- *Spree*
- *Skittles*
- *Rolos*

READY TO EXCEL

By Rebecca Crandol
Final Edition
BOYS' GYM

The third nine weeks started out with Spirit Week 2000, which included a pep rally for the winter sports, and a Valentine's Day dance.

The pep rally was held on Thursday and performing were the winter sports teams and the drum line. The Boys' Varsity Basketball team showed up in uniform, and shot some hoops, getting the crowd riled up. Seniors showed their school spirit and cheered the loudest although the spirit stick was not officially awarded. "I enjoyed the pep rally because it provided me with the opportunity to have fun with my friends and the winter sports teams, especially Boys' Varsity Basketball, in action. Having two pep rallies in the year definitely increased the amount of school spirit from the students," said **James Crippen.**



Full Of Hot Air... *Mrs. Gretchen Watso supervises her Honors Chemistr class as they launch the hot air ba loons they had constructed during th previous week. Photo by Kimberl Wright*

The Face of Spirit... ***Amy Jordan*** *ad mires her classmate,* ***Aimee Gentry's*** *school spirit at the pep rally.* Photo b Leslie Heatwole



PREPARING FOR S.O.L's

By Rebecca Crandol
Final Edition
CAFETERIA

The third nine weeks marked the end of the first half of the year and the beginning of the second. Students who had performed worse than they planned during the first semster were now given the chance to start over with a clean slate. Those who were saved from taking the midterms were excited at the possibility of not having to take their final exams as well if they passed the Standards of Learning tests that were held in the spring.

Students worked hard to improve their nine weeks grades also, because if they were exempt from their exams, then the nine weeks grades would be the only ones teachers used to arrive at their final semester averages. To boost these study efforts, SOL review sessions were held every Tuesday and Thursday from the beginning of the new semester until the tests were taken. "I thought taking the SOLs were a good idea. Passing the SOLs gave me extra free time because I did not have to study for my final exams," exclaimed **Jason Hoyt**. The teachers who volunteered their time after school to help the students pass these tests, knew how important the SOLs would be to their futures.



Don't Be Squimish... ***Mrs. Judith Grierson*** *helps a student dissect a shark.* Photo by Dede Heatwole



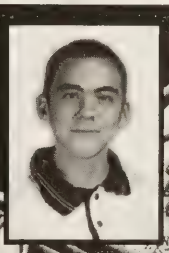
***How Was It... Kate** and **Steve Stacy** stop for a moment to discuss how Saturday school went for them.* Photo by Dede Heatwole



***I Wonder... Christiana Chan** thinks about the process of meiosis as she does her Biology Genetics lab.* Photo by Brandon Gillette

Q&A

What would be the best thing your boyfriend or girlfriend could give you or do for you on Valentine's Day?



"Telling me she loved me would make me happy. She would not have to buy me fancy gifts, or take me to expensive places or any other materialistic thing. Just knowing that I had her love would be enough to satisfy me." **-Hugh Wood**



"He would not have to give me anything, or even do anything for me. Just being with him on Valentine's Day would mean something because each moment that we spent together would be special. I thought that what you did in the time you spent with someome was how you show them your true feelings." **-Marilyn Hester**



"I was the old fashioned kind of guy. I thought the romantic thing would be to have the classic candle light dinner, and the slow walk along the beach. That would allow us to talk to each other, and I thought talking was really important." **-Mark St. Pierre**

SLANG W2K ANNUAL STAFF

THE "BIBLE"

thə Bī'•bəl *(noun)* the staff member's instruction manual for all things yearbook.

DINGBAT

diŋ'•bat *(noun)* the small graphic placed at the end of any and every copy, ex: W2K

STYLE SHEET

'stīl 'shēt *(noun)* a detailed list of specifications for fonts, headlines, graphics, etc., used in the book

DEADLINES

'ded•,līn *(noun)* the day before which finished pages must be shipped to the plant



***Shoots... Jamaal Floyd** makes the rfect jump shot against **Eun Yi** dur- the IB basketball game.* Photo by andon Gillette



***Nice Teeth... Jason Vittori** takes a look at the fake teeth **Wes Sommer** wears as part of his costume for spirit week.* Photo by Dede Heatwole

Final Edition

LifeStyles F



By Krista Tygrett
Final Edition
PHILDELPHIA, PA

The Band was well-known for its performances at school functions, but it also participated in activities outside the building. On April 13, they left for Phildelphia to compete with groups from across the country and even Canada.

Students traveled the entire day and competed on April 14. After they performed for the judges, the fun began. They went sightseeing and also spent a day at Six Flags Theme Park. Between practicing, performing, and having fun, band members definitely stayed busy.

On the morning of April 16, students packed their bags and boarded the bus for the trip home, having had both an enjoyable and exhausting time.

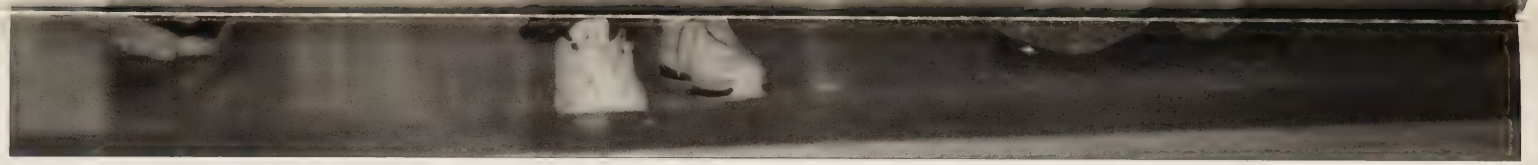




By Krista Tygrett
Final Edition
BUSCH GARDENS, WMBG, VA

Among the activities that the CHROME Club participated in, The Physics Day Event, held at Busch Gardens in Williamsburg, Virginia, was highly anticipated. Students met far in advance to discuss the field trip and began preparing early. On that Friday in May, CHROME members got ready for a day in the park.

Once there, they constructed instruments to measure the velocity of the different rides. Throughout the day, members attended lectures held by college professors, such as **Dr. Wright** of Virginia Wesleyan. When questioned about his sentiments on the trip, **Mr. Bruce Davidson** stated, "It was an educational experience that provided the students with the chance to have fun."



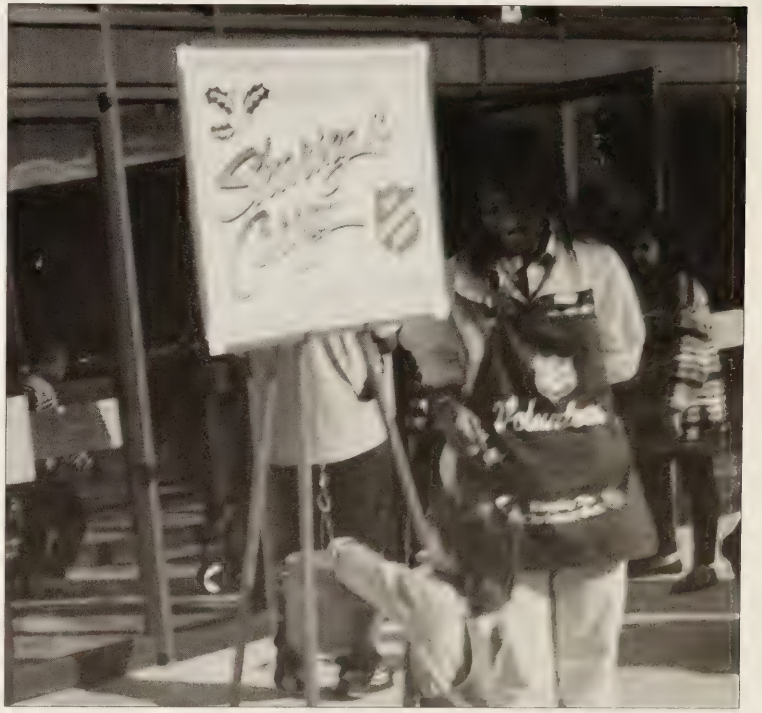
Puttin' On An Act.... Alice Nelson *and* ***Danielle Sims*** *act in a skit with a student from Hilton Elementary School. Keyettes volunteered their time and energy to help out with service projects in and around the community.* Photo by Jessica Bryan

By Krista Tygrett
Final Edition
Old Dominiion University

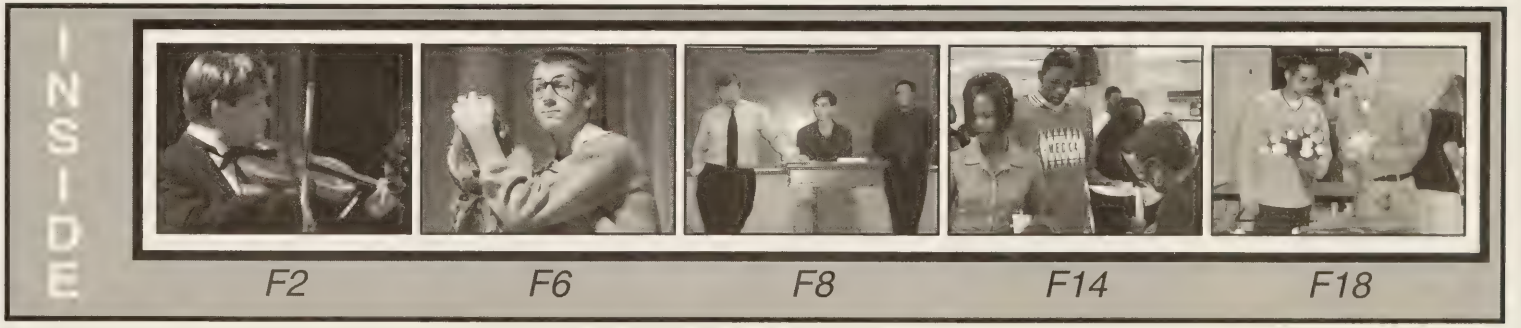
On Saturday, March 4, the Computer Club headed to Old Dominion University for the Great Computer Challenge, hosted by WHRO. Competing in this day-long event were students from every school in the region.

Preparation began weeks in advance. Members of the Computer Club first had to decide which category they would work in, including choices from Desktop Publishing, C++, and Basic Programming. After the hard work, the Visual BASIC team tied for third place. Although pleased with this award, the team did not fair as well in this competition as they have in the past. **Michael Marshall** said, "I worked on the Visual BASIC team. We were responsible for creating five programs within a two hour period, which was very difficult. We answered them all, and thought we were going to win first place, but were happy that we did manage to place third."

Members of the team were satisified with their performance at this battle of computer and programming knowledge. They knew that the competition had been tough and they had done their best.



For A Good Cause... Alyssa Dale *smiles as a little girl puts money into the bucket. She and other Interact members gave up their Saturdays to volunteer as bell ringers for the Salvation Army.* Photo by Cynthia Earl



"The Band provided more opportunities to make friends that would stay with us forever."
-RJ Roberts

What did you like most about band?

"The Seniors in the Band gave us a feeling of kinship throughout the goo times and the bad."
Rebbecca Schwartz

Big Band Sound

By Manny Toro
Final Edition

ROOM 005

The Band underwent difficult challenges as they learned the music for their performances during the football season. They were considered an exciting addition to the football games as they displayed discipline and precision, while creating different formations across the field. However, the show was not an easy one to learn. These students started coming to school a month before it officially began to learn the art of marching in unison and playing music simultaneously. Enduring the summer heat and working hard paid off however, as they were able to enter the field with the confidence.

They were kept in time by Drum Majors **Stanley Maszczak** and **Randy Morgan**, who could always be found to lend a helping hand to anyone who needed it. **Mr. Edward McClellan**, the Director, was also there to lend advice as he watched from the sidelines. The Percussion Section was always a hit at the pep rallies, as they played different cadences to get the crowd spirited.

As school began, an additional section of the band was also put into motion once again. The Jazz Band was a group of those who showed an ability in music that was above average. Those selected often had to learn to play new instruments to create that "perfect" sound. This group strayed from the regular styles that the other ensembles studied, entering into the world of Jazz. They were also expected to have the ability to add their own touch to the music, not always performing only what was written. Trumpet player **Rashad Cartwright** said, "Jazz Band gave us the opportunity to express the feelings and emotions of everyday living through our music."

Club Info
MARCHING BAND

Sponsor:
Mr. Edward McClellan

Drum Majors:
Stanley Maszczak

Randy Morgan

Club Info
BAND OFFICERS

President:
Lisa Pugh

Vice President:
Lindsay Johnson

Secretary:
Sarah Coccoli



Eyes With Pride... Mathew Romyak *keeps his eyes up as he plays the music that he and the Band studied over the summer for the halftime show.* Photo by Eric Knox

And The Band Plays On... *The Woodwind Section plays to show the hard work and dedication it had taken to perfect their sound.* Photo by Kay





With Style... Stanley Maszcza Randy Morgan *enter the fiel style as they prepare to lead the* Photo by Eric Knox

"I followed a successful teacher and I felt the Orchestra was still moving toward excellence."
-Mr. John Lenwell

How do feel about being in the orchestra?

"We met people from everywhere in the District and made new friends."
-Nancy Billhimer

Changing Faces

By Manny Toro
Final Edition

AUDITORIUM

A symphony of sounds, a blending of talent, and a gathering of artists. The Orchestra was an amazing arrangement of students who brought their own touch to their music. An assortment of students from every grade created the best ensemble yet.

Mr. John Lenwell was new to the group, replacing **Ms. Locklear**. The addition brought knowledge to what those before him had left behind. The Orchestra also grew with the addition of the Freshman class, increasing the group's potential and performance level.

The Winter Concert was one of their crowning events, when Menchville and Denbigh joined together with the school to form the combined Orchestra. The result was a concert that shocked and amazed the friends and families that came to show their support. The audience was astounded by the solos and music that each musician played without hinderance.

However, this astonishing ability did not come without determination and hard work during class and afterschool meetings. The three schools met together on a weekly basis to practice their music as one group. The work paid off as the students walked into All-District Competitions with confidence that they would perform well.

The musicians came together in music, and in friendship as well. "Orchestra was fun. Our songs, friends, and conductor were great," said **Marlisse Samuel**. The triad of schools created opportunities for the students to blend with others and meet new people without competitive attitudes coming between them.

The work of **Mr. Lenwell** and the students produced a successful Orchestra despite the changes.

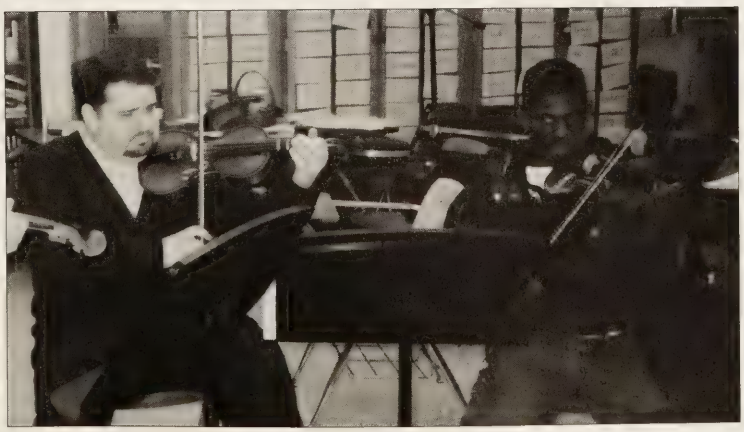
Club Info
ORCHESTRA

- Night of Strings Concert
- Holiday Toys for Tots
- Music in the Parks Festival
- Michael Vick Day
- All-City Orchestra
- Winter and Spring Concerts



***g The Beat...** Mr. John Lenwell* *ucts the combined Orchestra dur- e Winter Concert. This concert ed the hard work each student to learning their music.* Photo by erly Wright

***ing Hand...** Antoine Whitaker* *ves help from **Mr. John Lenwell** g class. Students appreciated the that their teacher always pro- for them.* Photo by Claire Barron







***Paying Extra Attention...** During the Winter Concert **Erin Cashdollar** watches her music very carefully so she will not lose her place.* Photo by Kimberly Wright

***Playing In Key...** Chris McDonough plays his violin during class, blending with the rest of the students while practicing for the Winter Concert.* Photo by Claire Barron

"Chorus was a chance to learn about music while having fun and making friends at the same time."
-Amy Jordan

What did you like most about chorus?

"Chorus was fun because not only did I get to meet new people, but I also built on my vocal abilities."
-Amanda Holmes

Singin' All The Way

Club Info
CHORUS

Performances:
- Winter Concert
- Spring Concert
- "Music in the Parks" Festival
- School Assemblies
- Homecoming Game



Lt's Like This... Kristen Mitchell *and* ***Eleanor Sympson*** *sing at the Winter Concert. They had been practicing for this performance for months and wanted to get everything perfect.* Photo by Kim Wright

Leading The Way... Ms. Lynn Ballou *leads the Chorus to sweet-sounding perfection at the Winter Concert. Under her direction, the chorus sung beautifully, showing their hard work and dedication.* Photo by Kim Wright

By Rebecca Crandol
Final Edition

ROOM 006

Chorus, taught by **Ms. Lynn Ballou**, was a class that included practice during class time and after school. The students in these classes used the extra practice time to prepare for their two major performances, the Winter and Spring Concerts, in addition to the annual "Music in the Parks" Festival and the school assemblies. "Afterschool rehearsals were pretty fun. We practiced our songs and did what was required of us, but we enjoyed ourselves while doing it. In Chorus, we were able to make new friends," said **Ashley Blanchette**.

A group exclusively for ladies, known as Sweet Harmony, allowed girls who did not have time in their schedules to enroll in Chorus the chance to display their talents at the performances during the year.

In either ensemble, it was essential for the students to spend extra time practicing their songs and focusing on the correction of mistakes in order to performwith perfection, the goal being to continually improve their sound.

Also important was learning to read music, breathing correctly and singing notes consistently. They also learned to sight-read, the ability to sing music which they had never heard or seen before, practicing for the first time before learning the actual pitches. They were taught how to differentiate between notes, whether they were high or low, and on what scale they were located. Blending as a group was another skill that the students were taught during class and afterschool. Before beginning each day, they warmed up, singing different notes and scales to exercise the vocal cords.





Singing The Blues... Emily Mollick *sin the National Anthem at the Hom coming game. She had practiced lor hard hours to perfect the notes.* Phc by Brandon Gillette

Ready, Set, Go... Bill Jones *prepares i the hours of afterschool chorus pra tice. Preparation on everyone's pa was important for good performance* Photo by Brandon Gillette



"Like anything worthwhile, Dance Team took time and effort, but in the end, it was worth it."
-Jessica Sullivan

What was the dance team like?

"Dance Team was fun while it lasted, especially because the girls on the team were really close."
-Valerie Onks

Move That Body

By Rebecca Crandol
Final Edition

AUXILARY GYM

The Dance Team, coached by **Mrs. Valerie Fauntleroy**, was an after school activity for students who either excelled at dancing or were interested in the sport. They worked with the band, accompanying them at their competitions throughout the year. The flag team performed with the dancers at the pep rallies, football games, and basketball games to keep up the school pride and cheer. The members of the dance team loved dancing in front of the crowds, because they seemed to be as big of a part of the competitions or athletic events as anybody else. According to member **Sylvia Stepp**, "It was my first year dancing and it had its ups and downs, but over all, it was fun going to the games and dancing in front of everybody. I loved the exitement of it!" Her enthusiasm about dancing was an example to others on the team, as well as to the crowds that she performed in front of.

The dance and flag teams seemed to spend endless days after school preparing for these competitions in order to perfect their routines. These after school practices and performances allowed the dancers and the flag members to grow close together, and have sisterly relationships with the other members. "The bonds I have formed with the other dancers was incredible and special. I felt like I could tell them anything, like they were my best friends," said co-captain **Amber Stevens** said about the members of the two teams. Spending so much time practicing for their performances allowed the dancers, as well as the flag members to grow closer than ever before. It was this sense of friendship helped better the performances.

Club Info
DANCE TEAM

-Danced at the Pep Rallies
-Performed with the Marching Band during football games and competitions

Club Info
FLAG TEAM

-Performed in the halftime show with the Marching Band at football games

-Competed with the Marching Band



All Around We Go... *The Flag Team walks onto the football field with their flags in hand, preparing to start the routine that they had practiced specifically for the halftime shows.* Photo by Kay



And A-One And A-Two... ***Angela Krzanowski*** *and* ***Valerie Onks*** *perform their routine with the Marching Band in the background.* Photo by Kay



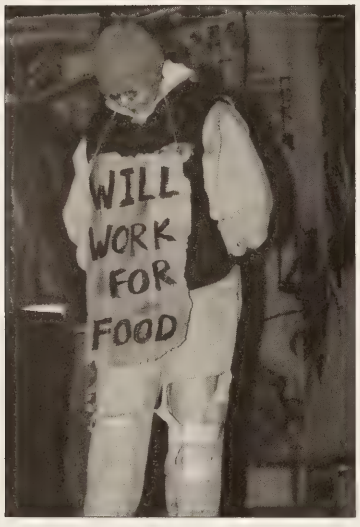
This Is How It Goes... ***Jessica Sullivan*** *performs the routine with perfection. She had practiced long hours for this performance so she could get it perfect.* Photo by Brandon Gillette

"Drama was a good way to show my talent and meet interesting people."
-Matt Garrenton

How has drama helped you?

"Drama has helped me find myself!"
-Stephanie Barnes

Acting from . . .





By Danielle Maring
Final Edition

AUDITORIUM

Confidence was key when it came to acting because talent went into everything the students did, on and off stage. Drama strengthened them and as Freshman **Mike Cecire** said, "Being involved in Drama futher increased my experience and grade of acting." What the students learned helped them face their fears and express themselves on stage. "Being in Drama allowed me to express my creativity," said Sophomore **Jamie Chappell**. While other students used music or art as an expressive outlet, actors had the special gift to tell what they felt through their movement and dialogue on stage.

While the actors were onstage there were students behind the scenes as well, those that made sure the actors could perform without distractions. These students made sure that the quality of the performance was the best that could be given in addition to the acting. Lighting, sound, sets, and wardrobe took intelligence and patience to be done correctly. "Technical work allowed me to see acting at an expanded level," explained Junior **Brandon Wilson**. The "techies" of the Drama Department put in the same long hours as the actors to get everything to the Director, **Mrs. June Chapman's**, standards.

Long weeknights and weekends became familiar to the cast and crew as it grew closer and closer to the opening night of a production. The students in the Drama Department, both behind the scenes and on the stage, took satifaction in a job well done when the audience stood and applauded. Regardless of the reason for participating in the Drama program, students enjoyed the experience. 2K

Club Info

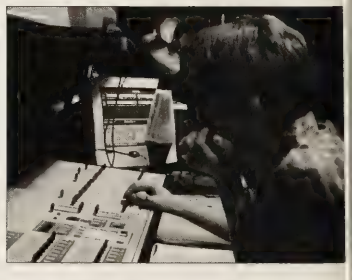
DRAMA

Sponsor:
Mrs. June Chapman

Performances:
Little Shop of Horrors

Anastasia

Julius Cesar



Slummin' it... *Freshman* ***Stephanie Barnes*** *makes her own props for her part as a bum in the school's production of* Little Shop of Horrors. Photo by Kay

Beauty And Innocence... *Audrey, played by* ***Sherri Shumate****, checks her make up before her date with the sadistic dentist.* Photo by Brandon Gillette



Tech Support... *Technical Manag* ***Brandon Wilson*** *runs the lights du ing practice of* Little Shop of Horror *It took great attention to get the ligh just right.* Photo by Brandon Gillette

Suppertime... ***Matt Shofner****, playin Seymour, quickly feeds Audrey II. Th plant lived off of human flesh alone* Photo by Brandon Gillette

"It was a joy to be apart of an excellent group full of such wonderful talent."
-Carter Pennell

What was it like to be a Thespian?

"It took dedication and hard work to be a Thespian, but it was very rewarding."
-Erin Wall

...the heart & soul

Club Info
THESPIANS

Sponsor:
Mrs. June Chapman

Co-Presidents:
Erin Wall

Carol Salley

By Danielle Maring
Final Edition

DRAMA ROOM

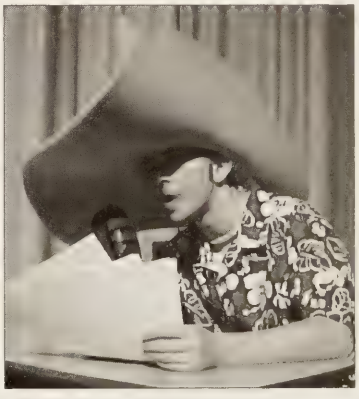
Only time and effort could measure pride. As a Thespian, actors were expected to participate in at least three plays and complete one hundred hours of service for the Drama Department. These requirements may have seemed farfetched to the everyday actor, but to the future Thespian it was an easily attainable goal. **Matt Thompson** said, "It seemed effortless because it was something that I enjoyed doing." The Pre-Thespians did not have to worry about failing to meet the time requirements because hard work and long rehearsals were absolutely necessary for successful productinos and the months of practice went by without notice.

"Being a Thespian was fun. I was honored to be a part of it," explained **Carol Salley**. Thespian membership symbolized not only the hard work and dedication put into the Drama productions, but also the enjoyable time they had working with one another.

Sponsor, **Mrs. June Chapman**, was the Director for each production and was very proud of her actors. She enjoyed supervising a group that had such great talent. "I enjoyed theater because of the reward that came after the hard work. I loved the dream of what the show would be and then getting to watch it come true," explained **Mrs. Chapman**.

That dream came true with the help of talent. Thespians and Pre-Thespians worked together, offering strength and character, as well as wisdom and input to make the productions complete. Striving to become a Thespian was the true test of dedication and devotion and holding this title was a true honor.







low About This... *Thespians* ***Erin Wall*** *and* ***Carol Salley*** *look over the* Little Shop of Horrors *script. As the Stage Managers, they were responsible for overseeing that things ran smoothly in the production.* Photo by Brandon Gillette

Thought Processing... Mrs. June Chapman *concentrates on her thoughts to improve the direction of the play.* Photo by Claire Barron



Work And Play... *Pre-Thespians* ***Brian Perkins*** *and* ***Steven Stacey*** *add* Little Shop of Horrors *to bring them one step closer to receiving their Thespian membership.* Photo by Matt Schilling

I Have An Annoucement... Carter Pennell *expresses his talent through comedy, stealing the stage as the weird radio announcer.* Photo by Brandon Gillette

"Academic Team has been one of the best parts of my high school career."
-Sarah Johnson

What was the best part of Academic Team?

"I felt fortunate to be a part of such a talented group of individuals."
-David Seals

A New Kind of Competition

By Matthew Schilling
Final Edition

ROOMS 224 AND 002

Hard work, strenuous practices, and challenging competitions. Sound like the ordeals of an athlete? Not quite. This was what the members of Odyssey of the Mind and the Academic Team endured on a weekly basis. Both teams went through a great deal of preparation for their competitions.

The OM team had to prepare for their long-term problems, where they were given a challenge and had three months to come up with as creative a response as possible. These problems were based on topics from that ranged from engineering to history. Preparation for the spontaeoues problem which was heard for the first time in competition was also challenging. **Carol Salley** said, "It was hard practicing for it because we did not know what they would throw at us so we prepared for everything."

The Academic Team practiced on a steady basis as well, since they entered into competition with no prior knowledge of what they would be asked. They were quized in all fields of academics, so as preparation, **Mr. Tom Garner** drilled them with questions from the Dictionary of Cultural Literacy, previous competitions and other sources that he could locate. It paid off in the end after the team took second place overall, their only loss being to Menchville.

These two teams truly represented themselves proudly and as the Daily Press commented on the OM team, "No Oscar winner could ever have held his trophy aloft more proudly and no coach in any sport could have looked happier that those accomanying these students."

Club Info
ACADEMIC TEAM

Sponsor:
Mr. Tom Garner

Captains:
Sarah Johnson
Matt Borzek
Micheal Katz-Hyman

Record:
9-1 Second Place



We Won, We Won... *Micheal Katz-Hyman, Leana Siochi, Natalia Cecire, and* ***Carol Salley*** *accept their first place award at the district competitions.* Photo by Mrs. Salley

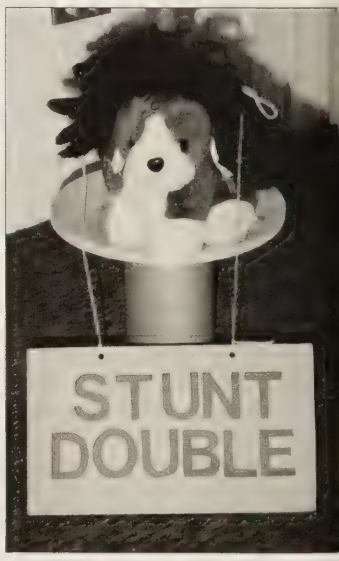
Taking Time To Prepare... *Team members* ***Natalia Cecire, Tim Spruill, Carol Salley, Randy Morgan,*** *and* ***Lee Ponton*** *relax before their upcoming competition.* Photo by Mrs. Salley



Club Info
ODYSSEY OF THE MIND

Sponsor:
Mr. Kenneth Cecire

Awards:
Team 1 - First place in districts, third in states
Team 2 - Third in Districts



Stunt Double... *The team's mascot Chunky Duct-Tape, is just one of the creative aspects of their preformance. Chunky was the team's stunt double.* Photo by Carol Salley

"Model United Nations was certainly one of the highlights of my high school career."
-Kenneth Ray

What did you like about Model U.N.?

"Model UN has made high school better by allowing me to meet new people."
-Richard Oss

A Model for the U.N.

Club Info
MODEL U.N.

Sponsors:
Mr. Gil Crippen
Ms. Carolyn Leo

Secretary Generals:
Ryan Grizzle
Matt Frigo

Awards:
-ODU : Secretary General's Award
-LAS : Best Country

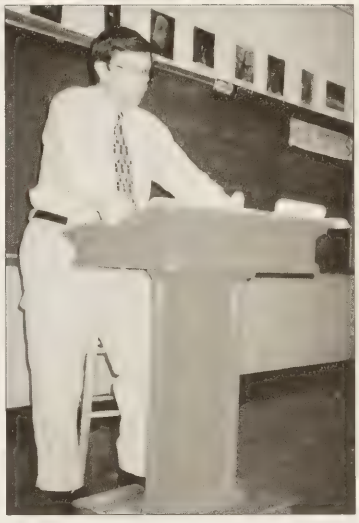
By Matthew Schilling
Final Edition

W&M AND ODU

Fresh talent was added to the Model United Nations team along with changes in leadership, leading to another unparelleled season.

With **Mr. Gil Crippen**'s retirement the team was required to seek out a new sponsor and luckily enough, **Miss Carolyn Leo**, was there to step in. The team encountered further leadership shortages due to the graduation of its previous Secretary Generals. However, veteran team members **Ryan Grizzle** and **Matt Frigo** were there to step in and fill the empty roles. It was a tough job, but **Ryan Grizzle** was thankful for the position, stating, "Being Secretary General made me a better person. I had to learn how to be a leader, not a dictator." The team also recruited new members from Freshman **Mike Cecire** to Senior **Manuel Toro**, to further expand its potential. These factors made the team a tough competitor in the conferences they attended.

The Model UN team contended in competitions ranging from as small as 200 people at local conferences to nation-wide competitions sponosored by ODU that consisted of over 2200 participants. They challenged teams from as far away as California and continually persevered due to their diplomatic and persistent attitudes. During their season, the team competed in 5 conferences and totaled over 50 individual awards and honors. One of the most prestigious honors received by the team was the Charles Coon Award, which was given to the team that was considered to have shown the nature of the United Nations. This made the victory a true honor.







Triple Threat... *Team leaders **Gil Crippen**, **Ryan Grizzle**, and **Matt Frigo** conduct their weekly meeting. Their combined leadership was essential to the teams' success.* Photo by Matt Schilling



I'm Back... Mr. Gil Crippen *welcomes everyone back as he himself returns for the first meeting of the season.* Photo by Matt Schilling

Here We Go... Michelle Morgan *points out the finer details of her paper to fellow delgate **Peter Henry**.* Photo by Kay

Umm, Excuse Me... *Secretary General **Ryan Grizzle** questions his opponent about the topics at hand.* Photo by Kay

"It was a rewarding experience to be the Editor of the school newspaper."
-Serena Arrington

How did you feel about being an editor?

"It was a once in a lifetime chance to be an Editor. I was excited to be a part of the yearbook."
-Lauren Hurston

Printing Perfection

By Cassie Saunders
Final Edition

PUBLICATION OFFICES

The Newspaper, Literary Magazine, and Annual Staff members were the unofficial record keepers during the two semesters students attended classes.

"The Earle" was published twice a year and covered the events that featured the unlimited talents of the student body. In addition to attending events and covering themin articles, staff members had the opportunity to record events on video and write about them at a later date. Editor of the newspaper **Serena Arrington** said, "It was an honor to help contribute to the production of the newspaper. In my final year of high school, as the Assistant Editor, it has been a rewarding experience to be on 'The Earle' staff."

Members of the Literary Magazine collected the stories, poems, and artwork of the student body to be published in a collection.

The Annual Staff spent countless hours working on stories and taking pictures for the publication of the yearbook. Members of this organization spent as much time in the classroom as they did outside of the room getting scores, candid shots, and checking sources and information.

Participation was time consuming and stressful. Deadlines had to be met. As a result of the limited amount of class time, students sacrificed afterschool hours and weekends to ensure that the obligations to their advisors and publishing companies were met.

Each one of these organizations allowed students to work on their writing skills and artwork. These activities were demanding and enjoyable, allowing students to experience mass media productions first hand.

Club Info
LITERARY MAGAZINE
Published:
Art Work
Poetry
Writing

Club Info
NEWSPAPER
-Quill and Scroll
-Scholarships

Club Info
ANNUAL STAFF
-Publish
THE WARWICK 2000
-Superwise Portrait Days



Once Upon A Time... *Literary Magazine staff member,* ***Alice Nelson****, works on a story. She enjoyed writing as well as reading the works of others to be published in the magazine.* Photo by Heather Rayburn



Picture Perfect...Heather Rayburn *crops a picture for a spread in the yearbook. Annual Staff members had to take pictures, crop them, and write captions for each photo.* Photo by Cassie Saunders



Ready, Set... ***Cedric Sherrod****, a mem ber of The Earle staff, sets up th video camera for an event he is goin to tape.* Photo by Cassie Saunders

"I enjoyed working with everyone and learning interesting facts about different things."
-Tiana Bolden

What was your favorite part of being in Forenscis or Debate?

"It allowed me to open up and speak better in public. I also gained confidence."
-Martine Battle

Truer Words Never Spoken

Club Info
DEBATE

Sponsor:
Mrs. Tracy Sonafelt

Captain:
Rachel Feltman

Compete in Lincoln-Douglas, focuses on philosophical, ethical, and moral questions

By Cassie Saunders
Final Edition

ROOM 216

Debate and Forensics were two afterschool clubs that were for those students who were passionate about research and public speaking. In clubs that were designed for presentations, members knew that they had to be willing to prepare and present speeches that were informative and accurate.

The students on the Debate Team were faced with the task of becoming acquainted with a new Advisor, in addition to maintaing its outstanding competition record. **Mrs. Tracy Sonafelt** led her new team determinedly in the activities she had planned. She made topic assignments for the team to research and write speeches on. Students also had to prepare for the presentations of the opposing teams. Regardless of the topic, these contests of quick thinking and preparation were interesting to observe.

Forensics was equally engaging because, once again, the participants had to know their topic completely if they wanted to win the contest. They did not debate a topic with an opponent, however. Their presentations were in the form of speeches and stories. When questioned about her feelings on this activity, sponsor **Mrs. Bonita Sanders** stated, "It was not only a good way for students to learn about different topics, but it also allowed them to gain the confidence to speak to groups of people."

These were two highly competitive clubs that demanded assertiveness from members. Regardless of the activity, these teams learned to research information effectively and developed better public speaking skills.

Club Info
FORENSICS

Sponsor:
Mrs. Bonita Sanders

President - Jessica Gibbs
V. President - OJ Carlos
Secretary - Robin Porter

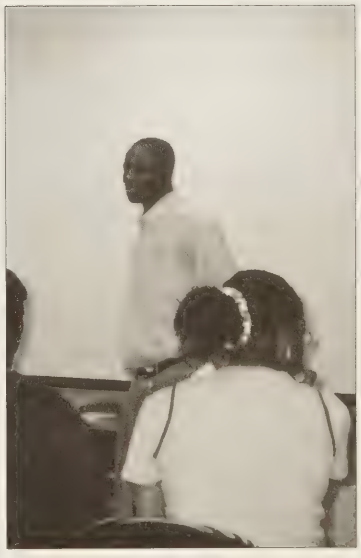
Competed in Districts



***Don't Think So...** **David Myers** and **Josh Trent** discuss an earlier outcome of the meeting they both attended.* Photo by Cassie Saunders

***Was Thinking...** **Linnea Leverson** and **Tiana Bolden** discuss what they are going to say when it is their turn to participate in the Debate.* Photo by Jim Wright





***lead in...** w2kw 2kw 2kw2k2 wk2 w2k2 kw 2wk2kw2kw2kw 2kw k wk2 wk2 wk2w.* Photo by

"Keyettes was a good oppurtunity to represent the school in a distinct way that brought recognition to it."
-Emily Mollick

What did you like most about Keyettes or Interact?

"Interact and the Rotary Club allowed me to go abroad. These organizations helped individuals and the community."
-Maria Cecire

A Helping Hand

By Rebecca Crandol
Final Edition

ROOMS 008 and 205

Interact was a co-educational service organization sponsored by **Ms. Cynthia Earl** and the Rotary Club citywide. They involved themselves in activities as acknowledgeable and charitable as ringing bells for the Salvation Army at stores such as Wal-Mart and Sam's Club. During the New Year's Eve Millennium Festival at Todd's Stadium, they served the community by watching the children and helping them with arts and crafts projects.

Keyettes, sponsored by **Mrs. Jimmie Espich**, was a community service club comprised only of girls. They, too, prided themselves in doing charitable deeds for the community. One of the activities that these girls participate in was running a food bank for needy people. They also spent their time filling bags with candy and giving them to the residents of a local nursing home. They were elves, or "Santa's Helpers", at a Santa House that was sponsored by the Women's Club. This job included doing arts and crafts with the children that came to the event. At a local elementary school, the group babysat kids while their parents attended a PTA meeting. Another major project that they worked on was the bloodmobile, sponsored by the Red Cross. These ladies sponsored two bloodmobiles per year. "The Keyettes collected more blood than any other high school in the area. The Red Cross was amazed at how the students behaved and how well organized the bloodmobile was," said **Mrs. Espich**.

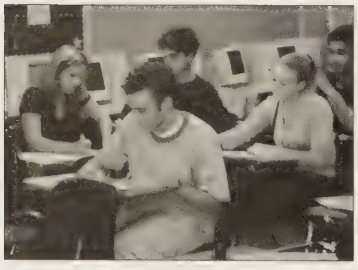
Interact and Keyettes offered the students a chance to help the community through their service and good deeds.

Club Info
KEYETTES

-Blood Drives, sponsored by Red Cross
-Food Bank
-Nursing homes
-"Santa's Helper's", sponsored by Women's Club
-Babysitting children

Club Info
INTERACT

-Sponsored by Rotary Club
-Rang bells for the Salvation Army
-Helped out at New Year's Eve Millenium Celebration at Todd Stadium



Food For The Needy... ***Dede Heatwole, Austen Givens, Nat Holland,*** *and* ***Emily Mollick*** *make signs for the canned food drivethat the Interact Club helped to sponsor.* Photo by Cynthia Earl



Here You Go... ***Ashley Holsomback*** *and* ***Alice Nelson*** *babysit a child during a PTA meeting at a local elementary school.* Photo by Jimmie Espich



Stockin' Boxes... ***Christine Slaws*** *and* ***Sarah Petters*** *put food in box for the food drive.* Photo by Jes Bryan

"I enjoyed being a role model to students. It eased my mind to know that I was helping people."
-Kelly Mason

What does SADD or the PTSA/SCA do?

"SADD was being able to help other students and letting them know not to make bad decisions in their life."
-Sara Frey

Leaders for Tomorrow

By Rebecca Crandol
Final Edition

ROOMS 124 and 215

The Student Council Association, or SCA, was an organization that allowed students to keep up their school spirit. One of the activities they sponsored was the Top Turkey Contest at Thanksgiving, collecting food and dressing a staff member in a chicken suit. Homecoming was also a major event.

The officers, which included President **Adam Mangana**, Vice President **Emily Mollick**, Secretary **Josh Mangana**, Treasurer **Richard Nightingale**, and Historian **Monet Crowell**, planned and carried out pep rallies to raise the school spirit among the students. They also combined with Distributing Education Clubs of America and the Interact Club in a Thanksgiving food drive. Sponsor **Mrs. Sharon Williams** said, "I enjoyed sponsoring the SCA because I was a 1976 graduate. I wanted to keep the school spirit we have had over the years going."

Students Against Destructive Decisions (SADD), was sponsored by **Mr. Jeff Raymond**. They worked to keep drugs off the street and drunk drivers off the roads. **Lisa Marston** stated, "I thought the SADD club was extremely important because it benefited the lives of kids." As part of their service, the members cleaned the front lawn of the school and rang bells at Super K-mart. They made movies about drinking and drug awareness. These movies were shown in Driver's Education classes to make students aware of the effects of drugs and alcohol. **Ashton Hurdle** summed up the club's intentions, saying, "Too many people were making bad decisions, and we, as a club, were trying to change that."

Club Info
SCA

- Sponsored Homecoming and the Valentine's Day Dance
- Top Turkey Contest
- Thanksgiving Food Drive

Club Info
SADD

- Cleaned front yard of school
- Rang bells at Super Kmart
- Made movies on drinking and drug awareness



If I Have To... *Coach* ***Benjamin Moore*** *reluctantly dresses up as a chicken for the Top Turkey Contestin November. Students voted on which teacher they thought should wear the suit by donating canned items to the SCA's food drive.* Photo by Kay



Just Between Us... ***Matt Garrenton*** *and* ***Meagan Hubbard*** *share an inside joke at the Homecoming Dance. This was regarded as a chance to spend time with friends and celebrate school spirit.* Photo by Kay



Gettin' Down... ***Derick Barnes*** *break dances in the hallway while dressed up for Flashback Day during Homecoming Spirit Week.* Photo by Dede Heatwole

"I learned leadership skills. I was also able to work better with others."
-Amanda Brown

What did you learn from DECA or FBLA?

"As Vice President of FBLA, I learned valuable information about business."
-Jak'ia Anthony

Dollars and Sense

Club Info DECA

Sponsors
Mr. Earl Hester
Mrs. Cynthia Earl

President
Lindsay Vance

Vice President
Amanda Brown

By Heather Rayburn
Final Edition

ROOM 008

Distributing Education Clubs of America, commonly known as DECA, was one association consisting of these students. Members were trained to become the future leaders in marketing and distribution.

The club allowed students to gain the knowledge for dealing with social situations and better their interest in marketing. They met with important leaders and learned how to excel in the field. **Lindsay Vance**, President of the club, stated, "I was involved in DECA because I wanted to develop better leadership skills, meet new people, and participate in community service projects. I plan to have a future in the field of marketing."

The purpose was to help students develop leadership and provide social intelligence. They found that doing this, it instilled civic consciousness and provided vocational understanding and competence. They also made friends that held an interest in similar activities. They had the same objectives and goals for themselves, and this held them together as a club and as a group of friends.

Active members were awarded with scholarships for their efforts and contributions to the club. DECA also offered a number of scholarships to those members who intended to major in the field of business and marketing. Colleges looked highly upon this club as a resource to improve social skills and also as a way to begin an early training to prepare students for the career of their choice.

For students interested in marketing, this organization was a beneficial option.

Club Info FBLA

President
Dionne Blakeney
Vice President
Ja'kia Anthony
Secretary
Ayanna Hogan
Treasurer
Takia Winrow
Parliament
Sharanda Johnson
Reporter
Crystal Guy

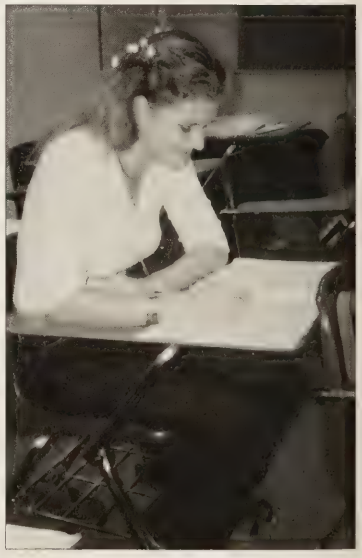
66 Members



Looking Good... ***David Melvin*** *works on an assignment for his marketing class.* Photo byHeather Rayburn



Taking A Break... ***Kelly Delk*** *and* ***Brenna Williams*** *enjoy a snack during a DECA meeting. The group met afterschool periodically to discuss community service projects.* Photo by Cynthia Earl



I Knew It... *DECA member* ***Lindsay Vance*** *works on the speech that she will present later in the week.* Photo by Jennifer Norman

"AVID helped me decide which college would be best for me to attend." -Tiffany Joyner

What did you think of AVID or TAG?

"I thought AVID was an invaluable experience because it prepared me for my future." -Andrew Henderson

One Step Ahead

By Cassie Saunders
Final Edition
ROOM 007

Advanced Via Individual Development and Talented And Gifted were special groups for students that were determined to get ahead of their peers early on.

Students in AVID learned organizational skills to complete their school work efficiently and maintain good grades. Working together in groups, helping one another, was also a way they accomplished their assignments. Trips to various colleges were taken, giving students the opportunity to view campuses and get an idea of what school they might one day want to attend. Once or twice a week, college students came to these classes and worked in tutor groups to help students with their homework. Sophomore **April Sellers** said, "AVID allowed me to become focused on my future and introduced me to colleges that I would like to attend."

TAG students were among the top in their class and had special tasks designed to challenge them. They focused mainly on fulfilling an internship in an area of study that interested them. They were given the chance to work in a variety of locations, ranging from law firms to the SPCA. The program offered these internships after helping students decide their interests and what they would enjoy doing. The goal was to prepare students for their lives after school with hands-on work and also expand their interests through new experiences.

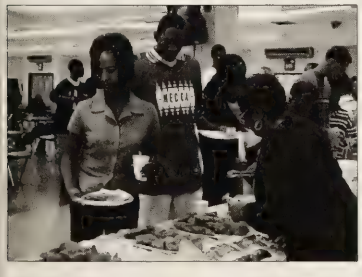
These clubs helped students by giving them an early start in the areas of their interests and what they might plan to pursue during college or beyond. AVID and TAG developed and encouraged the inner determination of their members.

Club Info
AVID

- Tutor Sessions with college students
- Special note taking skills
- Visit colleges
- College prep class

Club Info
TAG

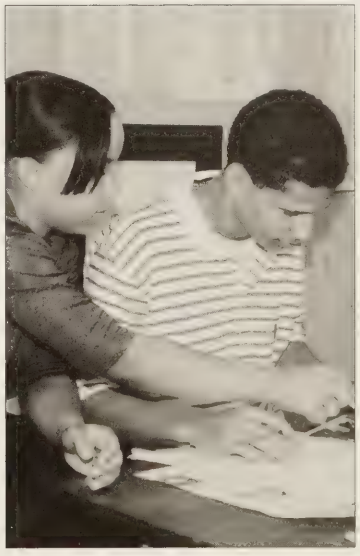
~ Entrance test given
~ Program for gifted students
~ Higher level classes with a harder grading scale



Choices, Choices... ***Jevie Lee*** *and* ***Andre Hawkins*** *try to decide what to sample at the AVID Christmas party.* Photo by Brandi Bauer

Get With The Program... ***Yolanda Lewis*** *hands* ***Tiffany Joyner*** *a program before the function.* Photo by Brandi Bauer





Let Me Help You... ***William Slade*** *is helped by a fellow AVID student with his work.* Photo byLeslie Heatwole

"I was in the German Club because I love Frau Allen and she was really nice."
-Kelly Harrington

Why were you in language clubs?

"I was in the German Club because it was the cool thing to do."
-Megan Parry

International Flavor

By Jackie Rodriguez
Final Edition

LANGUAGE HALL

The language department was full of exciting events. The Spanish, Latin, and German clubs enriched their members with a multicultural education.

The Spanish Club absorbed culture through a variety of avenues. Celebrating holidays, such as El Cinco de Mayo, gave them an understanding of the activities and festivals that natives to their language participated in. Rey Azteca and other area restaurants tempted their tastebuds with delicious authentic cuisine. Movies and books entertained them, and expanded their knowledge of the language. An amazing trip to Mexico topped the list and added to the excitement.

Latin Club members had their own share of activities and events. Saturnalia, a holiday celebration, allowed them to explore the culture and they enjoyed parties where they could dress in costume and play games. The Italian restaurants they frequently visited gave them a taste of the food that the Romans were famous for. Picnics in the spring and the building of a Roman Villa brought the members together as they learned the Latin heritage.

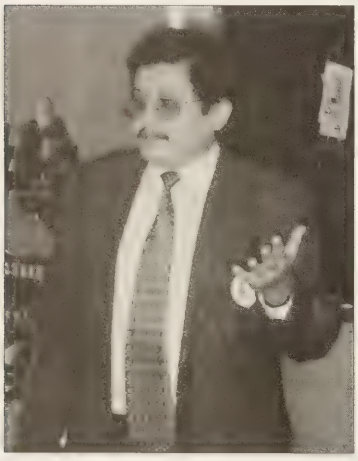
The German Club had an interesting agenda as well. They also celebrated holidays particular to their culture. Restaurants provided a unique European twist to what the members were used to. Activities and events centered on the German culture gave an understanding of the language and the people.

Learning about a new language and way of life made participation in language clubs fun and worthwhile. Partaking in these activities helped students better understand other cultures.

Club Info
SPANISH CLUB
-Raised money for scholarships
-Participated in Foreign Language Week
-Held a banquet and visited restaurants

Club Info
GERMAN CLUB
Sponsor:
Mrs. Elayne Allen
President:
Randy Morgan
Members:
20

Club Info
LATIN CLUB
Sponsor:
Mrs. Ann Tew
Activities:
Saturnalia (Roman Festival) - Dec.
Spring Picnic



Speaking Out... *A guest speaker comes to talk to one of the Spanish classes.* Photo by Leslie Heatwole



Enjoying A Snack... Lakeisha Johnson *and* ***Mitch Smith*** *enjoy a snack during Spanish class, while discussing the foods of different regions.* Photo by Cynthia Earl



Focus In... Kelly Harrington, Rachel Riesbeck, *and* ***Walker Pillow*** *listen intently in their German class while* ***Aimee Gentry*** *takes notes.* Photo by Jackie Rodriguez

"We used different computer languages for creating programs that solved math problems using pictures."
-Michael Marshall

What did you like about your club?

"CHROME was a great program. It got students involved in technological studies and offered scholarships."
-Patrick Minter

Clubbing Fever

By Jackie Rodriguez
Final Edition

CLUB HALL

Cooperating Hampton Roads Organizations for Minorities in Engineering targeted students who were interested in science, math, and, of course, engineering. The students explored different careers and were eligible to receive scholarships. The organization also took a trip to George Mason University in the spring to explore their options.

The Ecology Club studied the environment and what could be done to better it. Members were involved in a Clean Campus competition, recycling paper and aluminum cans around the school. They also attempted to get permission to paint a mural on the school wall with an environmental theme, hoping to make everyone in the school aware of their cause. Each month, the students arranged a dinner meeting in a different ethnic restaurant. They sat and talked about the special events that involved the environment. **Melissa Jensen** said, "I joined the Ecology Club because I felt it was an important organization. Helping the environment was something people needed to be concerned with."

The Computer Club was for those who held an extensive interest in the wonders of computer problems. The goal was to expand their knowledge of computing and programming. These students also competed in The Great Computer Challenge to show off their skills and bring recognition to the school.

These clubs allowed students to expand their knowledge of what already interested them. This was vital to help the learning experience, and improve one's education. The extra hours of work were worth it.

Club Info
CHROME

Sponsor:
Mr. Bruce Davidson
Members:
35
Honors:
Regional recgonition

Club Info
Ecology Club

-Helped tag sea turtles during spring break
-Participated in "Clean Campus" Program, planting flower beds and painting murals

Club Info
Computer Club

Sponsor:
Mrs. Betty Hicks
Officers:
Pres. - David Seals
VP - Matt Frigo
Secretary - Michael Marshall



Watch And Learn... Andrew Todd *watches while* ***Eun Yi*** *shows him a thing or two during a Computer Club meeting.* Photo by Jackie Rodriguez



A Day On The Town... *Members of CHROME spend a day on the campus of George Mason University. This gave them the feel of what college life was really like.* Photo courtesy of AVID



C++ Run... Mrs. Betty Hicks *gives instruction to the students in the Computer Club on how to run a propram.* Photo by Kimberly Wright

"I enjoyed the honor societies because they challenged me to do my best in everything." -Kate Stacy

Why were you an honor society member?

"NHS projects were the best. We had excellent sponsors and always had a fantastic time." -Austen Givens

With Honors

By Ceria Mitchell
Final Edition

AUDITORIUM

The Math Honor Society, sponsored by **Mrs. Betty Hicks**, was a prestigous club that performed invaluable services for the community. To become involved in MHS, students were required to have completed at least Algebra II/Triginometry, pass an entrance exam, and be enrolled in a math class throughout the duration of their membership. Once these were fulfilled and students were admitted, they paid a $5 initial membership fee, and then a $3 annual fee for each year after their first. They also received a membership certificate and card from Oklahoma.

The society met once a month to design and and execute community service projects. In the past, they sold candy to help the Math Department purchase calculators for classes, and then helped engrave them before they were put into use. "Math Honor Society was an opportunity for students to work together for the benefit of the community," explained President, **David Myers.**

The members of the National Honor Society also provided services for the school and community. They ran the concession stand at basketball games and sold carnations in February to raise money for scholarships. Members were inducted at the end of their Junior year. Consideration was given to those in good academic standing who had also participated in activities within and outside of the school. In essence, the students in NHS had to be well-rounded and dedicated.

These societies provided students the opportunities to meet new people and serve the community while having fun.

Club Info
Math Honor Society
-Entry Exam required
-Performed community service projects

Club Info
Art Honor Society
First Year in Existence
Plans for school beautification and murals

Club Info
National Honor Society
-Annual Service Project
-Sold carnations to raise money for Scholarships



Get It Together... ***Al Aumento*** *and* ***Ryan Grizzle*** *double check the names on the flowers before delivery.* Photo by Robert Sharp



Listen Carefully... ***John Lawson, Lauren Hurston, Shannan Bunzey,*** *and* ***Kate Stacy*** *pay close attention before the Art Honor Society meeting is dismissed.* Photo by Leslie Heatwole



How Can I Help You... ***Shannan Bunzey*** *asks* ***Dr. Lesa Shepherd*** *what she would like from the concession stand during a basketball game.* Photo by Kay

"Spanish Honor Society gave students a better understanding of that language."
-Mrs. Susette Goff

What was best about being in the society?

"I enjoyed learning new and interesting facts that weren't avaliable in the classroom."
-Leslie Miles

Foreign Pride

By Rebecca Crandol
Final Edition

FOREIGN LANGUAGE HALL

Spanish Honor Society, sponsored by **Mrs. Susette Goff**, and French Honor Society, sponsored by **Mrs. Margaret LaBell**, were clubs that inducted students who performed especially well in their foreign language class. Performance in class, as well as behavior, was an important factor that distinguished who would be accepted into the prestigious clubs and who would not.

The SHS and FHS were not open to just anyone. Students who wished to join had to be enrolled in at least a second-year level French or Spanish class, with an average in that class of an A- or better during the first three semesters of high school. The cumulative GPA for the students was required to be at least a B. It was also essential that the student was a member of at least the Junior class.

Behavior was also a factor in the selection process. Students who had made the grade, but did not behave well, were not accepted into the honor societies.

Even though the Spanish Honor Society was only in its first year, the process of getting into the club was as difficult, performance-wise and behavior-wise, as any other honor society. The French Honor Society had a total of forty members.

Students who were in SHS or FHS knew that their hard work in their foreign language, as well as in other subjects, throughout their years in high school had been acknowledged. Not only were the clubs beneficial for their high school years, but for college years as well. They were all proud that their efforts had earned them the right to be in the most rewarding clubs in the school. 2K

Club Info
FRENCH HONOR SOCIETY

~ learn about French speaking countries
~ Eat french food
~ discuss important information concerning France

Club Info
SPANISH HONOR SOCIETY

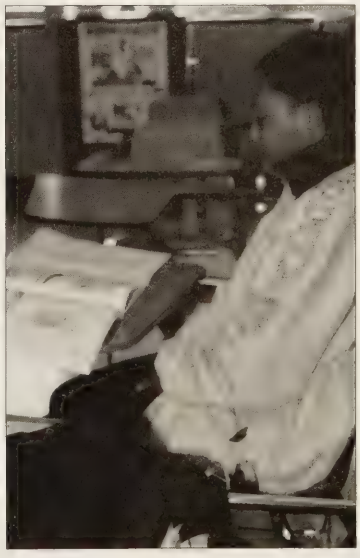
~"Visit" places in Spain
~ opportunty to visit Mexico during Spring Break
~ eat authentic Mexican food



***Fringe Benefits... Ben VonOhlen** and **Jay Whitley** enjoy the snacks that were provided during their Spanish class.* Photo by Rachel Feltman



***Deep In Thought... Austen Givens** and **Virginia Brown** listen to other members of the Spanish Honor Society talk during a meeting at a local Spanish restaurant.* Photo by Leslie Heatwole



***Read And Learn... Tara Hogwood** studies her Spanish workbook, to help familiarize herself with the lesson.* Photo by Leslie Heatwole

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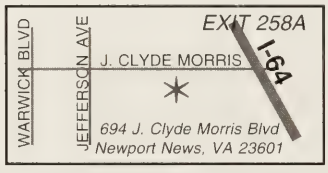
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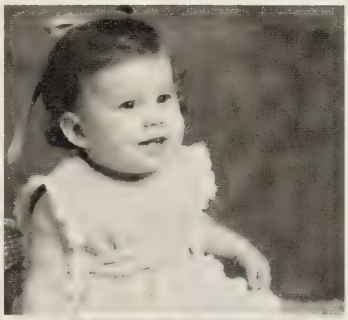
ACADEMIC TEAM *Front Row:* Matthew Bonzek, Michael Katz-Hyman, Sarah Johnson, Thomas Garner *Second Row:* Michael Marshall, Ken Ray, Josh Kent, David Myers *Back Row:* Jason Munn, Nathan Shurte, Glen Wilson, David Seals



ART HONOR SOCIETY *Front Row:* Mackenzie Fama, Hee Suk Ko, Peter Verhoef (Treas), Al Aumento (Pres), Virginia Brown (VPres), Ken Ray (Sec), Sarah Frey, Whitney Whiting, Jason Dukes, Sarah Cambell *Second Row:* Monet Crowell, Jessica Yates, Carol Salley, Jennifer McIntire, Angie Wells, Cameron Coile, Matt Childress, Lauren Hurston, Sandra Price, Austen Givens *Back Row:* Jessica Clark, Shannan Bunzey, Kate Stacy, John Lawson, Philip Owens, Rachel Feltman, Daniel Vaught, Sarah Petters, Sean Nortness, Derrick Munn, Ms. Breeden



CHORUS *Front Row:* Anastasia Rivera, Micelle Dipasquale, Amanda Whitaker, Sharanda Johnson, Chrysanthea Thomas, Tashina Biggs, Rosetta Watson, Jean Woodward *Second Row:* Nathaniel Manning, Russell Banks, Ricky Hunt, Stephen Penn, Bobby Bunting, Dennis Mcleod, O.J. Carlos *Back Row:* Jamie Leftwich, Kayla Dowless, Elizabeth Williamson, Lezrabda Smith, Torshenna Croker, Tiffany Sinclair, Gayle Profitt, Christina Keonacorn



*She is **bright**, **beautiful**, **talented**, **motivated**, **tiny**, **determined**, **clever**, **organized**, **helpful**, **kind**, and **loyal**. Occasionally she's **selfish**, **lazy**, **hardheaded**, **stubborn**, **loud**, **argumentative**, **bossy**, and **sometimes** a real pain...*
But her Grandma and Grandpa love her and know that she will have a very successful life.

Best Wishes and Godspeed, Jennifer!

Grandma and Grandpa Provo





Jennifer Lynn Norman















CHORUS *Front Row:* Ashleigh Blanchette, La'denna Cooper, Taccara Carson, Bryan Dixon, Valerie Onks, Mary Wallace, Crystal Graves, Mrs. Ballou *Back Row:* Amanda Holmes, Julie Waples, Donniesha Riddick, Tiketa Miles, Rich Nightenglas, Brenda Evilsizer, Heather Burt, Michelle Dancy

CHORUS Sweet Harmony *Front Row:* Anastasia Rivera, Heather Mcduffie, Michelle Dipasquale, Tonika Smith, Iesha Williams, Lewanda Smith *Back Row:* Elizabeth Williamson, Jamie Leftwich, Asleigh Blanchette, Cari Smith, Amy Jordan, Christime Keonacorn, Kelly Armstrong

CHORUS Vocal Jazz Ensemble *Front Row:* Latisha Moore, Tanika Smith, Sherri Shumate, Emily Mollick, Iesha Williams *Second Row:* James Gordzinski, Alex Maneiro, Matthew Shofner, O.J. Carlos *Back Row:* Mrs. Lynn Ballou

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BAND Brass Section *Front Row:* Leana Siochi, Maggie Harrington, Chris Butler, Nathan Grover Keena Carson *Second Row:* Chris Miller, Matthew Burgener, Daniel Jones, Morgan Wood, Matthew Romyak *Back Row:* Stephen Robinson, Rashad Cartwright, Michael Harris, Michael Murray, Tommy McKeel, Regi Stephens



BAND Jazz Ensemble *Front Row:* Hanon Lane, Rashad Cartwright, Tommy McKeel, Michael Harris *Back Row:* Michael Banks, Nathan Glover, Stanley Maszczak, Anna Oleen, Manuel Toro, Lisa Pugh

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BAND Woodwinds Section *Front Row:* Vicky Mignogna, Diana Lawson, Manuel Toro, Larry Black, Anna Oleen *Second Row:* Jason Shelton, Jason Thomas, Patrick Minter, Sarah Coccoli, Danielle Maring *Back Row:* Elayne Wesley, Suzanne Boyenton, Lauren Serpa, Megan Hubbard, Karly Williams



BAND Woodwinds Section *Front Row:* Stanley Maszczak, Amy Van Mullekom, Hana Marceau, Sioban Gilchirst, Nikkan Lane, Teena Rhines *Second Row:* Chris LaRonde, Lisa Pugh, Bernadette Goncz, James Foreman, Jeanna Rhines, Teresa Brown *Back Row:* Michelle Nicholson, Amy Knight, Chris Eley, Rebecca Schwartz, Jessica Vaughn, Randall Roberts

Lauren & Kate,



We are four of the coolest people we have ever met. The show must... you know... go on!

Love forever & ever,
Dede *and* **Maria**

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CHROME

1999-2000 Club Members
Advisor: Mr. Bruce Davidson



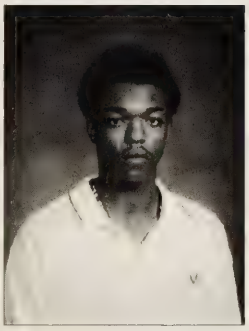
COMPUTER *First Row:* Jeffery Frank, Willis Walker, Michael Marshall, Andrew Todd *Second Row:* Ms. Hicks, Mia Jackson, David Seals, David Myers *Back Row:* Matthew Frigo, Eun Yi, Nathan Glover, Robert Sharp

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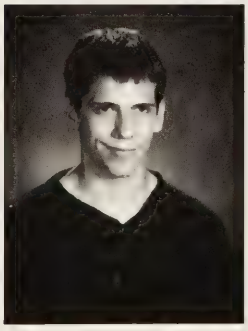
David Carter





Christine Keonacorn

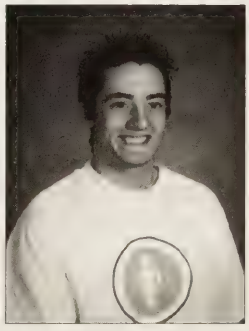
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DECA *Front Row:* Mrs. Cynthia Earl, La'trescia Roberson, Amanda Brown (Vice President), Theresa Jordan, Travis Debusk, Courtney Bryant, Mr. Hester *Second Row:* Brenna Williams, Tiffany Mann, Enjoli Haggar, D'metia Crew, Lakiesha Johns, Jironda Ellis *Back Row:* Dwayanie Holmes, Kelly Delk, Chelese Lee, Shawana Richardson, Brandon Clyton, Margaret Hunt

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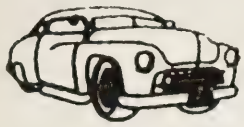
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Cassie



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Love, Grandma

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Love, Justin

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Heather,

I looked at you today and saw the same beautiful eyes that looked at me with love when you were a baby. It was not long ago when I rocked you in my arms. I looked at you today and saw my beautiful daughter no longer a baby, but a beautiful person, full of emotions, feelings, ideas, and goals. Everyday is exciting as I continue to watch you grow. I will always love you and you can depend on my support, guidance, friendship, and love. You make me a proud mother.

- Mom

Happy 16th Birthday
Desarae!

We All Love You!
Hugs and Kisses,
Elicia, Christine, and Mom

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You brought many smiles & much happiness to many individuals in the community. You've made the world a better place. Continue to give to others because in giving you have become the wonderful people you are today. Good luck in the future and thanks for all your support.



IB STUDENT ADVISORY *Front Row:* Brandon Gillette, Matthew Thompson, Tim Sprull, Jason Dukes, Walker Pillow, Monet Crowell, Matthew Frigo *Back Row:* James Forman, Sarah Petters, Mike Pohl, Kaneka Early, Chris Theoharis



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Mike,



"Some people come into our lives and quickly go, some stay for a while and leave footprints in our hearts and we are never the same." I will never forget all of the great times and cannot wait to have more of them in the future. You are a wonderful boyfriend and my best friend. I will love you (*BLINK*) always!

Linds

Chad,



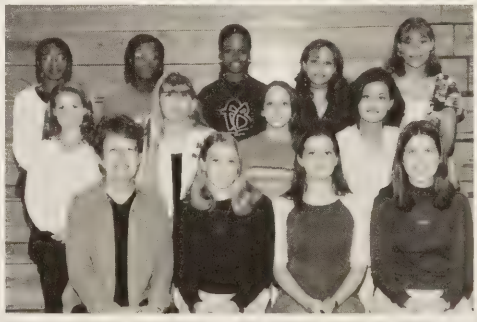
Congratulations. We are so proud of you. Keep on making your dreams come true and you will succeed in all you do!

Love,
Mom, Dad & Erin





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Anna,
We are so proud of you. May you soar to new heights!
Love,
Mom and Dad

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Amy,
Congratulations, "RUAQT2"! Warwick High will miss that beautiful smile of yours! Best of luck to you always!
With love -- from an old friend??



LATIN CLUB *Front Row:* Mrs. Tew, Wayne Yee, Rachel Feltman, Tamechia Lee, Dede Heatwole, Matt Garrison *Back Row:* Lekeitha Canady, Alicia Imbody, Blair Saunders, Matt Garrenton, Abbey Matzeder, Crystal Slaydon



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Congradulations, Cassie!

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My Aunt Mimi is the best aunt who ever graduated from Warwick High School. She flips for me & turns me upside down. When she goes away to college, I can sneak in her room and play with her stuff.

Big Hugs & Congradulations!



from Gabe & the rest of the family: *Mom, Dad, Alison & Justin*

Cameron,



GOOD JOB!

Love,
Mom, Dad, Courtney, Chris & Casey



MATH HONOR SOCIETY *Front Row:* Manuel Toro, Jessica Bryan, Peter Henry, Carter Pennell, Matt Bonzek *Second Row:* James Billings, Glenn Wilson, Jerald Thompson, Beanie Jones *Back Row:* Eun Yi, David Bookbinder, Sarah Coccoli, Bernadette Gonz, Daniel Jones



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Dear **Ryan,**



I have loved every minute of watching you grow - from my "Little Deütscher" through Kindergarten graduation until now. God Bless You now and always - I love you,

Mom



M A T T



We are very proud of you! We love you, keep reaching for the stars.
Mom and Dad

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On February 27, 1982, a star was born. Little did I know this tiny baby would consume my entire heart. Through the years I have watched you grow into a handsome man, but in my heart you will always be my little boy.

My love always, Mom

Lisa ~ Congratulations on your Graduation! We are so proud of your accomplishments! The "Real World" awaits you now but we are sure you'll continue to be successful!

All our love,
Dad, Mom, Rachel, Valerie, and Nikki

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Dionne,

We are very proud of you, We know that you will go far in life and keep God first in your life. Love you always and God bless!



Mommy, Daddy, Nana, & BJ



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Erin,

We've been friends for 8 years, through Dutrow, B&S situations, Masters Inn, and so much more. Together we've laughed and together we've cried. Now, no matter where you go or how far apart we are, you will always have a special place in my heart.



Love always,
Stella



Think of me
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When we've said goodbye
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When I don't think of you.



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Amanda,



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Our wishes are for you
To believe in youself,
To dare to be different,
To smile often,
and most of all,
To follow your dreams.

All our love,
Mom, Dad, & Connie

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Dearest Jason and Derek,

Congratulations for a job well done. We have told you both you are the best sons parents could ever dream for. Pursue your dreams for a happy, healthy, and successful life.

Love, Mom and Dad

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Dear Karen,
Congratulations!!
We are proud of you!
Love, Mom and Dad



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Tiffany,
Good luck in the future and may you go very far!



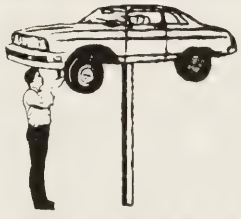
Love,
Grandma Lucy & Aunt Tina

You never know what you can do until you try! We are so proud of you!! Enjoy yourself and always be as kind as you are now!

--Lots of love,
Mom, Dad, Chandler, and Mattie



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Congratulations, Buddy!



You have always been so special
In all the things you've said and done.
We are so very proud of you
Simply because you are our son!

Love, Dad, Mom, Ginger & Tag



Tiffany,

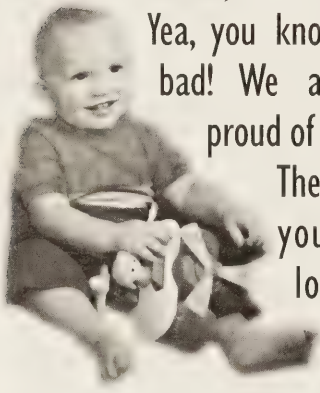
Where has all the time gone? You are now and always will be a very special part in our hearts. The future is yours to explore, learn, and grow from. For the most part, the decisions you make will effect the rest of your life. You have done very well in high school and we are very proud of you. Continue to put God first in your life and you will do even better in college. You are about to enter a whole new world of opportunities and excitement. And when you reach the top, "Don't let anyone steal your joy."

Dad, Mom, and Bettina



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Rob,



Yea, you know you're bad! We are Sooo proud of you, Son. The future is yours! We love you very much.

Dad, Mom, Rachel,
Brown-Dog, Rhaina & Rascal

Graduation Day

Parting is such sweet sorrow,
Knowing I won't see you tomorrow.
I will probably never see you again
As our new lives begin.
Everyone going their separate ways
After today, Graduation Day.

To all my friends and teachers who inspired me along the way, thanks. Mom and Dad, thanks for being there.

SUPERDAVE





NJROTC Officers *First Row:* Candice Bell, Shawana Richardson, Alexis Perkins, Brandon Walden, Nicole Silver, Ashley Evans-Smith, Lashunda McDuffie *Back Row:* Amanda Freekrsen, Valena Stagg, Ernesto Perez, Clee Garrard, Willie Greene, RaShaunda Hill



NJROTC 3rd Period *First Row:* Candice Bell, Jerome Johnson, Orion Wilson, Amanda Freekrsen, Ashley Evans-Smith *Back Row:* Kymara Hazelwood, Steven Saunders, Willie Greene, Ernesto Perez, Theresa Jordan



NJROTC 2nd Period *First Row:* Michael Dungan, Erica Hampton, Michelle Lovetti, Matthew Brown, Angelique Baptiste, Vittario Allen, Chante Brinkley, Mike Murray *Second Row:* Dejuan Uzzle, Michael Lund, Karly Williams, Crystal Zavala, Crystal Hardee, Derrick Slack, Kenneth Graham, Shaniqua Arenas, Andrea Wallace *Back Row:* Darren Tucker, Shianna Huntley, Shatia Mclemore, Tamara Brown, Jessica Hudson, Kelly Armstrong

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CONGRATULATIONS, TIM!

Embrace life and your dreams as you once embraced your kitten and you will go far. We are very proud of you!

Love,

Mom, Rick, T.J., and Liz

Dear Carter,

We are very proud of you and all you have accomplished. Embrace the future with the assurance that you have our unconditional love, support, and respect!



Mom, Dad, and Wylie



NJROTC 3rd Period *First Row:* Shawana Richardson, Ayanna Hogan, Brandon Walden, Nicole Silver, Alexis Perkins *Back Row:* Mark Clark, Lashunda Mcduffie, Clee Garrard, Valena Stagg, RaShunda Hill



NJROTC Military Science 4th Period *First Row:* Brandon Walden, Jake Eberhart, Jessica Vaughn, Robert Owen, Jerod Gamble, Linda Belvin, Elizabeth Kennedy *Second Row:* Samuel Aldrich, Eugene Osburn, Latosha Malone, Jasmine Montgomery, Marlon Pendergraft, Eric Hammero *Back Row:* Rickey Whitt, Chris Joyce, Angel Washington, Marquita Davis, Jason Austin, Shea Sealey, Alicia Turner



NJROTC 6th Period *First Row:* Ashley Evans-Smith, Sierra Lane, Neona King, Latoya Davis, Chris Hardy, Jack Daniel, Kashorie Fields *Back Row:* Ashley Brown, Justin Kitchen, Matthew Snelling, Demetrius Copeland, Daryle Boord, Tim Kennedy

Kimmie,

even though yearbook was

firing

&

annoying,



at least we had lots of friends to keep us company...

Thanks for all the memories - I'm gonna miss you so much, baby!!



"...and I love you more now than I ever have in my whole life..."
-Alanis Morissette

Brandon

W2K



From a babe full of wonder to a hope-filled joy—yet, still, much to learn. Your roots are strong, your potential you know, with our blessings and faith, spread wide your wings and soar my child—soar.

Congratulations!

Love, Mom and Dad



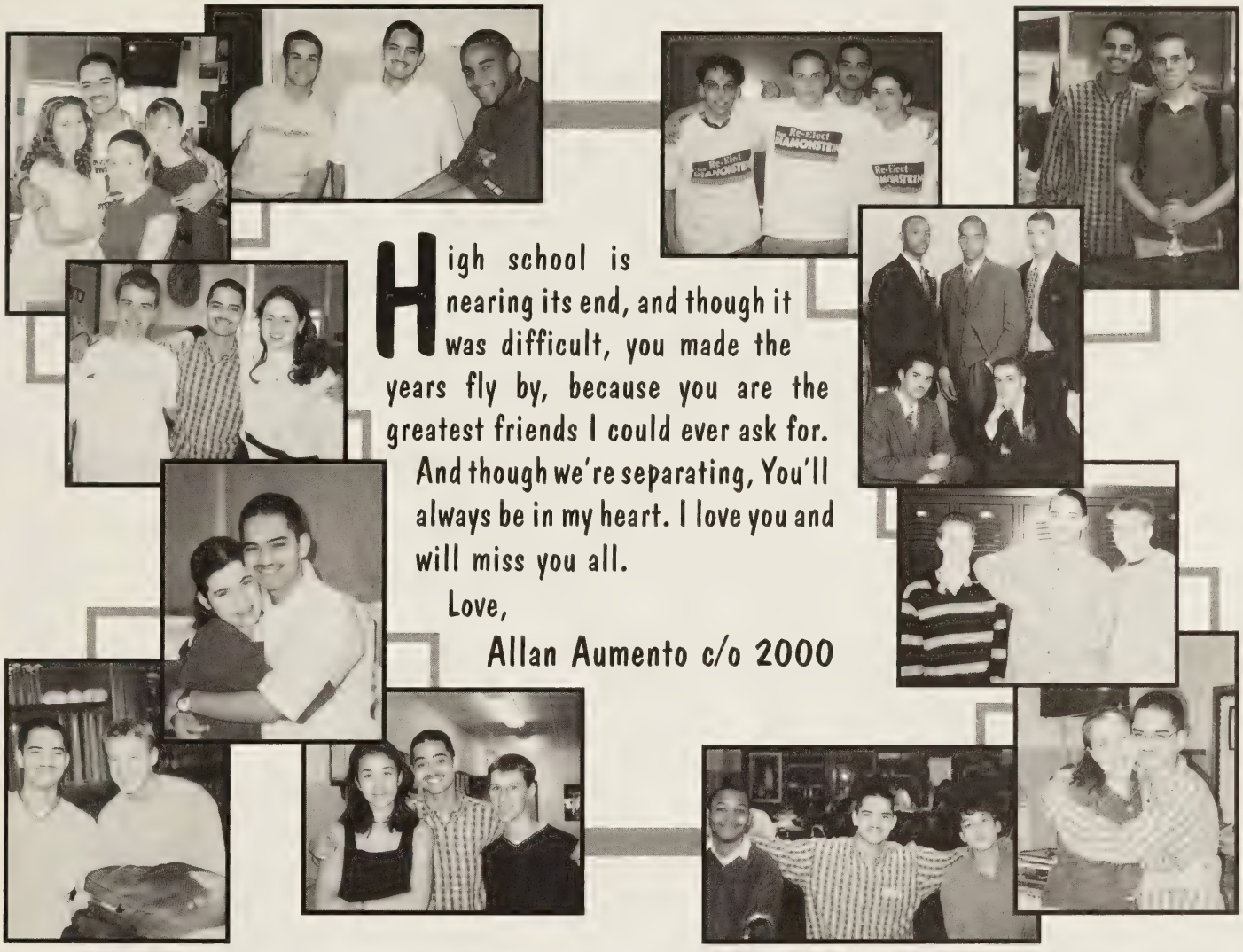




SADD *First Row:* Miss Megan Rae Fuller, Takita Miles, Ginger Spencer, Amanda Lowry, Kelly Mason, Theresa Jordan, Randall Roberts, Mr. Jeffery Raymond *Second Row:* Kori Jones, Jessica Vaughn, Tamechia Lee, Lisa Marston, Matthew Frigo, Robert Owen, Karly Williams *Back Row:* Mike Dungan, Jennifer McIntire, Ashton Hurdle, Jennifer Mazowieski, Mellisa Morris, Angel Washington, Stephen Robinson

SCA OFFICERS *First Row:* Adam Mangana, Emily Mollick, Josh Mangana, Rich Nightengale *Back Row:* Mrs. Sharon Williams, Monet Crowell

SENIOR CLASS OFFICERS *First Row:* Jessica Clark, Alyssa Dale, Shannon Bunzey, Cassie Saunders *Back Row:* Mrs. Loie Diggs, Mrs. Bonnie Lowe



High school is nearing its end, and though it was difficult, you made the years fly by, because you are the greatest friends I could ever ask for. And though we're separating, You'll always be in my heart. I love you and will miss you all.

Love,

Allan Aumento c/o 2000







SOPHOMORE CLASS OFFICERS *First Row:* Mr. Beardsley, Jamel Phillips *Back Row:* Daniel Vaught, Justin Dalton

SPANISH CLUB *First Row:* Rachel Feltman, Michele Warren, Cherice Cooper, Rebecca Crandol, Dommenique Whitby, Amanda Viteri, Valerie Onks, Jay Whitley, Suzanne Boyenton *Second Row:* Theresa Jordan, Stephen Robinson, Garah Luff, Jennifer Shiplett, Keyona Grant, Blake Frigo, Stephen Branning, Austen Givens, Kristin Bertun, Nikiya McCoy *Back Row:* Ben Vonohlen, Shannon Bunzey, Crystal Andrews, Genevieve Cator, Whitney Whiting, Tiana Bolden, Jessica Bryan, Lisa Marston, Allan Aumento, Mitchell Holland *Not Pictured:* Jonathon Brock

THESPIANS *First Row:* Brandon Gillette, Matthew Schilling, Carol Salley, Erin Wall, Allan Aumento *Back Row:* Matthew Shofner, Justin Dalton, Brian Perkins, Sherri Shumate, Virginia Brown, Jessica Clark, Matthew Thompson



To ***Anna*** *and* ***Cassie*** *-*

Thank you for always being there for me... to confide in, to encourage me, to make me laugh, and to cheer me up when I'm down. I'll treasure all of our times together. You two have been the best friends and teammates that I could ever ask for.

Love you,
Heather

"How can life be true without friends?"
-Ennuis





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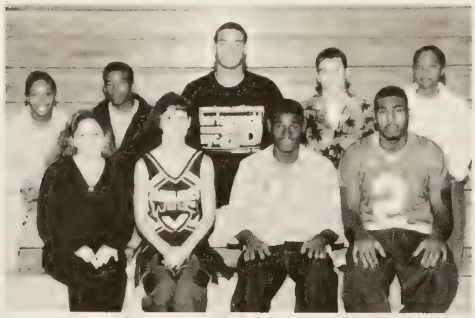


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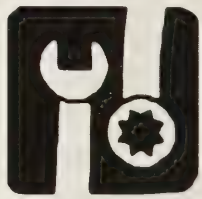


VICA *Front Row:* Jennifer Norman, Diane Ashburn, Thomas Dotstry, Dontrell Leonard *Back Row:* Doretha Hobbs, Michael Everett, Adam Mangana, Wesley Sommer, Alexis Perkins



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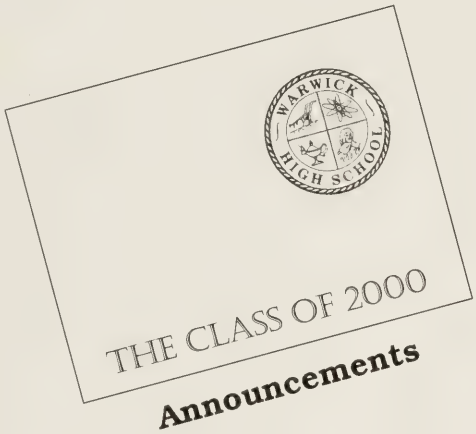
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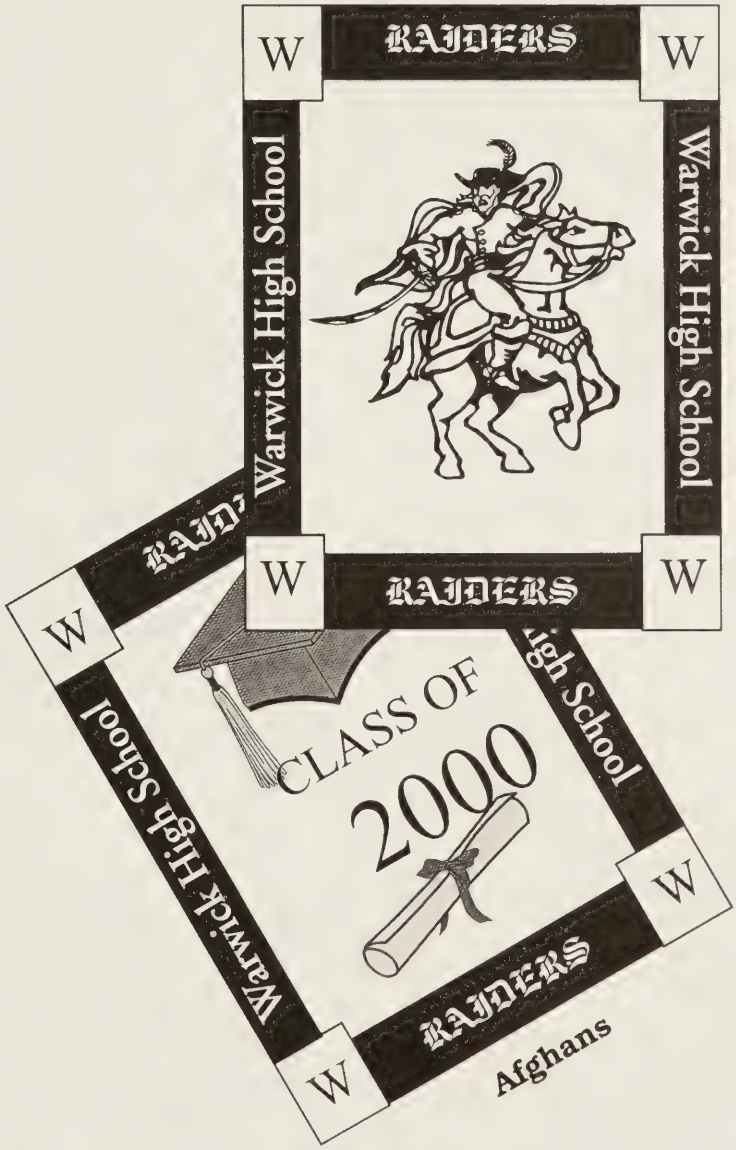


Announcements



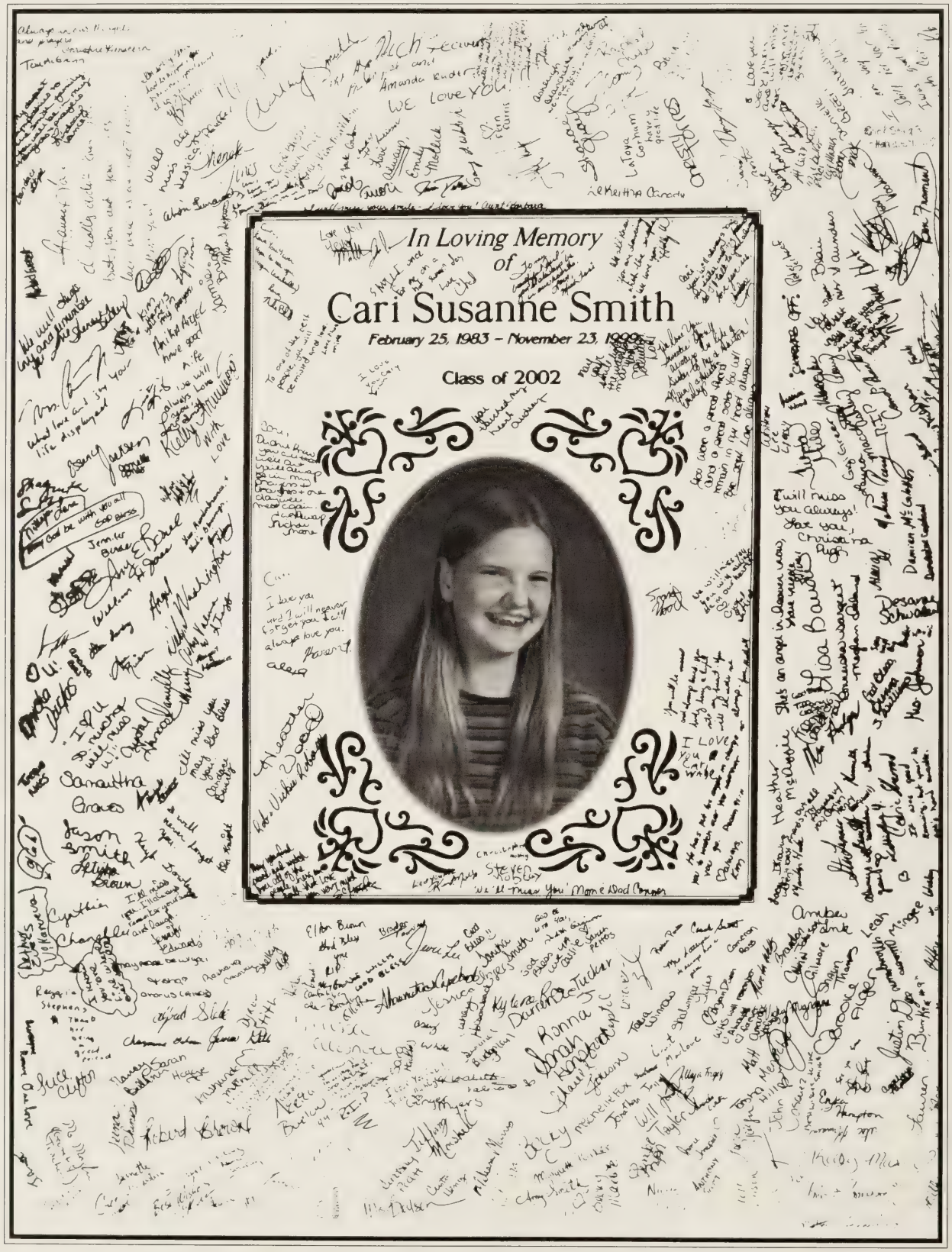
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Cari Susanne Smith
February 25, 1983 - November 23, 1999
Class of 2002
We'll Miss You! Mom & Dad Brown

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Queen Eboni Driver





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Eboni L. Knight
Brittani Linelle Kirkpatrick
Lindsay Nicole Vance
Amanda Marie Brown
Jennefer Lynn Fulton
Tiffany Michaela Joyner
Ebony Dorine Driver
Orion Larae Wilson
Fern Gwendolyn Farris
Ashley Cristina Augustus

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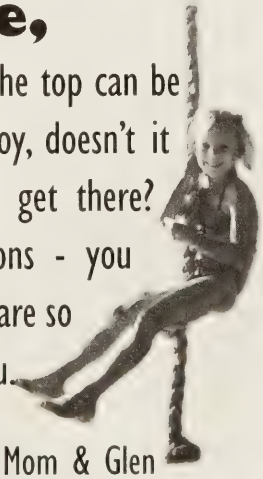
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Cassie,

Climbing to the top can be tough, but boy, doesn't it feel good to get there? Congradulations - you made it! We are so proud of you.



Love, Mom & Glen

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Cassie,

Congrats! You finally made it. We wish you the best in everything you do.



Love, Jenn & Stephen





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Alice,

It seems like only yesterday you were our little girl, exploring the world around you and leaving your mark on the lives of those you touched. We wouldn't trade a single memory for all the treasure in the world. You have been a faithful daughter, sister, and friend, and we wish for you success and much happiness as you embark on the next stage of your education. You have run the race. Beep, and you have finished strong. May God keep you close always.



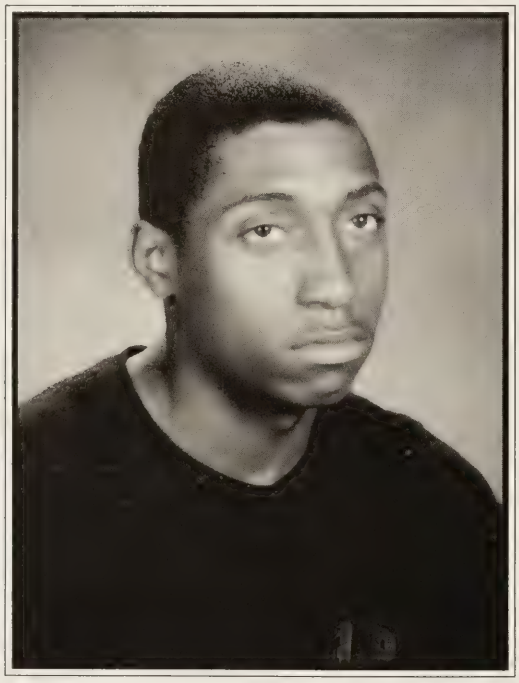
Love,
Mom, Dad, and Katie

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In Loving Memory

Timothy A. Kennedy

September 10th, 1983 - December 18th, 1999



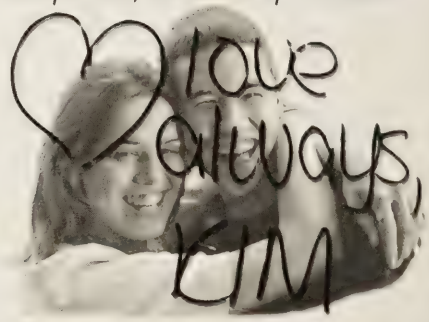
From Warwick High School
and
The Mariner's Press at Warwick High

From all who love and know Brandi as the charismatic, compassionate, caring person she has always been - whose great potential has yet to be seen. May her small feet carry her far.



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Hey baby. We finally made it! I've had the coolest time these last three years together. Can you imagine how I would be if you had left me alone? Thank you so much for everything, you're awesome. I'm going to miss you so much when you leave, but we'll always be buddies...

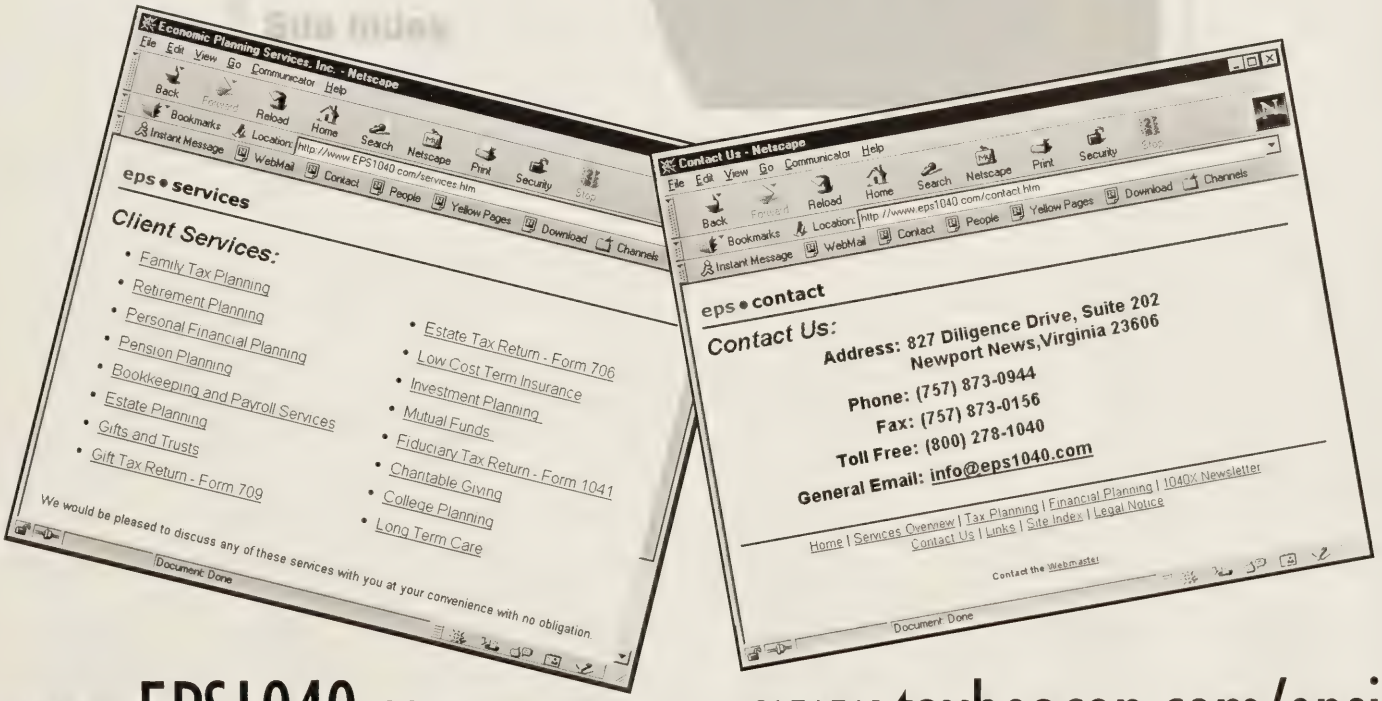


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Congradulations, Class of 2000!

and

Many Happy Returns!



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SENIOR DIRECTORY

A

Katherine Marie Alloway
Dance Tm 9; Drama Clb 10,11,12; FBLA 9; Latin Clb 9

Brandon Lamont Alston

Briana Marie Altomare

Crystal Ladawn Andrews

Ja'kia Rochelle Anthony
AVID 9,10,11,12; FBLA 12

Serena Lamahn Arrington
Dance Tm 10,11; Nwsp 10,11,12

Issac Demestric Artis

Jamie J. Artis

Angela Kathleen Atkins

Allan Aumento
Art Hon Society 12; CHROME 9; Drama Clb 9,10,11,12; Interact Clb 9; Model UN 9,10,11,12; National Hon Society 11,12; Sprts Mgr 10,11; Boy Tennis 9,10,11,12; Thesps 11,12

Gil Joseph Avanzado

B

Anthony Preston Backer

Rebecca Ann Bailey

Michael Scott Balus

Kevin Lamont Banks

Timothy Terrell Banks
AVID 10; JV Bsbl 9,10; V Bsbl 11,12; Bwlng 9; FBLA 11; Nwsp 11,12

Pearline Lavone Barksdale

Derick Termane Barnes

Starlenia Barret
AVID 9,10,11,12; FBLA 9; FCCLA 12; Sprts Mgr 10,11

Barbie Jean Bartron

Martene Marie Battle
Band Front 9,10,11,12; Band Mgr 11; Class Officer 10; Concert Band 9,10,11,12; Debate 10,11; JV Fld Hcky 10; Gov School 11; Jazz Ensemble 11; Mrchg Band 9,10,11,12; Model UN 10,11,12; National Hon Society 12

Brandiwynn Deane Bauer
JV Cheerldng 10; Class Exec Board 9,10,11,12; Ecology Clb 11; FBLA 11; Ring Dance Comm 11; Keyettes 10,11,12; Spanish Clb 9,10,11; Sprts Mgr 11,12; Yrbk 12

Tashina Biggs
Art Hon Society 12; Chorus Mix 9,10,11,12; FBLA 12; Show Choir 11; Mntr Prg 10,11,12

Larry William Black Jr.

Dionne Alexis Blakeney

Davon T. Boddie

Matthew Scott Bonzek

Donald A. Borst Jr.
Guitar Clb 11,12; Model UN 9; Mariner's Press 9,10

Perry Anthony Boykins

Lavonda Shawntee Bradley

David Lewis Branning
FBLA 9,10,11,12

Dedrick D. Britt

Brandon Shelby Brooks

Frederick Brooks II
JV Ftbl 10; Boy Trk 9, V Wrstlng 9

Amanda Marie Brown
Concert Band 9; DECA 12; FBLA 9,10,11,12; JV Fld Hcky 9; V Fld Hcky 10,11,12; Homecoming Court 9,10,11,12; Interact Clb 11,12; Keyettes 9,10,11,12; Mrchg Band 9; SADD 12; V Socr 9,10; Spanish Clb 9,10

Carlos Adrain Brown

Virginia Taylor Brown
Art Hon Society 12; Class Exec Board 9,10,11,12; Ring Dance Comm 11; National Hon Society 11,12; Swmmng 9,11; Thesps 12

Courtney Lynette Bryant

Shannan Marie Bunzey
Art Hon Society 12; Class Exec Board 10,11,12; Class Officer 11,12; FBLA 10; Homecoming Comm 11,12; Jr Ring Dance Comm 11; Keyettes 11,12; Lit Mag 11,12; Math Hon Society 11,12; National Hon Society 11,12; PTSA 10,11,12; V Girl Socr 9; Spanish Clb 9,10,11,12

April D. Butler

William Matthew Burnett
Bwlng 9,10

C

Danielle Monique Campbell

Trifton Donte Carter

Brett Edward Cash
Mariner's Press 10

Chad Samuel Cashdollar

Anthony Wayne Chaffin

Kareem H. Chester
NJROTC Class; Tchr/Off Asst 10

Matthew Dallas Childress
Art Hon Society 12; Nwsp 10

Christina R. Chubb
Class Exec Board 9,10,11,12; DECA 12; Drama Clb 9; FBLA 12; JV Fld Hcky 10; V Fld Hcky 11,12; Interact Clb 10; Keyettes 10,11,12; V Girl Socr 9; Spanish Clb 11,12; Tchr/Off Asst 11; Teen Sum 11

Brandy Lee Clark

Jessica Chanta Clark
Art Hon Society 12; Chorus Mix 10; CHROME 9,10; Class Exec Board 9,10,11,12; Class Officer 9,10,11,12; Debate 9; Forensics 9,10,11; Girl St 11; Homecoming Comm 11; IB Exec Board

---

Ebony Driver



Best All Around

Adam Mangana



Ja'kia Anthony



Best Dressed

Hannon Lane



Latrescia Roberson



Best Looking

Dontrell Leonard



10,11; Jr Ring Dance Comm 11; Keyettes 11; Math Hon Society 12; Model UN 11,12; National Hon Society 11,12; SCA Congress 9,10,11,12; Spanish Hon Society 12; Nwsp 9; Mariner's Press 11; Thesps 12

Mark Anthony Clark

Brandon Emanuel Clifton
DECA 12; Ecology Clb 11

Michael Wayne Cline

Wayne Lattie Coates

Cameron Elizabeth Lee Coile

Lakeisha Danyel Coles

Barryton Martin Compere

Amanda Beth Connolly

Rashana Terese Conover

Natalie A. Cooke
AVID 10,11,12; CHROME 9,10,11; Project Discovery 12; Tchr/Off Asst 12

Nathan Cooke

Rebecca Lynn Cox

Sheryl Monet Crowell
Art Hon Society 12; Debate 12; IB Exec Board 12; Model UN 11,12; Girl Trk 12; SCA Off 12; Sprts Mgr 11,12; TAG 12

Karen M. Cuffe
DECA 12; FBLA 10,12; Spanish Clb 10

Thomas R. Curry

Lawrence Leonard Cutchin

D

Alyssa Erica Dale
AVID 9,10,11,12; CHROME 9,10,11,12; Class Exec Board 9,10,11,12; Class Officer 10,11,12; FBLA 11; Interact Clb 9,10,11,12; Project Discovery 11,12; Sprts Mgr 10

Michael Dancy
Mariner's Press12

Jennifer Davis
FBLA 9,10

Lindsay Deline Davis

Taryana Michell Davis

Torry Lamont Davis

Christopher David Debusk
Academic Tm 9,10; AVID 9; CHROME 12; Cmptr Clb 11,12; NJROTC Class 9; Tchr/Off Asst 12

Kelly Delk

Andrew Kim Demars

John Baker Dent

Carter Brooke Donaldson

Rachel Ellen Doren
Color Guard 9,11,12; Class Officer 9; German Clb 9,10; Keyettes 10; National Hon Society 11,12; Math Hon Society 10,11,12; JV Sftbl 9; V Sftbl 10,11,12; Social Studies Clb 10

Thomas D. Dotstry

Gavin Thomas Fitzhugh Dowd

Ebony Dorine Driver

Joshua Glen Drury

Jason Corey Dukes

Michael James Dungan

Damon Nathan Dunn

E

La Toya Sharaine Edey

Jennifer Lee Edwards
Ecology Clb 11,12; FBLA 12; Guitar Clb 11,12; Nwsp 10,11,12; Mariner's Press 12

F

Michael Joseph Figura
Band Front 9,10; Concert Band 9,10; German Clb 9,10,11,12; Interact Clb 9; Jazz Ensemble 10; Math Hon Society 11,12; Model UN 10,11,12; National Hon Society 11,12; V Boy Socr 12; JV Boy Socr 9,10; TAG 12

Jennifer Leah Folsom

Benjamin Joseph Frament

Anthony Rashad Franklin

Sara Catherine Frey
Art Hon Society 12; Class Officer 9; Ecology Clb 11,12; FBLA 9; JV Fld Hcky; V Fld Hcky 10,11,12; Keyettes 10; Mayors Youth Comm 12; SADD/YADAP 10,11,12; V Girl Socr 9; Spanish Clb 9,10; Tchr/Off Asst 12;Technology Students Association 12

Marko Frigelj

Matthew Todd Frigo
Cmptr Clb 9,10,11,12; DECA 9; IB Exec Board 12; Interact Clb 9; Mayors Youth Comm 12; Model UN 9,10,11,12; National Hon Society 11,12; OM 12; PTSA 9,10,11,12; SADD 9,10,11,12; Spanish Clb 9,10; TAG 11,12; Tchr/Off Asst 11

Katherine Lee Fulgham
Class Exec Board 9,10,11,12; DECA 12; Ecology Clb 9,11,12; FBLA 9,11,12; SADD/YADAP 9,11,12; Sprts Mgr 11; Nwsp 10,12

Kelly Ann Fulgham

G

Jason Ramone Gaffney

Clee Leon Garrard

Kelly Denise Garrett

Shaquana Latisha Gibbs

Siobhan Rose Gilchrist
AVID 9,10,11,12; CHROME 9,10; Class Exec Board 10,11; Concert Band 9,10,11,12; Cnflct Med 10; FBLA 11; Jazz Ensemble 11; Mrchg Bng 9,10,11,12

Austen Delp Givens
After Prom Comm 10,11; Art Hon Society 12; Debate 11; French Clb 11; French Hon Society 12; Golf 10,11,12; Gov School 11; Interact Clb 9,10,11,12; Mayors Youth Comm 12; National Hon Society 11,12; Sailing 11; Spanish Clb 9,10,11,12; Spanish Hon Society 12; Yrbk 11,12

Alan Kent Glore
Boy V Socr 9,10,11,12

Nathan Robert Glover
Band Front 9,10,11,12; Cmptr Clb 11,12; Concert Band 9,10,11,12; DECA 12; German Clb 10,11; Jazz Ensemble 11,12; Mrchg Band 9,10,11,12; National Hon Society 11,12; JV Boy Socr 9,10

Brenadette Maria Goncz
Concert Band 9,10,11,12; FBLA 10,11; Girl St 11; Interact Clb 12; Mrchg Band 9,10,11,12; Math Hon Society 11,12; National Hon Society 11,12

Claudia Magdolna Goncz
Chorus Mix 9; Drama Clb 10; FBLA 10,11,12

Shanae Monique Gray

Natalie Rae Greene
JV Sftbl 9; Nwsp 12; Mariner's Press 12

James Ryan Grizzle
JV Bsbl 9,10; V Bsbl 11,12; Boys St 11; Boy Crss Cntry 12; Drama Clb 10; Model UN 9,10,11,12; Math Hon Society 11,12; Miss Warwick Pageant 11; National Hon Society 11,12; PTSA 9,10,11,12; TAG 11; Foreign Ex 10

H

Richard G. Hamilton

Enjoli Monet Haggar

Shenika Lynette Hargraves

Wajhiyah Hargraves

Ebony Driver



Class Clown

Delvin Johnson

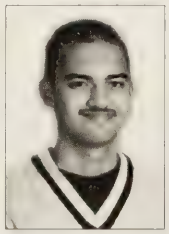


Takia Winrow



Friendliest

Allan Aumento



Alyssa Dale



Most Academic

Jason Dukes



Randy Vershawn Hargrove

Jesse Lorenzo Harper
CHROME 11,12; DECA 11,12; Drama Clb 10,11; Ecology Clb 10,11; FBLA 10,11,12; JV Ftbl 9,10; V Ftbl 11,12; JV Wrstlng 9; V Wrstlng 10,11

Maggie Leigh Harrington
Band 9,10,11,12; V Girl Socr 9,10,11,12; Mrchg Band 9,10,11,12

Kimberly Denise Harris
FHA 12; Tchr/Off Asst 12

Lamont Elliott Harris

Latoya Lynn Harris

Rahiem Issac Harris

Rashad Ahmad Harris

Sir Chadwick L. Harris

Andre Jemel Hawkins
JV Boy Bsktbl 10; V Boy Bsktbl 11,12; Boy Crss Cntry 11,12; FBLA 12; Boy Trk 10,11; Tchr/Off Asst 12

Kenyata Hayward

Christopher Hetherington

Bryan David Hice

Rebecca Lynn Higgins

Rashaunda D. Hill
Drama Clb 9,10; FBLA 10,11,12; NJROTC 9,10,11,12; NJROTC Color Guard 9; NJROTC Drill Tm 9,10,11,12; Tchr/Off Asst12

Doretha Ophelia Hobbs

Tara Dawn Laneece Hogwood

Candace Leanne Hope
DECA 11; FBLA 10; HOSA 12; Interact Clb 10; Keyettes 10; Project Discovery 9

Randee Marie Hoyt

Joshua Gray Hudgins

Jennifer Margaret Hudson

Shakina Denise Huggins

Howard Allen Hunt Jr

Margaret Victoria Hunt
V Girl Bsktbl 9,10,12; CHROME 11,12; DECA 12; FBLA 10,12; Tchr/Off Asst11; Nwsp 10,11,12

Quinton Jerome Hunter

Lauren Elizabeth Hurston
Art Hon Society 12; Ecology Clb 11; Lit Mag 11,12; Swmmng 11,12; Yrbk 12

Stacy Michele Hutson

I

Akida D. Ivory

J

Jason M. Jablonski

Brandon Dwight Jackson

Essence Lareca Jackson

Miranda Rae Jackson
Ecology Clb 11,12

Bryan David Jaqua

Johnny Jefferson

Melissa Lyn Jensen
Ecology Clb 12; FBLA 9,10,11; NJROTC Class 10

Ashley Rebecca Johnson
JV Cheerldng 9,10; V Cheerldng 11,12; Class Exec Board 9,10,11,12; FBLA 9,10,11,12; Tchr/Off Asst 12; Nwsp 12

Delvin Antawan Johnson

Jamie A. Johnson
V Gym9

Lakiesha Deshonda Johnson

Lindsay Beth Johnson

Sarah Elizabeth Johnson
Academic Tm 10,11,12; Art Hon Society 12; Girl St 11; Gov School 10; Homecoming Court 9; Lit Mag 10,11,12; Math Hon Society 10,11,12; Model UN 10,11,12; National Hon Society 10,11,12; Ring Dance Court 11; Spanish Hon Society 12; Girl Tennis 9,10,11,12

Sharanda Lee Johnson
Chorus Mix 12; FBLA 12; Sign Lang Clb 11

Albert Lee Jones

Arynthiea Renea Jones

Claude O'Brian Jones IV

Jesse Benite Jones

Kari Elizabeth Jones

Kori Dale Jones
AVID 9,10,11,12; CHROME 9,10,11,12; FBLA 11,12; Project Discovery 11,12; SADD 10,11,12; Tchr/Off Asst 12; Mariner's Press 12; Jr Ring Dance Court 11

Robert B. Jones

Tamika Dionne Jones
AVID 9,10,11,12; FEA 9; Project Discovery 9

Shamika D. Jordan

Theresa Letrice Jordan

Rochelle Lynn Joyner

Tiffany Michaela Joyner
AVID 9,10,11,12; JV Cheerldng 9,10; V Cheerldng 11,12; Class Exec Board 9,10,11,12; FBLA 9,10,11; Homecoming Court 10,11,12; National Hon Society 11,12; Project Discovery 12; SADD 9,10,11,12; Spanish Clb 9,10; Tchr/Off Asst 12

K

Michael Zadok Katz-Hyman
Academic Tm 10,11,12; Cmptr Clb 10,11,12; Math Clb 10,11,12; Math Hon Society 10,11,12; Model UN 9,10,11,12; National Hon Society 11,12; OM 10,11,12; Sailing 10; Spanish Hon Society 12; Tchr/Off Asst 12; SIT 11,12

Kimberly Lynn Keithley
Ecology Clb 11; Girl Trk 9; V Sftb; 10,11,12; Tchr/Off Asst 11,12

Quianna Antronette Kelly

Joshua Ryan Kent
Academic Tm 9,10,11,12; CHROME 12; Cmptr Clb 12; FBLA 9,10; Tchr/Off Asst 12; JV Wrstlng 9; V Wrstlng 10,11,12

Christine Lyntoy Keonacorn
Chorus Mix 11,12; Chorus Sweet Har 12; National Hon Society 11,12; V Girl Socr 10,11,12; Tchr/Off Asst 11,12

Charles Nathan Kincaid

Andre C. King

Paul Joseph Kuchta
Ecology Clb 12; FBLA 10; JV Ftbl 10; V Ftbl 11; Boy Trk 10,12

L

Jennifer Marie Lamb

Ronald Lee Lamborgini

Hannon Terron Lane

Nikeja Tenae Lane
CHROME 10,11,12; Concert Band 9,10,11,12; FBLA 10; Mrchg Band 9,10,11,12

Shamika Teneal Lassiter
Tchr/Off Asst 12; Nwsp 11,12; HOSA 9,10,11; Up Band 10,11

John Whitman Lawson III
Art Hon Society 12; Swmmng 9,10,11,12

Chelese Michelle Lee

Jevie Lynette Lee

Tamechia Shantell Lee
DECA 12; Ecology Clb 10,11,12; FBLA 9,10; Latin Clb 9,10,11,12; Mrchg Band 9,10; SADD/YADAP 11,12; Sprts Mgr 10,11,12; Nwsp 12

Anna Elizabeth Legault

Kelly Delk Hawkins — Most Athletic





Andre Blakeney — Most Likely To Succeed



Dionne Mangana — Most Likely To Succeed



Adam Blakeney — Most Outgoing



Dionne Yarrell — Most Outgoing



William

Dontrell Lamont Leonard
JV Bsbl 9,10; JV Ftbl 9; V Ftbl 10,11,12; Nwsp 10,11,12

Jennifer Gayle Lewis

Stacy Monique Lewis

Michael Aaron Lockwood

Shavonda Elaine Lucy
Nwsp 10,11

Jeffery Allen Luke
V Bsbl 11,12

M

Barbara M. Macholdt
German Clb 12; V Gym 12

Brooks Edward Magruder

Adam Zebulun P. Mangana
AVID 10; Debate 11; Ecology Clb 12; JV Ftbl 9; V Ftbl 9,10,11,12; Homecoming Comm 12; Homecoming Court 12; Boy Trk 10,11; Mayors Youth Comm 12; Miss Warwick Pageant 11,12; National Hon Society 11,12; SCA Off 12; Nwsp 12; VICA 12; V Wrstlng 10

Felecia Lyzetta Mann

John Wesley Mann
Art Hon Society 12; Spanish Clb 9,10; JV Wrstlng 9,10

Tiffany Latoya Mann
CHROME 10,11; DECA 12; FBLA 12; Project Discovery 9; Yrbk 10,11; DEITA Mentr 10,11,12

Michael Scott Marshall
Academic Tm 12; Bwlng 9,10; CHROME 12; Cmptr Clb 11,12; Crss Cntry 9,10,11,12; Math Hon Society 11,12; National Hon Society 11,12; Boy Trk 9, Technology Students Association 12

Kairi Jamal Mason

Timothy James Mason
Art Hon Society 12; JV Bsbl 9,10; V Bsbl 11,12; Golf 9,10,11,12; PTSA 9,10,11,12

Stanley E. Maszczak
Concert Band 9,10,11,12; Drm Mjr 11,12; Ecology Clb 11,12; Jazz Ensemble 11,12; Mrchg Band 9,10,11,12; National Hon Society 11,12; Show Choir 11; Spanish Clb 12; Spanish Hon Society 12; TAG 12; VICA 12; Christian Bible Study 11,12

Shaunteria Renee Matthews

Lateesha Monike McDuffie

Russell Blaine McElwee
JV Bsbl 9,10; V Bsbl 11,12; JV Boy Bsktbl 10; Crss Cntry 10,11,12; Swmmng 9,12; Nwsp 10,11,12

Monica Renee McNeill

Peter James Mercier IV
Drama Clb 12; Guitar Clb 11,12; Mariner's Press 12; Technology Students Association12

Vicky A. Mignogna
Class Exec Board9,10,11,12; Concert Band9,10,11,12; FBLA9,10,11,12; Spanish Clb9,10,11; Sprts Mgr 10,11; Nwsp 12; Prfct Atten Awd 9,10,11,12

Jason Scott Miller

David A. Mingee

Patrick Wayne Minter
CHROME 12; Concert Band 9,10,11,12; FBLA 9; Mrchg Band 9,10,11,12; National Hon Society 11,12

Jessica Ann Mitchell

Peter Hill Mitchell

Crystal Janelle Modrell

Emily Ann Mollick
Chorus Vocal Jazz 10,11,12; Chorus Sweet Har 9; Drama Clb 10,11; V Gym9,10,11,12; Homecoming Comm 12; Jr Ring Dance Comm 11; Keyettes 10,11,12; Math Hon Society 10,11,12; National Hon Society 11,12; SCA Off VP 12; Spanish Hon Society 12; Tchr/Off Asst 12; Class Exec Board 10,11,12

Michael Jermaine Monroe
Nwsp 9,10,11

Aaron Leman Moore

Thomas Leonard Moore

Theresa M. Muller
Concert Band 11,12; Drama Clb 10; FBLA 10; Interact Clb 12; Mrchg Band 12; JV Sftbl 9,10; V Sftbl 11,12

Jason Charles Munn
Academic Tm 11,12; Cmptr Clb 12; Boy Crss Cntry 9,10,11,12; Gov School 11; Boy Trk 11; Math Hon Society 10,11,12; National Hon Society 11,12; Tchr/Off Asst 12

David Richard Myers
Academic Tm 10,11,12; CHROME 12; Cmptr Clb 12; Boy Crss Cntry 11,12; Math Hon Society 10,11,12; National Hon Society 11,12; Tchr/Off Asst 12; JV Wrstlng 10; V Wrstlng 11

N

Jessica Leigh Neely

Alice Renee Nelson
After Prom Comm 11; Class Officer 10; Keyettes 10,11,12; Lit Mag 11,12; Math Hon Society 11,12; National Hon Society 11,12; Spanish Hon Society 12; Tchr/Off Asst 12 Foreign Ex 11

Tanya M. Newland

David Wayne Niess

Jennifer Lynn Norman
JV Cheerldng 10; V Cheerldng 11; Cnflct Med 9; Keyettes 12; Miss Warwick Pageant 10; V Socr 10; V Sftbl 10; Yrbk 12; VICA 11,12; Ring Dance Court 11

O

Jennifer Lynn O'Hara

Anna Catherine Oleen
Concert Band 9,10,11,12; FBLA 10; JV Fld Hcky 10; V Fld Hcky 11,12; Jazz Ensemble 11,12; Mrchg Band 9,10,11,12; National Hon Society 11,12; Prfct Atten Awd 9,10,11,12

William Richard Oss

Jeffery Owens

Phillip Hunter Owens
Art Hon Society 12; Ecology Clb 11,12; Swmmng 9,12

P

Megan Kimberly Pape
DECA 12; Latin Clb 11; Nwsp11

Rodondo O'Neil Parks

Donna Patrick

Myra Tunisia Pegues

Carter Russell Pennell
Chorus Mix 9,10; Chorus Vocal Jazz 10; Chorus Advanced Ensemble 9,10; Drama Clb 10,11,12; German Clb 9,10,11,12; Math Clb 10,11,12; Math Hon Society 10,11,12; Mayors Youth Comm 12; Model UN 9,10,11,12; National Hon Society 11,12; V Boy Socr 12; JV Boy Socr 9,10; TAG 12; Tchr/Off Asst 11; Thesps 12; German Ex 10

Michael Perez

Alexis Perkins
Band Front Flag 12; Chorus Advanced Ensemble 10; Dance Tm 9,10,11,12; NJROTC 9,10,11,12; NJROTC Color Guard 10,11; NJROTC Drill Tm 9,10,11,12

Tiffany Joyner Hawkins





Most School Spirited

Andrea Emily Mollick Lane





Most Talented

Hannon Margaret Hunt Banks Timothy





Most Talkitive

Michael David Pierce

Steven Louis Pierce
JV Ftbl 9; V Ftbl 10,11,12; Nwsp 10,11,12

David Lee Pitt

Michael Lee Ponton

Gary Phillip Powell

Melissa Ann Prussia

Lisa Casandra Pugh
Concert Band 9,10,11,12; Debate 11; Gov School 12; Interact Clb 11,12; Jazz Ensemble 12; Mrchg Band 9,10,11,12; Model UN 10,11,12; National Hon Society 11,12; Spanish Hon Society 12; TAG 12

R

Tracy Diane Raciborski
Ecology Clb 11; JV Sftbl 10; Tchr/Off Asst 11,12; Mariner's Press 12

Kenneth Phillip Ray
Academic Tm 12; Art Hon Society 12; Gov School 10; Math Hon Society 11,12; Model UN 9,11,12; National Hon Society 11,12; Spanish Hon Society 12; TAG 11

Heather Michele Rayburn
Class Exec Board 10,11; FBLA 10;JV Fld Hcky 9, 10; V Fld Hcky 11, 12; Model UN 11; V Girl Socr 9, 10; Sprts Mgr 9; Tchr/Off Asst 12; Nwsp 9,10,11,12 Ed-Chief; Mariner's Press 12; Yrbk 12; Technology Students Association 12

Ericka Larita Richardson

Shawana M. Richardson

Aaron Garth Richmond

Sherika Diane Ricks

Ryan L. Ritchie

Latresecia Roberson

Randall Joseph Roberts
Band 9,10,11,12; Band Mgr 11,12; Concert Band 9,10,11,12;Christian Bible Study 11,12; FBLA 11; Mrchg Band 9,10,11,12; SADD 11,12; Spanish Clb 12; Tchr/Off Asst 12

Stephen Darnell Roberts

Jacqueline D. Robinson

Jacqueline F. Rodriguez

Kylene Olinka Rogers

Amy Elizabeth Rowe

Brandon Scott Rowe

S

Carol Elizabeth Salley
Art Hon Society 12; Drama Clb 9,10,11,12; Girl St 12; Gov School 11; IB Exec Board 11; Lit Mag 10,11,12; Math Hon Society 10,11,12; Model UN 9,10,11,12; National Hon Society 11,12; OM 9,10,11,12; Spanish Hon Society12; Tchr/Off Asst 12; Thesps 11,12

Cynthia Lee Sanders
JV Sftbl 10

Devonne Jamal Saunders
Boy Trk 9; Nwsp 11,12; Mariner's Press 12; Yrbk 12; Technology Students Association 12

Mary Catherine Saunders
AVID 9; Class Officer 11,12; Class Exec Board 9,10; JV Fld Hcky 10; V Fld Hcky 11,12; Homecoming Comm 11; Jr Rng Dance Comm 11; Keyettes 12; SCA Congress 11,12; V Girl Socr 9; Spanish Clb 10; Tchr/Off Asst 12; Mariner's Press 10; Yrbk 12; Technology Students Association 10

Matthew Troy Schilling
After Prom Comm11; Drama Clb 9,10,11,12; NHGS 12; Gov School 11,12; Miss Warwick Pageant 11; Model UN 9,10,11,12; National Hon Society 11,12; JV Boy Socr 9,10; V Boy Socr 11; Tchr/Off Asst 11; Yrbk 12; Thesps 11,12; JV Wrstlng 9; Foreign Ex 10,11,12

David Albert Seals
Academic Tm 12; CHROME 12; Cmptr Clb 11,12; FBLA 9,10; JV Ftbl 9,10; V Ftbl 10,11; Math Hon Society 11,12; National Hon Society 11,12; JV Wrstlng 10; Boy Trk 11

Robert Charles Sharp
Aft PromComm11; CHROME 12; Comp Clb 11,12; FBLA 11; Math Hon Society 11,12; National Hon Society 11,12; Tchr/Off Asst12; Yrbk12

Christopher William Shaw

Jeremy Luke Shillingburg
Bwlng 9,10; Mnr Press 12; Technology Students Association 12

Sherri Lynn Shumate
Chorus Vocal Jazz 11,12; Chorus Sweet Har 9; DECA 12; Keyettes 9,10,11,12; Lit Mag 11; Math Hon Society 11,12; Mayors Youth Comm 11,12; National Hon Society 11,12; PTSA 9,10,11,12; SAGE 10

Nathan Issac Shurte
German Clb 10,11,12; Lit Mag 10,11,12; Math Hon Society 10,11,12; Model UN 9,10,11,12; National Hon Society 11,12;

Nicole Andrea Silver
CHROME 9,10,11; FBLA 12; Girl Trk 11; NJROTC Class 9,10,11,12; NJROTC Drill Tm 9,10,11,12

Anetone Uluiva Simanu

Shauntee Pierre Slade

William Henry Slade

Monique Vaine Small

Ashley Elizabeth Smith
JV Girl Bsktbl 9; V Girl Bsktbl 10,11,12; Debate 12; Drama Clb 9; Girl Trk 10; NJROTC Class 9,11,12; NJROTC Color Guard 11,12; NJROTC Drill Tm 9, 11,12; Project Discovery 9; JV Sftbl 9; Spanish Clb 9,10; TSA 10

Dale Mitchell Smith Jr

Tanika N Smith
AVID 11,12; Chorus Mix 11,12; Chorus Vocal Jazz 12; Chorus Sweet Har 12; Project Discovery 12; Show Choir 11; DELTA Ment 10,11,12; Who's Who 10,11

Timothy Thomas Smith

Towanda Smith

Kathryn Elizabeth Stacy
Art Hon Society 12; Keyettes 9,10,11,12; Lit Mag 11,12; Mayors Youth Comm 12; Model UN 11,12; National Hon Society 11,12; Swmmng 9,10,11,12; TAG 12; Girl Tennis 9,10,11,12

Valena Shanellle Stagg
Dance Tm 10,11; NJROTC Class 9,10,11,12; NJROTC Drill Tm 12

Keith Leo Stanley
AVID 9,10,11,12; JV Boy Bsktbl 10; V Boy Bsktbl 12; V Ftbl 11,12; Boy Trk 11; JV Socr 10; Nwsp 11,12

Courtney Steffensmeier
V Ftbl 9,10,11,12; V Wrstlng 10

Brandi Nikkia Stell

Erick Giacarlo Stinger

Brian Edward Stockwell
Bwlng10

Matthew Bryan Surber

Biggs Cooke

Tashina





Nathan

Quietest

Anthony Talley

Ja'kia





Kevin

Biggest Flirt

Johnson Slade

Ashley





William

Best Eyes

T

Kevin Lorenzo Talley
AVID 11,12; JV Boy Bsktbl 10; CHROME 11,12; Ecology Clb 12; JV Ftbl; V Ftbl 9,10,11,12; Homecoming Court 12; Boy Trk 10,12; Prg Disc 12; Off Asst 12

Christopher Colin Taylor

Donnie Aaron Taylor

Kathryn Michelle Taylor
Keyettes 9,10,12; Math Hon Society 11,12; Swmmng 9; Tchr/Off Asst12

Rebecca Lynn Taylor

Marvin Floyd Tedrick

Christopher John Terrell

Corwin Orlando Terry

Osie Ramar Thomas

Siddeequah Thomas

Jerald Darnell Thompson Jr

Matthew Steven Tisdale
Cmptr Clb 11; DECA 12

Andrew Emerson Todd

Lauren Christine Toler

Marshall Arnold Tolson
CHROME 9,10,11,12; JV Wrstlng 10

Manuel Enrique Toro
Band Front 10,11,12; Concert Band 10,11,12; Interact Clb 12; Mrchg Band 10,11,12; Math Hon Society 11; Miss Warwick Pageant 11,12; Model UN 12; Sprts Mgr 11

Melissa Toth
FBLA 9,10

Evan Kyle Turlington
Concert Band 9,10; German Clb 9,10; Interact Clb 10,11; Mrchg Band 9,10,11; Boy Tennis 9,10

Jeremy Tyler

Joshua Scott Tyree

V

Lindsay Nicole Vance
Dance Tm 10; DECA 12; FBLA 10; Homecoming Court; Nwsp 11

Todd Joseph Vanmullekom

Shannon Renee Varnum

Jessica Mae Vaughn

Emory A. M. Vazquez

William Zachary Vining

Idell Michelle Vinson

W

Brandon Ray Walden
Model UN 9; National Hon Society 11,12; NJROTC Class 9,10,11,12; NJROTC Color Guard 9,10,11,12; NJROTC Drill Tm 9,10,11,12; Tchr/Off Asst 12

Meghan Charmaine Walker

Erin Noelle Wall
Drama Clb 10,11,12; Keyettes 11,12; Lit Mag 10,11,12; Math Hon Society 10,11,12; Model UN 9,10; National Hon Society 11,12; Spanish Hon Society 12; Thesps 11,12

William Gernold Watson

Scott Michael Webb

Angela Marie Wells
Art Hon Society 12; Concert Band 9,10,11; JV Fld Hcky 9; V Fld Hcky 10,11,12; Mrchg Band 9,10,11; SADD 12; V Girl Socr 9,10; Spanish Clb 10; Swmmng 9,10,11

Jeremy Dean Wells

Scott Paul Wetzel

Jamal Clarence Whitaker

Ashley Ann White
Concert Band 9; Gov School 10; Lit Mag 10,11,12; Mrchg Band 9; Math Hon Society 10,11,12; National Hon Society 11,12; Orchestra 10,11,12; Spanish Hon Society 12; TAG 12; Girl Tennis 10

Damion Lamont Whittaker

Brenna Suzanne Williams
DECA 12; FBLA 9; Tchr/Off Asst12

Carolyn Williams

Danielle Latrice Williams

Iesha Nicole Williams
Chorus Mix 9,10,11,12; Vocal Jazz 12; Sweet Har 12; DAR 11; Spanish Clb 9,10

Don Albert Wilson

Glenn Mason Wilson
Academic Tm 9,10,12; Concert Band 9,10,11,12; Gov School 12; Math Hon Society 9,10,11,12; National Hon Society 11,12; Spanish Hon Society 12; SIT 9,10,11,12

Takia Patrice Winrow
AVID 12; Band Front Flag 11,12; V Girl Bsktbl 9,10,12; CHROME 10,11,12; FBLA 9,12; National Hon Society 11,12; Project Discovery 11,12; Tchr/ Off Asst 12

William Harry Wise II
JV Bsbl 9,10; V Bsbl 11,12

Erika June Wixted

Michael Paul Woods

Kimberly Sue Wright
JV Cheerldng 10; Chorus Mix 9; Chorus Vocal Jazz 10; Chorus Sweet Har 11; Spanish Clb 10; Nwsp 10; Yrbk 12

Y

William Lowell Yarrell

Alphonsia Terrell Young

Class Colors

Iridescent White & Lavender

Class Motto

"Shoot for the Moon, even if you miss you'll land among the stars."

Class Song

"Save the Best for Last"
-Vanessa Williams

Shakina Huggins 

Aaron Moore 

Best Smile

Ashley Johnson 

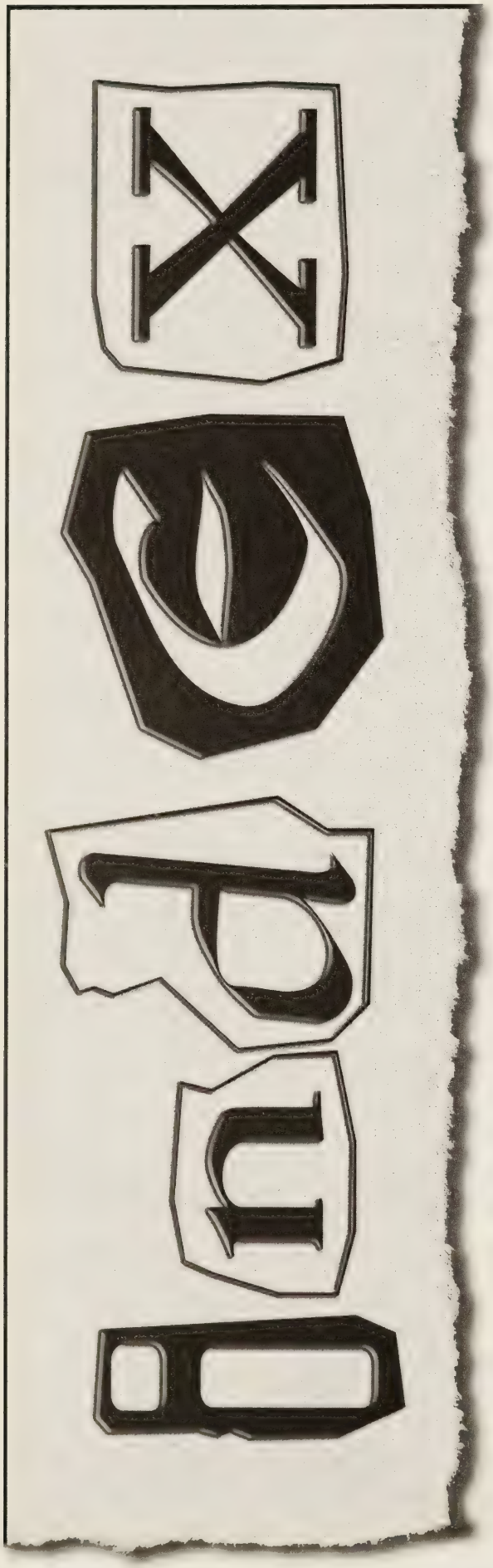
Tiffany Joyner 

Best Friends

Kevin Talley 

Dontrell Leonard 

Best Pals



A&W Engraving **G2**
ACADEMIC TEAM **G2**
Adair, Jacqueline M **B28**
Adams, Jason P **A25**, **B28**
Addison, Amanda E **B19**, **D13**
Adkins, Jonneen M **B28**
Albert, Randy **B38**
Albert, Raymond Jr **B19**
Alcantara, Amanda L **B38**
Aldrich, Samuel K **B38**, **G25**
Aldridge, Micheal J **B37**, **D2**
Aleshire, Melissa G **A25**, **B28**
Alford, Shekinah L **B51**
Alger, Brooke M **B28**, **D13**
Alger, Shelley M **B28**, **G9**
Allen, Elayne **A6**, **G14**
Allen, Judith P **A24**, **A25**
Allen, Vittario R **B28**, **G24**
Alloway, Katherine M **B3**, **G11**
Alston, Brandon L **B17**
Altomare, Anthony A **B38**
Altomare, Briana M **A31**, **B3**
Anderson, Donald **A4**
Anderson, Leslie S **B38**
Andrews, Antoine V **B19**, **D10**, **D21**
Andrews, Crystal L **B3**, **G27**
Angel, Anika **B28**
Anna's Pizza **G19**
Anthony, Ja'kia R **B3**, **F14**, **G8**, **G34**, **G39**
Ardrey, Steven M **B38**
Arduini, Mark **C11**, **D6**
Arduini, Matthew R **B38**, **D6**, **G14**
Arenas, Shaniqua **D30**, **G24**
Aria Fifty One Cafe **G7**
Armstrong, Kelly E **B28**, **G3**, **G24**
Armstrong, Stephen L **A16**, **B28**
Arrington, Dorene **A36**
Arrington, Ronna J **B38**
Arrington, Serena L **A15**, **B3**, **F10**, **G8**, **G22**
Arrington, Trellis R **B19**
ART HONOR SOCIETY **G2**
Artis, Issac D **B3**
Artis, Jamie J **B3**
Ashburn, Diane N **B19**, **D18**, **D19**, **D26**, **G12**, **G19**
Ashburn, Laura J **B38**
Atkins, Angela K **B3**
Atkins, Leatrice N **B28**
Atkinson, Jefferey L **B38**
Atnip, Altah R **B37**, **B38**
Augustine, Jeanette M **B28**, **D5**
Augustus, Ashley C **B38**, **D25**, **G31**
Aumento, Allan **B3**, **D14**, **D15**, **F18**, **G11**, **G21**, **G27**, **G35**
Austin, David C **B38**, **B40**, **E9**
Austin, Jason L **B38**, **B51**, **D10**, **G25**
Autrey, Joshua A **B19**
Avanzado, Gil J **B17**
Avery, Larry L **B38**
Axsom, John Z **B19**, **B20**
Ayers, Victoria F **B28**
Backer, Anthony P **B17**, **G9**, **G14**
Bailey, Catrena A **B38**
Bailey, Crystal **D18**
Bailey, Rebecca A **B3**
Bailey, Sidney N **B28**
Baker, Arika J **B38**
Baker, Jeremy M **B28**
Baker, Natasha L **B38**
Baker, Nelson **A34**, **B1**
Baker, Stephanie C **B51**
Baldwin, Anthony G **B19**
Ball, John **D6**
Ballard, Brandon D **B38**, **D29**
Ballard, Brandon X **B28**
Ballou, Lynn **A28**, **1 B14**, **G3**
Balus, Chris **D2**, **D3**
Balus, Michael S **B3**, **D2**
BAND Brass Section **G4**
BAND Flag Squad **G4**
BAND Percussion **G5**
BAND Section Leaders **G6**
BAND Woodwinds **G5**
Banks, Duante **B19**
Banks, Jerrod M **B28**
Banks, John N **B38**, **B51**
Banks, Kevin L **B3**
Banks, Michael J Jr **B19**, **B22**, **E11**, **G4**, **G5**, **G6**
Banks, Russell D **B38**, **G2**
Banks, Timothy T **B3**, **D2**, **G22**, **G37**
Baptiste, Angelique N **B19**, **G24**
Barber, Natasha N **B26**
Barbrey, Stella E **B19**, **B23**
Barfield, Cory J **B19**
Barksdale, Pearline L **B3**
Barlow, Aerica S **B28**
Barlow, Darayan M **B38**, **D10**
Barner, Renaldo G **B19**, **D10**
Barnes, Derick T **B3**, **G9**
Barnes, Stephanie L **B38**, **F6**, **G8**, **G11**
Barnette, Jonathan C **B28**
Barney's Auto Repair **G23**
Barnum, Renaldo **D21**
Barrett, Monquita L **B38**
Barrett, Starlenia **B3**, **G11**
Barron, Claire A **B19**, **C9**
Barrow, Lisa M **B28**
Bartholomew, Trini **D9**
Bartron, Barbie J **B17**
Bartron, Brandy N **B38**, **B42**
Bateman, Wallace **A16**
Batten, Angela **A36**
Batten, Chareke M **B28**, **D30**, **G9**, **G22**
Battle, Martene M **A10**, **B3**, **F11**, **G5**, **G8**, **G21**
Bauer, Brandiwynn D **B3**, **C1**, **E8**, **G16**
Baughans, George S IV **B38**
Beale, Jessica **B28**
Beardsley, Chris **A30**, **G27**
Beck, Vernon **A38**
Beddingfield, Katharine J **B38**
Bedsaul, Brian M **B19**, **D2**, **D20**, **D21**
Beebe, Scott M **B38**
Begor's Florist **G4**
Bell, Andre **D6**
Bell, Candice M **B19**, **G24**
Bell, Erin **D9**
Bell, Keena R **B19**
Bell, Sean M **B51**
Belsches, Michael R **B19**
Belvin, Linda N **B39**, **G25**
Belvin, Nakisha N **B26**
Bender, Jennifer L **B39**, **B49**
Bennett, Darrell J **B39**, **E10**, **G12**
Bennett, Dorothy **A36**
Bennett, Tunickqua J **B28**
Bertun, Kristin N **B28**, **G27**
Bethea, Undra' T **B19**
Beverly, Candace M **B19**
Bibbs, Coach **D29**
Biggs, Tashina **B3**, **G2**, **G38**
Bill's Seafood House **G15**
Billhimer, Nancy K **B39**, **B13**, **G21**, **G22**
Billings, James R **B19**, **E11**, **G8**, **G15**, **G20**, **G21**
Billings, Peter C **B39**
Bills, Partrick W **B19**
Binin, Elton **G22**
Black, Larry W Jr **B3**, **G5**, **G8**
Black, Tamika J **B39**
Blackley, Herbert M **B51**
Blackwell, Tameeka S **B39**
Blades, Roxanne E **B28**
Blair, Artavia A **A25**, **B39**
Blakely, Curtis **A4**
Blakeney, Dionne A **B3**, **F14**, **G4**, **G8**, **G21**, **G36**
Blakley, Gwendolyn K **B19**, **D22**, **D23**, **D25**
Blanchette, Ashleigh N **B39**, **B14**, **G3**
Bland, Shavar **D29**
Bland, Tyrone L **B28** **G19**
Blockett, James **B39**
Boddie, Davon T **B17**
Boger, Candi R **B19**
Bolden, Tiana A **B39**, **F11**, **G8**, **G16**, **G27**
Bolton, Jacquita M **B39**
Bond, Audrey **A12**
Bonzek, Caroline A **A23**, **B39**, **B51**, **D13**
Bonzek, Matthew S **B3**, **F1**, **F8**, **G2**, **G15**, **G20**
Bookbinder, David J **B19**, **B26**, **G15**, **G20**
Booker, Tamika L **B28**
Boord, Daryl S **B39**, **G25**
Boothe, Kenney L **B39**
Borst, Donald A Jr **A29**, **B3**, **B9**, **G14**
Boswell, Ta-Conna C **B28**
Boudreau, Marc E **B39**, **D6**
Boudreau, Thomas A **B19**
Bova, Michael A Jr **B28**, **G19**
Boward, Ricardo **B28**
Bowen, Aaron R **B51**
Bowers, Ibn G **B37**
Bowser, James N **B19**
Boyd, Stefant M **B39**
Boyd, Tristan J **B39**
Boyenton, Suzanne E **B19**, **D9**, **D18**, **G5**, **G27**
Boykins, Perry A **B17**
Bradley, Bobbi L **B39**
Bradley, Lavonda S **B3**
Branch, Kyle A **B28**
Branning, David L **B3**
Branning, Stephen C **B19**, **G11**, **G19**, **G22**, **G27**
Brantley, Travis K **B39**
Breceda, Jose L Jr **B28**, **B32**
Breeden, Karen **A10**, **A11**, **C11**
Bremby, Kimeka L **B39**
Brenager, Rachel **D13**
Brenzel, Jennifer C **B19**, **D5**
Bridges, Shanta S **B39**
Bridges, Shawnda T **B19**
Bridgman, Summer M **B28**, **B35**, **D5**, **D13**, **G11**
Brifkani, Dilshad **B19**
Briggs, Jamie L **B19**
Briglio, Philip E **B19**, **B26**, **B27**
Brinkley, Chante S **B19**, **G24**
Brinkley, Xavier B **B39**
Brinkman, Meagan M **B39**
Brinkman, Stephen L **B19**
Britt, Dedrick D **B17**
Brock, Johnathon B **B39**
Brooks, Barry T **B28**
Brooks, Brandi **C8**
Brooks, Brandon S **B3**, **D23**, **D28**, **D29**
Brooks, Frederick **B17**
Brooks, James R **B39**
Brooks, Keith D **B28**, **D2**
Brooks, Lauren **C7**, **C11**
Brooks, Megan **D5**
Brooks, Ryan **B43**, **D6**, **D25**, **E10**
Brooks, Shelby L Jr **B28**, **B30**
Brooks, Thomas R **B39**
Brousseau, Adam C **B39**
Brown, Amanda M **B3**, **D13**, **F14**, **G9**, **G15**, **G31**
Brown, Amanda R **B28**, **G22**
Brown, Ashley N **B28**, **G25**
Brown, Benjamin L **B19**, **D10**, **E6**
Brown, Blake J II **B19**
Brown, Carlos A **B3**
Brown, Corey W **B28**
Brown, Curtis **C3**
Brown, Dionne G **B39**
Brown, Elton E **B19**, **D28**, **D29**, **E9**
Brown, Johnelle N **B28**
Brown, Letisha S **B28**
Brown, Marcus D **B28**
Brown, Matthew R **B28**, **C6**, **G24**
Brown, Michael K **B28**
Brown, Robert M III **B28**, **D30**
Brown, Sarah **A10**, **A12**, **B37**

Brown, Tamara M **B28**, **G24**
Brown, Teresa S **B39**, **G5**
Brown, Tina **A16**
Brown, Virginia T **B3**, **F19**, **G27**
Browne-Zavala, Crystal A **B19**
Bruce, Anthony A **B19**, **G19**
Brunner, Ben **C7**, **C11**, **D2**
Bryan, Jessica W **B19**, **D21**, **E1**, **G11**, **G15**, **G16**, **G20**, **G27**
Bryan and Company **G10**
Bryant, Courtney L **B3**, **G9**
Bryant, Evelyn J **B37**
Bryson, Renee **A4**, **A5**
Buddy's Towing Service **G5**
Bugg, Brandon K **B39**
Buie, Nikuita D **B28**
Bumbasi, Fernando Jr **B39**
Bumpers, Amelia D **B19**
Bumpers, Artesia **B39**
Bumpers, Shacorean A L **B28**
Bumpers, Tuniasha V **B19**
Bunch, Dominique P **B37**
Bunting, Bobby A **B19**, **G2**
Bunzey, Shannan M **A15**, **B4**, **F18**, **G16**, **G17**, **G19**, **G21**, **G26**, **G27**
Burgener, Matthew A **B39**, **G4**
Burkett, Megan M **B39**
Burnett, Marcus W **B39**
Burnett, William M **B4**
Burnette, Caroline **C11**
Burney, Marshall A **B39**
Burt, Heather M **B39**, **B42**, **G3**
Burton, Chauntae N **B39**
Butler, April D **B17**
Butler, Christopher J **B39**, **G4**
Butler, Daryl T **B37**
Bynum, Christopher B **B37**
Bynum, Devin L **B39**
Bynum, Shelton D **B39**
Byrd, Christopher R **B19**
Byrdsong, Jeffrey **A34**, **B14**
Cairns, Parlan A **B39**
Calafiore, Jennie **D5**
Cale, Evan **C11**
Callicutt, Latasha R **B39**
Camm, Ladaleia M **B39**
Campbell, Danielle M **B4**
Campbell, Sarah E **B28**
Canady, Lekeitha A **B28**, **G8**, **G17**
Carey, Loraine **A16**
Carlos, OJ **B28**, **G2**, **G3**, **G12**
Carmack, Felicia A **B28**
Carmak, Latricia L **B39**
Carpenter, Leontré D **B28**
Carson, Keena R **B39**, **G4**
Carson, Taccara O **B28**, **G3**
Carter, Danita M **B19**, **G11**
Carter, David L III **B26**, **G7**
Carter, Jonathan S **B39**
Carter, Linda **A36**
Carter, Trifton D **B4**, **B13**
Cartwright, Rashad D **A28**, **B19**, **F2**, **G4**
Casanova, Andre **B28**
Casey, Rebecca E **B29**
Cash, Amber N **B39**
Cash, Brett E **B4**, **B19**
Cash, Scott D **B39**, **D2**
Cashdollar, Chad S **B4**, **E7**, **G11**, **G16**
Cashdollar, Erin M **B39**, **D18**, **E7**, **B13**, **G22**
Casper, Stephanie E **B39**, **D23**, **D25**
Cator, Genevieve M **B29**, **G27**
Causey, Elyse M **B39**
Cecire, Kenneth **A8**, **F8**
Cecire, Maria S **A9**, **B26**, **C4**
Cecire, Michael H **B39**, **B43**, **D6**, **E2**, **E11**, **F6**, **F9**, **G21**
Cecire, Natalia **C10**, **F8**
Center, Emily G **B29**
Chaffin, Anthony W **B17**
Chan, Christiana Y **B19**, **E13**, **G15**, **G21**
Chandler, Cynthia D **B19**, **G8**, **G11**
Chandler, Michael J **B29**, **G19**
Chapman, Amanda D **B39**
Chapman, June N **A28**, **A29**, **C1**, **F6**, **F7**
Chapman, Kimberly **B37**
Chapman, Ron **C1**, **C5**, **C10**, **D15**
Chappell, Jamie L **B29**, **F6**
Charlie's Jewelry **G20**
Charron, Bruce A **B39**, **B45**, **G14**
Chavis, David D **B40**
Chenette, Nicole A **B29**
Cherry, Nathan D **B29**
Chiesa, Brandon K **A1**, **B19**
Childress, Angela M **B40**
Childress, Matthew D **B4**, **E7**
Chism, Jonathan M **B29**
CHORUS **G2**, **G3**
CHORUS Sweet Harmony **G3**
CHORUS Vocal Jazz **G3**
CHROME **G6**
Chrzanowski, Angela L **B19**, **B27**, **F5**
Chubb, Christina R **B4**, **D13**, **E4**, **G9**
Chubb, Rachel M **B19**, **G22**
Chyba, Dr. **A17**
Clark, Alicia M **B40**
Clark, Brandy L **B4**
Clark, Debra **A20**
Clark, Dwayne A **B40**
Clark, Jessica C **A1**, **A3**, **A10**, **B4**, **B6**, **B13**, **G19**, **G21**, **G26**, **G27**
Clark, Mark A **B4**, **G25**
Cleary, Erin L **B37**
Clifton, Brandon E **B4**
Clifton, Jennifer P **B29**
Clifton, Patrick J **B29**
Cline, Clara M **B40**, **B43**
Cline, Michael W **A16**, **B4**
Clyton, Brandon **G9**
Coates, Wayne L **B4**
Coccoli, Sarah F **A28**, **B19**, **F2**, **G5**, **G6**, **G15**, **G16**, **G20**
Coffey, Jason S **B40**, **D2**, **E4**, **G14**
Cofield, Angel Y **B40**
Cohick, Matthew A **B17**
Coile, Cameron E L **B4**, **D9**, **D12**, **D13**, **G11**, **G20**
Coile, Casey **D6**, **D7**
Coleman, Rashaan **C2**, **C3**
Coles, Isaac L **B29**
Coles, Lakeisha D **B17**
Collins, Michael A **B40**
Coltrane, Patricia **A8**, **A9**, **A16**, **C11**, **E7**
Compere, Barryton M **B17**
COMPUTER CLUB **G6**
Condon, Jeffrey D **B20**
Condon, Travis D **B40**
Conlon, Mark F Jr **B29**, **B34**, **B35**, **D2**, **D3**, **D10**
Connell, Vanessa **A35**
Connolly, Amanda B **B4**
Connor, Candace M **B29**
Conover, Rashana T **B4**
Conte, Lorton **C8**
Cooke, Michael J **B26**
Cooke, Natalie **B4**
Cooke, Nathan **A21**, **B4**, **G38**
Cooper, Benjamin L **B29**
Cooper, Brandon L **B40**
Cooper, Cherice A **B20**, **G27**
Cooper, Ladeana A **B20**, **G3**
Cooper, Tiffany S **B20**
Cooper, William L Jr **B29**
Cooter, Lisa M **B40**, **B48**, **D18**, **D19**, **D26**, **D27**
Copeland, Christopher W **B40**, **D29**
Copeland, Demetrius T **B20**, **G25**
Copeland, Shawmetrias **B20**, **G22**
Cordle Construction **G9**
Correa, Jennyliz **B40**, **B51**
Coston, Stephanie D **B40**
Cox, Audra R **B29**
Cox, Justin D **B40**
Cox, Laura R **B40**, **E5**
Cox, Rebecca L **B4**
Craddock, Jessica L **B40**
Craighead, Latoya M **A26**, **B40**, **D25**
Crandol, Rebecca L **B20**, **G14**, **G19**, **G27**
Crandol, Tracey M **B40**, **B44**, **E2**
Crawford, Julie A **B51**
Crawford, Laurie L **B26**
Crawley, Lita **A38**
Creative Touch, The **G4**
Crew, Demetia K **B29**, **G9**
Crippen, Gil **A1**, **A21**, **A22**, **F9**
Crippen, James T **B20**, **D17**, **E12**
Crittle, Calvin M **B51**, **D10**
Crocker, Torshenna A **B29**, **G2**
Cropper, Bobby J **A2**
Crosby, Jennifer M **B20**
Crowell, Sheryl M **A7**, **A15**, **B4**, **D25**, **F13**, **G15**, **G21**, **G26**
Cruz, Christopher M **B20**, **G9**
Cuckoo's Nest, The **G11**
Cuffe, Barbara **A3**
Cuffe, Karen M **B4**, **G9**, **G22**
Cuffe, Nicholas M **B40**, **B46**
Curry, Latasha R **B51**
Curry, Thomas R **B5**
Curtin, Christopher B **B20**
Curtis, Kristy R **B40**
Cutchin, Lawrence L **B17**
Cynimprovements **G9**
Dale, Alyssa E **B5**, **F1**, **G26**, **G34**
Dale, Christina **D13**
Dale, Christopher S **B26**
Dale, Jennifer R **B40**
Dale, Michelle A **B20**
Dalton, Eric **C7**, **D2**
Dalton, Justin K **B29**, **C5**, **D2**, **D21**, **G27**
Dampeer, Nakita K **B40**
DANCE TEAM **G8**
Dancy, Michelle A **B40**, **G3**
Daniel, Carlton J **B40**
Daniel, Jack **G25**
Daniel, Jarell C **B40**
Daniels, Jason G **B40**
Daniels, Marquita D **B29**
Daniels, Nathan G **B29**, **G19**
Daniels, Patrice L **B40**, **B51**
Danley, Thelma **A24**, **A25**
Danny's Deli **G4**
Darden, Jeffery D **B40**, **B47**
Darden, Roberto A **B40**
Davenport, Bridget **A15**, **A28**, **G22**
Davenport, Justin **B40**
Davidson, Bruce **A16**, **F1**, **F17**
Davidson, George L Jr **B40**
Davies, Latoya D **B51**
Davis, April **B29**
Davis, Jennifer **B5**
Davis, Latoya D **B29**, **G25**
Davis, Linda **A12**
Davis, Lindsay D **B5**
Davis, Marquel R **B29**
Davis, Marquita **B29**, **G4**, **G25**
Davis, Monica S **B20**
Davis, Nicole L **B40**
Davis, Taryana M **B5**
Davis, Tommy **A36**
Davis, Torry L **B5**
DC Software **G28**
Dean and Don's **G8**
DEBATE **G8**
Debraux, Terrance R **B29**
Debrew, Sherri L **B29**
Debusk, Christopher D **B5**
Debusk, Travis E **B29**, **G9**
DECA **G9**
Delk, Kelly **B17**, **F14**, **G9**, **G35**
Deloatch, Darren **B30**
Deloatch, Karen **B20**
Demars, Andrew K **B17**
Dent, John B **B17**, **D2**
Dexter-Coverston, Rachael **B40**, **B51**
Dibble, Breanne G **B40**
Diggs, Brandon **D10**, **D11**
Diggs, Loie **A18**, **B2**, **G26**
Diggs, Nelson D **B30**
Dima, Domonique A **B40**
Dineen, Brandee E **B20**
Dineen, Nicole F **B40**
Dipasquale, Michelle R **B40**, **G2**, **G3**
Dixon, Bryan **B30**, **G3**
Dixon, Crystal A **B30**
Dixon, John A **A29**, **B20**, **B21**, **B37**, **G14**
Dixon, Kathie A **B20**
Dixon, Keith Jr **B26**
Donaldson, Carter B **B17**
Donnell, Shasa D **B40**
Doren, Rachel E **B5**, **D4**, **D5**, **G4**, **G6**, **G19**
Dotson, Justin K **B30**, **D21**
Dotstry, Charlene T **B40**
Dotstry, Thomas D **B5**
Dougherty, Joseph D **B30**, **G19**
Douglas, Shan O **B20**
Douglas, Tynicha M **B40**
Dowd, Gavin T F **B17**
Dowdy, Jacqueline **A12**
Dowless, Kayla M **B51**, **G2**
Doyle, David P **B39**, **B40**
DRAMA CLUB **G11**
Draughan, Kenyonda **B37**
Driver, Ebony D **B5**, **G31**, **G34**, **G35**
Driver, Eric D **B41**
Driver, Larry **A28**, **A29**, **G14**
Driver, Tiffany D **B20**
Drummond, Natasha D **B20**
Drumwright, Dean E **B18**, **B20**
Drury, Joshua G **B5**
Duck, Brandi N **B30**
Duck, Travis **B41**
Dudley, Sheneika N **B37**
Duford, Kimberly S **B38**, **B41**, **E10**
Duhon, Amberly D **A27**, **B41**
Dukes, Jason C **A10**, **B5**, **B6**, **B14**, **G12**, **G15**, **G20**, **G35**
Dungan, Michael J **B5**, **G24**, **G26**
Dunmore, Eugene **D22**
Dunmore, Nathaniel B **B41**
Dunn, Damon N **B17**
Dunn, Danielle N **B41**, **D13**
Dupree, Nekeisha D **B41**
Dupuy, Kathy **A26**
Dye, Justin D **B20**, **D2**, **D20**, **D21**
Earl, Cynthia **A30**, **F12**, **F14**, **G9**, **G15**
EARLE, THE **G22**
Early, Kaneka D **B41**, **G15**
Eason, Lloyd **E7**
Eastman, Phyliss **A20**, **A21**
Eastwood, April A **B41**, **E5**
Eberhart, Jacob M **B41**, **G25**
ECOLOGY **G11**
Economic Planning Services **G33**
Edey, LaToya S **A30**, **B5**
Edmonds, Joseph W **B26**
Edwards, Atoine P **B30**
Edwards, Jennifer L **A17**, **A30**, **B5**, **B14**, **G9**, **G11**, **G14**, **G19**, **G22**
Edwards, Linda **A12**, **G16**
Edwards, Shalonda V **B20**
Ehly, Michael D **A13**
Eley, Chris N **B41**, **G5**, **G8**
Elite Hairstyles **G2**
Elite Nails **G2**
Ellerbe, Kashif L **B41**
Ellerbe, Kevin A **B41**, **D10**, **D29**
Elliott, Amy C **B20**, **B26**, **G12**
Ellis, Jennifer L **B20**
Ellis, Jironda **G9**
Ellis, Tronda L **B30**
Endrusick, Rhonda **A13**
England, Paul T **B41**
Esch, Maria **A20**
Espich, Jimmie **A10**, **A12**, **F12**, **G16**
Espinosa, Yadira M **B30**
Evans, Brandon T **B30**, **D29**
Evans, Dontae L **B37**, **D10**
Evans, Gerard **C2**
Evans, Heather A **B20**
Evans, Jane **A7**
Evans-Smith, Ashley **G24**, **G25**
Everett, Alton J Jr **B20**, **D6**
Everett, Micheal J **B30**
Everett, Stephen J **B41**
Everette, Ashley M **B41**, **B46**, **D13**
Everman, Gayla A **B1**, **B20**, **B23**, **D13**, **G9**, **G19**
Everman, John **D2**
Eves, Jo Ann **A4**, **B41**
Evilsizer, Brenda S **B51**, **G3**
Fallen, Bradley W **B30**
Fama, Mackenzie E **B41**, **B48**, **D13**, **E4**
Farmer, Nicholas **B41**
Farris, Fern G **B30**, **D8**, **D9**, **D13**, **E8**, **G16**, **G17**, **G31**
Fate, Jerrell **B41**
Fauntleroy, Valerie **A24**, **D26**, **F5**
Favors, Derek D **B41**, **G14**
Favors, Erica A **B30**, **G5**
FBLA **G8**, **G9**
Fee, Marco A **B41**
Feiring, Andrew J **B21**, **G19**
Feltman, Rachel L **B21**, **D1**, **G8**, **G14**, **G17**, **G27**
Felts, Colin E **B21**
Fernandez, Prudencio J **B37**
Ferrara, Mark A **B41**
Ferris, Mike **B30**
FHA **G11**
Fields, Kashorie R **B21**, **G25**
Fields Dance Studio **G25**
Figura, Michael J **A20**, **B5**, **G16**
Fisher, Russell E **B30**
Fisher, Tiffany A **B29**, **B41**, **G8**
Fleming, Alicia R **B41**
Fleming, Rebea **B30**
Flower & Foliage Shoppe, The **G11**
Floyd, Charles W **B21**
Floyd, Jamaal M **A7**, **B21**, **E13**
Floyd, Jason A **A18**, **B30**
Floyd, Krystle T **B41**
Floyd, Michael R **B41**
Flythe, Darion A **B21**
Folsom, Jennifer L **B5**
Ford, Diron **A20**, **D29**
Ford, Janita **A18**, **D18**
Ford, Jerome H **B41**
Ford, Latasha M **B41**
FORENSICS **G12**
Forman, James Q **B42**, **B47**, **E7**, **G5**, **G15**
Forrest, Joy R **B21**, **G8**
Foster, Betsey **A16**
Foster, Tiffany M **B39**, **B42**
Fowlkes, Jerome D **B37**
Fox, Daniel L **B30**, **G5**
Fox, Michelle L **B30**
Fox, Starkisha L **B21**
Foxx, Ron N **B21**
Frament, Benjamin J **B17**
Frank, Jeffrey L **B42**, **G6**
Franklin, Anthony R **B17**, **E5**
Frazier, Anthony **A18**, **D22**, **D24**
Freekrsen, Amanda **G24**
Freeman, Bobby Jr **B51**
Freeman, Jessica A **B42**
Freeman, Joshua A **B42**, **B51**
French, Clarence **A38**, **A39**
FRENCH HONOR SOCIETY **G12**
Frenck, Carol **A20**, **A21**
FRESHMAN CLASS OFFICERS **G12**
Frey, Sara C **B5**, **D13**, **F13**, **G11**, **G19**
Friedman, Matthew J **B42**
Frigelj, Maja **B42**, **D18**

Frigelj, Marko **B5**
Frigo, Blake G **A13**, **B20**, **B21**, **D2**, **D3**, **G14**, **G27**
Frigo, Matthew T **A21**, **B5**, **F1**, **F9**, **G6**, **G15**, **G21**, **G26**
Fulgham, Katherine L **B7**, **G8**, **G22**
Fulgham, Kelly A **B7**
Fullen, William E **B21**
Fuller, Megan Rae **A13**, **G26**
Fulton, Jennefer L **B30**, **G31**
Funaiock, Allison M **B21**, **D4**, **D5**
Furniture by Lowell **G12**
Gaffney, Jason R **B17**, **G22**
Gaffney, Lisa N **B42**
Gale, Alyssa **G15**
Gallion, Shawnee L **A17**, **B21**
Gamble, Jerod **G25**
Gamble, Squire J **B42**
Gantan, Elizabeth F **B30**
Garner, Tom **A21**, **A22**, **A23**, **F8**, **G2**
Garrard, Clee L **B17**, **G24**, **G25**
Garrenton, Matthew **B42**, **F6**, **G17**
Garrett, Kelly D **B7**
Garris, Steven T **B42**
Garrison, Matthew J **B30**, **G17**
Garvin, Keith **A21**
Gates, Brandon M **B30**, **D21**, **G19**
Gatewood, Bernice **B21**, **G9**
Gatling, Nathaniel D **B21**
Gatling, Travis **D23**
Gayles, Marquitte M **B42**
Gee, Charles F **A22**, **B30**
Gelhaar, Michael D **B21**, **E9**, **G14**
Gentry, Aimee M **A17**, **B21**, **D5**, **E12**
GERMAN CLUB **G14**
Gholson, Shera D **B42**
Gibbs, Jessica **B21**, **G12**
Gibbs, Shaquana L **B7**
Gibson, Chazmine S **B42**
Giggles, Benjamin **D29**
Gilbert, Tracy N **B42**, **G19**
Gilchrist, Siobhan R **B7**, **G5**
Giles, Timothy L **B42**
Gillam, William I **B42**, **G19**
Gilland, Donna **A6**, **A7**
Gillespie, Jill **D13**
Gillette, Brandon L **B1**, **B21**, **C5**, **G20**, **G21**, **G27**
Gilliam, Tremayne A **B42**
Gilmore, Calvin Jr **B30**, **D29**
Gingles, Benjamin T **B30**
Gittens, Leon O Jr **B42**, **D10**
Givens, Austen D **B2**, **B7**, **D16**, **D17**, **E8**, **F12**, **F18**, **F19**, **G8**, **G12**, **G15**, **G22**, **G23**, **G27**
Glore, Alan K **B7**, **D6**
Glover, Nathan R **A28**, **B2**, **B7**, **G4**, **G6**, **G9**, **G21**
Godwin, James F **B42**
Goff, Susette **A6**, **A7**, **A27**, **E5**, **F19**
Goings, Antonio M Jr **B51**
Gold, Katherine A **B42**, **D13**, **E10**
Goncz, Bernadette M **B7**, **G5**, **G15**, **G20**
Goncz, Claudia M **B7**
Gonzalez, Steven M **B42**
Gorham, Emmanuel **A39**
Gorham, Latoya D **B42**
Gorman, Stacy A **B31**
Gosdzinski, James K **B19**, **B21**, **G3**
Gotch, Marcus W **B42**
Gourley, David T **B42**
Graham, Jessica L **B42**
Graham, Kenneth J **B31**, **D6**, **G24**
Graham, Latoya **G8**
Grandison, Lemont C **B42**
Granger, Thomas A **B37**
Grant, Barry **B42**
Grant, Donna S **A16**
Grant, Keyona M **B40**, **B42**, **G8**, **G27**
Grant, Latosha Y **B21**, **D18**
Graves, Chrystal **B42**, **G3**
Graves, Elaine **A36**
Graves, Samantha T **B21**
Gray, Shanae M **B7**
Gray, Steven L **B31**
Gray, Willie L **B21**, **G19**
Green, Alexia I **B31**
Green, Caroline J **B37**
Green, Christopher M **B51**
Green, Danielle **B31**
Green, John H **B37**
Green, Natalie **G19**
Green, Nicole D **B31**
Green, Sheena L **B21**
Greene, Krystal L **B31**
Greene, Natalie R **B7**
Greene, Quarteria L **B42**
Greene, Sean L **B42**, **B51**
Greene, Tasha S **B42**
Greene, Willie M **B31**, **C6**, **G24**
Greer, Grace L **A29**, **B30**, **B31**, **D14**
Gresham, Jamaro L **B31**
Gresham, Sarah M **B38**, **B42**, **D13**
Grierson, Judith **A17**, **B24**, **E12**, **G11**
Grieve, Cindy **A13**
Grizzle, James R **A1**, **A13**, **A21**, **B7**, **C2**, **C3**, **D2**, **D25**, **E3**, **F9**, **F18**, **G11**, **G20**, **G21**
Grossman, Jacklyn E **B21**
Guilbes, Hector Jr **B42**
GUITAR **G14**
Gurganus, Megan I **B42**
Guthrie, Robert M III **B37**
Guthrie, Shawn D **B51**
Guy, Crystal D **B51**, **F14**, **G8**
Hagans, Marcus **D11**
Haggar, Antoine S **B51**
Haggar, Enjoli M **B6**, **B21**, **G9**, **G11**
Haggar, Jasmine R **B42**
Hall, Barry **D6**
Hall, Eric R **B31**
Hall, Keith E **B31**
Hall, Shawn W **A26**, **B31**
Hall, Tynequa L **B42**
Hamilton, Anita M **B42**
Hamilton, Bryan **A18**
Hamilton, Richard G **B7**
Hammero, Erick L **B42**, **G25**
Hammond, Kim **A2**, **E1**
Hampton, Erica L **B31**, **D10**, **G24**
Hancock, Christopher B **B42**
Hancock, Crystal B **B31**
Hankins, Adam **A35**
Hankins, Marcus A **B31**
Hankins, Sarajoy L **B31**
Hanrahan, Mark A **B42**, **D16**, **D17**
Hansford, Sarah A **B51**
Harbor Bank **G14**
Harbor Espresso Cafe, The **G16**
Hardee, Crystal D I **B37**, **G24**
Hardisty, Steven **D2**, **D3**
Hardman, Mark **D14**
Hardy, Christopher J **B42**, **G25**
Hardy, Georgia D **B26**
Hardy, Marquita L **B31**
Hardy, Paul G Jr **B42**
Hargraves, Dwayne L **B42**, **D10**
Hargraves, Shenika L **B6**
Hargraves, Wajhiyah **B6**
Hargrove, Randy V **B17**
Harley, Dale K **B21**
Harmon, Roland O Jr **B21**
Harper, Jesse L **B6**, **D10**, **D11**
Harrell, Brooke M **B42**
Harrell, Jar'ine L **B42**
Harrington, Kelly E **A23**, **B21**, **F16**, **G14**
Harrington, Maggie L **B6**, **B8**, **D9**, **G4**
Harris, Dallas W Jr **B42**
Harris, Herbert **A14**
Harris, Jamaal D **B42**
Harris, Kimberly D **B6**
Harris, Lamont E **B6**
Harris, Latoya L **B6**
Harris, Ly T **B42**
Harris, Michael C Jr **B26**, **G4**
Harris, Nellie F **B31**
Harris, Rahiem I **B6**
Harris, Rashad A **B6**, **E6**
Harris, Sir C L **B17**, **D10**
Harrison, Tekeda R **A18**, **B31**
Harsh, Heather M **B28**, **B31**, **D13**, **G11**, **G16**, **G17**, **G21**
Hart, Tiquana R **B42**
Hartman, Jacqueline **G11**
Harvey, William B **B42**
Haskett, Cynthia A **B42**
Hawkins, Andre J **B6**, **D24**, **D25**, **D29**, **F15**, **G8**, **G36**, **G37**
Hawkins, Riquardo J **B42**
Hawkins Florists **G2**
Hayes, Prince A **B42**
Haynes, Shekera M **B31**
Hayward, Cory **B42**, **G19**
Hayward, Kenyata **B6**
Hazelwood, Erica **C6**
Hazelwood, Kymara D **B21**, **G24**
Heatwole, Leslie A **B1**, **B21**, **C1**, **D1**, **D13**, **E8**, **F12**, **G6**, **G12**, **G15**, **G17**
Henderson, Andrew L **B31**, **D10**, **F15**
Henderson, Angel L **B21**
Henderson, Brenda **B21**
Henderson, Sarah A **B43**
Henry, Carlyn M **B43**, **B46**, **D5**, **D21**
Henry, Cristen M **B31**, **D4**, **D5**, **E8**, **G19**
Henry, Laterre C **B43**
Henry, Peter J **B21**, **F9**, **G15**, **G20**, **G21**
Hensley, James M **A16**, **B31**, **E9**
Henson, Timothy M **B31**
Hester, Earl **A30**, **D30**, **F14**, **G9**
Hester, Marilyn A **B21**, **E13**
Hetherington, Andrea D **B31**, **D27**
Hetherington, Christopher **B6**
Hice, Amanda M **B43**
Hice, Bryan D **B6**
Hice, David L **B43**
Hicklin, Edwina **A21**, **A22**
Hicks, Betty **A18**, **A19**, **F18**, **G6**, **G19**
Hicks, Reginald **A22**
Hidenwood Pharmacy **G8**
Higgins, Rebecca L **B8**
Hill, B Gayle **A14**
Hill, Latasha S **B43**
Hill, Rashaunda D **B8**, **G25**
Hilton, Warren A **B31**
Hobbs, Branndon L **B21**
Hobbs, Doretha O **A33**, **B17**, **G19**
Hodges, Gloria **A30**
Hodges, Jourdan D **B31**
Hodges, Katie **D8**, **D9**
Hoefflin, Gregory A **B21**
Hoff, Debra L **B43**
Hogan, Ayanna S **B21**, **F14**, **G8**, **G25**
Hogan, Tamara **D30**
Hogan, Terrance J **B21**, **D10**
Hogge, Sarah E **B43**
Hogwood, Tara D L **B8**, **F19**
Holjes, Nathaniel W **B43**
Holland, Christopher R **B51**
Holland, Mitchell Y **B43**, **D6**, **G27**
Holland, Nathaniel P **B21**, **B24**, **F12**, **G15**
Holland, Tarsheva L **B51**
Holley, David J **B43**
Holloman, Lucy **A31**
Holmes, Amanda L **B42**, **B43**, 1 **B14**, **G3**, **G8**
Holmes, Carolyn **A36**
Holmes, Dwayanie P **B21**, **G8**, **G9**
Holsomback, Ashley R **B31**, **F12**, **G16**, **G19**
Holston, Gracie M **B51**
Holub, Erika L **B30**, **B31**, **E4**
Holz, Frederick S III **B43**
Hooker, Bubba **D10**
Hookland, Kristopher H **B43**, **B51**, **G14**
Hope, Candace L **A30**, **B8**
Horton, Richard D **B37**
Horton, Willie S Jr **B51**
Houston, Douglas D Jr **B26**
Howard, Bruce **D22**
Howard, Joshua W **B31**
Howard, Michael T **B31**
Howder, Mark C **B43**
Howington, Cinclair O **B31**
Hoyt, Jason K **B31**, **E12**
Hoyt, Matthew D **B43**
Hoyt, Randee M **B17**
Hubbard, Meagan S **B43**, **D13**, **G5**
Hudgins, Joshua G **B8**
Hudson, Jennifer M **B8**
Hudson, Jessica M **B31**, **G24**
Huggins, Shakina D **B8**, **G8**, **G39**
Hughes, Charles B **B43**
Hughes, Wesley **C9**, **D2**
Humphreys, Jonthan L **B31**
Hunt, Colin H **B43**, **D17**, **D28**, **D29**
Hunt, Howard A Jr **B8**, **G22**
Hunt, Jonathan H **B43**
Hunt, Larry T **B43**
Hunt, Margaret V **B8**, **D30**, **E9**, **G9**, **G22**, **G37**
Hunt, Ricky R **B31**, **G2**
Hunter, Candi M **B37**
Hunter, Chelitha A **B31**
Hunter, Quinton J **B2**, **B17**, **D29**, **E9**
Hunter, Sharronie N **B43**
Huntley, Shianna M **B31**, **D30**, **D31**, **G24**
Hurdle, Kathryn A **B31**, **D14**, **F13**, **G8**, **G11**, **G16**, **G26**
Hurston, Lauren E **B8**, **F10**, **F18**, **G6**, **G17**
Hutson, Stacy M **B8**
Hyatt, Seth **C9**
IB STUDENT ADVISORY **G15**
Imbody, Alicia A **B41**, **B43**, **D18**, **D19**, **G8**, **G11**, **G12**, **G16**, **G17**, **G21**
Ingels, Jessica N **B43**
INTERACT **G15**
Ireland, Stephanie M **B22**
Ivey, Brandon M **B22**
Ivory, Akida D **B17**
Ivy Farms Billards **G18**
J&S Technology Solutions **G17**
Jablonski, Jason M **B8**
Jackson, Bathsheba J **A18**, **B31**, **D22**, **D24**, **D25**
Jackson, Brandon D **B17**
Jackson, Constance L **B43**
Jackson, Dorsey **D6**
Jackson, Duane E **B39**, **B43**, **D6**, **D29**
Jackson, Essence L **B8**, **G9**
Jackson, Marcus L **B31**
Jackson, Matthew L **B43**
Jackson, Mia L **B43**, **G6**, **G8**
Jackson, Miranda R **B17**
Jackson, Thomas **A31**
James, Harry **A3**
James, Nikita **G4**
James, Taniqua **G4**
Jaqua, Bryan D **B8**
Jeffers, Lauren **B31**
Jefferson, Harold D **B51**
Jefferson, James K **B44**
Jefferson, Johnny **B17**, **D2**
Jefferson, Tharon **B44**
Jefferson Ave. Auto Wholesale **G4**
Jeffries, Natasha J **B44**
Jenkins, Dawn N **B31**, **B32**
Jenkins, Lashaun S **B22**
Jensen, Melissa L **B8**, **F17**, **G11**
Jesus, Kehaulani C **B31**, **E5**
Jewelry Express **G25**
Joe and Mimma's **G2**
Johns, Lakiesha **G9**
Johnson, Angela L **B22**
Johnson, Angelo A **B31**
Johnson, Ashley R **B8**, **D18**, **D19**, **G9**, **G26**, **G38**, **G39**
Johnson, Brandon L **B44**
Johnson, Bryce **A17**
Johnson, Cassandra R **B26**
Johnson, Charles B III **B44**
Johnson, Christopher L **B22**
Johnson, Delvin A **B17**, **G35**
Johnson, Exodus **B22**
Johnson, Jamie A **B8**
Johnson, Jason **B44**
Johnson, Jenny **D13**
Johnson, Jerome C II **B22**, **G24**
Johnson, Katina **A31**
Johnson, Lachelle **A39**
Johnson, Lakiesha D **B8**
Johnson, Lindsay B **A28**, **B8**, **F2**
Johnson, Rambert A **A35**
Johnson, Sarah E **A25**, **B8**, **D14**, **D15**, **F1**, **F8**, **G2**, **G17**, **G20**, **G21**
Johnson, Shanell L **B31**, **G8**
Johnson, Sharanda L **B9**, **F14**, **G2**, **G8**
Johnson, Terrell D **B22**, **D10**, **D11**, **D23**, **D29**
Johnson, Toran D **A26**, **B31**
Johnson-Williams, Marcus **A23**, **B38**, **D21**
Johnston, Jason A **B51**
Johnston, Kristen N **B22**, **B25**, **G11**
Jones, Albert L **B9**, **B26**
Jones, Arynthiea R **B9**
Jones, Beanie **G15**, **G20**
Jones, Bill **B14**
Jones, Brinda **A17**
Jones, Charles A **B31**
Jones, Charles V **B44**
Jones, Claude O **B17**
Jones, Courtney A **B31**
Jones, Damien **D10**
Jones, Danard G **B22**
Jones, Daniel G **B31**, **E11**, **G4**, **G6**
Jones, Danielle R **B22**
Jones, Dorothy **A14**
Jones, Eric R **A21**, **B22**, **E3**, **G21**
Jones, Gene **A1**, **A1**, **A2**, **A3**, **A35**, **E2**
Jones, Jake **D10**
Jones, Jesse B **B17**
Jones, John S **B31**
Jones, Jonathan E **B44**, **G5**
Jones, Jonelle D **B22**
Jones, Kamil S **B31**
Jones, Kari E **B17**, **G19**
Jones, Kori D **B9**, **G9**, **G26**
Jones, Lateisha S **B31**
Jones, Leigh A **B38**, **B44**, **D12**, **D13**
Jones, Naomi F **B31**
Jones, Robert B **B9**, **B26**
Jones, Shaheena **B26**
Jones, Sheneka **B32**
Jones, Tamika D **B9**
Jones, Trevin **A14**
Jones, William **A39**
Jordan, Amy R **B22**, **E12**, 1 **B14**, **G3**, **G12**, **G17**
Jordan, Daniey D **B32**
Jordan, Theresa L **B9**, **G9**, **G24**, **G26**, **G27**
Jordon, Shamika D **B17**
Josephs, Jonathan W **A17**, **B22**
Joyce, Christopher L **B44**, **G25**
Joyner, Courtney A **B32**
Joyner, Frankie **A27**

Joyner, Rochelle L **B9**
Joyner, Tiffany M **B9**, **D18**, **D19**, **F15**, **G21**, **G23**, **G24**, **G31**, **G37**, **G39**
Judge, Aaron D **B44**
Judge, Kimberly **A22**, **D18**
JUNIOR CLASS OFFICERS **G16**
K&W Auto Parts Inc. **G14**
Kagler, Flo **A37**
Kandel, Jack T **B22**
Kandel, Staton P **A17**, **B32**
Katz-Hyman, Michael Z **B9**, **F1**, **F8**, **G2**, **G20**, **G21**
Kearney, Ashley L **B44**
Keefer, Jeffrey A **B32**
Keefer, Sarah C **B37**
Keefer, Tiffany G **B44**
Keene, Louise **A37**
Keesecker, Conrad **D14**
Keith, Mitchelin D **B32**
Keithley, Kimberly L **B9**, **D5**
Kelley, Christy D **B44**
Kelley, Ian L **B32**
Kelley, Kelley L **B37**
Kelley, Kimberly G **B44**
Kelly, Deshaunda N **B44**
Kelly, Domonique **B44**
Kelly, Quianna A **B9**
Kelly, Robert S **B44**
Kelly, Thomas J **B22**
Kennedy, Carol **A3**, **A5**, **A6**, **A7**, **A11**
Kennedy, Elizabeth A **B44**, **G25**
Kennedy, Timothy **B22**, **G25**, **G32**
Kent, Joshua R **A15**, **B9**, **B15**, **D20**, **F11**, **G2**
Keonacom, Christine L **B9**, **D8**, **D9**, **G2**, **G3**, **G7**, **G21**
KEYETTES **G16**
Keys, Dion V **B51**
Kincaid, Charles N **B9**
King, Andre C **B9**
King, Kristen M **B32**
King, Lacey O **B22**
King, Neona N **B44**, **G25**
King, Sharon **A37**
Kinkoph, Melissa N **B44**, **D6**, **D7**
Kinney, Jennifer M **B37**
Kinney, Joan H **B44**
Kinney VW Repair **G12**
Kinnison, Charles **A31**, **A32**
Kirkpatrick, Brittani L **A9**, **A19**, **B22**, **B23**, **D14**, **E3**, **G16**, **G19**, **G31**
Kirtland, Jennifer L **B32**, **D5**
Kitchen, Justin L **B44**, **G25**
Kleiber, Joseph A **B37**
Klein, Clara **D25**
Kline, Amanda D **B22**
Knight, Amy L **B44**, **G5**
Knight, Daniel J **B32**, **E9**
Knight, Eboni L **B32**, **D10**, **D24**, **D25**, **E5**, **G31**
Knight, Kimberly S **B32**
Knight, Tameka M **B51**
Ko, Hee Suk **B44**, **B51**, **D13**
Krejcar, Jonathan M **B44**
Krisnaratne, Sashika **B44**
Kuchta, Paul J **A17**, **A19**, **B9**, **G11**
Kumke, Dean L **B32**
Labell, Christopher B **B22**
Labell, Margaret **A6**, **A7**, **F19**
Lacivita, Susan A **B44**
LaFlamme, Chris **D2**
Lamb, Jennifer M **B9**
Lamborgini, Ronald L **B9**
Lamborgini, Samuel C **B32**
Lancaster, David L **B51**
Lancaster, Edwina L **B51**
Lance, Amber Y **B44**
Landis, Daniel **A8**, **A9**
Landry, Lisa A **B44**
Lane, Hannon T **B9**, **C3**, **E6**, **G4**, **G22**, **G34**, **G37**
Lane, Nikeja T **B9**, **G5**
Lane, Ricky A **B22**, **D22**, **D23**
Lane, Sierra N **B40**, **B44**, **G25**
Langdon, Mary K **B44**
Lankford, Elisha L **B22**
Lapointe, Shannon C **B22**
Laronde, Christopher **B32**, **G5**
Larwa, Dustin S **B44**
Larwa, Richard D Jr **B22**
Lassiter, Marquitta M **B22**
Lassiter, Shamika T **B9**, **G22**
Lassiter, Tyrus J **B22**, **D10**
Lathrop, Crystal J **B29**, **B32**, **G9**
Lathrop, Jaral M **B22**
LATIN CLUB **G17**
Laurent, Steve **A34**, **A35**
Lautenschlager, Amy M **B32**, **G11**, **G20**
Laventure, Philip J **B44**
Lavoie, Brandon A **B28**, **B32**, **D6**
Lavoie, Jack **D6**
Lavoie, Megan **D31**
Lawrence, Christine **A8**
Lawson, Diana F **B44**, **G5**
Lawson, John W **B10**, **F18**
Leaver, Nicholas H **B22**, **D2**
Lee, Chelese M **B10**, **G9**
Lee, Frederick **A37**
Lee, Jessica **D13**
Lee, Jevie L **B10**, **F15**
Lee, Jordan P **B44**
Lee, Latasha J **B32**
Lee, Marquita C **B32**
Lee, Tamechia S **B10**, **D30**, **G9**, **G11**, **G17**, **G22**, **G26**
Leftwich, Jamie L **B22**, **D9**, **G2**, **G3**, **G21**
Legault, Anna E **B10**
Legette, Jawara T **B22**
Lemaster, Richard E Jr **B32**
Lenix, Danielle M **B44**, **D13**
Lenwell, John **A28**, **A29**, **B13**, **G22**
Leo, Carolyn **A9**, **A21**, **A22**, **F9**, **G12**, **G21**
Leonard, Dontrell L **A32**, **B10**, **D10**, **D11**, **G22**, **G34**, **G39**
Leverson, Linnea C **B44**, **F11**, **G8**, **G16**
Lewis, Arkia L **B37**
Lewis, Jennifer G **B10**
Lewis, Katrina A **B44**
Lewis, Montez L **B44**
Lewis, Stacy M **B10**, **B26**
Lewis, Tyshon M **B22**
Lewis, Yolanda C **B44**, **F15**
Lilley, David **A10**, **A11**, **A15**, **D24**, **D25**
Lilly, Andrew M **B18**, **B22**
Lilly, Steven L **B44**
Lindsey, Leonard L Jr **B22**
Link, Amber N **B18**, **B22**, **E9**
Link, Dusten **B22**
LITERARY MAGAZINE **G17**
Little, Kenneth T III **B44**
Littlejohn, Deborah **A4**, **A5**
Livingston, L. **D10**
Lockwood, Michael A **B10**, **G7**, **G19**
Logan, Michael **A38**
Long, Melissa E **B44**, **G5**
Lovett, Michelle L **A26**, **B32**, **D22**, **D29**, **G24**
Lowe, Bonnie **A7**, **A19**, **G26**
Lowe, Tom **D2**
Lowery, Amanda L **B22**, **G26**
Lowman, Iyshia M **B44**
Lucero, April R **B24**, **B32**, **D4**, **D5**
Lucy, Nachelle A **B44**
Lucy, Shavonda E **B17**
Luff, Garah P **B44**, **D13**, **G27**
Luff, Kyle W **A37**, **B18**, **B22**
Lugo, June **D13**
Luke, Jeffery A **B10**
Lund, Michael D **B32**, **G24**
Lunsford, Jessica N **B44**, **G12**
Lutes, Jullian B **B44**
Lyerly, Walter L **B32**
Lyles, Tammy N **B32**
Lynch, Shaun **A34**, **A35**
Lynch and Ross, P.L.C. **G19**
Lyons, La'Dell S **B44**
Mabry, Crystal **B44**
Macholdt, Barbara M **B22**, **G14**
Macintosh, Laura L **B44**
Mack, Jamel A **B44**
Magbie, Tonia **A18**
Maggie's Bakery & Confection Cafe **G6**
Magruder, Brooks E **B10**
Majette, Latisha A **B19**, **B22**, **G8**
Majette, Marcus A **B32**
Majors, Denise **A3**
Malone, Latosha **B44**, **G25**
Mama Lina's Ristarante **G17**
Maneiro, Alexander **B32**, **G3**
Mangana, Adam Z P **A1**, **A3**, **B2**, **B10**, **C2**, **D10**, **F13**, **G11**, **G26**, **G34**, **G36**
Mangana, Joshua C **B32**, **D10**, **F13**, **G21**, **G26**
Mangrum, Sarah A **B32**
Mann, Candace O **B22**
Mann, Felecia L **B10**
Mann, John W **B10**
Mann, Joy J **B32**
Mann, Melissa S **B32**
Mann, Portia D **B32**, **G22**
Mann, Tiffany L **A19**, **B10**, **G7**, **G8**, **G9**
Manning, Nathaniel A **B32**, **D10**, **G2**
Manning, Jennifer **D5**
Marceau, Renee H **B44**, **G5**
Marciari, Michael **A22**
MARINERS PRESS AT WARWICK HIGH SCHOOL **G19**
Maring, Danielle N **B22**, **G5**, **G11**, **G22**
Mariniak, Deena **A19**
Marlowe, Grant E **B44**
Marple, Sussan M **B37**
Marshall, Elsie **A32**
Marshall, Jamaal E **B32**
Marshall, Kevin **B32**
Marshall, Matthew D **B32**
Marshall, Michael S **A32**, **B10**, **D24**, **D25**, **F17**, **G2**, **G6**, **G19**, **G21**
Marshall, Tiffany Y **B46**
Marston, Lisa M **A1**, **A31**, **B22**, **B24**, **D13**, **E1**, **F13**, **G8**, **G11**, **G16**, **G26**, **G27**
Martin, Amanda **C10**
Martin, Dwight L II **B32**, **D2**, **D29**
Martin, Jonathan A **B46**, **G19**
Martin, Lori **A26**, **A27**, **G16**
Martin, Mahogany L **B22**, **G12**
Martin, Robert D **B46**
Mary's Florist **G2**
Mask, Aretha **A3**
Mason, Christine Y **B32**, **E2**
Mason, Kairi J **B10**
Mason, Kelly M **B22**, **C9**, **D5**, **F13**, **G8**, **G26**
Mason, Latease C **B46**
Mason, Michelle B **B32**
Mason, Timothy J **B11**, **D2**, **D17**, **G25**
Massey, Melvin **B22**, **D10**, **D11**, **D20**, **D21**
Masters, Sarah M **B22**
Maszczak, Stanley E **A26**, **A28**, **B2**, **B9**, **B11**, **F2**, **G4**, **G5**, **G6**, **G11**
MATH HONOR SOCIETY **G15**, **G19**, **G20**
Matthews, Shaunteria R **B11**
Matzeder, Emily A **B32**, **G17**
Maxwell, Ebony J **B46**, **D30**
Maxwell, Jerome A **B26**, **D21**
Mazowieski, Jennifer D **B22**, **G26**
McAllister, Cleon M **B32**
McCants, Sherease **B26**
McClellan, Edward **A28**, **A29**, **F2**
McCormick, Megan S **B32**
McCormick, Nicholas S **B26**
McCoy, Christopher II **B46**
McCoy, Iesha S **B51**
McCoy, Nikiya C **B22**, **C3**, **G8**, **G27**
McCray, Tiketa M **B22**
McDonough, Christopher **A28**, **B22**, 1 **B13**, **G22**
McDowell, Joseph A **B46**
McDuffie, Heather R **B46**, **G3**
McDuffie, Lashunda J **B22**, **G24**, **G25**
McDuffie, Lateesha M **B17**
McElwee, Jo Ann **B11**
McElwee, Russell B **B11**, **D2**, **D24**, **D25**, **G22**
McGlotten, Damien D **B33**, **D21**
McGrann, Tom **A4**, **A5**
McIntire, Jennifer L **B22**, **D9**, **G11**, **G16**, **G22**, **G26**
McKeeby, Jason B **B44**, **B46**
McKeel, Thomas C **B22**, **G4**, **G15**
McKellar, Natasha L **A13**, **B33**, **G8**
McKenzie, Jamal **B22**
McKethan, Danielle S **B26**
McKinnon, Tiffany R **B24**
McKoy, Lonette **B51**
McLean, Ashley M **A37**, **B33**
McLean, Lamar M **B46**
McLean, Mahlory D **B33**
McLemore, Shatia N **B33**, **G24**
McLendon, Wilhelmina **A37**
McLeod, Carlos A **B33**
McLeod, Dennis O II **B46**, **G2**
McMullen, Frederick D **B46**
McNeill, Monica R **B11**
McPhatter, Ralph W Jr **B33**
McZeal, Shaquenta A **B46**
Meade, Rebecca E **B33**, **B34**, **D5**
Mejias, Abel **B33**
Mello, Brian J **A11**, **B24**, **D25**
Melton, David R **B33**
Melton, Dimitri R **B46**
Melvin, David **F14**
Melvin, Joyce **A26**
Menoche, Matthew T **B33**
Mention, Ryan P **B46**
Mercier, Peter J IV **A32**, **A38**, **B11**, **G14**, **G19**
Mercury Property Management Inc. **G5**
Meredith, James A **B46**
Meredith, Vincent D **B46**
Michael, Brian C **B33**
Midyette, Ballard C **B33**
Mignogna, Vicky A **B4**, **B11**, **G5**, **G6**, **G8**, **G22**
Miles, Breanne A **B46**, **D18**, **G11**
Miles, Leslie A **B24**, **D14**, **G12**, **G16**, **G19**
Miles, Tiketa M **B33**, **G3**, **G26**
Miles, Tineqa M **B46**
Mill, Rae **G9**
Miller, Catherine **A32**
Miller, Christopher N **B33**, **G4**
Miller, Jane M **B46**, **D6**
Miller, Jason S **B11**, **D29**
Miller, Marcus D **B46**
Millette, Christopher J **B33**
Millis, Laura H **B46**
Mills, Darwin **A7**
Millwood, Michelle L **B46**
Mingee, David A **B11**, **G7**, **G24**
Mingee, Leah A **A37**, **B33**
Minter, Christopher P **B33**
Minter, Patrick W **B11**, **F17**, **G5**
Mitchell, Ceria D **B24**, **D9**, **G8**, **G21**
Mitchell, Ebony E **B24**
Mitchell, Jamell **B46**
Mitchell, Jeremy **A33**, **G19**
Mitchell, Jessica A **B17**
Mitchell, Kashunda T **B33**
Mitchell, Kendra M **B33**
Mitchell, Kristen D **B33**, 1 **B14**
Mitchell, Lavashia E **B46**
Mitchell, Peter H **B11**
Mitchell, Robert J **B24**
Mizell, Shemieka M **B37**
Mock, Ebony S **B23**, **B24**, **B26**, **B27**
Mock, Erica N **B24**, **B29**
MODEL UN **G20**
Modrell, Crystal J **B11**, **G9**
Mollick, Emily A **A27**, **B2**, **B11**, **E4**, 1 **B14**, **F12**, **F13**, **G3**, **G11**, **G16**, **G19**, **G20**, **G21**, **G26**, **G37**
Monroe, Andre M **B46**
Monroe, Michael J **B17**
Monrose, Tylika E **B46**, **B50**
Montgomery, Jasmine A **B46**, **G25**
Moody, Georgia L **B47**
Moore, Aaron L **B17**, **D29**, **G19**, 213
Moore, Benjamin O **A24**, **A36**, **D29**
Moore, Christopher M **B24**
Moore, Harry N **B24**, **D29**, **G19**
Moore, Jamaal C **B33**
Moore, Latisha S **B24**, **G3**
Moore, Sean A **B24**
Moore, Stephanie **D9**
Moore, Terry J **B33**, **G19**
Moore, Theola **A38**
Moore, Thomas L **A20**, **B17**
Moore, Tiffany M **B33**
Moreno, Raul D **B26**
Morgan, Danielle G **B33**
Morgan, Michelle R **A20**, **B24**, **F9**, **G19**, **G21**
Morgan, Randall N **A28**, **B23**, **B24**, **C1**, **F2**, **F8**, **G6**
Morris, Corey A **B47**
Morris, Franklin Sr **A34**
Morris, Melissa A **B24**, **G26**
Morrison, Kristopher A **B47**
Morrow, Kay **A4**, **A5**
Mosley, Gloria **A37**
Motley, Anthony T **B37**
Mott, Cori D **B37**
Mulkey, Allison L **B23**, **B24**, **D13**, **E3**, **G11**
Muller, Theresa M **B11**, **D5**, **G5**, **G15**
Mullins, Heather M **B47**
Mumford, Christopher W **B47**
Munn, Derek F **B33**
Munn, Jason C **B11**, **D24**, **D25**, **E3**, **G2**, **G20**, **G21**, **G22**
Muro, Cameron T **B24**, **D6**, **D10**
Murray, Michael A **B33**, **G4**, **G24**
Murray, Stuart A **B33**
Myers, David R **B11**, **D25**, **F11**, **F18**, **G2**, **G6**, **G19**, **G21**
Myers, Ginger A **A23**, **B18**, **B24**, **D5**, **E9**, **G19**
Naill, Charlie B **B47**, **G19**
Nana's Screen Prints Inc. **G8**
Narvid, Greg **A22**, **A23**
NATIONAL HONOR SOCIETY **G21**
Neal, Curtis **B34**, **D10**
Neal, James **B47**
Neely, Jessica L **B17**
Nelson, Alice R **A15**, **B11**, **C7**, **F1**, **F10**, **F12**, **G16**, **G17**, **G20**, **G21**, **G32**
Nelson, Starr A **B47**
New Beginnings Auto Body **G11**
Newcomb, Matthew R **B34**
Newell, Ashley **D9**
Newland, Tanya M **B17**
Newnam, Joshua D **B34**
Newport Automotive **G12**
Newport Newsstand **G5**
Newsome, Joseph **B47**
Newton, Robert D **A1**, **A2**, **A3**, **B23**
Nicholls, David P Jr **B34**
Nicholls, Matthew W **B47**
Nicholson, Joannetta **B24**

Nicholson, Michelle D **B47**, **G5**, **G12**
Niess, David W **B17**, **D28**, **D29**
Nightengale, Richard E II **B24**, **B25**, **D14**, **D15**, **D21**, **F13**, **G3**, **G15**, **G26**
NJROTC **G24**, **G25**
Noack, E Lee **A19**
Noland, Katherine J **B47**, **B50**, **D13**, **G16**, **G22**
Norman, Jennifer L **B11**, **E8**, **G3**
Normandin, Amber L **B47**, **B48**, **D18**, **D19**
Norris, Amy R **B47**, **B48**, **D18**, **D26**, **E11**
Norris, Clinton M **B34**
North, John W IV **B34**
Nortness, Sean E **B24**
Norton, Michael D **A29**, **C11**, **D10**
O'Berry, Melessia M **B34**, **G11**
O'Hara, Jennifer L **B12**, **B14**
ODYSSEY OF THE MIND **G21**
Oertel, Donna **A8**, **A9**
Oleen, Anna C **A15**, **B12**, **D12**, **D13**, **G4**, **G5**, **G6**, **G17**, **G28**
Oliver, Elizabeth **D9**
Onks, Annette P **B47**
Onks, Valerie M **A24**, **B24**, **C3**, **F5**, **G3**, **G9**, **G11**, **G16**, **G27**
ORCHESTRA **G22**
Orndorff, Jason **C1**
Orr, Gary **D6**
Orthopaedic Surgery **G13**
Ortiz, Mindy N **B26**
Osborn, Matthew E **A27**, **B46**, **B47**, **G25**
Oss, William R **B12**, **F9**, **G21**
Overby, Danielle R **B37**
Overby, Emma K **B34**
Overton, Kimberly R **B47**
Owen, Robert M **B29**, **B47**, **G25**, **G26**
Owens, Jeffrey **B12**, **G9**, **G19**
Owens, Phillip H **B12**
Pace, James Cl **B24**
Pace, James Co **B47**
Pair, Marquise N **B47**
Palacios, Gisselle O **B47**, **G8**, **G16**
Pandey, Nisheeth **B34**, **D14**
Pape, Megan K **B12**
Park, Diana **B24**, **B25**, **D18**, **D19**, **G15**, **G19**
Parker, Angel M **B47**
Parker, Magora T **B34**
Parker, Marquetta **B34**
Parker, Stefanie J **B47**
Parker, Tiffany N **B34**, **D29**
Parks, Rodondo O **B17**
Parnell, Jennifer A **B47**, **D18**, **D19**
Parraway, Teresa R **B34**
Parry, Megan R **B24**, **F16**, **G14**
Pasic, Faruk **B34**
Pasic, Lejla **B47**
Passacantondo, John L **B47**
Patacca, Jane **A23**
Patrick, Donna **B12**
Patrick Henry Mall **G14**
Pay-Less Tires **G28**
Payne, Craig S **B34**
Payne, Jeffery A **B34**, **G19**
Payton, April **A5**
Pearson, Laquana T **B24**
Peay, Ja-Rod B **B34**, **D10**, **D29**
Peck, Melissa S **B34**
Peele, Derrick **B47**
Peery, Ashley L **B34**
Peery, Melissa K **B34**
Pegues, Myra T **B12**
Pendergraft, Marlon A **B47**, **G25**
Penn, Stephen E **B47**, **G2**
Pennell, Carter R **B12**, **F7**, **G11**, **G14**, **G15**, **G20**, **G21**, **G25**
Pennington, Jennifer M **B37**
Pennington, Michael J **B34**
Perez, Ernesto **B24**, **C6**, **G24**
Perez, Michael **B17**
Perkins, Alexis **A33**, **B12**, **G8**, **G24**, **G25**
Perkins, Brian M **B34**, **B36**, **F7**, **G27**
Perrin, Christina P **B37**
Perron, David E **B37**
Perry, Aretha **A32**
Perry, Joseph C **B47**
Perry, Randy T **B47**
Perry, Shakita S **B51**
Peters, Alissa **C2**, **C3**
Peters, Dwayne **A24**, **D2**, **D17**
Peterson, Alma D **B51**
Peterson, Benjamine P **B26**
Peterson, Dorothy **A14**
Petters, Sarah W **A29**, **B34**, **D13**, **E8**, **F12**, **G15**, **G16**, **G20**, **G21**
Pfieffer, Jessica M **B47**
Phillips, Jamel L **B34**, **D10**, **G27**
Phillips, Justin **B47**, **B51**
Phillpott, Rosanna D **B34**
Pierce, Donyelle A **B34**
Pierce, Marquis E **B47**
Pierce, Michael D **B12**
Pierce, Roderic **A23**
Pierce, Stephanie A **B47**, **E11**
Pierce, Steven L **B12**
Pigatt, Yolanda J **B37**
Pillow, Steven W Jr **B24**, **D6**, **D7**, **G15**
Pinckney, Shantay D **B51**
Pitt, David L **B12**, **B37**
Pittard, Erin E **B25**
Pittman, Alexander H **B34**, **B37**, **D17**, **G14**
Pittman, Nathaniel **B25**
Plantiques **G11**
Podell, Amber M **B34**
Pohl, Michael A **B47**, **B50**, **G11**, **G15**
Poland, Michael R **B35**, **G14**
Pollard, Toya R **B47**, **G22**
Ponton, Michael L **B12**, **F8**, **F9**
Ponton, Pam **A33**
Pope, Pierre P **B47**
Porath, Tara M **B25**
Porter, Nathaniel J **B47**
Porter, Robin A **B35**, **G12**
Powell, Barbara **A3**
Powell, Gary P **B13**, **D10**
Powers, George E **B47**
Pratt, Lindsay A **A29**, **B35**
Presgraves, Samantha J **B25**
Pressley, Shenell L **B37**
Preston, Jane **A25**
Prevatte, Nicole **C1**, **C8**
Price, Michael **G22**
Price, Romane M **B47**
Price, Sandra A **A29**, **B35**
Price, Sherri **A35**
Pride, Patricia **A3**
Procter, Cassandra L **B35**, **D24**, **D25**
Proffit, Casey D **B47**
Proffitt, Leona G **B35**, **G2**
Protich, Mary E **A16**, **B35**
Provo, Daniel L **B35**
Provo, Patricia **G3**
Prussia, Melissa A **B13**, **G19**, **G21**
Pugh, Christina M **B35**
Pugh, Joshua E **B47**
Pugh, Lisa C **A28**, **B13**, **E2**, **F2**, **G4**, **G5**, **G6**, **G15**, **G21**
Pully, Jason W **B25**
Quier, Matthew R **A17**, **B25**
Raciborski, Tracy D **A19**, **B17**, **G19**
Rader, Crystal M **B47**, **D13**
Raines, Abigail R **B25**, **E6**, **E7**
Raines, Logan **D6**
Ramaley, Stephen P **A22**, **B35**, **D16**, **D17**
Ramsdale, Charles R III **B47**
Rance, Dionte D **B35**, **G19**
Rawlings, Latoya B **B47**
Ray, Kenneth P **A1**, **A13**, **A25**, **B13**, **F9**, **G2**, **G19**, **G21**
Rayburn, Heather M **A14**, **B13**, **D13**, **F10**, **G15**, **G19**, **G28**
Rayburn, Justin M **A25**, **A31**, **B33**, **B34**, **B35**, **D6**, **G13**
Rayfield, Cory B **B25**
Raymond, Jeffery K **A15**, **D2**, **F13**, **G26**
Reamon, Tommy **A25**, **D10**
Reaves, Adam **D2**, **D3**
Redman, Betsy **A34**
Reff, Ramon A **B37**
Reff, Royal T **B35**, **G22**
Reid, Jason T **B47**
Reynolds, Floyd E **A10**, **A11**, **A13**, **A14**
Reynolds, Mark B **B47**
Reynolds, Ryan J **B35**
Rhines, Teena J **B47**, **G5**
Richards, Moses E **B47**
Richardson, April S **B47**, **B49**, **B51**
Richardson, Ericka L **B13**
Richardson, Ernest T **B47**
Richardson, Shawana M **B13**, **G9**, **G24**, **G25**
Richardson, Tourean D **B35**
Richmond, Aaron G **B13**, **D29**, **E9**
Rick Schilling & Associates **G29**
Ricks, Maria **B35**
Ricks, Sherika D **B13**, **B26**
Riddick, David F **B47**
Riddick, Doniesha **B25**, **G3**
Riesbeck, Rachel L **A23**, **B25**, **G4**, **G14**
Riggs, Lisa G **B25**
Riggs, Paul A **B47**
Riggs, Robert B **B35**
Riley, Alan L **B41**, **B47**, **D21**
Ritchie, Ryan L **B13**, **G21**
Rivera, Anastasia C **B35**, **B36**, **G2**, **G3**
Riverside Wellness & Fitness Center **G6**
Roane, Dwayne F **B25**
Roberson, Latresecia **B13**, **G8**, **G9**, **G34**
Roberts, Jason N **B51**
Roberts, Randall J **B13**, **F2**, **G5**, **G6**, **G23**, **G26**
Roberts, Ray **A2**, **A3**
Roberts, Stephen D **A33**, **B13**
Robertson, Benita N **B25**
Robertson, Christopher **B48**
Robertson, Jerome L **B31**, **B35**
Robertson, Maurice R **B48**
Robinson, Jacqueline D **B13**, **G9**
Robinson, Rozelle **A33**
Robinson, Stephen M **B35**, **G4**, **G26**, **G27**
Robinson, William C Jr **B48**
Rodriguez, Jacqueline F **B14**
Rogers, Kylene O **B14**
Romain, Victor A **B25**
Romyak, Matthew A **B48**, **F2**, **G4**
Roseborough, Joshua J **B25**
Ross, Amanda M **B48**
Ross, Cameron N **A1**, **B35**, **G19**
Ross, Patrick A Jr **B48**
Rowe, Amy E **B14**, **C2**, **G11**
Rowe, Brandon S **B14**, **B26**
Rowe, Jennifer L **B48**
Rubin, Joshua J **B25**
Ruder, Amanda M **B35**
Rudnick, Jessica L **B48**
Rumble, Virginia **A37**
Russell, Milton L **B25**
Ryan, Jennifer L **B25**, **B27**
SADD **G26**
Saldivar, Elias A **B35**
Salley, Carol E **B14**, **E1**, **F7**, **F8**, **G11**, **G17**, **G19**, **G21**, **G27**
Sam's Barber Shop **G5**
Sam's Spaghetti and Steak House **G8**
Samuel, Marlise D **B25**, **C1**, **C2**, **C3**, **D18**, **D19**, **D27**, 1 **B13**, **G22**
Samuels, Tanieca J **B48**
Sanders, Bonita **A11**, **A15**, **F11**
Sanders, Cynthia L **B17**
Sanders, Latoya R **B48**
Sanders, Tamika S **B48**
Sarenas, Shaniqua A **B28**
Sargent, Ronneisha D **B25**
Saum, Caitlin H **B35**
Saum, Neile E **B25**
Saunders, Blair M **B35**, **B37**, **G11**, **G17**
Saunders, Devonne J **B14**
Saunders, Mary C **A27**, **B1**, **B14**, **D13**, **G11**, **G20**, **G26**, **G28**, **G31**, **G32**
Saunders, Rometta L **B37**
Saunders, Shawn **C9**
Saunders, Stephen M **A25**, **B35**
Saunders, Steven C **B25**, **G24**
Savannah **G25**
Sawyer, Booker T **B48**
Sawyer, Faith L **B45**, **B48**
Sawyer, Lakisha L **B25**
Sawyer, Terrence A **B35**
SCA OFFICERS **G26**
Scafuri, Shaun T **B48**
Scaggs, Patricia **D5**
Scaife, Courtney **C1**
Scarborough, Fields L Jr **B48**
Schilling, Matthew **A1**, **B14**, **C1**, **C2**, **C3**, **C4**, **C5**, **G11**, **G21**, **G27**
Schmidt, Bob **A17**
Schmitt, Sarah **C7**
Schulte, Sharon **A35**
Schultz, Travis J **B35**
Schwalenberg, Desarae E **B35**, **G15**
Schwartz, Rebecca P **B48**, **F2**, **G5**
Scott, Anthony Jr **B48**
Scott, Bruce A **A25**
Scott, Frances **A4**, **A5**
Scott, Marla A **B48**
Scott Hayes Karate **G13**
Scrimgeour, Michael **B35**
Seal, Michelle **C7**
Sealey, Andrew S **A37**, **G25**
Seals, David A **B14**, **F8**, **G2**, **G6**
Sealy, Andrea S **B48**
Sellers, April A **B31**, **B35**, **F15**
Sellers, Devin S **B25**
SENIOR CLASS OFFICERS **G26**
Serpa, Lauren **G5**
Shannon, Tesha M **B21**, **B25**, **D22**, **D30**, **G11**, **G17**
Sharkey, Nancy **A9**
Sharp, Rachel E **B28**, **B35**
Sharp, Robert C **B14**, **G6**, **G20**, **G21**, **G24**
Sharpe, Clinton Jr **B48**
Shatlaw, Richard P **B48**
Shaw, Christopher W **B17**
Shearer, Jeannette M **B48**
Sheets, Leanna M **B35**
Shelton, Jake **D2**
Shelton, Jason D **B48**, **G5**
Shelton, Sara **D5**
Shelton, William H **B35**
Shepherd, Lesa **A2**, **C9**, **E8**, **F18**
Sheppard, Julyn **A7**
Sherrod, Cedric M **B25**, **D2**, **D3**, **D29**, **F10**, **G22**
Shillingburg, Jeremy L **A17**, **A33**, **B14**, **G19**
Shiplett, Jennifer L **B25**, **D9**, **D12**, **D13**, **G19**, **G27**
Shivers, Arthur L **B48**
Shofner, Matthew C **B25**, **C4**, **E6**, **E7**, **F6**, **G3**, **G11**, **G27**
Short, Charles **C8**
Shropshire, Nikki L **B48**
Shulte, Sharon **A34**
Shultz, Travis **A33**
Shumate, Jennifer E **B48**
Shumate, Kimberly K **B35**
Shumate, Sherri L **B14**, **C4**, **C5**, **F6**, **G3**, **G9**, **G16**, **G19**, **G27**
Shurte, Adam C **B48**
Shurte, Nathan I **B14**, **G2**, **G14**, **G17**, **G21**
SIGHT AND SOUND **G17**
Signs By Tomorrow **G23**
Silver, Nicole A **B14**, **G24**, **G25**
Silverman's Furs **G12**
Simanu, Anetone U **B17**
Simpson, Letisha D **B35**
Sims, Danielle M **A21**, **B25**, **D5**, **D21**, **F1**
Sinclair, Robert B **B48**, **D10**
Sinclair, Tawana D **B35**, **D18**
Sinclair, Tiffany M **B25**, **D1**, **D18**, **G2**
Singhaseni, Charles S **A23**, **B1**, **B23**, **B25**, **D6**, **D7**, **G9**
Siochi, Leana J **A13**, **A18**, **B25**, **D14**, **F8**, **G4**, **G6**
Siver, Nicole **G9**
Slack, Derrick **B25**, **G24**
Slade, Alfred L **B25**
Slade, Roger K **B51**
Slade, Shauntee P **B17**
Slade, William H **B14**, **D22**, **E11**, **F15**, **G38**
Slagal, Amber L **B45**, **B49**, **G8**
Slagal, Jamie L **A27**, **B20**, **B25**
Slagle, Louisa **A4**, **A5**, **A30**
Slawson, Christine M **B25**, **D9**, **D14**, **D15**, **F12**, **G16**, **G19**
Slaydon, Brian C **B49**, **D10**
Slaydon, Crystal M **B49**, **G17**
Slusher, Joshua D **B35**
Slusher, Steven W **B25**, **G14**
Slusser, Carole **A37**
Small, Monique V **B14**
Smith, Andre D Jr **B49**
Smith, Ashley E **B14**, **D30**, **D31**, **G9**
Smith, Barbara **A33**
Smith, Brandon **B49**
Smith, Cari S **B35**, **G3**, **G30**
Smith, Catherine A **B25**
Smith, Cocoa K **B26**
Smith, Dale M **B14**
Smith, Dana A **B25**, **E9**
Smith, Dezrik S **B35**, **G19**
Smith, Emily L **B29**, **B35**, **D5**, **D13**, **G14**
Smith, Gregory G Jr **B35**, **D29**
Smith, Jason D **B49**, **E9**
Smith, Jennifer M **B49**
Smith, Jessica **E9**
Smith, Joshua S **B35**
Smith, Khaledra C **B49**
Smith, Kym L **A17**, **B35**
Smith, Laci **D5**
Smith, Lewanda **B49**, **G3**
Smith, Lezrabda **G2**
Smith, Michael D **B49**
Smith, Michael W **B35**
Smith, Mitch **A18**
Smith, Monica A **B49**, **G8**
Smith, Shaquita R **B35**
Smith, Sterling R **B35**
Smith, Tanika N **A19**, **B14**, **G3**
Smith, Timothy T **B17**
Smith, Towanda **B17**
Smith, Xiomara **A26**
Smith, Zenobia **A37**
Snead, Derek A **B25**
Snead, Onika L **B49**
Snelling, Matthew L **B49**, **G25**
Snodgrass, Allen **D2**
Solomon, Alphonzo I Jr **B25**
Solomon, Derek L **B35**, **G19**
Sommer, Wesley F **B25**, **D16**, **D17**, **G14**
Sommermeyer, Peggy **A27**
Sonafelt, Tracy **A10**, **A11**, **A13**, **F11**
SOPHOMORE CLASS OFFICERS **G27**

SPANISH CLUB **G27**
SPCA **G31**
Special Design Florist, A **G19**
Spells, Bryan J **B41**, **B49**
Spells, Christopher J **B25**
Spencer, Bobie L **B49**
Spencer, Ginger A **B32**, **B35**, **G26**
Spencer, Renarda G **B49**
Spencer, Shanelle Z **B49**
Spencer's Sports **G13**
Spiers, Aaron L **B49**
Spies, Staci L **B49**
Spratley, Somica R **B29**, **B35**
Spruill, Synthia **B26**
Spruill, Timothy **B25**, **F8**, **G12**, **G15**, **G16**, **G20**
St. Pierre, Marc A **B31**, **B35**, **D25**, **E13**
Stacy, Kathryn E **B14**, **D14**, **E13**, **F18**, **G6**, **G17**, **G21**, **G28**
Stacy, Stephen D **B35**, **C4**, **C5**, **E13**, **F7**, **G11**
Stagg, Valena S **B14**, **G24**, **G25**
Stalks, L. **D10**
Stall, Tyler M **A21**, **B35**, **D17**
Stanley, Keith L **B14**, **D1**, **D10**, **D29**, **G22**
Stanley, Nicole **D22**
Stanley, Trevor M **B47**, **B49**, **D18**, **D27**, **G22**
Stanley, Tunisia J **B49**
Starks, Lonnie D **B49**
Stateman, James A III **B35**
Steffensmeier, Courtney **B15**, **D10**, **G19**
Steil, Gabriel E **B25**, **D6**
Steil, Justin **D6**
Stell, Brandi N **B15**, **B25**, **G9**
Stepenson, Suprize M **B25**, **D29**
Stephan, Ricky R Jr **B51**
Stephens, Kimberly **D5**
Stephens, Michael J III **B25**
Stephens, Reginald O **B35**, **G4**
Stephenson, Michael D **B49**
Stephenson, Tony J II **A21**, **B25**
Stepp, Sylvia H **B49**, **E10**, **F5**, **G8**
Stevens, Amber L **A24**, **B25**, **F5**, **G8**
Stevenson, Anna-Lynn **B49**
Stevenson, Jermaine P **B51**
Stewart, Latoya C **B49**
Stidham, Sean M **B49**
Stiff, Charles K **B49**
Stinger, Erick G **B15**
Stith, Dyron J **B35**, **G19**
Stith, James **A19**
Stith, Sherice L **B25**
Stith, Tyron L **B25**
Stockwell, Brian E **B15**, **E7**
Stokes, Andrew M **B25**
Stokes, Corey **C8**, **C9**, **D4**, **D5**
Stokes, Robert E III **B36**, **D2**
Studwell, Montez J **B25**
Sturgis, Justin W **B36**
Style By Design **G9**
Sullivan, Jessica K **B25**, **F5**, **G8**, **G11**, **G16**, **G19**
Summer, Christine **D5**
Surber, Matthew B **B15**
Swats, Kent W **B25**
Sweet, Haley C **B36**
Sweetz, Aaron **G19**
Switzer, Michelle **G8**
Sympson, Eleanor K **B36**, 1 **B14**
Tailor Shop **G4**
Taliaferro, Christopher **A38**
Talley, Calvin L **B50**
Talley, Kevin L **B15**, **D10**, **D11**, **G11**, **G38**, **G39**
Taylor, Amber J **B36**
Taylor, Amy R **B36**
Taylor, Antione **B50**
Taylor, Ashley M **B34**, **B36**
Taylor, Christopher C **B17**
Taylor, Donnie A **B15**, **G21**
Taylor, Isabelle M **B27**
Taylor, James V III **A39**, **B36**
Taylor, Kathryn M **B15**, **C7**, **D8**, **D9**, **G16**
Taylor, Larry A **B51**, **D10**
Taylor, Nathan A **B50**, **D29**
Taylor, Nicole A **B27**
Taylor, Niesha **C8**
Taylor, Rebecca L **B17**
Taylor, Shawn A **B50**
Taylor, William H III **B36**
Tedrick, Marvin F **B17**
Tekie, Feven **B27**
Terrell, Christopher J **B15**
Terry, Corwin O **B15**
Tew, Anne **A12**, **A15**, **G17**
Theoharis, Chris G **B43**, **B45**, **B50**, **D6**, **D7**, **G15**
THESPIANS **G27**
Thigpen, De'vette **B51**
Thoene, Tiare K **B51**
Thomas, Chrysanthea D **B50**, **B51**, **G2**
Thomas, Jasimina T **B36**
Thomas, Jason C **B38**, **B50**, **G5**
Thomas, Latoya K **B50**
Thomas, Osie R **B15**
Thomas, Shania C **B50**
Thomas, Shaun R **B36**, **D6**, **D7**
Thomas, Siddeequah **B15**
Thompson, Amanda N **B50**
Thompson, Darnell **D6**
Thompson, Elizabeth A **B27**
Thompson, Jerald D Jr **B15**, **G15**, **G20**, **G21**
Thompson, Katherine M **B37**
Thompson, Matthew W **A10**, **A19**, **A23**, **B20**, **B27**, **C1**, **C2**, **C3**, **F7**, **G11**, **G12**, **G15**, **G20**, **G21**, **G27**
Thompson, Patrecia L **B27**
Thompson, Tiffany N **B50**
Thompson, Wade C **B36**
Thorne, Earnestine L **B27**
Thornton, Leandrew L **B50**
Thrift, Meredith W **B50**, **G11**, **G14**
Tillery, Dariel B **B36**
Tilton, Inez **A34**, **A35**
Timberlake, Chris **C1**, **C5**
Timberlake, Latoya R **B50**
Tisdale, Brian E **B36**
Tisdale, Matthew S **B15**, **G9**, **G21**
Tisdale, Michele D **B50**
Todd, Andrew E **B15**, **G6**
Toler, Lauren C **A36**, **B17**
Tolson, Marshall A **B15**, **B27**
Tonsil, Gabriele A **B27**, **D8**, **D9**, **D12**, **D13**, **G16**, **G19**
Topp, Samantha M **B27**
Tom, Samuel B **B36**
Toro, Manuel E **B15**, **F9**, **G4**, **G5**, **G15**, **G20**, **G21**
Torres, Candace D **B27**
Torres, Christy N **B27**
Torres, Janelle L **B50**, **D5**, **E5**
Torres, Jason A **B27**
Toth, Melissa S **B15**, **B27**
Townsend, Brandon C **B50**
Trader, Brandon J **B27**
Tran, Kiet A **B36**, **B38**
Tran, Tiffany T **B49**, **B50**
Trochez, Vanessa **B50**
Trophy World Inc. **G9**
Trotter, Deon U **B50**
Truett, Tacara N **B36**
Truslow, Jessica D **B51**
Tucker, Anthony L **B50**, **D10**, **D11**
Tucker, Casey **B27**, **D10**, **D22**
Tucker, Darren L **B36**, **G24**
Tuel, James L **B36**
Tuori, Jacob R **B36**
Turlington, Evan K **B15**
Turner, Aaron M **B50**, **G14**
Turner, Alicia R **B50**, **G25**
Turner, Keila **B50**
Turner, Stephen E **B36**
Turner, Timothy **B36**
Tygrett, Krista M **B27**
Tyler, Christine **B50**
Tyler, Jeremy **B17**
Tyler, Shalimar M **B50**
Tyree, Joshua S **B15**
Underdue, James M **B50**
United Rentals Aerial Equipment **G20**
Upshur, La'vonda T **B36**, **G22**
Uzzle, Dejuan M **B36**, **G24**
Van Zandbergen, Eric M **B36**
VanAllman, Charles **A27**
Vance, Lindsay N **B5**, **B12**, **B17**, **F14**, **G31**
Vander Stowe, Christopher S **B36**, **G14**
Vandyke, Kimberly C **B36**
VanMullekom, Amy L **B33**, **B36**, **G5**, **G21**
VanMullekom, Todd J **B16**, **G11**, **G14**, **G21**
Vann, Lauren A **B50**, **G22**
Vamum, Shannon R **B17**
Vasquez, Eric J **B50**
Vasquez, John K **B36**
Vaughn, Jessica M **B17**, **G5**, **G25**, **G26**
Vaught, Daniel J **B36**, **E3**, **E4**, **G8**, **G27**
Vazquez, Emory A M **B17**, **G14**
Vazquez, Eric J **G14**
Vazquez, Michael A **B36**, **G14**
Venable, Takeia M **B50**
Verhoef, Peter J **B36**
VICA **G28**
Vick, Kyle J **B50**
Vick, Marcus D **B36**, **D10**
Victoria Magruder **G6**
Villanueva, Jesus A **B50**
Villasenor, David **B50**
Villasenor, Matthew **B50**
Vining, William Z **B17**
Vinson, Idell M **B16**
Viteri, Amanda J **B27**, **G9**, **G16**, **G27**
Vittori, Jayson T **B27**, **D2**, **D10**, **D11**, **E1**, **E13**
Vittori, Kamber **D13**, **E1**
Vittorini, Grahame D **B50**
Vitullo, Vivian **A23**
Von Ohlen, Benjamin K **A29**, **B37**, **D6**, **D16**, **D17**, **F19**, **G14**, **G27**
Voros, Lorraine **A15**
Wainwright, Robert J **B36**
Walden, Brandon R **A13**, **B16**, **C6**, **G24**, **G25**
Walker, Andrew D **B50**
Walker, Brandon M **B27**, **D10**
Walker, Coach **D30**
Walker, Geofrilyn **A15**
Walker, John H **B37**
Walker, Lamont **D30**
Walker, Meghan C **B17**
Walker, Robert L **A39**, **B50**
Walker, Shaniqua N **B50**, **D18**, **D19**, **G31**
Walker, Willis Z **B50**, **G6**
Wall, Erin N **B16**, **C4**, **F7**, **G11**, **G16**, **G17**, **G19**, **G21**, **G22**, **G27**
Wall, Patrick J **B36**, **G14**
Wallace, Andrea L **B50**, **G24**
Wallace, Chulete **B27**, **D18**, **D19**
Wallace, Kristy L **B27**
Wallace, Mary L **B50**, **D27**, **G3**, **G8**
Walsh, David M **B36**, **G5**, **G14**
Walsh, Katie **C4**, **C10**
Walton, Vance T **B36**
Waples, Julie A **B50**, **D18**, **D19**, **G3**
Ward, Amanda D **B50**
Ward, Seth **B36**
Warren, Brittany N **B50**
Warren, Michele S **B27**, **G9**, **G27**
Washington, Angel Q **B36**, **G25**, **G26**
Washington, Brandon R **B36**
Washington, Clayton **A1**, **A2**, **A3**
Washington, Demetrius **A19**
Washington, Lionel S **B50**
Watkins, Antoine **A39**
Watkins, Marilyn **A25**
Watson, Amanda L **B27**
Watson, Gretchen **A9**, **E12**
Watson, Romonzo **B36**
Watson, Rosetta **B50**, **G2**
Watson, William G **B16**, **G19**, **G22**
Waugh, Eileen C **B36**
Webb, Dahada L **B36**, **G19**
Webb, Melissa L **B27**, **E4**
Webb, Scott M **B16**, **E2**
Welch, Casey **B50**
Wells, Angela M **B16**, **D1**, **D12**, **D13**
Wells, Ashley R **B36**
Wells, Jeremy D **B16**
Wesley, Devin J **B36**
Wesley, Elayne S **B50**, **D13**, **G5**
West, Curtis **A3**, **D10**
Wetzel, Natasha A **B50**
Wetzel, Scott P **B17**
Weymouth-German, Ashley G **B27**
Weymouth-German, Dustin T **B27**
Whanger, Donna **A27**
Wheeler, Gerald **A17**, **C6**
Whetstine, Elisabeth **A19**, **G15**
Whichard, David D **B27**
Whitaker, Amanda G **B27**, **G2**
Whitaker, Antoine L **B13**, **B27**, **G22**
Whitaker, Harrison R Jr **B36**
Whitaker, Jamal C **B17**, **G9**
Whitaker, Rachelle D **B37**
Whitby, Dommenique K **B27**, **G9**, **G27**
White, A.J. **D21**
White, Ashley A **B16**, **G17**, **G20**, **G22**
White, Casey H **B36**
White, Gary L Jr **B27**, **C4**
White, James **A29**
White, Jasmine L **B27**
White, Jason L **B50**
White, Joshua L **B27**, **G19**
White, Kathleen N **B36**
White, Shakeria R **B36**
White, Shavondra L **B27**
White, Tanisha J **B36**
White, Tyeisha S **B36**
Whitely, Jessica D **B50**
Whitenack, Ron **A14**, **A15**
Whiting, Tanika L **B50**
Whiting, Whitney R **B36**, **G27**
Whitley, John H III **B36**, **D2**, **D17**, **F19**, **G27**
Whitlow, Torrey **B50**, **D10**
Whitmore, Leslie **B36**, **D18**, **D19**
Whitt, Rickey E **B50**, **G25**
Whittaker, Damion L **B16**
Whyte, Alonzo J **B50**
Wiatt, Chris **D21**
Wickliff, Crystal N **B36**, **D5**, **D18**, **D19**
Wiggins, Devaki I **B37**
Wilkens, Christian D **B50**
William, Iesha **A25**
Williams, Alton G **B51**
Williams, Angie L **B51**
Williams, Blake **D17**, **G5**
Williams, Brandy **B36**, **D5**
Williams, Brenna S **B16**, **F14**, **G9**
Williams, Carolyn **B16**
Williams, Chris **D6**
Williams, Ciara R **B51**
Williams, Crystal **B37**
Williams, Danielle L **B17**
Williams, Doris **A33**
Williams, Gary L **B37**
Williams, Gregory Jr **B51**
Williams, Ian C **B51**
Williams, Iesha N **B16**, **G3**
Williams, Jonthan O **B37**, **B51**
Williams, Karly S **B37**, **C6**, **G5**, **G24**, **G26**
Williams, Krystal K **B37**
Williams, Lindsey B **B37**
Williams, Marianne **A27**
Williams, Morgan C Jr **B37**, **D29**
Williams, Neil **C1**, **C5**
Williams, Oluwole A **B37**
Williams, S. **D10**
Williams, Sharon **A17**, **E10**, **F13**, **G26**
Williams, Simon J **B26**
Williams, Taniqua **B27**
Williams, Willie G Jr **B27**, **D29**
Williamson, Elizabeth A **B51**, **D13**, **G2**, **G3**
Willis, Joseph G **A39**, **B37**
Wilson, Brandon R **B27**, **F6**, **G11**, **G14**, **G17**
Wilson, Clinton **A39**
Wilson, Don A **B16**
Wilson, Glenn M **B16**, **G2**, **G15**, **G20**
Wilson, Kevin R **B37**
Wilson, Mary **A5**
Wilson, Michelle L **B51**, **D29**, **G4**
Wilson, Orion **B21**, **B27**, **D22**, **D25**, **G24**, **G31**
Wilson's Auto Sales **G9**
Winfield, Lorraine **A11**
Winrow, Takia P **A5**, **A33**, **B16**, **D30**, **E9**, **F14**, **G4**, **G8**, **G21**, **G35**
Winston, Lamarr J **B51**
Wise, Minnesa D **B51**, **G16**, **G22**
Wise, William H II **B16**, **D2**
Wiseman, Eric L **B27**, D2
Wixted, Erika J **B16**
Womble, Karen D **B27**, **D14**, **D15**, **D30**, **E3**
Wood, Chakita **B51**
Wood, Hugh D **B51**, **E13**
Wood, Jeffery D **B37**, **D14**, **D25**, **E5**
Wood, Jessica A **A3**, **B27**, **D12**, **D13**, **E3**, **G19**
Wood, Morgan R **B51**, **D13**, **E7**, **G4**
Woodhouse, Brent C **B51**, **D29**, **E7**
Woodland, Greg **C1**, **C10**, **D2**
Woods, Michael P **B17**, **D2**
Woods, Tarron D **B51**
Woodward, Jean E **B37**, **E5**, **G2**
Wooten, Diron W **B37**
Wooten, Linda **A37**
Wooten, Shivon D **B37**
Worley, April A **B27**
Wright, Dr. **F1**
Wright, Justin A **B51**
Wright, Kimberly S **B17**, **G26**
Wright, Nicole M **B51**
Wyatt, Wayne D **B51**
Wyche, Carlos L **A18**, **B51**, **D10**
Wyche, Dominique N **B51**
Yancey, Grace **A23**
Yarborough, Lateefah S **B51**
Yarbrough, Alton A **B27**
Yarrell, William L **B17**, **B27**, **G36**
Yartsev, Yekaterina **B37**
Yates, Jessica E **B51**, **D30**, **D31**
Yee, Ray **C1**
Yee, Wayne H **B37**, **G17**
Yi, Eun S **B26**, **B27**, **G6**, **G15**, **G20**, **G21**
Young, Alphonsia T **B17**
Young, Juwan A **B51**, **G19**
Young, Soloman D **B51**
Younger, Lisa M **B17**, **G21**
Zaehring, Heather M **B37**, **D5**
Zavala, Crystal **G24**
Zavala, Marcos **B51**
Zero's Subs **G16**

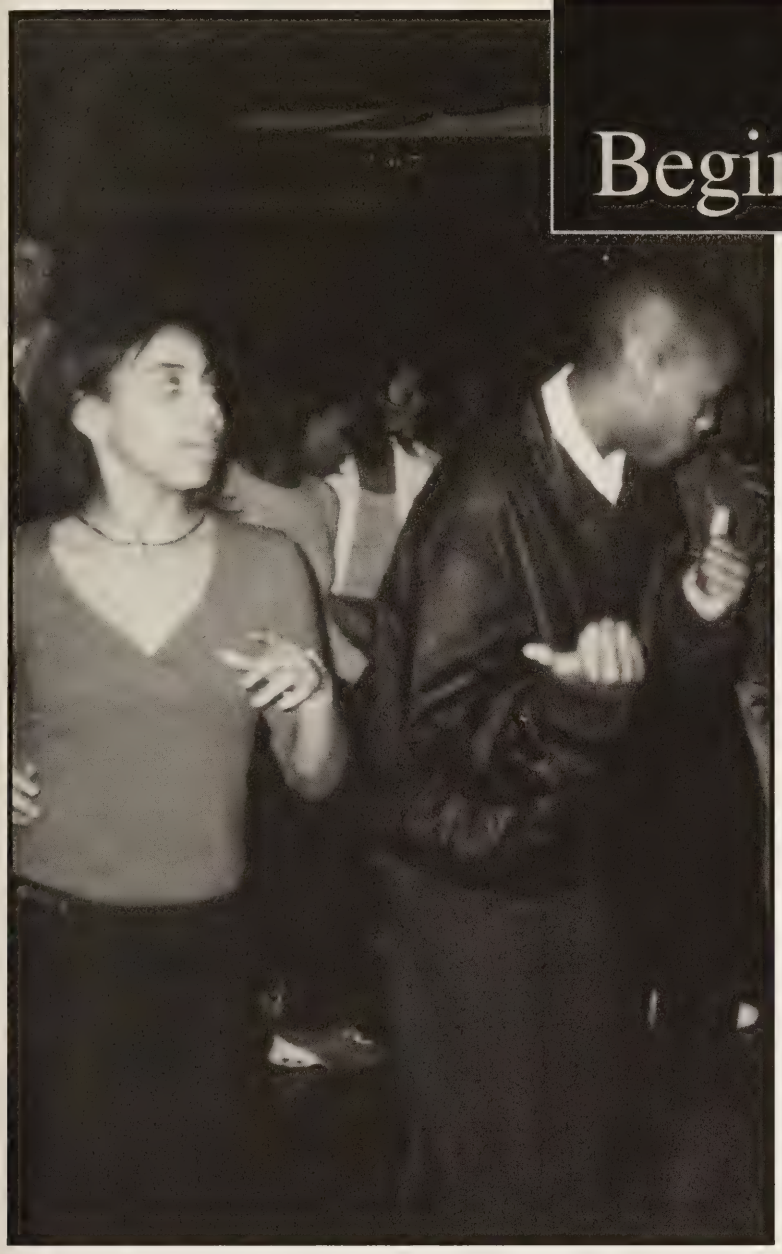
Jessica Clark Named National Merit Finalist



Class of 2000 Goes Out In Millennial Style



Spirit Week 2000 Begins New Traditions

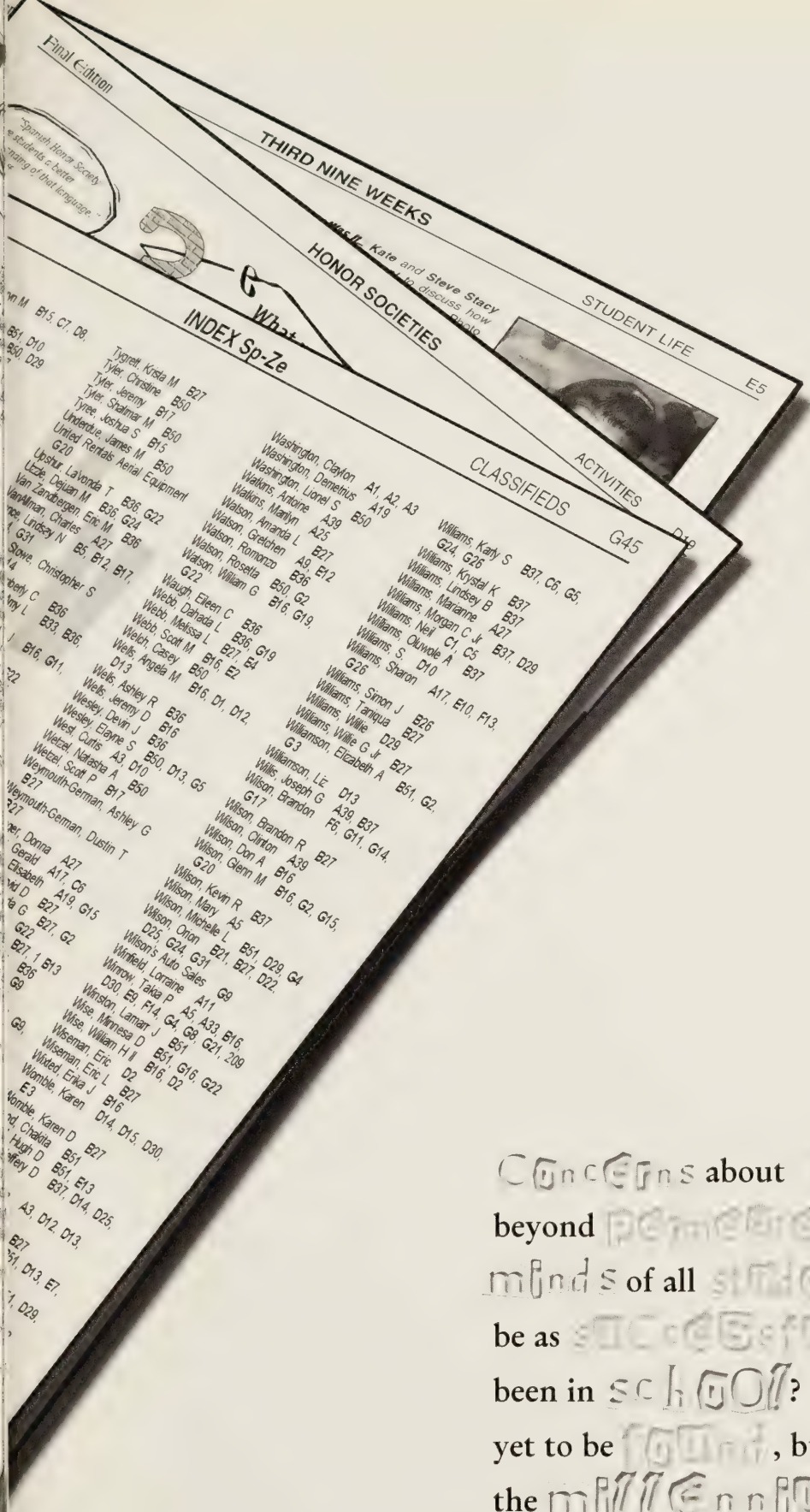




Snow Cancels School, Student Exams

As the year drew to an end, students looked back at how far they had come. Surviving the trials and tribulations of a year of learning, they had become confident about the past ...but still remaining was the future.

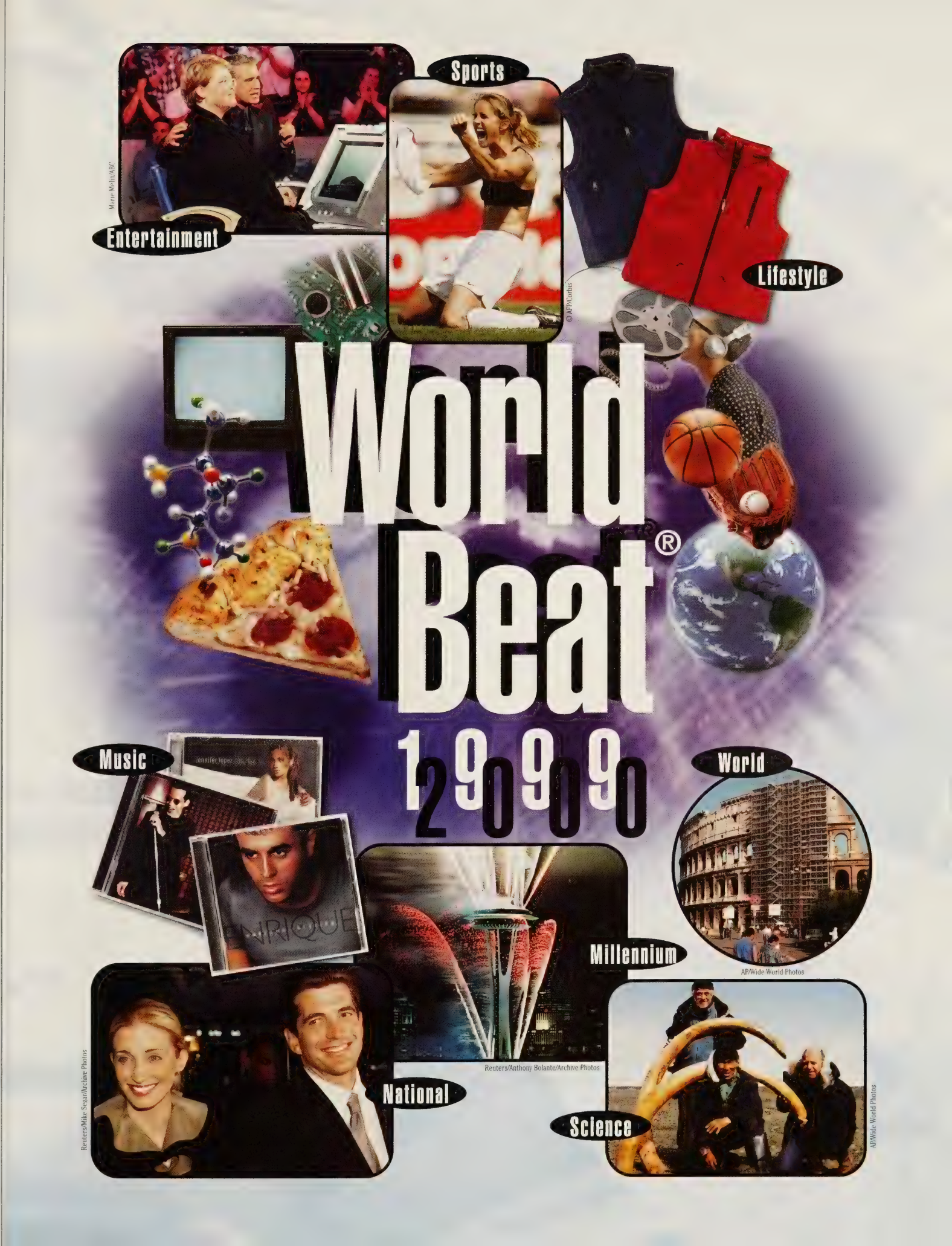




Concerns about colleges, careers, and beyond permeated the hearts and minds of all students. Would they be as successful in life as they had been in school? The answers had yet to be found, but the events of the millennium's last year will be forever recorded in this, the

Final Edition


SORRY
This machine is
SOLD OUT
W2K
Final Edition
TODAY
A MILLENNIAL
MOMENT


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World News



AP/Wide World Photos

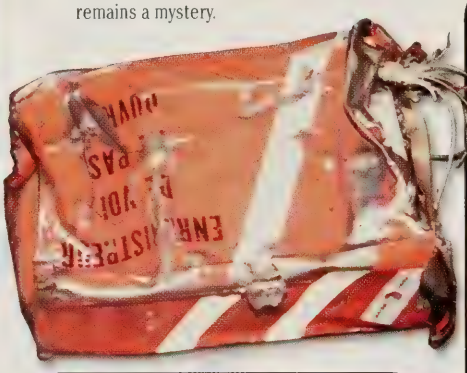
As part of Rome's continuing restoration, the city unveils a plan to create an 18,000-square-yard rambling space connecting the Imperial Forums with the Roman Forum.

In September, more than 300,000 Japanese are checked for radiation exposure after an inadvertent nuclear reaction at a uranium processing plant.



AP/Wide World Photos

EgyptAir Flight 990 crashes into the Atlantic Ocean on October 31, killing all 217 people on board. Although suspicious actions of a pilot are under scrutiny by American and Egyptian officials, the cause of the crash remains a mystery.



Reuters/SIR/Archive Photos



AP/Wide World Photos

Nearly a million ethnic Albanians flee Yugoslavia and thousands are killed after Serbs begin a violent ethnic cleansing campaign in 1998. Seventy-eight days of NATO bombing bring the war to an end in June. An international tribunal later charges Yugoslav President Slobodan Milosevic with crimes against humanity.

On October 12, the world's official population hits 6 billion. The designated 6 billionth human is a baby boy born in Sarajevo.



AP/Wide World Photos

In an October coup, the Pakistani army dismisses elected Prime Minister Nawaz Sharif and his government after Sharif announces the removal of his powerful military chief, General Pervaiz Musharraf.



AP/Wide World Photos

Flash

Britain's Prince Edward marries longtime girlfriend Sophie Rhys-Jones on June 19.

Cuban Elian Gonzalez, 6, becomes the center of a bitter citizenship debate after surviving a November boat wreck off the Florida coast in which his mother dies.



AP/Wide World Photos

In a violent October coup, gunmen storm the Armenian Parliament and assassinate Prime Minister Vazgen Sarkisian and six other top officials.



AP/Wide World Photos

In India, two trains collide head-on in August, killing 285 people and injuring more than 300. It is one of the worst train disasters in the country's history.

1999





AP/Wide World Photos

In June, Thabo Mbeki succeeds President Nelson Mandela, South Africa's first democratically elected president.

Leonardo da Vinci's "The Last Supper" is unveiled in June after 21 years of restoration. The centimeter-by-centimeter rehabilitation cost $7.7 million and involved electronic microscopes.



Liaison Agency



After almost nine years in power, Russian President Boris Yeltsin announces his resignation in January 2000. Yeltsin names Prime Minister Vladimir Putin acting president pending elections in March.

In September, Russia begins a military campaign against Chechen nationalists to regain control of the breakaway republic. More than 200,000 people flee the region, but a fierce rebel resistance stays to fight for control of the capital, Grozny.



AP/Wide World Photos/Robert King



AP/Wide World Photos/Cheng Chieh-wen



Pierre Vauthey/Corbis Sygma

In September and October, powerful earthquakes strike around the globe, killing 15,000 people in Turkey, 1,450 in Taiwan and at least 122 in Greece.



Kenneth Garrett/NGS Image Collection

Archaeologists excavate 105 mummies in a 2,000-year-old underground Egyptian tomb believed to contain a total of 10,000 mummies. The necropolis will shed new light on the Greco-Roman era and will allow scholars to chart demographic data and the incidence of disease.



AP/Wide World Photos

On December 31, the U.S. returns control of the Panama Canal to Panama. Opened to the world in 1914, the canal is considered one of the greatest construction achievements in American history.

Flash

A tropical depression producing heavy rain hits Mexico in November. The resulting floods kill more than 350 people and cause 100,000 to evacuate.

In August, the U.S. pays $4.5 million to victims of NATO's accidental bombing of the Chinese embassy in Belgrade. Three Chinese are killed and 27 are wounded in the May 1999 bombing.

2000



AP/Wide World Photos

In December, torrential rains cause Venezuela's worst natural disaster of the century. Mudslides and flash floods kill up to 30,000 people, while damage estimates run into the billions of dollars.

National News



Reuters/Mike Segar/Archive Photos

In July, John F. Kennedy Jr., 38, his wife, Carolyn Bessette Kennedy, 33, and her sister, Lauren Bessette, 34, die in an airplane crash in the Atlantic Ocean near Martha's Vineyard. Kennedy, a relatively inexperienced pilot, is believed to have become disoriented in heavy fog.

Cartoonist Charles M. Schulz retires in January 2000, bringing an end to PEANUTS, America's most popular comic strip for almost 50 years. Schulz dies in February, the night before his last strip runs in the national newspapers.



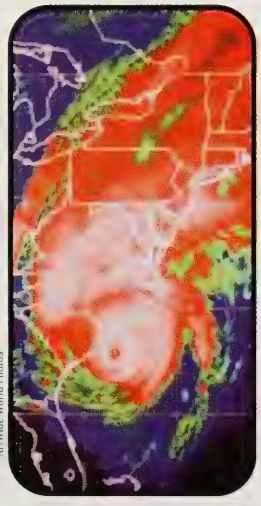
PEANUTS © United Feature Syndicate, Inc.

As a way to boost tourism, Chicago displays 301 life-size, fiberglass cows decorated by local artists. The public art exhibit lasts all summer until the cows are auctioned for charity.



People Weekly © 1999 William R. Sallaz

Hurricane Floyd strikes the East Coast in September, killing 51 people and destroying over 4,000 homes. North Carolina is hardest hit with total damages estimated at a record $6 billion.



AP/Wide World Photos



AP/Wide World Photos

The drought of 1999 causes severe damage to Northeastern and mid-Atlantic farms. Several states impose mandatory water use restrictions and emergency federal loans are made available in Maryland, Pennsylvania, Kentucky, Ohio, Virginia and West Virginia.



Lewis and Clark's Native American guide Sacagawea is featured on a new gold-colored dollar coin released into circulation in early 2000.



Beginning in 1999, the U.S. Mint releases specially designed state quarters, the first five representing Connecticut, Georgia, Delaware, Pennsylvania and New Jersey. By 2008, each state will have its own quarter.

Flash

In August, a rare tornado strikes downtown Salt Lake City. Winds up to 112 miles per hour make it Utah's second-worst tornado in history.

In July, Air Force Colonel Eileen Collins, 42, becomes the first woman to command a U.S. space shuttle mission.



AP/Wide World Photos

President Clinton announces the removal of the American bald eagle from the endangered species list. In 1999, there are over 5,800 breeding pairs, an increase from 417 in 1963.

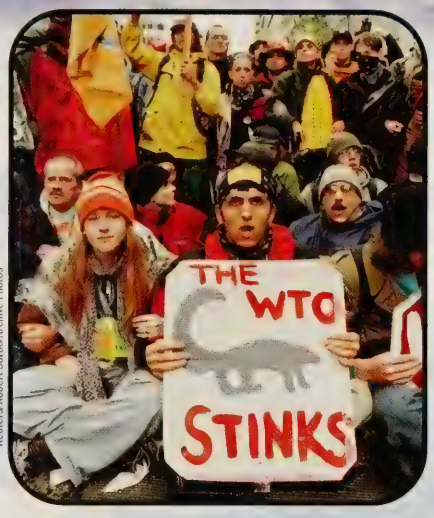


Dave McDermand/Bryan-College Station Eagle/Corbis Sygma

In November, a 60-foot log tower collapses at Texas A&M University, killing 12 students and injuring 27. The tower was to be burned at a traditional bonfire pep rally.

1999

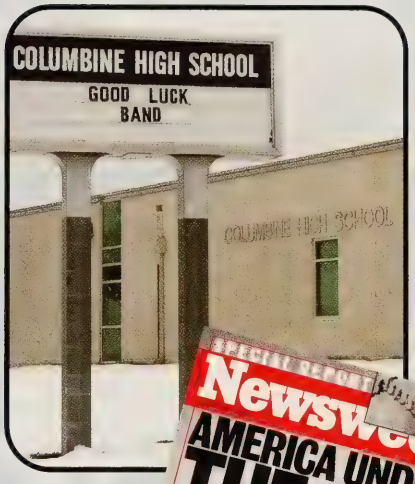




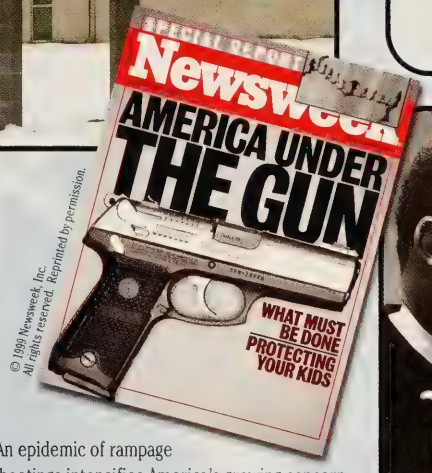
Reuters/Robert Sorbo/Archive Photos

In November, protesters at the World Trade Organization (WTO) summit in Seattle provoke a show of force by local, state and federal officers. Protesters blame the WTO for eroding human rights and labor and environmental standards.

On April 20, 1999, the nation mourns after two students go on a shooting rampage at Columbine High School in Colorado, wounding 23 and killing 15, including themselves. Schools across the country take extensive security measures to ensure the safety of students and staff.



© AFP/Corbis



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An epidemic of rampage shootings intensifies America's growing concern over gun control. Many state legislatures pass new gun-control measures despite nationwide controversy over restrictions vs. Second Amendment rights.

In an effort to ease the burden on the traditional courts, most states now offer teen court for juvenile offenders. After determining guilt, a jury of teens along with a judge decides the sentence, typically community service and financial restitution.



Timothy C. Sharp



Ron Garrison, San Diego Zoo/Reuters/Archive Photos

In August, a female panda is born at the San Diego Zoo. Hua Mei, which can mean "China USA" or "Splendid Beauty," is the first panda born in the Western Hemisphere in nearly a decade.



© Flip Schulke/Corbis

Despite 30 years of official denial, in December a jury finds the assassination of Reverend Martin Luther King Jr. was the result of a conspiracy, not the act of a lone gunman.



1-800-4MY-TEEN

A bumper sticker invites drivers to call a toll-free number to report reckless driving. Officials hope the system will help parents stay informed about their teenagers' driving habits.

Flash

In the first such admission by a cigarette manufacturer, Philip Morris publicly concedes tobacco is addictive and can cause serious diseases.

Hillary Clinton announces her candidacy for a U.S. Senate seat from New York. As law requires, Clinton establishes New York residency in suburban Chappaqua.

2000



Reuters/Jeff Christensen/Archive Photos

In September, Microsoft Corp. Chairman Bill Gates and his wife Melinda announce the creation of the Gates Millennium Scholars Program. The Gateses will donate $1 billion over the next 20 years to finance scholarships for minority college students.

Science News



AP/Wide World Photos

In August, NASA releases photos from the Chandra X-ray orbiting telescope of a hot cloud of gas from a star that exploded more than three centuries ago. The telescope took 23 years and $1 billion to develop.

FEELit technology allows users to experience computer technology through their mouse. Users can "feel" buttons, text, the weight of a stuffed desktop folder and the groove of a scroll bar.



Immersion Corporation

Fifteen-year-old Amber Ramirez undergoes surgery in which half of her brain is removed to stop the spread of a rare neurological disease. Doctors hope the remaining portion of Ramirez's brain will compensate for the removed tissue.



Lincoln Journal Star



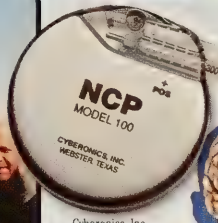
Courtesy of Dallas Semiconductor

The Java Ring contains a computer chip providing electronic access into buildings for students. Eventually the ring could be used as a library card, digital wallet, electronic ID and authentication for students' online homework.



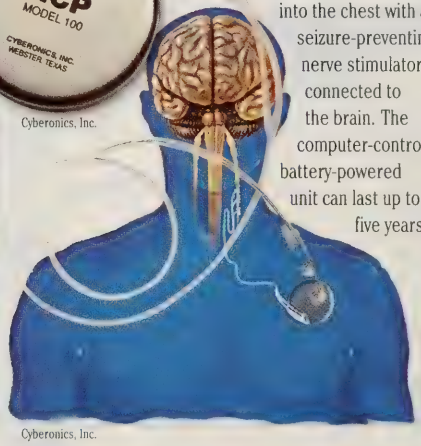
AP/Wide World Photos

The body of a 23,000-year-old woolly mammoth is discovered in October frozen in the Russian tundra. Study of the preserved fur, organs and soft tissue could unlock the mystery of why the species died out.



Cyberonics, Inc.

In an epilepsy treatment breakthrough, surgeons implant a "pacemaker" into the chest with a seizure-preventing nerve stimulator connected to the brain. The computer-controlled, battery-powered unit can last up to five years.



Cyberonics, Inc.



Guilmanidesign/CNRI/Photo Researchers

In August, U.S. surgeons begin using computer-enhanced robotic technology for heart bypass surgery. Because the chest cavity is never opened, this technique reduces pain and shortens recovery time.

Flash

Researchers announce in July the creation of a cancerous human cell by genetically altering a normal one. This significant breakthrough is an important step toward developing drugs that could potentially wipe out cancer.

In December, IBM announces a $100 million research initiative to build a supercomputer 500 times more powerful than current models.

1999



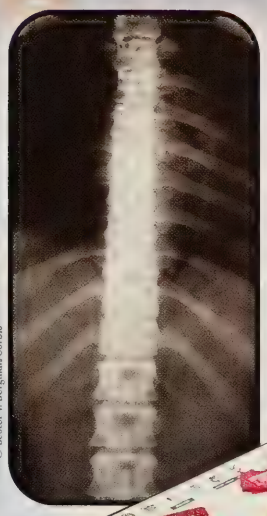
AP/Wide World Photos

On August 11, the last total solar eclipse of the millennium crosses the globe. Thousands of people from Canada to India experience daytime darkness during which the moon completely covers the sun.





Parents, with help from their doctor, select the gender of their baby using a technique called MicroSort, which separates X-bearing (female-determining) and Y-bearing (male-determining) sperm. The success rate is about 92 percent for females and 69 percent for males.



Researchers at Massachusetts General Hospital reveal in July that they have successfully regenerated the central nervous system of lab rats with severed spinal cords. Applications for human paralysis treatment are very encouraging.

The jawbones of two kangaroo-sized dinosaurs are discovered in Madagascar in October. Dated to the early Triassic period, 230 million years ago, the bones could be the oldest dinosaur fossils ever found.





A new board game, Infection, hits stores in July. Fun and educational, players race around the board catching diseases, described in detail, and trying to be cured.



In October, Sea Launch Company, a multi-national consortium, launches the first commercial satellite into space from a floating platform in the Pacific Ocean. Boeing is a major partner in the venture, along with companies in Russia, Ukraine and Norway.



In October, biologists isolate one of the enzymes that sets Alzheimer's disease in motion. This scientific discovery will lead to new treatments and, possibly, a cure. Over 4 million Americans, including former President Ronald Reagan, are living with the disease.



Researchers report they have successfully altered the learning and memory behavior of mice by inserting a gene into their brains. This genetic-engineering breakthrough may be helpful in treating human learning disorders and Alzheimer's disease.

Flash

In June, scientists announce the creation of two new elements. The nucleus of new, super-heavy element 118 decays into element 116 within a millisecond.

Scientists studying Albert Einstein's preserved brain report it has unique characteristics. The region governing mathematical ability and spatial reasoning is significantly larger than normal.



To mark the 30th anniversary of the first moon landing, astronaut Neil Armstrong's lunar footprint is featured on a 1999 postage stamp.

2000

Lifestyle News



Maybelline

Cosmetic companies increasingly use entertainment celebrities instead of models for their advertisements. Sarah Michelle Gellar, Jennifer Love Hewitt, Jennifer Lopez and Shania Twain are among the celebs who appear in ads.

The fashion accessory of 1999 goes by many names – power beads, mood beads and prayer beads. Many sellers claim the beads boost tranquility, energy, creativity and intelligence.


Ian Spanier

Airlines begin installing elaborate in-flight entertainment systems that allow passengers to watch movies, play computer games, listen to music, read headlines or browse the Internet.


Eric Sander/Liaison Agency

With the huge increase in cell phones, many cities enact laws restricting their use while driving. Restaurants and theaters are also requiring patrons to turn phones off as a courtesy to others.



AP/Wide World Photos


Reuters/Robert Canfield/Archive Photos

In August, a Levi Strauss & Co. megastore opens in San Francisco. The store features a hot tub where shoppers can soak in their jeans for the perfect fit and a computer-scanning system to help customers get the right size.



A continuation of the cargo pants trend, messenger bags with pockets galore hang at the hips of teens everywhere.


AP/Wide World Photos

Apple Computer introduces its new iBook laptop in September. The super-slim, neon-colored units follow the highly successful launch of the translucent iMac desktop.

Flash

In December, Honda introduces Insight, a car that combines a conventional gasoline engine with a small electric motor, decreases ozone and carbon dioxide emissions and gets 80 mpg.

Several companies offer "digital wallets" for teens who want to shop online but don't have credit cards. Parents deposit money into an online account; then teens can spend the money at designated Web sites.



Courtesy Aromapharmacy

A new line of scented candles called Aromapharmacy comes in amber glass containers and looks like prescription drug bottles with creative names such as Ritalert, Cramprin and Valiumello.

1999





Reuters/Kimimasa Mayama/Archive Photos

Wireless Web access becomes a reality in September when Sprint PCS announces the first nationwide wireless data service. Shortly thereafter, several other providers debut similar service for hand-held Web phones.



Globe Photos Inc/Andrea Renault

Shawls and wraps show up everywhere in the fashion world. Hollywood celebrities like Salma Hayek sport the fashion trend in all colors and fabrics.

Inline skaters can now power themselves along with the new Roller Cycle Personal Power Accelerator featuring a 1.5-hp-driven wheel. An optional spiked rubber tire for traction makes it also possible to use while cross-country skiing.



Roller Cycle



Kwame Brathwaite/IPOL, Inc



A Gap TV advertisement for vests starts a trend across America that has teenagers wearing the fashionable sleeveless jackets.

Several rappers start their own clothing lines, making hip-hop wear big business. Popular artist labels include FUBU, Roc-A-Wear, Phat Farm, Wu Wear, Sean John and X-Large.



AP/Wide World Photos/Ben Margot

Stretchy nylon jewelry that looks like skin tattoos is a big hit in 1999. The nylon bands are worn around necks, wrists, arms and ankles, and come in several colors.



Courtesy Magellan Corporation

Magellan, a satellite navigation system for motorists, offers complete U.S. mapping data, voice and visual instructions in seven languages, turn-by-turn directions and a library of points of interest.

Flash

Teenagers need an average of nine hours and 15 minutes of sleep a night, according to research at Brown University's Bradley Hospital. The study also shows a direct correlation between school grades and duration of sleep.

An influx of dot-com companies advertise on television. Ads during the Super Bowl sell for an average of $2.2 million per 30-second commercial.

2000



California Prune Board

A growing number of U.S. school cafeterias offer pruneburgers, a healthy low-fat combination of hamburger and prune puree. Other prune items in the works include hot dogs, pizza sauce, barbecue sauce and gingerbread cookies.

Entertainment News



Photofest

The Sixth Sense with Bruce Willis and Haley Joel Osment is the No. 1 box office hit for five consecutive weekends in the summer.



Video game fans snap up a record 15,000 copies of Sega's highly anticipated Dreamcast system in the first 24 hours after its launch in September.

ABC's summer fill-in quiz show "Who Wants to Be a Millionaire," with host Regis Philbin, returns in November and is a huge hit with viewers. By January 2000, several major networks launch quiz shows of their own.



Marie Melin/ABC

Launched in January 1999, MTV's "The Tom Green Show" becomes one of the season's most popular shows. The Canadian host's bizarre man-on-the-street pranks are the show's main attraction.

After 19 nominations, Susan Lucci finally wins an Emmy Award for best actress in a daytime drama series for her role as Erica Kane on the ABC soap opera "All My Children."



AP/Wide World Photos



Photofest

The Blair Witch Project, the year's surprise movie hit, is the documentary-style footage of three students lost in the Maryland woods and threatened by the presumed Blair Witch. The film costs $100,000 to make and grosses $140 million.



Andrew Brusso/Corbis Outline



Photofest

Jennifer Love Hewitt leaves "Party of Five" to star in her own Fox television drama, "Time of Your Life." The show focuses on Hewitt's character trying to make it in New York while searching for her biological father.

Flash

Tom Hanks and Tim Allen return as the voices of Woody and Buzz Lightyear in the animated feature Toy Story 2. The sequel breaks box-office records during its Thanksgiving release and wins a Golden Globe award.

In a botched stunt, WWF wrestler Owen Hart falls from the rafters at Kemper Arena and dies in front of 16,300 fans.

1999



Photofest

In June, Mike Myers' sequel *Austin Powers: The Spy Who Shagged Me* proves to be a bigger hit than the 1997 original. Dr. Evil's alter ego Mini-Me is extremely popular even though he has no lines.





Konami Corporation of America, Inc.

The new arcade game Guitar Freaks features two guitar controllers and a screen to help players follow along to popular songs.



Photofest

In December, actor Jim Carrey portrays zany comedian Andy Kaufman in *Man on the Moon*. Carrey wins a Golden Globe award for his performance.

American Beauty, starring Kevin Spacey, Annette Bening and Thora Birch, captures the Golden Globe Best Drama Award. The dark satire of suburbia and family dysfunction receives a total of six Golden Globe nominations.



Photofest



Dreamworks Television

Set in 1980, the critically acclaimed NBC show "Freaks and Geeks" follows two groups of teens trying to make their way through high school.



Photofest

The long-awaited prequel *Star Wars*: Episode I *The Phantom Menace* hits theaters in May 1999, taking in a record-breaking $28.5 million on its opening day and going on to gross more than $420 million.



Six Flags Great Adventure

Medusa, the world's first floorless roller coaster, opens in August at Six Flags Great Adventure in New Jersey. The 4,000-foot, toe-dangling ride has enough drops, loops, rolls and corkscrews to thrill every rider.



AP/Wide World Photos

In September, the New Roc City entertainment center opens in New York. The complex includes an amusement park ride on the roof, two skating rinks, 19 movie screens, restaurants, an arcade, a health club, a supermarket and a hotel.

Flash

Michael J. Fox announces in January 2000 he will leave the popular ABC sitcom "Spin City" at the end of the season to promote awareness of Parkinson's disease in hopes of finding a cure.

After 10 seasons, Fox cancels the hit show "Beverly Hills, 90210." The show followed characters through high school, college and careers.

2000



The Everett Collection

The Talented Mr. Ripley, starring Matt Damon, Gwyneth Paltrow, Jude Law and Cate Blanchett, opens in December and earns popular and critical praise.

Music News



Reuters/Hrvoje Polan/Archive Photos

Released in June, Santana's *Supernatural* shoots up the *Billboard* album chart, sells over 6 million copies, and earns 10 Grammy nominations.

U.S. sales of music by Latin artists shoot up 48 percent in the first quarter of 1999 thanks to artists such as Ricky Martin, Jennifer Lopez, Enrique Iglesias and Marc Anthony.



Superstar Mariah Carey releases *Rainbow* in November and begins a world tour in February 2000. Carey is named *Billboard* Music Awards Artist of the Decade and is awarded the distinguished American Music Award of Achievement.



AP/Wide World Photos/Laura Rauch

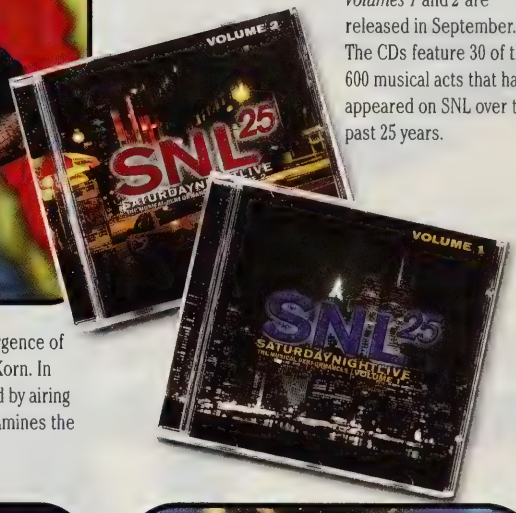
Britney Spears' album ...*Baby One More Time* is the second-best-selling album of 1999, earning Spears the *Billboard* Music Awards Female and New Artist of the Year Awards.



AP/Wide World Photos



© Mitchell Gerber/Corbis



Saturday Night Live: The Musical Performances Volumes 1 and *2* are released in September. The CDs feature 30 of the 600 musical acts that have appeared on SNL over the past 25 years.

Limp Bizkit leads the way in the resurgence of rock music, along with Kid Rock and Korn. In September, MTV showcases the trend by airing "1999: Return of the Rock," which examines the history and future of rock music.



Computer games feature big music stars on their soundtracks. Sheryl Crow contributes her talent to the *Tomorrow Never Dies* soundtrack, Metallica to *Hot Wheels Turbo Racing* and Naughty by Nature to *NBA Live 2000*.

Flash

Sheryl Crow, Eric Clapton and the Dixie Chicks are a few musicians who rock Central Park in a first-ever trimulcast concert seen and heard on the radio, television and Internet.

More than 1 million viewers tune in each weekday to vote on their favorite videos on MTV's "Total Request Live" with host Carson Daly and popular musical guests.

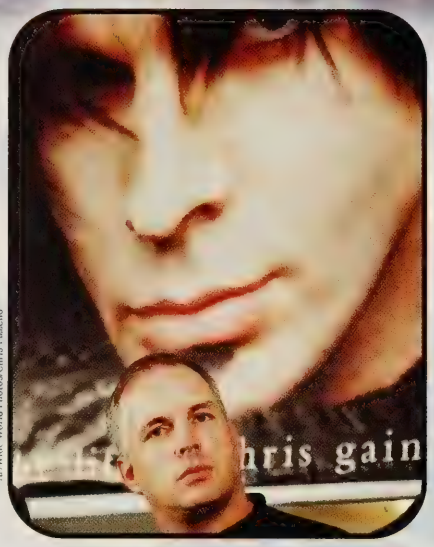


Corbis Images

Backstreet Boys' *Millennium* wins the *Billboard* Music Awards Album of the Year and becomes the best-selling album of the year with over 10 million copies sold.

1999





AP/Wide World Photos/Chris Pizzello

In a strange twist, Garth Brooks releases the album *The Life of Chris Gaines* in which he pretends to be a fictional rock star. Gaines will be the main character in a movie called *The Lamb*, currently in development.



Lisa Rose/Globe Photos

Lou Bega's rhythmic "Mambo No. 5" hits the Top 40 in August after selling 2 million copies overseas and topping the chart in 15 countries.

"NetAid," a concert dedicated to relieve hunger and poverty, airs live in October on MTV, VH1, the BBC, as well as radio stations in 120 nations, making it the widest-heard musical performance in history.



© Reuters Newmedia Inc./Corbis



MP3, technology that compresses sound into a very small file, becomes a popular alternative to the CD. MP3 files are downloaded from the Internet onto computers or portable player units, making it possible to take a personal music selection anywhere.



AP/Wide World Photos

Shania Twain becomes the first woman since 1986 to win the Country Music Association's Entertainer of the Year Award at the 33rd annual awards show.



© Newsmakers/Liaison Agency

VH1's "Concert of the Century" spotlights the importance of music education in schools. The all-star show includes Lenny Kravitz, Sheryl Crow, Eric Clapton and B.B. King, as well as high-profile actors.



Fiona Apple releases her long-awaited second album to rave reviews in November and begins a tour in February 2000. The album features a 90-word title, which is commonly shortened to *When the Pawn*.

Flash

After a successful New Year's Eve reunion performance, the Judds begin their first tour in almost 10 years in February 2000. Since they disbanded in 1991, Naomi has recovered from Hepatitis C.

Best New Artist Grammy nominee Christina Aguilera gives an exciting performance during the Super Bowl XXXIV halftime show.

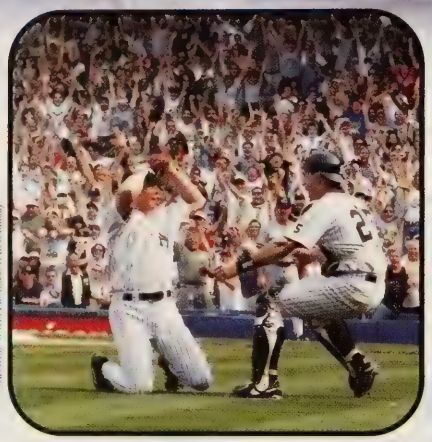
2000



AP/Wide World Photos

Ricky Martin takes the music industry by storm after his show-stopping performance at the 1999 Grammy Awards show. Martin's first chart-topping single, "Livin' la Vida Loca," helps him win the *Billboard* Music Award for Male Artist of the Year.

Sports News



AP/Wide World Photos/Jeff Zelevansky

David Cone of the New York Yankees pitches a perfect game against the Montreal Expos in July. Cone's feat is the 14th perfect game in modern baseball history.

Golf champion Payne Stewart is killed in a bizarre airplane accident in October. After the airplane's takeoff from Florida, an apparent loss of cabin pressure incapacitates everyone aboard. The aircraft flies on autopilot for four hours until it runs out of fuel and crashes in South Dakota.



Rusty Jarrett/Allsport



AP/Wide World Photos

The Houston Comets earn their third straight WNBA championship in September, beating the New York Liberty 59-47 to win in three straight games.

Lance Armstrong wins the 1999 Tour de France in July. Armstrong, who survived a three-year battle with testicular cancer, becomes the second American to win the event.



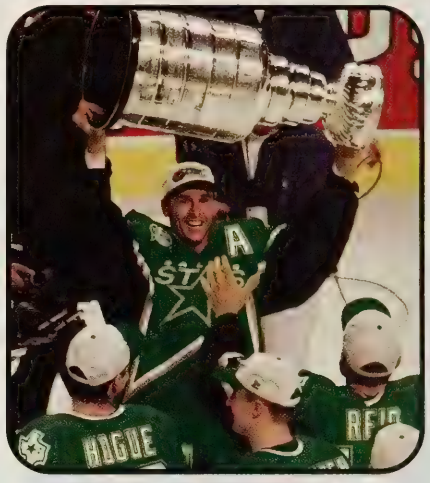
William Stevens/Liaison Agency



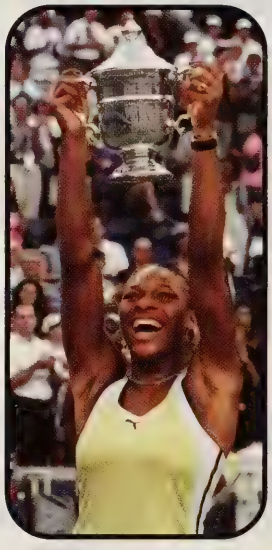
Reuters/Mike Segar/Archive Photos

The St. Louis Rams stop the Tennessee Titans at the 1-yard line on a final play to save their 23-16 Super Bowl XXXIV victory.

The Dallas Stars beat the Buffalo Sabres 2-1 in triple overtime to win the 1999 Stanley Cup championship, four games to two.



AP/Wide World Photos



AP/Wide World Photos

In September, tennis phenom Serena Williams, 17, overpowers Martina Hingis to win the 1999 U.S. Open title.

Flash

Both Detroit Lions running back Barry Sanders and German tennis star Steffi Graf announce their retirement in 1999.

On February 7, 2000, Tiger Woods wins his sixth consecutive PGA Tour event, tying Ben Hogan's 1948 winning record.



AP/Wide World Photos/Terry Renna

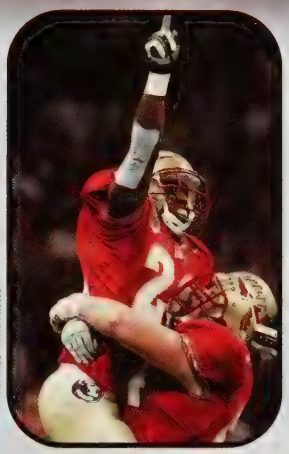
Dale Jarrett wins the 1999 NASCAR Winston Cup championship after a four-victory season.

1999



© AFP/Corbis

In July, the U.S. women's soccer team wins the 1999 World Cup by beating China 5-4 in penalty kicks following a 0-0 tie. More than 90,000 fans attend at the Rose Bowl and another 40 million watch on television.



AP/Wide World Photos

In the January 2000 Sugar Bowl, No. 1 Florida State beats No. 2 Virginia Tech 46-29 to capture the National Championship.

Travis Pastrana, 15, wins the gold medal in the X Games' inaugural Moto X freestyle motocross event. The fifth year of this ESPN-sponsored competition is held in San Francisco in June and July.

Andre Agassi wins the French Open in June and becomes the fifth man ever to complete a career Grand Slam. Agassi goes on to win the U.S. Open in September.



AP/Wide World Photos

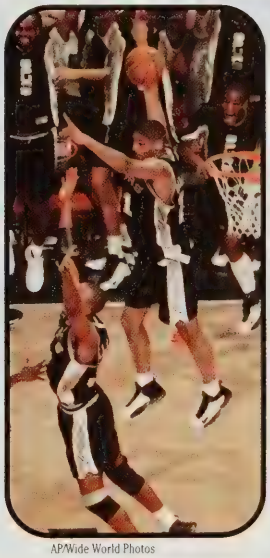


AP/Wide World Photos/Charles Krupa



AP/Wide World Photos

The New York Yankees win the 1999 World Series in a four-game sweep against the Atlanta Braves.



AP/Wide World Photos

In June, the San Antonio Spurs win their first NBA championship by defeating the New York Knicks four games to one.



AP/Wide World Photos

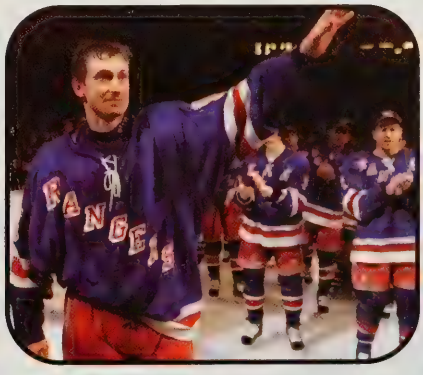
The U.S. team beats the European team to win golf's Ryder Cup at Brookline, Massachusetts, in September. The American's stirring comeback is marred by unruly galleries and a premature victory celebration.

Flash

In July, many major league baseball umpires announce their resignation as a labor protest. The strategy backfires when owners accept the resignations and in September, 22 umpires lose their jobs.

In January 2000, Michael Jordan returns to pro basketball as part owner and President for Basketball Operations of the NBA's Washington Wizards.

2000



AP/Wide World Photos

Twenty-year professional hockey veteran Wayne Gretzky announces his retirement in April 1999 after setting or tying 61 records. Two months later, "The Great One" is inducted into the Hockey Hall of Fame.

Millennium





Reuters/Jim Young/Archive Photos

Clock Tower
Ottawa, Canada

Pyramids
Cairo, Egypt



Patrick Robert/ Corbis Sygma

Times Square
New York City,
New York



Allan Tannenbaum/Corbis Sygma

As time zones welcome the new millennium on January 1, the world celebrates with grandeur, pageantry and spectacular fireworks. President Clinton gives a hopeful speech in the minutes before midnight at the Washington Monument, and 2 million people gather in Times Square to watch the specially built 1,000-pound Waterford crystal ball drop at midnight.



Chip Hires/Liaison Agency

The Eiffel Tower
Paris, France



Reuters/Anthony Bolante/Archive Photos

Space Needle
Seattle, Washington

Flash

The public and private sectors spend hundreds of millions of dollars to ward off the Y2K bug. The world lets out a sigh of relief after midnight strikes and no major computer malfunctions occur.

The FBI warns of possible terrorist acts on New Year's Eve and stays on national alert throughout the celebration. After the arrest of one man with bomb-making materials, Seattle decides to cancel its Space Needle celebration.



Steve Lee/Corbis Sygma

Fearing the collapse of the world's banks, utilities and transportation systems, thousands of people stock up on food, water, money, ammunition and generators. After midnight, it soon becomes apparent that the preparations were unnecessary.

1999



Reuters/Jim Bourg/Archive Photos

A surprising number of people, appalled by the exorbitant costs of travel and events, decide to stay home on New Year's Eve. Many companies and performers drastically slash prices as a last-minute lure.

jostens™

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The Wa d by the Jo plant in North Carolina. Six hundred copies of the book were printed at an estimated cost of $26,000. The cover was screen printed in black on Smoke Gray leather. The "Final Edition/**W2K MILLENNIUM ISSUE**" was stamped in Fiery Amber Foil and embossed. In addition to 168 pages printed in black ink, the book contains 32 pages of four-color printing and 24 pages of Metallic 876 Copper spot color printing on 224 pages of 80# gloss paper. Endsheets were printed on 80# Smoke Gray stock in black ink.

All copy was written in 10 point AGaramond. Captions were written in 8 point Arial, with lead-ins in 8 point **Impact**. Headlines varied by division. The "Final Edition" motif was in Goudy Text MT Lombardic Caps.

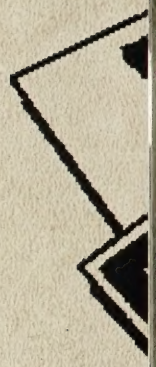
The **W2K Annual Staff** would like to extend their sincere appreciation to those who helped create this publication. Thanks go to Mr. Joe Boocks, our Jostens representative, and Ms. Jana Poplar, our customer representative. To Mr. Charles Kinnison and his wife Dianne, we extend our greatest thanks for their dedication, support, time, and patience.

We would like to thank all those who photographed our events or provided photos. Lifetouch and Prestige Studios were under contract for individual portraits and designated candids. We appreciate Mr. Tom Knox for organizing these efforts and their photographers: Mr. Dewey Samick, Mr. Stan Chapman, Ms. Debbie Harrell, and Mr. Eric Knox.

The staff also wishes to thank all those who funded the book: the consumers, the administration, the faculty and staff, and the local businesses who purchased ads. Thanks to all those who made this Final Edition: ***W2K MILLENNIUM ISSUE*** the very best.

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